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Edited by HARRY T. REIS

CURRENT DIRECTIONS IN PSYCHOLOGICAL SCIENCE presents the latest advances in theory and research in psychology. This important and timely journal contains concise reviews spanning all of scientific psychology and its applications. Written by leading experts in terms that are accessible outside of the realm of research subspecialties, the reviews published in CURRENT DIRECTIONS IN PSYCHOLOGICAL SCIENCE cover such current topics as theory of mind, neural bases of memory, face recognition, expression of emotion, cognition and aging, and attachment and personality in mammals.

SAMPLE CONTENTS

- Covert Communication in Laboratories, Classrooms, and the Truly Real World
  Robert Rosenthal
- Crafting Normative Messages to Protect the Environment
  Robert B. Cialdini
- The Anatomy of Loneliness
  John T. Cacioppo, Louise C. Hawkley and Gary G. Berntson
- Human Sexuality: How Do Men and Women Differ?
  Letitia Anne Peplau
- Brain Plasticity and Behavior
  Bryan Kolb, Robbin Gibb and Terry E. Robinson

Psychological Science

Edited by JAMES E. CUTTING

With a citation ranking / impact factor placing it in the top ten psychology journals worldwide, PSYCHOLOGICAL SCIENCE is a leader in the field. The flagship journal of the American Psychological Society, the journal publishes authoritative articles of interest across all of psychological science, including brain and behavior, clinical science, cognition, learning and memory, social psychology, and developmental psychology. In addition to these full-length articles, PSYCHOLOGICAL SCIENCE also features summaries of new research developments, reviews of new publications, and discussions of psychological issues in government and public affairs.

SAMPLE CONTENTS

- The Influence of Afrocentric Facial Features in Criminal Sentencing
  Irene V. Blair, Charles M. Judd and Kristine M. Chapleau
- Reasoning about Emotional and Neutral Materials. Is Logic Affected by Emotion?
  Isabelle Blanchette and Anne Richards
- When Strangers Pass. Processing of Mutual and Averted Social Gaze in the Superior Temporal Sulcus
  Kevin A. Pelphrey, Ronald J. Viola and Gregory McCarthy
- Music Lessons Enhance IQ
  E. Glenn Schellenberg

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Edited by STEPHEN J. CECI & ROBERT A. BJORK

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SAMPLE CONTENTS

- Beyond Money. Toward an Economy of Well-Being
  Ed Diener and Martin E.P. Seligman
- The Influence of Media Violence on Youth
  Craig A. Anderson et al.
- Does Early Psychological Intervention Promote Recovery from Posttraumatic Stress?
  Richard J. McNally, Richard A. Bryant and Anke Ehlers
- Does High Self-Esteem Cause Better Performance, Interpersonal Success, Happiness, or Healthier Lifestyles?
  Roy F. Baumeister, Jennifer D. Campbell, Joachim I. Krueger and Kathleen D. Vohs

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FOR MORE INFORMATION, PLEASE VISIT: WWW.PSYCHOLOGICALSCIENCE.ORG

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ISSN: 1529-1006
VOLUME 6 (2005), THREE TIMES A YEAR
Published in association with the British Psychological Society, PSYCHOLOGY is the comprehensive new introductory text for students starting their study of psychology:

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320 PAGES / 1-85433-226-0 PB / 1997

FORTHCOMING

Culture in Psychology

CHARLES CROOK & ANDREW LOCK
University of Nottingham; Massey University

This groundbreaking text makes the case for moving culture to the centre of psychological theorizing.

The authors start by outlining a coherent conceptual framework for cultural psychology. Their approach focuses on making sense of human action in terms of relationships with environments; it stresses the importance of cultural artefacts within person-world relationships; and it foregrounds the social experience which is essential in transmitting culture.

The second half of the text shows what sort of investigations are likely to be inspired by such a conception of psychology, giving readers a more pragmatic sense of what is involved. It offers a portfolio of empirical examples, including explorations of space and place, artefacts and technologies, representational systems, organizations and institutions.

The text as a whole will stimulate instructors to create new courses in cultural psychology, setting a syllabus for future study and research.

220 PAGES / 1-4051-1439-8 HB / 1-4051-1440-1 PB / 2006

ALSO OF INTEREST

A Companion to Psychological Anthropology
Edited by CONERLY CASEY & ROBERT B. EDGERTON

SERIES: BLACKWELL COMPANIONS TO ANTHROPOLOGY
552 PAGES / 7 FIGURES, 2 HALFTONES / 0-631-22597-8 HB / DECEMBER 2004

Turn to page 27 for more books in social psychology
Unlock your Intelligence
A Self-Help Guide to Successful Study

LOUISE TAMBLIN & PAT WARD
Researcher and Lecturer; Learning Strategist

Many people engage in formal study without knowing how to learn effectively. This interactive book provides students with innovative, fun ways of making their study more effective, and shows them how to tailor their study techniques to their own particular learning style and psychological make-up.

Drawing on the latest research into learning, memory, and information processing, the book addresses key questions, such as:

- What is meant by multiple intelligences?
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The principles laid out in the book are suitable for use in the classroom, or in distance, online, or blended learning environments. The text is laid out in an attractive style, and includes questionnaires, activities, key learning points, illustrations, diagrams, flow charts, and mindmaps.

192 PAGES / 1-4051-2117-3 PB / NOVEMBER 2005

The Psychoanalytic Movement
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Third Edition

ERNEST GELLNER
University of Cambridge

With a new foreword by JOSÉ BRUNNER

“The Psychoanalytic Movement was recognized as a classic upon its publication. José Brunner’s new introduction places the argument within the context of ‘the Freud wars’, making it clear that the book was as concerned to explain the fabulous success of psychoanalysis as to debunk its pretensions. This may be Gellner’s greatest book, containing as it does a general view of the history of philosophy and the character of modernity.”

JOHN A. HALL, MCGILL UNIVERSITY

256 PAGES / 1 FIGURE
0-631-23413-6 PB / 2002

Handbook of the Teaching of Psychology
Edited by WILLIAM BUSKIST & STEPHEN F. DAVIS
Auburn University; Emporia State University

This state-of-the-art volume provides readers with comprehensive coverage and analysis of current trends and issues, basic mechanics, and important contextual variables related to effective teaching in psychology.

Using concise and targeted chapters, written by leading scholars in the field, the volume explores a myriad of challenges in the teaching of psychology and employs a prescriptive approach to offer strategies and solutions to frequently occurring dilemmas. This book is a lively and informative volume that covers the gamut of current topics of interest to all current and future teachers of psychology.

498 PAGES / 1-4051-3204-3 HB / SEPTEMBER 2005

Lesbian and Gay Psychology
New Perspectives

Edited by ADRIAN COYLE & CELIA KITZINGER
University of Surrey; University of York

Winner of the 2003 Award for Distinguished Book in Lesbian, Gay, and/or Bisexual Psychology from the American Psychological Association’s Division 44

In this book, leading names in the field discuss a broad range of concerns that cut across social, health, developmental, educational and counselling psychology. The volume as a whole takes lesbian and gay psychology forward into the twenty-first century.

304 PAGES / 1-4051-0222-5 PB / 2002
Japanese Psychological Research
Edited by YUJI HAKODA
Each volume of JAPANESE PSYCHOLOGICAL RESEARCH features original contributions from members of the Japanese Psychological Association and other leading international researchers. The journal's analysis of problem-orientated research contributes significantly to all fields of psychology and raises awareness of psychological research in Japan amongst psychologists worldwide.

SAMPLE CONTENTS
1. Responsibility, Attribution and Support Provision in an Intergroup Context: An Examination in a Simulated Society Game
K. Karasawa
2. The Role of State Self-esteem in Positive Mood Effects on Person Impression: When Does a Positive Mood Lead to a Favorable View of Others
T. Ikegami
3. Constituent-morpheme Priming: Implications from the Morphology of Two-kanji Compound Word
T. Joyce

PUBLISHED ON BEHALF OF THE JAPANESE PSYCHOLOGICAL ASSOCIATION
APPLICATION FOR MEMBERSHIP SHOULD BE SENT TO THE OFFICE OF THE JAPANESE PSYCHOLOGICAL ASSOCIATION FOR THE APPROVAL OF THE STANDING BOARD OF DIRECTORS. ACADEMIC DEGREES (B.A., M.A., PH.D., ETC) AND MAJORING FIELD OF THE APPLICANT SHOULD BE INCLUDED IN THE APPLICATION FORM.

www.blackwellpublishing.com/JPR
ISSN: 0021-5368
VOLUME 46 (2004), FOUR TIMES A YEAR

Psychology of Women Quarterly
Edited by JAYNE E. STAKE

PSYCHOLOGY OF WOMEN QUARTERLY (PWQ) is a feminist journal that publishes primarily qualitative and quantitative research with substantive and theoretical merit, along with critical reviews, theoretical articles, and invited book reviews related to the psychology of women and gender.

SAMPLE CONTENTS
J. Nicole Shelton and Rebecca E. Stewart
2. Gender Differences in Leader Emergence Persist Even for Dominant Women: an Updated Confirmation of Role Congruity Theory
Barbara A. Ritter and Janice D. Yoder
3. A Laboratory Analogue for the Study of Peer Sexual Harassment
Damon Mitchell, Richard Hirschman, D. J. Angelone and Roy S. Lilly
4. Not Wanted in the Inbox!: Evaluations of Unsolicited and Harassing E-mail
Pek Ne Khoo and Charlene Y. Senn

PUBLISHED ON BEHALF OF THE SOCIETY FOR THE PSYCHOLOGY OF WOMEN, DIVISION 35 OF THE AMERICAN PSYCHOLOGICAL ASSOCIATION
FOR FURTHER DETAILS ON THE SOCIETY AND MEMBERSHIP, PLEASE VISIT THEIR WEBSITE AT WWW.APA.ORG/DIVISIONS/DIV35/

www.blackwellpublishing.com/PWQ
ISSN: 0361-6843
VOLUME 29 (2005), FOUR TIMES A YEAR

Scandinavian Journal of Psychology
Edited by JERKER RÖNNGBERG

Published in association with the Nordic psychological associations, the SCANDINAVIAN JOURNAL OF PSYCHOLOGY publishes original papers from Scandinavia and elsewhere. Covering the whole range of psychology, with a particular focus on experimental psychology, the journal includes high-quality theoretical and methodological papers, empirical reports, reviews and ongoing commentaries. Four standing sections will be used from volume 46:2; Cognition and Neurosciences, Development, and Aging, Personality and Social Sciences, and Health and Disability.

SAMPLE CONTENTS
Norman Anderssen, Christine Amlie and Erling Andre Ytteroy
2. Automatic Mimicry Reactions as Related to Differences in Emotional Empathy
Marianne Sonnby-Borgstrom
3. Episodic and Semantic Memory in Bilingual and Monolingual Children
Reza Kormi-Nouri, Sadegheh Moniri and Lars-Goran Nilsson

PUBLISHED ON BEHALF OF THE PSYCHOLOGICAL ASSOCIATIONS OF DENMARK, FINLAND, NORWAY AND SWEDEN

www.blackwellpublishing.com/SJOP
ISSN: 0036-5564
VOLUME 46 (2005), SIX TIMES A YEAR

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Handbook of Research Methods in Developmental Science

Edited by DOUGLAS M. TETI
Penn State University

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Topics discussed include: traditional and complex designs in developmental research and the strengths and challenges inherent in each; the use of experimentation and quasi-experimentation in studies of development; developmental measurement issues; conceptualizations of change and approaches to assess it; intervention approaches to promote development in high-risk samples; and cutting-edge research that is forging new and exciting directions in developmental research.

This volume is a vital resource for students and scholars wishing to gain a working understanding of research approaches and issues in the developmental sciences.

Series: Blackwell Handbooks of Research Methods in Psychology
584 Pages / 35 Figures / 0-631-22261-8 HB / September 2004
Child Development
Edited by LYNN S. LIBEN

CHILD DEVELOPMENT has published articles, essays, reviews, and tutorials on various topics in the field of child development since 1930. Spanning many disciplines, the journal provides the latest research, not only for researchers and theoreticians, but also for child psychiatrists, clinical psychologists, psychiatric social workers, specialists in early childhood education, educational psychologists, special education teachers and other researchers. In addition to six issues per year of CHILD DEVELOPMENT, subscribers to the journal also receive a full subscription to Monographs of the Society for Research in Child Development.

