



Philosophy Compass

Notes for Peer Reviewers of Medium/Long Compass Articles

Thank you for agreeing to peer review an article for *Philosophy Compass* – the unique online survey and reviews journal from Blackwell Publishing. Please take a moment to read over these notes.

What is *Philosophy Compass*?

Philosophy Compass (www.philosophy-compass.com) offers the quality of a scholarly journal combined with the speed and functionality of the Web.

Philosophy Compass is designed to help all academics and advanced students involved in the teaching and research of Philosophy to do the following:

- teach in a new or unfamiliar area
- keep up with developments in your own field and areas related to it
- ensure that students are exposed only to quality-controlled online content (as opposed to unvalidated content from search engines)

Encompassing all branches of philosophy and their academic fields, *Philosophy Compass* has two strands of content:

- **Online Journal** - publishes original, peer-reviewed survey articles on a monthly basis. Articles are indexed in *The Philosopher's Index*
- **Current Awareness Service** – provides the Tables of Contents for major journals in the field all in one place.

The My Bibliography feature further enables every user to build, email and save reading lists.

Philosophy Compass Articles

Compass articles should always offer some reference to the current scholarship and be accessible to the non-specialist; *Philosophy Compass* does not publish pure primary research.

Compass articles typically fall into at least one of the following three categories:

1) Overview of a topic in your field with a survey of recent scholarship

This may tackle the following questions: How is this topic driving your field? What new research has been published? Can you put that new research in context with your own insights?

2) Comparative look across sections or boundaries

This may tackle the following questions: How are various fields interacting? Are there related things happening in different fields? Can one area provide an insight into another when used in teaching or research?

3) State of the field

This may tackle the following questions: Can you offer a fresh perspective on developments in your field? Perhaps there are arguments drawing attention away from the critical points? Are there new resources worthy of attention? Which critical approaches are dominating the field or gaining momentum?

As a peer reviewer for *Philosophy Compass*, we ask you to consider the following questions when evaluating an article:

Does this article fulfill the objectives of a *Compass* article as described? Does it make a contribution to the current understanding of the field? Is it accessible to non-specialists? Would this be useful to someone new entering the field?