SAMPLE CONTENTS
1. Should You Ask a Fisherman or a Biologist? Developmental Shifts in Ways of Clustering Knowledge Judith H. Danovitch and Frank C. Keil
3. Conceptions of Moral, Social-Conventional, and Personal Events Among Chinese Preschoolers in Hong Kong Jenny Yau and Judith G. Smetana

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  Daniel Hart, Robert Atkins and Suzanne Fegley

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VOLUME 70 (2005), FOUR TIMES A YEAR
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Edited by SUSANNE DENHAM, CHRISTINE HOWE & HILDY ROSS

SOCIAL DEVELOPMENT is a major international journal dealing with all aspects of children's social development as seen from a psychological stance. Coverage includes a wide range of topics such as social cognition, peer relationships, social interaction, attachment formation, emotional development and children's theories of mind. The main emphasis is placed on development in childhood, but lifespan, cross-species and cross-cultural perspectives enhancing our understanding of human development are also featured.

SAMPLE CONTENTS

Connections between Temperament and Social Development: A Review
Ann Sanson, Sheryl A. Hemphill and Diana Smart

Intergenerational Continuity of Hostile Parenting and its Consequences: The Moderating Influence of Children's Negative Emotional Reactivity
Laura V. Scaramella and Rand D. Conger

Deviant Talk in Adolescent Friendships: A Step Toward Measuring a Pathogenic Attractor Process
Isabela Granic and Thomas J. Dishion

The Family Contexts of Gender Development in Childhood and Adolescence
Susan M. McHale, Ann C. Crouter and Shawn D. Whiteman

www.blackwellpublishing.com/SODE
ISSN: 0961-205X
VOLUME 14 (2005), FOUR TIMES A YEAR
Language Development
The Essential Readings
Edited by MICHAEL TOMASELLO & ELIZABETH BATES
Max Planck Institute for Evolutionary Anthropology; University of California at San Diego

In this representative selection of readings, the editors have emphasized papers that illustrate the contribution of child language research to developmental cognitive science.

384 PAGES / 10 LINE DRAWINGS, 5 HALFTONES / 0-631-21745-2 PB / 2001

The Nature-Nurture Debate
The Essential Readings
Edited by STEPHEN J. CECI & WENDY M. WILLIAMS
Both Cornell University

This book addresses provocative questions such as: Will a child who is genetically male, but raised female as a result of a surgical accident during infancy, grow up to identify as female? Do all children have the wherewithal to become expert musicians if provided with the same opportunities for extensive practice, or are there genetically determined constraints that no amount of practice can countermand?

312 PAGES / 10 LINE DRAWINGS, 5 HALFTONES / 0-631-21739-8 PB / 1999

Childhood Social Development
The Essential Readings
Edited by WENDY CRAIG
Queen's University, Kingston, Ontario

This volume provides an authoritative overview of research and theory in childhood social development from pre-school age to the onset of adolescence. Chapters are contributed by worldwide experts in the field and cover 30 topics of importance, in terms of research, applied research and policy.

384 PAGES / 10 LINE DRAWINGS, 5 HALFTONES / 0-631-21741-X PB / 2000

Early Intervention
The Essential Readings
Edited by MAURICE A. FELDMAN
Brock University, Ontario

“A fantastic book that provides further validation for the early intervention model. Readers who are not specialists in early intervention will find the theoretical review and its influence on practice particularly helpful. Experienced clinicians will gain new perspectives from the coverage of advances in intervention programs and the critique of research projects currently underway. Altogether, it is a well edited and integrated book, written in an accessible and balanced style that will have wide appeal. A great book!”

SUE MCGAW, CONSULTANT CLINICAL PSYCHOLOGIST

Early Intervention (EI) is an attempt to help children at risk of developing cognitive, emotional, social or behavioral problems because of biological factors, such as low birth weight, or environmental factors, such as poverty. This reader covers current theory, research, and practice in EI, bringing together the best recent papers by prominent researchers in the field.

368 PAGES / 10 LINE DRAWINGS, 5 HALFTONES / 0-631-21747-9 PB / 2000

Childhood Cognitive Development
Edited by KANG LEE

352 PAGES / 10 LINE DRAWINGS, 5 HALFTONES / 0-631-21656-1 PB / 2000

Children and the Law
Edited by RAY BULL


Adolescent Development
Edited by GERALD ADAMS


See page 18 for more titles on Adolescent Development
Blackwell Handbooks of Developmental Psychology
This outstanding series of handbooks provides a cutting-edge overview of classic research, current research and future trends in developmental psychology.

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The Science of Reading: A Handbook
Edited by MARGARET J. SNOWLING & CHARLES HULME
Both University of York
This multidisciplinary overview of contemporary knowledge about reading and related skills brings together state-of-the-art reviews of reading research from leading names in the field. See page 22 for full details of this title.
680 PAGES / 1-4051-1488-6 HB / APRIL 2005

NEW TO THE SERIES IN 2005
Blackwell Handbook of Early Childhood Development
Edited by KATHLEEN MCCARTNEY & DEBORAH PHILLIPS
Harvard Graduate School of Education; Georgetown University
This comprehensive summary of research into child development, from birth through to age seven, covers the full range of research in developmental psychology including: conceptual frameworks; biological and physiological development; cognitive development; language and literacy development; and social, emotional and regulatory development. It also considers the applications of psychology to the care and education of young children, treating issues such as poverty, family systems, orphanages, media, and the transition to school.
650 PAGES / 30 LINE DRAWINGS / 1-4051-2073-8 HB / NOVEMBER 2005

Blackwell Handbook of Adolescence
Edited by GERALD ADAMS & MICHAEL BERZONSKY
University of Guelph; State University of New York, Cortland
"With the strong emphasis in the book on theory and reviewing the research literature, students and trainees in the fields of psychology, psychiatry and related disciplines should find it very useful."
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In this HANDBOOK chapters are organised into sections on basic processes, contexts, psychosocial functions, relational experiences, and problem behavior.
680 PAGES / 0-631-21919-6 HB / 2003

NEW IN PAPERBACK
Blackwell Handbook of Infant Development
Edited by GAVIN BREMNER & ALAN FOGEL
University of Lancaster; University of Utah
Written by leading international researchers with editorial commentaries prefacing each section, this volume is divided into four sections on perception and cognition; social, emotional and communicative development; risk factors in development; and contexts and policy issues.
792 PAGES / 0-631-21234-5 HB / 0-631-21235-3 PB / MARCH 2004

NEW IN PAPERBACK
Blackwell Handbook of Childhood Cognitive Development
Edited by USHA GOSWAMI
University of Cambridge
This definitive volume spans aspects of cognitive development from infancy to the onset of adolescence. As well as coverage of basic research topics such as categorization, memory, reasoning and language, it includes chapters on symbolic reasoning, pretend play, spatial development, abnormal cognitive development and current theoretical perspectives.
776 PAGES / 0-631-21840-8 HB / 0-631-21841-6 PB / FEBRUARY 2004

NEW IN PAPERBACK
Blackwell Handbook of Childhood Social Development
Edited by PETER SMITH & CRAIG HART
Goldsmiths College; Brigham Young University
"A set of carefully packed, tightly condensed springs which offer the reader jumping-off points and signposts to further work. Certainly it is a book for reference and to spend time with."
JOURNAL OF CHILD PSYCHOLOGY AND PSYCHIATRY
In this HANDBOOK chapters are organised into sections on basic processes, contexts, psychosocial functions, relational experiences, and problem behavior.
688 PAGES / 0-631-21752-5 HB / 0-631-21753-3 PB / MARCH 2004

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Children's Friendships
The Beginnings of Intimacy
JUDY DUNN
Institute of Psychiatry, London

“This magical new book by Judy Dunn explores the development of friendships in young children. She draws on close observation of toddlers, pre-schoolers and school children to demonstrate the role of intimate friendships in encouraging children to share ideas, coordinate pretend play and express affection for those that are not kin. This book will inform the practice of professionals who care for young children and intrigue parents, who will see immediately how the friendships of their own children are the spur to imagining what’s in the mind and heart of another.”

KATHY SYLVA, UNIVERSITY OF OXFORD

This book is a beautifully written account of children’s early friendships that draws on evidence from studies on both sides of the Atlantic to consider the nature and significance of such relationships for children’s development and well-being. The book also features a foreword by Jerome Bruner, one of the most influential psychologists alive today.

224 PAGES / 1-4051-1447-9 HB / 1-4051-1448-7 PB / OCTOBER 2004

ALSO IN THE SERIES
The Work of the Imagination
PAUL L. HARRIS
240 PAGES / 40 LINE DRAWINGS / 0-631-21886-6 PB / 2000

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TEREZINHA NUNES & PETER BRYANT
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DAN OLWEUS
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JAN PRYOR & BRYAN RODGERS
344 PAGES / 0-631-21576-X PB / 2001

Making Decisions about Children, Second Edition
H. RUDOLPH SCHAFFER

Young Children Learning, Second Edition
BARBARA TIZARD & MARTIN HUGHES
264 PAGES / 0-631-23615-5 PB / 2003

How Children Think and Learn, Second Edition
DAVID WOOD
336 PAGES / 0-631-20007-X PB / 1997

FORTHCOMING
How Children Develop Social Understanding
JEREMY CARPENDALE & CHARLIE LEWIS
Simon Fraser University; University of Lancaster

This book critically reviews research on the fascinating problem of how children come to understand the social world, an area often known as children’s “theories of mind”. It will be of interest to a wide variety of readers because the issue of how children begin their entry into the social world is of such essential importance in child development.

The authors take an integrated view of the development of children’s social understanding, bringing out the connections between mental state understanding and their understanding of language, social skills, morality and emotions. A focus on language is central to their approach, since they propose that language both reflects understanding and facilitates its further development.

At the same time, the authors situate their own arguments and interpretations in a historical and theoretical context, discussing them not only in relation to current research and theory on the development of children’s social understanding, but also in relation to more general theories of development by Piaget and Vygotsky, and the philosophical work of Wittgenstein, for example.

288 PAGES / 10 LINE DRAWINGS
1-4051-0549-6 HB
1-4051-0550-X PB / DECEMBER 2005

SERIES
Understanding Children’s Worlds
Series Editors: JUDY DUNN
Institute of Psychiatry, London

This series aims to encourage developmental psychologists to set out the findings and implications of their research for others whose work involves the care, education and study of young children and their families.
**Children’s Personal and Social Development**

Edited by SHARON DING & KAREN LITTLETON
Both The Open University

CHILDREN’S PERSONAL AND SOCIAL DEVELOPMENT gives an up-to-date and accessible account of work addressing an area of psychological enquiry that has grown rapidly in recent years, namely the study of children’s personal and social development. Each of the chapters focuses on a specific key issue or topic, for example parenting or gender identity, and discusses associated theories and research. The chapters have been prepared by leading researchers in relevant fields and members of The Open University course team.

SERIES: CHILD DEVELOPMENT
368 PAGES / 80 ILLUSTRATIONS / 1-4051-1694-3 PB / AUGUST 2005

**Psychological Development and Early Childhood**

Edited by JOHN OATES, ANDREW GRAYSON & CLARE WOOD
The Open University; Nottingham Trent University; The Open University

PSYCHOLOGICAL DEVELOPMENT AND EARLY CHILDHOOD is a broad and accessible introduction to theory and research, presenting integrated research-based accounts of development in key areas of early childhood, such as perceptual abilities, early relationships, individuality and object knowledge. A focus on modern developmental theories is complemented by detailed consideration of models of developmental processes. A theme that runs through the book is a concern with the ways in which biological, social and cultural influences interact in development.

SERIES: CHILD DEVELOPMENT
336 PAGES / 50 ILLUSTRATIONS / 1-4051-1693-5 PB / JUNE 2005

**Cognitive and Language Development in Children**

Edited by JOHN OATES & ANDREW GRAYSON
The Open University; Nottingham Trent University

COGNITIVE AND LANGUAGE DEVELOPMENT IN CHILDREN gives an up-to-date and accessible account of how thinking and language develop during childhood. The book is innovative in its approach; it starts by considering cognition and language in infants and continues to weave together these two areas in subsequent chapters that cover aspects of their development through childhood. Building on the themes in The Foundations of Child Development, a previous book within the series, the editors provide a fully up-to-date, broad and engaging overview of the field, ranging from modern understandings of brain architecture and function to the social and cultural contexts of learning.

The chapters have many features to assist and facilitate understanding, including defined learning outcomes, research summaries, activities, readings, definitions of key terms and section summaries.

SERIES: CHILD DEVELOPMENT
352 PAGES / 30 HALFTONES, 60 LINE DRAWINGS, 20 TABLES / 1-4051-1045-7 PB / MARCH 2004

**The Hidden Life of Girls**

Games of Stance, Status, and Exclusion

MARJORIE GOODWIN
University of California at Los Angeles

On countless playgrounds each day girls are at work crafting intricate social organizations through language and embodied action. In this ground-breaking ethnography, the voices of girls from a range of ethnicities and social classes show that rather than avoiding conflict, girls actively seek it out. THE HIDDEN LIFE OF GIRLS thus offers a challenge to the notion that girls are inherently supportive of each other. The moral universe that girls create, and in which they hold their peers (including boys) accountable, contradicts stereotypes that have dominated much work on female moral development.

320 PAGES / 20 FIGURES
0-631-23424-1 HB
0-631-23425-X PB / AUGUST 2005
Introducing Child Psychology

H. RUDOLPH SCHAFFER
University of Strathclyde

“This is an excellent introduction to the methods, theories and main concepts used by psychologists to describe our current systematic understanding of children and their development from conception to early adulthood. The treatment is comprehensive and crystal clear reflecting the author’s vast experience and authority in the field. Schaffer’s scientific rigour is matched with his fascination with and delight in children which illuminate every chapter. His measured conclusions will be invaluable to a wide range of professionals who work with and promote our understanding of children.”

CHARLES DESFORGES, UNIVERSITY OF EXETER

INTRODUCING CHILD PSYCHOLOGY is for all those who want to find out what psychology can tell us about the nature and development of children. Assuming no prior knowledge, it is designed to suit students of psychology at school or university, those training to work with children in a variety of different professional roles, or general readers who are interested in what makes a child ‘tick’. Throughout, psychological knowledge is consistently related to practical issues, showing what psychology has to offer in real-life situations involving children.

408 PAGES / 42 FIGURES; 11 HALFTONES / 0-631-21627-8 HB / 0-631-21628-6 PB / 2003

Development and Disability

Second Edition

VICKY LEWIS
Open University

“Vicky Lewis has written a must- a book that no one involved in the diagnosis, treatment, education or care of children with disabilities can neglect.”

H. RUDOLPH SCHAFFER, UNIVERSITY OF STRATHCLYDE

Since the publication of the first edition, a vast amount of new research has been published on how the psychological development of children is affected by disability. Now including over 1100 references, this much-enlarged edition provides a comprehensive and up-to-date account of this research activity.


Dyslexia

Second Edition

MARGARET SNOWLING
University of York

Although the problem of dyslexia is widely recognized, its definition continues to be debated. This new edition of a classic book provides a synthesis of research on the cognitive deficits of dyslexia and reviews evidence concerning its biological bases. The author not only considers the causes of reading and spelling problems, but also how, in spite of their difficulties, dyslexic children accomplish levels of literacy that initially seem beyond them.


Developmental Disorders

A Neuropsychological Approach

DAVID FREIDES
Emory University

“A particular strength of this text is Freides’s teaching style. He is careful to define terms for the reader, to illustrate the source of these terms, and then, typically, provide a behavioral example of what is being discussed...As an introductory text, this work should attract a wide audience.”

APA REVIEW OF BOOKS

Many disabilities affecting children are caused by malfunctions in the brain or nervous system; this book introduces students to the study of these malfunctions, assuming no prior knowledge of neuropsychology.

450 PAGES / 1-55786-579-5 HB / 2001
DEVELOPMENTAL DISORDERS

The Psychopath
Emotion and the Brain
JAMES BLAIR, DEREK MITCHELL & KARINA PESCHARDT
All National Institute of Mental Health, Bethesda

Consistently portrayed in the media and popular culture as unusual, inhumane and emotionless creatures, psychopaths may seem far removed from our everyday lives. The reality, however, brings them much closer to home; estimates suggest that a disturbing percentage of the population has psychopathic tendencies.

This timely new book presents the scientific facts of psychopathy and antisocial behavior, addressing critical issues such as the definition of psychopathy, the number of psychopaths in society, whether psychopaths can be treated, and whether psychopathy is due to nature or nurture.

More controversially, the authors present their ground-breaking research into whether an underlying abnormality in brain development leaves psychopaths with an inability to feel emotion or fear. The resulting theory could lead to early diagnosis and revolutionize the way society, the media, and the state both views and contends with the psychopaths in our midst.

240 PAGES / 0-631-23335-0 HB / 0-631-23336-9 PB / MAY 2005

Understanding Developmental Disorders
A Causal Modelling Approach
JOHN MORTON
University College, London

“This book is indispensable for anyone trying to understand cognitive development and its disorders.”

“John Morton’s deep and wonderful book should be required reading for any serious student of cognitive development, as well as for any researcher concerned with developmental disabilities. In giving us a tool for thinking about the causal history of developmental disabilities, he offers profound insights into the nature of causality, the relations among different levels of analysis, and the causes of four developmental syndromes, including autism and dyslexia.”

This long-awaited and ground-breaking book from cognitive scientist John Morton helps to clarify the nature of developmental disorders. It challenges the basis of standard behaviorally based diagnostic practice, showing how the role of biology and cognition is crucial to understanding the underlying nature of these disorders. It also sets out a clear method for assessing and comparing the many alternative theories. The result is a book that will have a profound impact on research and thinking in the fields of psychology, neuroscience and medicine.

320 PAGES / 120 FIGURES / 0-631-18757-X HB / 0-631-18758-8 PB / NOVEMBER 2004

Autism
Explaining the Enigma
Second Edition
UTA FRITH
University College, London

“One of the most recognised names in autism research... [F]rith’s book is valuable for educated parents interested in learning about autism in a larger historical context... enlightening.”

“Provides a valuable introduction to contemporary cognitive theories.”

The first edition of AUTISM: EXPLAINING THE ENIGMA quickly became a classic because it provided the first satisfactory psychological account of what happens in the mind of a person with autism.

This updated edition reports on how this explanation has stood the test of time. A new chapter outlines developments in neuropsychological research that have taken place since the book was first published and reviews the growing body of work on the neurological basis of autism. The accessible style and structure of the original edition have been retained, with information and references updated throughout.

SERIES: COGNITIVE DEVELOPMENT
SERIES EDITORS: JOHN MORTON, ANNETTE KARMILOFF-SMITH & UTA FRITH
264 PAGES / 27 FIGURES; 11 HALFTONES / 0-631-22901-9 PB / 2003

Autism in History
The Case of Hugh Blair of Borgue
RAB HOUSTON & UTA FRITH
University of St. Andrews; University College, London

This unique collaboration between a social historian and a cognitive scientist examines the enigmatic case of an eighteenth-century Scottish laird whose brief arranged marriage was annulled on the grounds of his mental capacity - which seen through modern eyes can be identified as autism.

This long-awaited second edition of the classic introductory text that gave the field of developmental cognitive neuroscience its name, continues to be the definitive introduction to the subject. The text reviews the current state of knowledge in the field in the context of an integrative theoretical framework within which the plasticity and maturation of the brain are analysed.

The second edition has been thoroughly revised and updated, changes include:

- A four-colour plate section of brain scans and images
- A new chapter on objects and number
- An updated chapter on ‘building a brain’, covering activity-dependent neural development, changes in adolescence, and more
- A new emphasis on different developmental disorders
- A completely revised chapter on the emerging social brain, placing more emphasis on aspects of social cognition other than basic face processing
- An extensively revised chapter on integrating developmental cognitive neuroscience, focusing on a new framework for understanding human functional brain development ‘interactive specialization’.

This book is also supported by an accompanying website featuring password protected exam questions, downloadable figures and tables and links to related books and information sites - including Mark Johnson’s lab website.

Visit www.blackwellpublishing.com/dcn for more details.

Brain Development and Cognition
A Reader
Second Edition
Edited by MARK H. JOHNSON, YUKO MUNAKATA & RICK O. GILMORE
Birkbeck College, London; University of Denver; Penn State University

The first edition of this successful reader brought together key readings in the area of developmental cognitive neuroscience for students. Now updated in order to keep up with this fast moving field, the volume includes new readings illustrating recent developments along with updated versions of previous contributions.

The READER is broad-ranging, covering every aspect of developmental cognitive neuroscience. New pieces for the second edition include: writing on individual development and evolution, on the structural and functional development of the brain and on object recognition and sensitive periods; whilst articles updated include those on the neurobiology of cognitive and language processing and self-organization in developmental processes.

www.blackwellpublishing.com/journals/DESC
Blackwell Handbook of Adolescence
Edited by GERALD ADAMS & MICHAEL BERZONSKY
University of Guelph; State University of New York, Cortland

This volume brings together a team of leading psychologists to provide a state-of-the-art overview of adolescent development.

The contributions cover a wide range of topics, and chapters are organised into sections on basic processes, contexts, psychosocial functions, relational experiences, and problem behavior.

Each contribution provides a cutting-edge review of theory and research in a particular subfield of adolescence. All chapters conclude with a summary and a bibliography of related topics.

Adolescent Development
The Essential Readings
Edited by GERALD ADAMS
University of Guelph

Adolescence as a stage in development is a period of great change and emotional development together with both social and intellectual transformations. This book guides the reader through the maze of issues that emerge in the transition from childhood to adulthood.

Each article is introduced by the editor, and contextualized within the wider debate of developmental psychology and the area of adolescence in particular.

The introductions are designed to delineate the importance to each chapter and help guide the reader to sensitive points or issues. They set the stage for a selection of readings that bring to life the manner in which adolescent behavior is investigated.

Developmental Problems of Childhood and Adolescence
Prevention, Treatment and Training
MARTIN HERBERT
University of Exeter

This book provides a practical guide to, and critical review of, community and individual professional interventions that could ease the lives of children with developmental disorders and mental health problems.

Written by a leading expert in child and adolescent clinical psychology and social work, the book bridges the gap between psychosocial interventions and medically-based treatments. Its design allows it to be used alongside Martin Herbert's Typical and Atypical Development: From Conception to Adolescence (BPS Blackwell, 2003).

Adolescents' Preparation for the Future: Perils and Promise
Edited by REED LARSON, BRADFORD BROWN & JEYLAN MORTIMER
128 PAGES / 0-631-23540-X PB / 2003

See page 9 for Typical and Atypical Development
See page 11 for more titles in the Essential Readings Series
British Journal of Special Education
Edited by RICHARD BYERS

This well-established and respected journal covers the whole range of learning difficulties relating to children in mainstream and special schools. It is widely read by National Association for Special Educational Needs members as well as other practitioners, administrators’ advisers, teacher educators and researchers in the UK and overseas.

The journal is concerned with a wide range of special educational needs, and covers all levels of education pre-school, school, and post-school. Features: Original Articles, Focus on Practice, Research Section, Points from the SENCo Forum, Parliamentary Page and Book Reviews.

www.blackwellpublishing.com/BJSE
ISSN: 0952-3383, VOLUME 32 (2005), QUARTERLY

SPECIAL ONLINE ONLY JOURNAL
Journal of Research in Special Educational Needs
Edited by SUE RALPH

The JOURNAL OF RESEARCH IN SPECIAL EDUCATIONAL NEEDS (JORSEN) is an established online forum for the dissemination of research on special educational needs. The JOURNAL is of particular interest to those working in research; teaching and learning support; policymaking; administration and supervision; educational psychology and advocacy.

www.blackwellpublishing.com/JORSEN
ISSN: 1471-3802, VOLUME 5 (2005), THREE TIMES A YEAR

Support for Learning
British Journal of Learning Support
Edited by CAROLINE ROAF

The articles in this journal examine the practical and theoretical issues surrounding the education of pupils with special educational needs in mainstream schools. SUPPORT FOR LEARNING aims to act as a bridge between academics and practitioners. All aspects of curriculum delivery, classroom management and the use of support services are covered. Strategies to eliminate underachievement and promote best practice are especially featured. Most, but not all, issues of Support for Learning, focus on a topical theme. The journal is widely read in the UK and overseas as an authoritative guide to the current state of SEN policy and practice.

www.blackwellpublishing.com/SUFL
ISSN: 0268-2141, VOLUME 20 (2005), FOUR TIMES A YEAR

Learning Disabilities Research & Practice
Edited by C. ADDISON STONE & JOANNE F. CARLISLE

LEARNING DISABILITIES RESEARCH & PRACTICE (LDRP) publishes research articles addressing the nature and characteristics of children and adults with learning disabilities, program development, assessment practices, and instruction. In so doing, LDRP provides valuable information to professionals involved in a variety of different disciplines including special education, school psychology, counseling, reading, and medicine.

SAMPLE CONTENTS

- Characteristics of Children with Moderate Mathematics Deficiencies: A Longitudinal Perspective
  Nancy C. Jordan and Laurie B. Hanich

- Redefining Learning Disabilities as Inadequate Response to Instruction: The Promise and Potential Problems
  Sharon Vaughn and Lynn S. Fuchs

- General and Specific Issues for Researchers’ Consideration in Applying the Risk and Resilience Framework to the Social Domain of Learning Disabilities
  Bernice Y. L. Wong

- Children with Learning Disabilities Within the Family Context: A Comparison with Siblings in Global Self-Concept, Academic Self-Perception, and Social Competence
  Lily L. Dyson

PUBLISHED ON BEHALF OF THE DIVISION FOR LEARNING DISABILITIES OF THE COUNCIL FOR EXCEPTIONAL CHILDREN

FOR FURTHER INFORMATION ABOUT THE DLD AND MEMBERSHIP BENEFITS, VISIT THE DLD/CEC WEBSITE AT WWW.TEACHINGLD.ORG

www.blackwellpublishing.com/LDRP
ISSN: 0938-8982, VOLUME 20 (2005), FOUR TIMES A YEAR
The Learning Brain
Lessons for Education

SARAH-JAYNE BLAKEMORE & UTA FRITH
Both University College, London

Forced learning or ‘hot-housing’ of infants has become increasingly popular in recent years - but does it work? The plasticity of the adolescent and adult brain is becoming gradually acknowledged by brain scientists. What does this say about lifelong learning? In this groundbreaking book, two scientists take stock of what is now known about how and when the brain learns, and consider the implications of this knowledge for educational policy and practice.

Blakemore and Frith break new ground by drawing out the relevance of brain research to education:

- Reviewing brain development and learning from infancy, through school years to adolescence and adulthood
- Exploring how the brain can change and learn at any age
- Considering naturally learned skills and formally taught skills
- Examining the potential of new ways to improve learning, including physical and mental exercise, sleep and diet
- Dealing with important issues in brain research on learning difficulties, such as dyslexia, dyscalculia, attention deficit and autism, and how this research can inform remedial education.

Drawing on educational and psychological research and adhering closely to QTS standards, trainee teachers will find this easy-to-read book an invaluable guide to the psychology of teaching and learning. The book offers practical guidance on, and illustrative examples of:

- The repertoire of teaching
- The main phases of learning
- The classroom environment, keeping order, and planning lessons
- Complex topics, such as intelligence, special educational needs, bullying, child abuse, gender, ethnicity
- Teacher expectations and assessment.

The author goes on to consider the main areas of research that have contributed to our understanding of learning, teaching and motivation.

This book would form a suitable part of the government-led continuing professional development project: Excellence and Enjoyment - A Strategy for Primary Schools.

Throughout the book, the author gives both national and international examples of practice across all four key stages and different school subjects. He also includes invaluable questions, exercises and transcripts of lessons to help readers engage with the text, and extensive cross-referencing to help readers make links between sections.

224 PAGES
1-4051-0622-0 HB
1-4051-2401-6 PB / MARCH 2005

Teaching & Learning
Lessons from Psychology

RICHARD FOX
University of Exeter

“Fox’s clear and accessible writing weaves together the worlds of psychology and the classroom. Any teacher who has paused to wonder about students’ thoughts, feelings or behaviours will find enrichment in this book.”

JON SCAIFE, UNIVERSITY OF SHEFFIELD

“A fascinating, practical book, challenging much accepted wisdom, which helped me to question my own assumptions about learning and teaching. Should be on every teacher’s reading list.”

VICTORIA BENTATA, STANTON HARCOURT CE PRIMARY SCHOOL, OXFORDSHIRE

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312 PAGES / 3 HALFTONES
1-4051-1486-X HB / 1-4051-1487-8 PB / OCTOBER 2004

Culture and Pedagogy
International Comparisons in Primary Education

ROBIN ALEXANDER
University of Cambridge

Winner of the American Educational Research Association Outstanding Book Award and the Society for Educational Studies Best Book Award.

“A magnificent book... A fresh charter for comparative studies in education... Rich analyses of classroom discourse illustrate the subtle ways culture and discourse come together as pedagogy... Nobody interested in the meaning of education in different cultures can ignore this book.”

JEROME BRUNER, NYU

This important book addresses essential questions about education in the twenty-first century by comparing primary and secondary elementary schooling in five countries. Its gaining of top book prizes in the USA and UK testifies to its global significance.

668 PAGES / 0-631-22051-8 PB / 2001

NEW IN 2005

Handbook of the Teaching of Psychology
Edited by WILLIAM BUSKIST & STEPHEN F. DAVIS

498 PAGES
1-4051-3204-3 HB / SEPTEMBER 2005
SEE PAGE 5 FOR FULL DETAILS ON THIS TITLE
Learning for Life in the 21st Century
Sociocultural Perspectives of the Future of Education
Edited by GORDON WELLS & GUY CLAXTON
University of California at Santa Cruz; University of Bristol

“An impressive and ambitious book.”
EDUCATIONAL REVIEW

In LEARNING FOR LIFE IN THE 21ST CENTURY, a collection of distinguished international educators and researchers bend their minds to the problem of developing minds that are ready to thrive in the complex uncertainties of the postmodern world and come up with solutions and suggestions that are practical, challenging, and sometimes surprising.


The Maternal Wall
Research and Policy on Discrimination Against Mothers
Edited by MONICA BIERNAT, FAYE J. CROSBY & JOAN WILLIAMS
University of Kansas at Lawrence; University of California at Santa Cruz; American University

In the first Journal of Social Issues (JSI) special issue to deal specifically with the topic of working mothers, scholars from several disciplines discuss a variety of aspects of the problem of the new ‘glass ceiling’; the ‘maternal wall’.

248 PAGES / 1-4051-3048-2 PB / FEBRUARY 2005

The Cost of Conflict
Children and the Northern Irish Troubles
Edited by ORLA MULDOON
Queen’s University Belfast

This book explores the effects of political violence on children and young people in Northern Ireland. It reviews the extent of young peoples’ experience of conflict in Northern Ireland as well as the likely impact of these experiences on young people’s lives. Finally, in looking to the future, young people’s willingness to forgive and their engagement with the current political processes in Northern Ireland is considered.

248 PAGES / 1-4051-3047-4 PB / DECEMBER 2004

Also of Interest

Arab-Jewish Coexistence Programs
Edited by RACHEL HERTZ-LAZAROWITZ, TAMAR ZELNIKER, COOKIE WHITE STEPHAN & WALTER STEPHAN
248 PAGES / 1-4051-2236-6 PB / NOVEMBER 2004

The 50th Anniversary of Brown v. Board of Education
Edited by SABRINA ZIRKEL, LISA M. BROWN & GRETCHEN E. LOPEZ
248 PAGES / 1-4051-2007-X PB / APRIL 2004

Psychological Meanings of Social Class in the Context of Education
Edited by JOAN M. OSTROVE & ELIZABETH R. COLE
248 PAGES / 1-4051-1884-9 PB / JANUARY 2004
THE SCIENCE OF READING: A HANDBOOK brings together state-of-the-art reviews of reading research from leading names in the field, to create a multidisciplinary overview of contemporary knowledge about reading and related skills.

The volume is divided into seven sections:

- **Word Recognition Processes in Reading** outlines models of word recognition that have shaped the direction of reading research during the past two decades and presents reviews of research on reading processes from the point of view of experimental psychology.

- **Learning to Read and Spell** reviews theories of literacy development and considers cognitive, linguistic and environmental factors that influence the development of reading and spelling.

- **Reading Comprehension** provides reviews of reading comprehension processes in adults and children and of reading comprehension impairments.

- **Reading in Different Languages** reviews cross-linguistic studies of reading processes and considers the development of reading in alphabetic and logographic languages as a backdrop to studies of dyslexia in different languages.

- **Disorders of Reading and Spelling** reviews current research on acquired and developmental dyslexia and the effects of hearing and language impairments on learning to read.

- **Biological Bases of Reading** reviews brain imaging and genetic approaches to reading and its disorders.

- **Teaching Reading** discusses the implications of this large body of research for the teaching of reading and for reading intervention.

First Language Acquisition
The Essential Readings
Edited by BARBARA C. LUST & CLAIRE FOLEY
Cornell University; Massachusetts Institute of Technology

“An excellent selection of the classic readings in the science of language development, one that I have dearly missed until now. It is a perfect set of background readings for students and researchers interested in the intellectual roots of the field.”

STEVEN PINKER, HARVARD UNIVERSITY

This collection of classic works provides the foundation for current research in the field of first language acquisition. These selections not only provide a historical perspective; their insights continue to be central to the endeavor of understanding children's acquisition of language.

SERIES: LINGUISTICS: THE ESSENTIAL READINGS

Words in the Mind
An Introduction to the Mental Lexicon
Third Edition
JEAN AITCHISON
University of Oxford

This book deals with words, and how humans learn them, remember them, understand them, and find the ones they want. It discusses the structure and content of the human word-store or ‘mental lexicon’ with particular reference to the spoken language of native English speakers. Since the first two editions of WORDS IN THE MIND were published, work on the lexicon has exploded; this is reflected in this new edition, which contains substantial additions and updated information.

328 PAGES / 53 FIGURES / 0-631-23244-3 PB / 2002

The Handbook of Speech Perception
Edited by DAVID B. PISONI & ROBERT E. REMEZ
Indiana University; Barnard College

“The Handbook includes a rich and comprehensive set of papers providing a state-of-the-art view of current research on speech perception … An exciting, stimulating, and informative set of readings that is a must-read for anyone interested in learning about this important field of research.”

SHEILA E. BLUMSTEIN, BROWN UNIVERSITY

This collection of forward-looking articles offers a summary of the technical and theoretical accomplishments in this vital area of research on language.

704 PAGES / 73 FIGURES / 0-631-22927-2 HB / JANUARY 2005
The Modern Language Journal
Edited by SALLY SIELOFF MAGNAN

A refereed publication, THE MODERN LANGUAGE JOURNAL is dedicated to promoting scholarly exchange among teachers and researchers of all modern foreign languages and English as a second language. This JOURNAL publishes documented essays, quantitative and qualitative research studies, response articles, and editorials that challenge paradigms of language learning and teaching. The MLJ offers a professional calendar of events and news, a listing of relevant articles in other journals, an annual survey of doctoral degrees in all areas concerning foreign and second languages, and reviews of scholarly books, textbooks, videotapes, and software.

PUBLISHED ON BEHALF OF THE NATIONAL FEDERATION OF MODERN LANGUAGE TEACHERS ASSOCIATIONS

FOR MORE INFORMATION ON THE NFMLTA, VISIT THEIR WEBSITE AT HTTP://POLYGLOT.LSS.WISC.EDU/MLJ/NFMLTA.HTM

www.blackwellpublishing.com/journals/MLJ
ISSN: 0026-7902, VOLUME 89 (2005), QUARTERLY

Literacy
Formerly Reading: Literacy and Language

Edited by HENRIETTA DOMBEY

LITERACY is a refereed journal for those interested in the study and development of literacy. Its readership comprises practitioners, teacher educators, researchers and both undergraduate and graduate students. LITERACY offers educators a forum for debate through scrutinising research evidence, reflecting on analysed accounts of innovative practice, and examining recent policy developments.

PUBLISHED ON BEHALF OF THE UNITED KINGDOM LITERACY ASSOCIATION

www.blackwellpublishing.com/Literacy
ISSN: 1741-4350, VOLUME 39 (2005), THREE TIMES A YEAR
Evaluating Research Methods in Psychology
A Case Study Approach
GEORGE DUNBAR
University of Warwick

Using a series of over 40 case studies, this valuable text illustrates the processes and pitfalls involved in evaluating psychological research.

The author describes each case in a clear and concise way. He then invites the reader to consider whether the conclusion drawn at the end of the case is correct, or whether the results could have an alternative explanation. Cross-referencing between sections is made easy by page references that link the case studies and explanations. The cases reflect the range of research methods taught at undergraduate level and include qualitative research.

This case-study approach gives students a detailed understanding of methodological problems. It helps them to appreciate the difficulties of designing research, whether their own or other people’s, and equips them to critically evaluate published research.

168 PAGES / 1-4051-2074-6 HB / 1-4051-2075-4 PB / APRIL 2005

Systematic Reviews in the Social Sciences
A Practical Guide
MARK PETTICREW & HELEN ROBERTS
MRC Social and Public Health Sciences Unit, Glasgow; City University

Set to become a standard part of courses in the social sciences, the systematic literature review is a growing and important method of organising information that can help to inform policy and practice. Targeted at the wider social science community and written by two highly-respected social scientists, this overview of systematic review methods presents the field in an accessible and readable way, smoothly guiding the reader through often intimidating methods and terminology.

Structured around currently recommended ‘best practice’ in carrying out systematic reviews, the book is compatible with the guidelines set out by international systematic review bodies and major journals. Beginning with an introduction to the field, the book then moves on to consider specific and relevant issues such as assessing bias, synthesising and using qualitative research, writing up the review and dissemination.

This timely and well-written book will be a major asset to a wide range of members of the social science field, from graduate students and researchers to practitioners and policymakers.

136 PAGES / 1-4051-1937-3 HB / 1-4051-1936-5 PB / AUGUST 2004
Experimental Design and Statistics for Psychology
A First Course
FABIO SANI & JOHN TODMAN
Both University of Dundee

Aimed squarely at first-year psychology students, this concise text is concerned with the design of psychology experiments, and with the statistical tests that are necessary for making sense of experimental results. The text takes a step-by-step approach, assuming no prior knowledge of statistics, but does not avoid addressing complex, controversial issues. For this reason, the text may also be useful to more advanced students.

The book starts by discussing how to formulate precise hypotheses, and then explains how to design experiments aimed at testing the hypotheses. Different aspects of experimental design are covered including: dependent versus independent variables, levels of treatment, experimental control, random versus systematic errors, and within versus between subjects design. The authors then focus on descriptive and inferential statistical analysis of experimental data. Finally, the book discusses the difference between experimental and correlational studies, and shows how to conduct correlation and regression analysis. Detailed instructions on how to perform statistical tests with SPSS are also included.

184 PAGES  /  1-4051-0023-0 HB  /  1-4051-0024-9 PB  /  NOVEMBER 2005

Handbook of Research Methods in Experimental Psychology
Edited by STEPHEN F. DAVIS
Emporia State University

This HANDBOOK presents a comprehensive and contemporary treatment of research methodologies used in experimental psychology.

The volume is divided into three sections: Part One places experimental psychology in historical context and provides insights into current activities and future trends; Part Two investigates the changing nature of research methodology, experimental design, and analytic procedures; and Part Three features research in selected content areas. The chapters, written by leading researchers in the field, discuss topics such as cross-cultural research, ethical issues, research with animals, comparative psychology, sensation and perception research methods, physiological psychology, and research methods in human memory, cognition, motivation, and psychophysics.

The HANDBOOK coherently illustrates the range of research methodologies used in experimental psychology and is a vital resource for both students and scholars who wish to expand their knowledge.

SERIES: BLACKWELL HANDBOOKS OF RESEARCH METHODS IN PSYCHOLOGY
520 PAGES  /  29 FIGURES  /  0-631-22649-4 HB  2003  /  1-4051-3280-9 PB JUNE 2005

THIS TITLE IS AVAILABLE IN FULL TEXT ONLINE VIA XREFERPLUS, THE AWARD-WINNING REFERENCE LIBRARY ON THE WEB FROM XREFER. FOR MORE INFORMATION, VISIT WWW.XREFERPLUS.COM

See pages 7, 43 & 45 for other titles in the Blackwell Handbooks of Research Methods in Psychology series

A Crash Course in SPSS for Windows
Versions 10 and 11
Second Edition
ROD CORSTON & ANDREW COLMAN
Peterborough Regional College; University of Leicester

This simple, user-friendly introduction to SPSS for Windows has now been updated so that it can be used with versions 10 and 11 of the software. The new edition is also supported by a website with a variety of useful components, including coverage of factor analysis and log-linear analysis, and additional examples taken from sociology and other social science disciplines. For further information visit www.blackwellpublishing.com/corston

208 PAGES  /  120 SCREEN DUMPS - ALL ON DISK  /  0-631-23206-0 PB  /  2002
Real World Research
A Resource for Social Scientists and Practitioners
Second Edition
COLIN ROBSON
University of Huddersfield

“Second editions, like movie sequels, rarely surpass the originals. Real World Research is a stunning exception. Robson has brilliantly expanded and revised what was already the best book on how to actually do research in applied settings.”

JOSEPH A. MAXWELL, GEORGE MASON UNIVERSITY

“Even the most anxious and resistant novice will surely feel they have a new insight (and hopefully, confidence) into the various approaches to social research. Robson manages to combine cool objectivity with both enthusiasm and passion. One can see why the first edition was successful.”

ANTHONY GALE, UNIVERSITY OF PORTSMOUTH

This successful text furnishes students with the skills necessary to conduct research outside the laboratory, in real world situations.

For the second edition, the text has been thoroughly revised in order to bring it right up to date, and to make it as useful as possible for teachers and students from a range of behavioral and social science disciplines. For sample chapters please visit www.blackwellpublishing.com/robson

624 PAGES / 53 FIGURES / 0-631-21305-8 PB / 2002

Essentials of Research Methods
A Guide to Social Science Research
JANET M. RUANE
Montclair State University

“Janet Ruane has written the most lively and lucid introductory methods book I’ve ever read. The book is filled with contemporary examples that will engage the beginning student while providing a thorough and memorable grounding in the conduct of social research.”

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Written by an expert of research methods teaching, this concise and accessible introduction to research methods in the social sciences takes extraordinary care to focus the reader on experiences in his or her everyday life as a way of understanding and performing research methods.

Covering ethics, data gathering and analysis, and statistics, ESSENTIALS OF RESEARCH METHODS makes the ‘essentials’ relevant to our information-dominated society, while exploring the complexities and values of each. Features include further reading lists, graphs, exercises, study questions, and an annotated list of web resources.

256 PAGES / 49 FIGURES; 5 TABLES / 0-631-23048-3 HB / 0-631-23049-1 PB / JULY 2004
Analyses of Social Issues and Public Policy

Edited by RHODA UNGER

ANALYSES OF SOCIAL ISSUES AND PUBLIC POLICY (ASAP) is an outlet for timely and innovative psychological and related social science scholarship with implications for social action and policy. ASAP provides a forum for publishing new work as well as discussion on alternative approaches to a variety of important and current social problems. ASAP facilitates communication between social science researchers and policy makers as well as with the public as a whole. Subscription is included with subscription to Journal of Social Issues.

SAMPLE CONTENTS
- Reflections on September 11: Lessons from Four Psychological Perspectives  
  Kevin Lanning
- Changing Homeowners' Behaviors Involving Toxic Household Chemicals: A Psychological, Multilevel Approach  
  Carol M. Werner and Dorothy Adams
- Unemployment as Illness: An Exploration of Accounts Voiced by the Unemployed in Aotearoa/New Zealand  
  Andrea Cullen and Darrin Hodgetts
- Building a Research and Advocacy Agenda on Issues of Economic Justice  
  Heather E. Bullock and Bernice Lott

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www.blackwellpublishing.com/ASAP
ISSN: 1529-7489, VOLUME 5 (2005), ONCE A YEAR

Journal of Social Issues

Edited by RICK HOYLE

JOURNAL OF SOCIAL ISSUES brings behavioral and social science theory, empirical evidence, and practice to bear on human and social problems. Each issue of the JOURNAL focuses on a single topic - recent issues, for example, have addressed poverty, housing and health; privacy as a social and psychological concern; youth and violence; and the impact of social class on education. Subscription also includes access to SPSSI's online journal, Analyses of Social Issues and Public Policy.

SAMPLE CONTENTS
- Essentialism, Culture, and Power: Representation of Social Class  
  Ramaswami Mahalingam
- The 50th Anniversary of Brown v. Board of Education: Interethnic Conflict and Change in Education in the 21st Century  
  Sabrina Zirkel, Gretchen Lopez and Lisa Brown
- Protecting Medical Privacy: Challenges in the Age of Genetic Information  
  Sheri A. Alpert
- Inter-Group Helping Relations as Power Relationships: Maintaining or Challenging Social Dominance Between Groups through Helping  
  Arie Nadler

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ISSN: 0022-4537, VOLUME 61 (2005), FOUR TIMES A YEAR

PERSONAL RELATIONSHIPS is an international, interdisciplinary journal that publishes original theory and research on relationships throughout the lifespan. In addition to focusing on relationships among parents and children, spouses and intimate partners, friends, kin relations, and co-workers and other forms of personal associates, the journal draws on a broad range of disciplines, including psychology, sociology, communication studies, anthropology, family studies, child development, and gerontology.

SAMPLE CONTENTS
- Distinguished Scholar Article: The Experience and Effects of Emotional Support: What the Study of Cultural and Gender Differences Can Tell Us about Close Relationships, Emotion, and Interpersonal Communication  
  Brant R. Burleson
- I’ll Never Be in a Relationship Like That Again: Personal Growth Following Romantic Relationship Breakups  
  Ty Tashiro and Patricia Frazier
- The Tendency to Forgive in Dating and Married Couples: The Role of Attachment and Relationship Satisfaction  
  Lorig K. Kachadourian, Frank Fincham and Joanne Davila

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www.blackwellpublishing.com/PR
ISSN: 1350-4126, VOLUME 12 (2005), FOUR TIMES A YEAR
On the Nature of Prejudice
Fifty Years After Allport
Edited by JOHN F. DOVIDIO, PETER GLICK & LAURIE A. RUDMAN
University of Connecticut; Lawrence University; Rutgers University

ON THE NATURE OF PREJUDICE commemorates the fiftieth anniversary of the publication of Gordon Allport's classic work on prejudice and discrimination by examining the current state of knowledge in the field. A distinguished collection of international scholars considers Allport's impact on the field, reviews recent developments, and identifies promising directions for future investigation. Organized around Allport's central themes, this book provides a state-of-the-art, comprehensive view of where the field has been, where it is now, and where it is going.

480 PAGES / 10 LINE DRAWINGS
1-4051-2750-3 HB / 1-4051-2751-1 PB / MARCH 2005

Identity in Modern Society
A Social Psychological Perspective
BERND SIMON
Institute of Psychology, Kiel

This book is an inquiry into identity in modern society. The inquiry starts from the social psychological premise that identity both results from interaction in the social world and in turn guides interaction in the social world. It builds on and incorporates insights from philosophy, cognitive neuroscience, psychology, cultural studies, anthropology and sociology. The book concludes by identifying areas of identity worthy of future research.


Prejudice
Its Social Psychology
RUPERT BROWN
University of Sussex

Prejudice is one of the most enduring and widespread social problems facing the world today. This book tackles prejudice from a social psychological perspective, and contributes to both its understanding and its reduction. Readers are introduced to the major theoretical and empirical achievements in the field, in classic and contemporary life, and different kinds of prejudice. Each chapter concludes with a summary of the main points together with suggestions for further reading.

336 PAGES / 15 HALFTONES, 31 FIGURES, 17 TABLES / 0-631-18315-9 PB / 1995

Group Processes
Second Edition
RUPERT BROWN
University of Sussex

In this comprehensively revised edition, each chapter has been thoroughly updated and several new sections have been added. There are considerably extended treatments of such key topics as group cohesion, social comparison, leadership, social facilitation, group performance, socio-cognitive aspects of intergroup relations, and social identity processes. The new material is woven seamlessly into the existing structure of the book, integrating the latest theory and research with classic contributions from the past. There are many supporting illustrations from contemporary life throughout the text.

448 PAGES / 0-631-18496-1 PB / 2000

Group Consensus and Minority Influence
Implications for Innovation
Edited by CARSTEN DE DREU & NANNE DE VRIES
University of Amsterdam; Maastricht University

Written by leading social psychologists from around the world, this innovative book brings together different perspectives on the way people influence each other to achieve consensus, to innovate, or do both.


Violence, Vulnerability and Embodiment
Gender and History
Edited by SHANI D’CRUZE & ANUPAMA RAO
Manchester Metropolitan University; Barnard College, Columbia University

This well-illustrated collection uses new and interdisciplinary approaches in gender history to explore violence as a form of gendered embodiment across place and time. The book helps readers to understand violence as a performative act that can be read symptomatically and as a diagnostic for deeper, more complex historical structures.

SERIES: GENDER AND HISTORY SPECIAL ISSUES
352 PAGES / 1-4051-2092-4 PB / APRIL 2005

ALSO OF INTEREST

Understanding the Harm of Hate Crime
Edited by ROBERT J. BOECKMANN & CAROLYN TURPIN-PETROSINO

242 PAGES / 1-4051-0079-6 PB / 2003
Blackwell Handbook of Social Psychology: Intergroup Processes
Edited by RUPERT BROWN & SAM GAERTNER
University of Sussex; University of Delaware

This authoritative overview of the field of intergroup processes is divided into nine major sections on cognition, motivation, emotion, communication and social influence, changing intergroup relations, social comparison, self-identity, methods, and applications. Also included are 25 specially commissioned chapters that offer unparalleled coverage of the whole field of intergroup processes.

576 PAGES / 4 FIGURES
0-631-21062-8 HB 2000 / 1-4051-0654-9 PB 2002

Blackwell Handbook of Social Psychology: Interpersonal Processes
Edited by GARTH J.O. FLETCHER & MARGARET S. CLARK
University of Canterbury, New Zealand; Carnegie Melon University

“Providing lively, state-of-the-art coverage about the vibrant interpersonal core of social psychology, this outstanding collection of original chapters puts the “social” front and center in social psychology. Written by an all-star lineup of contributors, it is essential reading for social psychologists. Each chapter provides a scholarly overview of a cutting-edge research program and should enlighten readers for years to come. This superb volume is chock-full of thought-provoking discussion and stimulating ideas.”

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632 PAGES / 50 LINE DRAWINGS

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Also of Interest
Contemporary Perspectives on Privacy
STEPHEN T. MARGULIS
Series: Journal of Social Issues
200 PAGES / 1-4051-1670-6 PB / AUGUST 2003
Perspectives on Social Psychology Series

Series Editors: MARILYNN B. BREWER & MILES HEWSTONE
Ohio State University; University of Oxford

“This significant four-volume set will have immediate impact on the field. It includes contributions from leading international social psychologists on a broad range of topics involving intra-individual, personal, interpersonal, intergroup, and societal processes. The chapters, which focus on traditional and emerging areas, are uniformly scholarly and interesting. By skillfully assembling a mosaic of chapters on focused topics, Brewer and Hewstone have captured both the expansiveness and conceptual depth of the field while offering novel and insightful perspectives on social psychology.”

JOHN F. DOVIDIO, UNIVERSITY OF CONNECTICUT

Applied Social Psychology
Edited by MARILYNN B. BREWER & MILES HEWSTONE
Ohio State University; University of Oxford

This collection of readings illustrates how social psychological analyses of individual, interpersonal, and group level processes have contributed to important areas of applied psychology in roles that are both descriptive and prescriptive.

SERIES:PERSPECTIVES ON SOCIAL PSYCHOLOGY
SERIES EDITORS: MARILYNN B. BREWER & MILES HEWSTONE
368 PAGES / 6 FIGURES / 1-4051-1067-8 PB / 2003

Emotion and Motivation
Edited by MARILYNN B. BREWER & MILES HEWSTONE
Ohio State University; University of Oxford

Acknowledging the importance of emotion and motivation as counterparts to, and complements of, the largely cognitive discipline of social psychology, this book is organized around two broad themes that span the breadth of the field: affect and emotion; and social motivation.

SERIES:PERSPECTIVES ON SOCIAL PSYCHOLOGY
SERIES EDITORS: MARILYNN B. BREWER & MILES HEWSTONE
352 PAGES / 4 FIGURES / 1-4051-1068-6 PB / 2003

Self and Social Identity
Edited by MARILYNN B. BREWER & MILES HEWSTONE
Ohio State University; University of Oxford

The study of the interplay between the individual self and collective selves is an arena of rich theory and research in social psychology. SELF AND SOCIAL IDENTITY is a collection of readings organized around two broad themes: “self and identity,” exploring the self as a product of interpersonal and group processes; and “group identities,” illustrating some of the phenomena associated with representing a group or social category as a collective.

SERIES:PERSPECTIVES ON SOCIAL PSYCHOLOGY
SERIES EDITORS: MARILYNN B. BREWER & MILES HEWSTONE
352 PAGES / 1-4051-1069-4 PB / 2003

Social Cognition
Edited by MARILYNN B. BREWER & MILES HEWSTONE
Ohio State University; University of Oxford

This collection of readings provides a representative sampling of exciting research and theory on social cognition that is both comprehensive and current, and cross-cuts the levels of analysis from intrapersonal to intergroup.

SERIES:PERSPECTIVES ON SOCIAL PSYCHOLOGY
SERIES EDITORS: MARILYNN B. BREWER & MILES HEWSTONE
384 PAGES / 3 FIGURES / 1-4051-1070-8 PB / 2003

Doing Social Psychology Research
Edited by GLYNIS M. BREAKWELL
University of Bath

“With an impressive cast of contributors and a comprehensive treatment of the research approaches on offer in the discipline, this book should earn the gratitude of social psychology teachers everywhere. Doing social psychology is about using the tools of research to answer particular questions with evidence; this book will help and encourage students to open the tool box.”

NICK EMLER, UNIVERSITY OF SURREY

This practical text introduces students to all the principal data collection methods and data analyses used in social psychology. Throughout, step-by-step exercises for students and notes for course leaders support the teaching and learning process.

400 PAGES / 10 FIGURES
1-4051-0811-8 HB
1-4051-0812-6 PB / 2003
Asian Journal of Social Psychology

Edited by KWOK LEUNG

The ASIAN JOURNAL OF SOCIAL PSYCHOLOGY stimulates research and encourages academic exchanges for the advancement of social psychology in Asia. It publishes theoretical and empirical papers, as well as book reviews by Asian scholars and those interested in Asian cultures and societies.

Coverage includes all aspects of social processes such as development, cognition, personality, health, counselling, organisation and education. The journal encourages interdisciplinary integration with social sciences and humanities.

SAMPLE CONTENT

Cognitive and Social Effects in Allocation Behaviour: A New View on Loci of Developmental Differences
Ramadhar Singh, Sharon Sze Kah Chong, Hwei Chyi Leow and Reena Chui Hui Tan

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ISSN: 1367-2223
VOLUME 7 (2004), THREE TIMES A YEAR

JOURNAL FOR THE THEORY OF SOCIAL BEHAVIOUR

Edited by CHARLES W. SMITH

The JOURNAL FOR THE THEORY OF SOCIAL BEHAVIOUR publishes original theoretical and methodological articles that examine the links between social structures and human agency embedded in behavioural practices.

The JOURNAL is truly unique in focusing first and foremost on social behaviour, over and above any disciplinary or local framing of such behaviour. In so doing, it embraces a range of theoretical orientations and, by requiring authors to write for a wide audience, the JOURNAL is distinctively interdisciplinary and accessible to readers world-wide in the fields of psychology, sociology and philosophy.

SAMPLE CONTENTS

Mind Reading, Deception and the Evolution of Kantian Moral Agents
Alejandro Rosas

What Happened to the "Social" in Social Psychology?
John Greenwood

Self-consciousness, Exposure and the Blush
W. Ray Crozier

Language Games and Natural Reactions
David Rubinstein

Representational Projects and Interacting Forms of Knowledge
Juliet L. H. Foster

Guilt and Shame in Chinese Culture: A Cross-cultural Framework from the Perspective of Morality and Identity
Olwen Bedford and Kwang-Ku Hwang

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ISSN: 0021-8308
VOLUME 35 (2005), FOUR TIMES A YEAR

NEGOTIATION JOURNAL

Edited by MICHAEL WHEELER

NEGOTIATION JOURNAL is committed to the development of better techniques for resolving differences through the give-and-take process of negotiation. The JOURNAL’s eclectic, multidisciplinary approach reinforces its reputation as an invaluable resource for anyone interested in the practice and analysis of negotiation and dispute resolution including diplomats, lawyers, business leaders, labor negotiators, government officials, family mediators, researchers and educators.

SAMPLE CONTENTS

Understanding Barriers to Peace: Reflecting on Israeli-Palestinian Economic Negotiations
Bari Bar-Zion

Negotiating Integrative Medicine: A Framework for Provider-Patient Conversations
Michael H. Cohen

Anxious Moments: Openings in Negotiation
Michael Wheeler

Case Analysis — Kaiser Permanente: A Massive Complex Experiment in Interest-Based Negotiation Cross-Cultural Issues in a Life Sciences Company
Judith Chaisiri and Jodi Flax

PUBLISHED BY THE PROGRAM ON NEGOTIATION AT HARVARD LAW SCHOOL AND BLACKWELL PUBLISHING

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www.blackwellpublishing.com/NEJO

ISSN: 0748-4526
VOLUME 21 (2005), FOUR TIMES A YEAR
Cultural Diversity
Its Social Psychology
XENIA CHRYSSOCHOOU
Panteion University of Social & Political Sciences, Athens

"An excellent textbook introducing the central issues surrounding the social psychological processes within multicultural societies, with a particular emphasis on migration and ethnic minorities. The perspectives of immigrants and hosts are both examined, with case studies, theoretical snapshots and sidebar definitions of key terms. Later chapters consider issues of living together in a multicultural society and the future of the nation-state within supranational groupings. A book that will interest the general reader as well as the student of social psychology."

SCIENTIFIC AND MEDICAL NETWORK REVIEW

Representations of the Social
Bridging Theoretical Traditions
Edited by KAY DEAUX & GINA PHILOGENE
CUNY Graduate School and University Center; Sarah Lawrence University

“This brilliant collection of essays is going to become a seminal reader for cultural psychologists on both sides of the Atlantic.”

RICHARD A. SHWEDER, UNIVERSITY OF CHICAGO

Introduction to Social Psychology
A European Perspective
Third Edition
Edited by MILES HEWSTONE & WOLFGANG STROEBE
University of Oxford; University of Utrecht

“This Hewstone and Stroebe give you the best of both worlds: a textbook that has the readability of its American counterparts without sacrificing a high level of scientific discourse. Already a classic, the third edition of their Introduction to Social Psychology has even further improved not only through new chapters on hot topics (e.g. health psychology) but also through attractive editorial features, like learning questions, advance outlines, enhanced graphics and glossaries. The result is a perfect blend of reading pleasure and intellectual stimulation.”

FRITZ STRACK, UNIVERSITY OF WURZBURG

Language in Social Worlds
W. PETER ROBINSON
University of Bristol

This third edition retains its two distinctive features: firstly, each chapter is authored by leading European experts; secondly, sufficient detail is presented to give students a real understanding of theories and studies discussed. A supporting website at www.blackwellpublishing.com/hewstone features testbank questions and answers, downloadable figures, and links to resources in social psychology.

ALSO OF INTEREST

Nature Performed
Edited by BRONISLAW SZERSZYNSKI, WALLACE HEIM & CLAIRE WATERTON

SERIES: SOCIOLOGICAL REVIEW MONOGRAPHS
238 PAGES
1-4051-1464-9 PB / JANUARY 2004

The Welfare of Food
ELIZABETH DOWLER

176 PAGES
1-4051-1245-X PB / 2003

Emotions and Sociology
Edited by JACK M. BARBALET

200 PAGES
1-4051-0557-7 PB / 2002

The New Science of Intimate Relationships
GARTH FLETCHER
University of Canterbury, New Zealand

“A superb book - engagingly written, insightful, richly detailed, and admirably comprehensive. It is a joy to read.”

CHOICE

In this elegantly written and provocative book one of the world’s leading relationship scientists provides an antidote to the avalanche of pop-psychology books on intimate relationships.
Political Psychology

Edited by EUGENE BORGIDA, JAMES N. DRUCKMAN, WENDY RAHN & JOHN L. SULLIVAN

Understanding the psychological aspects of national and international political developments is increasingly important in this age of international tension and sweeping political change.

POLITICAL PSYCHOLOGY is dedicated to the analysis of the interrelationships between psychological and political processes. International contributors draw on a diverse range of sources, including clinical and cognitive psychology, economics, history, international relations, philosophy, political science, political theory, sociology, personality and social psychology.

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Martin Johnson

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Robert Huckfeldt, Jeanette Morehouse Mendez and Tracy Osborn

© Perceived Group Status Differences and the Effects of Gender, Ethnicity, and Religion on Social Dominance Orientation
Shana Levin

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ISSN: 0162-895X
VOLUME 26 (2005), SIX TIMES A YEAR

Journal for the Scientific Study of Religion

Edited by RHYS H. WILLIAMS

The JOURNAL FOR THE SCIENTIFIC STUDY OF RELIGION has published provocative research for over 40 years. Drawing on a rich interdisciplinary cross-section of scholarship - including religion, sociology, political science, and psychology - the JOURNAL offers perspectives on national and international issues such as brainwashing and cults, religious persecution, and right wing authoritarianism. An exciting and timely publication to keep readers current with the role and impact of religion in today’s world.

SAMPLE CONTENTS

© When Terror Strikes at Home: The Interface between Religion and Domestic Violence
Nancy Nason-Clark

© Religion and Alcohol Use Among African-American and Hispanic Inner-City Emergency Care Patients
Shahrzad Bazargan, Darren E. Sherkat and Mohsen Bazargan

© Don’t Call Me Ishmael: Religious Naming among Protestants and Catholics in the United States
Paul Perl and Jonathon L. Wiggins

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ISSN: 0021-8294
VOLUME 44 (2005), FOUR TIMES A YEAR

Psychology, Religion, and Spirituality

DAVID FONTANA
University of Wales, College of Cardiff

“This book is both refreshingly original and packed with information. It offers a very clear review of empirical studies in religious research and has the additional merit of being, unusually for textbooks on the psychology of religion, written by an author who actually demonstrates a very wide knowledge of the world religions, their history and teachings... what Alan Baddeley did for memory psychology and Roger Brown did for social psychology, Fontana has done for the psychology of religion in writing a book that deserves to become known as a classic text.”

SOCIAL PSYCHOLOGICAL REVIEW

At a time when religious fundamentalism is having a huge impact upon the world, this book helps us to understand how people acquire, conceptualize and practice religion at both personal and social levels.

Drawing on relevant research material, author David Fontana explores the effects of religious and spiritual belief on behavior, and on physical and psychological health. He outlines the various approaches to religious and spiritual experience, and examines the different forms such experience takes. He looks at religious and spiritual practices, such as prayer, meditation and ritual, and links religion and spirituality to the major psychological theories.

This reader-friendly book will be of interest to clergy, professional psychologists, and students and teachers of psychology and religion, as well as to the general public.

272 PAGES / 1 FIGURE
1-4051-0805-3 HB / 1-4051-0806-1 PB / 2003

Conflict and Cooperation

A. ALLAN SCHMID

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VOLUME 26 (2005), SIX TIMES A YEAR

Psychology, Religion, and Spirituality

DAVID FONTANA

“This book is both refreshingly original and packed with information. It offers a very clear review of empirical studies in religious research and has the additional merit of being, unusually for textbooks on the psychology of religion, written by an author who actually demonstrates a very wide knowledge of the world religions, their history and teachings... what Alan Baddeley did for memory psychology and Roger Brown did for social psychology, Fontana has done for the psychology of religion in writing a book that deserves to become known as a classic text.”

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Conflict and Cooperation

A. ALLAN SCHMID

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Conflict and Cooperation

A. ALLAN SCHMID

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Intelligence
A Brief History
ANNA T. CIANCIOLO & ROBERT J. STERNBERG
Global Information Systems Technology, Inc.; Yale University

This lively and accessible look at the origins of the field of intelligence explores the nature and measurement of intelligence, examines approaches to teaching intelligence, and discusses individual and group differences in intelligence.

SERIES: BLACKWELL BRIEF HISTORIES OF PSYCHOLOGY
184 PAGES / 5 FIGURES / 1-4051-0823-1 HB / 1-4051-0824-X PB / JULY 2004

Stress
A Brief History
CARY L. COOPER & PHILIP DEWE
UMIST; Birkbeck College

This book investigates different theories and models of stress, examines the contributions of different researchers, identifies common themes and controversies, and culminates in a discussion of what makes a good theory and what obligations stress researchers have to those whose working lives they study.

SERIES: BLACKWELL BRIEF HISTORIES OF PSYCHOLOGY
160 PAGES / 1-4051-0744-8 HB / 1-4051-0745-6 PB / APRIL 2004

Emotions
A Brief History
KEITH OATLEY
University of Toronto

EMOTIONS: A BRIEF HISTORY investigates the history of emotions across cultures as well as the evolutionary history of emotions and of emotional development across an individual’s life span.

SERIES: BLACKWELL BRIEF HISTORIES OF PSYCHOLOGY
208 PAGES / 8 HALFTONES / 1-4051-1314-6 HB / 1-4051-1315-4 PB / JULY 2004

Evolutionary Thought in Psychology
A Brief History
HENRY PLOTKIN
University College London

“Henry Plotkin is unique among academic psychologists in his gift for lucid and provocative exposition; in this book, his latest exploration of evolutionary thinking in psychology, he delivers a superbly crafted historical portrait of his own discipline: he tells us why Darwinian psychologists think as they do, and what we can expect from the felicitous new alliance of psychology with biology and the social sciences.”

FRANK R. WILSON, STANFORD UNIVERSITY SCHOOL OF MEDICINE

SERIES: BLACKWELL BRIEF HISTORIES OF PSYCHOLOGY
184 PAGES / 1-4051-1377-4 HB / 1-4051-1378-2 PB / MAY 2004

NEW IN 2005

A History of Psychology in Letters
Second Edition
LUDY T. BENJAMIN, JR.
Texas A&M University

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256 PAGES
1-4051-2611-6 HB
1-4051-2612-4 PB / SEPTEMBER 2005

A Social History of Psychology
Edited by JEROEN JANSZ & PETER VAN DRUNEN
University of Amsterdam; University of Groningen

This documentation of the rise of psychology in the twentieth century and its growing influence on Western society focuses on practical, or applied, psychology as it examines the causes and social consequences of psychology’s omnipresence in society.

280 PAGES / 73 HALFTONES
0-631-21570-0 HB / 0-631-21571-9 PB / 2003
**An Introduction to Behavioural Ecology**

*Fourth Edition*

**Edited by JOHN KREBS & NICK DAVIES**

*University of Oxford; University of Cambridge*

Intended for graduate and upper level undergraduate courses in behavioral ecology where students are already familiar with the basic ideas, this book continues to define the subject. A completely new set of contributions has been brought together once more to take account of the many exciting developments in the field.

464 PAGES / 0-632-03546-3 PB / 1997

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**Essential Animal Behavior**

**GRAHAM SCOTT**

University of Hull

“A highly readable, well-designed, concise account of animal behaviour.”

TIM BIRKHEAD, SHEFFIELD UNIVERSITY

Written in a concise and engaging style, this new book provides a comprehensive introduction to all areas of the subject and:

- Includes examples from both marine and terrestrial environments around the world
- Places current research alongside classic examples
- Puts the study of animal behavior in an applied context, emphasizing the implications for animal welfare and animal conservation.

Carefully designed to meet the needs of students coming to the subject for the first time, the book includes the following features:

- Key concept boxes
- Focus on boxes
- Chapter summaries
- Guided reading to aid revision and further study
- Case studies and boxed examples that reinforce essential points
- Questions for discussion.

This book is essential reading for degree-level students following modular programs in biology, zoology, marine biology, and psychology. All the artwork from the book is available at [www.blackwellpublishing.com/scott](http://www.blackwellpublishing.com/scott) or by CD-Rom.

216 PAGES / 75 FIGURES; 21 HALFTONES

0-632-05799-8 PB / JULY 2004
In recent years, the subject of genes and their influence on human behavior has become increasingly controversial as concerns about the racist use of genetics, discriminatory eugenics, and neurogenetic determinism have grown. In this book, eminent scientist Professor Sir Michael Rutter gets behind the hype in order to provide a balanced and authoritative overview of the genetic revolution and its implications for understanding human behavior.

Rutter sets out in layman’s terms what genetic science has discovered to date, explaining exactly what genes do, how much is nature and how much is nurture. He argues that nature and nurture are not truly separate, giving powerful illustrations of how the two interact to determine our behavior. He also considers the implications of genetic findings for policy and practice. This thought-provoking account will inform public debate about the implications of the Human Genome Project and genetic science more broadly.

This is an accessible core textbook that helps students to appreciate the central role that biological processes play in psychology. The text enlivens the subject and makes it accessible by synthesizing biological processes with mainstream psychological topics, therefore focusing on what biological psychology is for.

The text is divided into three main parts covering:

- Foundations - presenting the conceptual and scientific bases of biological processes in psychology, including evolution and genetics, brain structures and functions, neurons and neurotransmission, sensory and motor systems, hormones, and learning and plasticity
- Techniques - introducing the main research tools in biological psychology, such as psychopharmacology, psychophysiology, and neuroimaging
- Applications - surveying the relevance of biological psychology to a selection of research areas, for example motivation, emotion, personality, psychopathology, cognition and consciousness.

Throughout, students are encouraged to adopt a critical approach to the subject, learning the importance of asking the right questions.
Judgment and decision making is hot, and a handbook comes at just the right time. What I like so much about this book is that so many of the chapters are written by young scholars with fresh perspectives and new ideas. This Handbook is a great place for graduate students to find out where the frontiers of the field are now, and who are the researchers that are making the field so exciting.

RICHARD H. THALER, UNIVERSITY OF CHICAGO
Thought in a Hostile World
The Evolution of Human Cognition
KIM STERELNY
Victoria University of Wellington

“This book is a godsend for anyone wanting to understand the evolution of human cognition without buying into the wholesale modularism of recent evolutionary psychology. Densely, but elegantly, written and replete with fascinating empirical detail, this book represents a major advance in the philosophical understanding of human cognitive evolution.”

FIONA COWIE, CALIFORNIA INSTITUTE OF TECHNOLOGY

280 PAGES
0-631-18886-X HB
0-631-18887-8 PB / 2003

A Companion to Cognitive Science
Edited by WILLIAM BECHTEL & GEORGE GRAHAM
University of California, San Diego; Wake Forest University, North Carolina

Unmatched in the quality of its world-renowned contributors, this multidisciplinary COMPANION serves as both a course text and a reference book across the broad spectrum of issues of concern to cognitive science.

SERIES: BLACKWELL COMPANIONS TO PHILOSOPHY
816 PAGES / 86 FIGURES, 7 TABLES
1-55786-542-6 HB 1998
0-631-21851-3 PB 1999

Perception
Edited by ROBERT SCHWARTZ
University of Wisconsin-Milwaukee

“This anthology is unique in combining substantial readings in the psychology and philosophy of visual perception. Through judicious selection, it surveys the historical background from Aristotle to Koffka, then represents in depth the variety of contemporary issues and positions.”

GARY HATFIELD, UNIVERSITY OF PENNSYLVANIA

SERIES: BLACKWELL READINGS IN PHILOSOPHY
SERIES EDITOR: STEVEN CAHN

ALSO OF INTEREST

Connectionism and the Mind, Second Edition
WILLIAM BECHTEL & ADELE ABRAHAMSEN

Philosophy and the Neurosciences: A Reader
Edited by WILLIAM BECHTEL, PETE MANDIK, JENNIFER MUNDALE & ROBERT S. STUFFLEBEAM
496 PAGES / 66 FIGURES

Personal Identity
Edited by RAYMOND MARTIN & JOHN BARRESI
SERIES: BLACKWELL READINGS IN PHILOSOPHY
408 PAGES / 7 FIGURES

The Philosophy of Body
Edited by MICHAEL A. PROUDFOOT
SERIES: RATIO SPECIAL ISSUES
144 PAGES / 1-4051-0895-9 PB / 2003

Stich and His Critics
Edited by DOMINIC MURPHY & MICHAEL BISHOP
SERIES: PHILOSOPHERS AND THEIR CRITICS
320 PAGES
1-4051-1207-7 HB / 1-4051-1206-9 PB / SEPTEMBER 2005

On What We Owe To Each Other
Edited by PHILIP STRATTON-LAKE
SERIES: RATIO SPECIAL ISSUES
144 PAGES / 1-4051-1921-7 PB / JUNE 2004

The Self?
Edited by GALEN STRAWSON
SERIES: RATIO SPECIAL ISSUES
144 PAGES / 1-4051-2987-5 PB / APRIL 2005

Computational Intelligence
An International Journal
Edited by RANDY GOEBEL, RUSSELL GREINER & DEKANG LIN

This leading international journal promotes and stimulates research in the field of artificial intelligence (AI). Covering a wide range of issues - from the tools and languages of AI to its philosophical implications - COMPUTATIONAL INTELLIGENCE provides a vigorous forum for the publication of both experimental and theoretical research, as well as surveys and impact studies. The journal is designed to meet the needs of a wide range of AI workers in academic and industrial research.

SAMPLE CONTENTS

Negotiation Agents that Make Prudent Compromises and are Slightly Flexible in Reaching Consensus
Kwang Mong Sim

Detecting New Forms of Network Intrusion Using Genetic Programming
Wei Lu and Issa Traore

New Concepts in Evolutionary Search for Boolean Functions in Cryptology
William Millan, Joanne Fuller and Ed Dawson

Introduction to Special Issue on Agent Technologies for Electronic Business
Ali A. Ghorbani

www.blackwellpublishing.com/COIN

ISSN: 0824-7935
VOLUME 21 (2005), FOUR TIMES A YEAR
This practical, 'hands on', introduction to connectionist modeling explores three different types of connectionist architectures: distributed associative memory, perceptron, and multilayer perceptron. A brief overview of each architecture, detailed introduction on how to use a program to explore this network, and a series of practical exercises highlight the advantages, and disadvantages, of each and provide a 'road map' to the field of cognitive modeling.

This book can be used as a stand-alone volume, or alongside Minds and Machines (Blackwell Publishing 2004). An accompanying website at www.bcp.psych.ualberta.ca/~mike/Book3/ includes practice exercises and software, as well as the files and blank exercise sheets that are required for performing the exercises.

224 PAGES / 42 LINE DRAWINGS
1-4051-3074-1 HB / 1-4051-2807-0 PB / FEBRUARY 2005
Applied Psychology
An International Review
Edited by ROBERT WOOD

APPLIED PSYCHOLOGY: AN INTERNATIONAL REVIEW is the official journal of the International Association of Applied Psychology (IAAP), the oldest worldwide association of scholars and practitioners of the discipline of psychology (founded in 1920). The journal is a forum for the scholarly exchange of applied psychology research findings. It has multinational contributors and covers a diversified range of the most important applied psychology fields. Particularly invited are articles that advance understanding of psychological processes across a range of applied phenomena and studies that examine the effects of different national and cultural contexts. Review papers that stimulate debate and discussions are also encouraged.

SAMPLE CONTENTS
- Social Cognitive Theory in Cultural Context
  Albert Bandura
- Self-regulation in the Classroom: A Perspective on Assessment and Intervention
  Monique Boekaerts and Lyn Corno
- The Reciprocal Transfer of Learning from Journals to Practice
  Gary Latham
- Sparkling Fountains or Stagnant Ponds: An Integrative Model of Creativity and Innovation Implementation in Work Groups
  Michael A. West

PUBLISHED ON BEHALF OF THE INTERNATIONAL ASSOCIATION OF APPLIED PSYCHOLOGY
WWW.IAAPSY.ORG

www.blackwellpublishing.com/APPS
ISSN: 0269-994X
VOLUME 54 (2005), FOUR TIMES A YEAR

Gender, Work and Organization
Edited by DAVID KNIGHTS & DEBORAH KERFOOT

GENDER, WORK AND ORGANIZATION is the first journal to bring together a wide range of interdisciplinary and multi-disciplinary research in this field into a new international forum for debate and analysis. Contributions are invited from all disciplinary perspectives including anthropology, history, labour economics, law, philosophy, politics, psychology, and sociology.

SAMPLE CONTENTS
- Queering Management and Organization
  Martin Parker
- Organizing Gender? Looking at Metaphors as Frames of Meaning in Gender/Organizational Texts
  Pauline Leonard
- Distorted Views through the Glass Ceiling: The Construction of Women’s Understandings of Promotion and Senior Management Positions
  Sonia Liff and Kate Ward
- Masculinity and the Biographical Meanings of Management Theory: Lyndall Urrwick and the Making of Scientific Management in Inter-war Britain
  Michael Roper

www.blackwellpublishing.com/GWAO
ISSN: 0968-6673
VOLUME 12 (2005), 24 TIMES A YEAR

International Journal of Selection and Assessment
Edited by DENIZ S. ONES & JESUS F. SALGADO

INTERNATIONAL JOURNAL OF SELECTION AND ASSESSMENT (USA) is a quarterly scientific journal that publishes original articles related to all aspects of personnel selection, staffing, and assessment in organizations. Using an effective combination of academic research with professional-led best practice, IJSA aims to develop new knowledge and understanding in these important areas of work psychology and contemporary workforce management. It is ranked 10th in the management section of the Social Sciences Citation Index and 4th in the applied psychology section.

SAMPLE CONTENTS
- Personality Factors and Adult Attachment Affecting Job Mobility
  Annelies E. M. Van Vianen, Jan A. Feij, Moshe Krausz and Ruben Taris
- Warning against Faking on a Personality Test: Effect on Applicant Reactions and Personality Test Scores
  Lynn A. McFarland
- The Use of Technologies in the Recruiting, Screening and Selection Processes for Job Candidates
  Derek S. Chapman and Jane Webster
- Applicant and Recruiter Reactions to New Technology in Selection: A Critical Review and Agenda for Future Research
  Neil Anderson

www.blackwellpublishing.com/IJSA
ISSN: 0965-075X
VOLUME 13 (2005), FOUR TIMES A YEAR
The Blackwell Handbook of Mediation
A Guide to Effective Negotiation
Edited by MARGARET S. HERRMAN
University of Georgia
This unique and far-reaching HANDBOOK combines research and theory with reflective responses by leading scholars and mediator practitioners, moving discussions about negotiation and problem solving, involving outside third parties, into new territory.
544 PAGES
1-4051-2742-2 HB / SEPTEMBER 2005

Testing People at Work
Competencies in Psychometric Testing
MIKE SMITH & PAM SMITH
UMIST
“At last! A superbly practical book which takes you through the stages of psychometric testing sequentially, but also integrates theory and statistics into the story. The Smiths have provided all would-be practitioners with an indispensible tool for their learning, development, and reference.”

PETER HERIOT, UNIVERSITY OF SURREY AND OPEN UNIVERSITY BUSINESS SCHOOL
This authoritative, practical text on selection and assessment explains psychometric testing in occupational settings and also covers other methods of selection such as assessment centres and e-selection. Supplementary online material is available at www.blackwellpublishing.com/testing
400 PAGES
1-4051-0817-7 HB
1-4051-0818-5 PB / DECEMBER 2004

HRM and Personnel Practice
A Comprehensive Guide to Theory and Practice
Fourth Edition
Edited by STEPHEN BACH
University of London
This new and thoroughly revised edition of the best selling Personnel Management text by Stephen Bach and Keith Sisson provides an authoritative analysis of the latest developments in the field for students and professionals.
New chapters reflect: the importance of the EU dimension; the new diversity/race agenda led by Brussels; the extended, network organization; new training practices; and the growing importance of MNCs, both for the UK economy as a whole and as a guide to best practice.
448 PAGES
1-4051-1850-4 HB / 1-4051-1851-2 PB / JULY 2005

The Blackwell Handbook of Personnel Selection
Edited by ARNE EVERS, OLGA VOSKUIJL & NEIL ANDERSON
All University of Amsterdam
This review of the theory, research, and professional practice in the field of selection and assessment covers five sections: activities that precede selection; tools of selection; decisions and their contexts; criterion measures; and emerging trends and assessment for change. Attention is drawn to the ways in which academic and practitioner perspectives complement one another and, at times, conflict as highlighted by trends toward a science-practice divide.
568 PAGES  / 1-4051-1702-8 HB / APRIL 2005
Building Team-based Working
A practical guide to organizational transformation

MICHAEL A. WEST & LYNN MARKIEWICZ
Aston University, Birmingham; Aston Organization Development Ltd.

“Building Team-based Working is a masterful account of how to get things right. It provides tested tools to support the implementation process and maintains a crisp focus without oversimplifying. Any organization that wants to take advantage of the power of teams, either for the first time or to revitalise teams in place, will find great value here.”

RICK GUZZO, MERCER HUMAN RESOURCE CONSULTING

BUILDING TEAM-BASED WORKING synthesizes knowledge about how to build team-based organizations, focusing particularly on the psychological and social processes that can facilitate or obstruct successful teamwork. Rather than advise managers on how to build effective teams, this book instead focuses on how to build organizations structured around teams.

SERIES: ONE STOP TRAINING
SERIES EDITOR: MICHAEL WEST
184 PAGES / 5 FIGURES / 1-4051-0611-5 HB / 2003

Effective Teamwork
Practical Lessons from Organizational Research
Second Edition

MICHAEL A. WEST
Aston University, Birmingham

“Effective Teamwork is applied psychology at its best, without jargon, self-importance or intellectual pomposity. West is never guilty of ‘overcomplicating what are relatively simple aspects of human behaviour’. His brief asides on complex topics such as strategy, listening, emotional intelligence, leadership and trust are absolute gems, conveying significant wisdom in a single paragraph. Fundamental to great teamworking is ‘practice and reflect’, a mantra that West has honed to perfection. Although the book is immensely rich in content, it is also easy to assimilate ... If you have any interest whatsoever in the pursuit of shared human endeavour in business, read Effective Teamwork. This is an indispensable reference work by an expert. It is also an extremely good read.”

THE PSYCHOLOGIST

Based on rigorous research evidence, this text provides all the tools necessary to help teams overcome difficulties, including case studies, discussion questions, exercises and questionnaires.

528 PAGES / 0-631-20676-0 PB / 1999

The Psychology and Management of Workplace Diversity

MARGARET S. STOCKDALE & FAYE J. CROSBY
Southern Illinois University; University of California at Santa Cruz

“The editors have assembled a savvy panel of authors who provide practical, theoretically-based suggestions for creating and sustaining diversity with the goal of strengthening employee relations and organizational effectiveness. Particularly noteworthy are the separate chapters devoted to the unique problems associated with different dimensions of diversity including race and ethnicity, gender, disability, age, sexual orientation and obesity.”

SAMUEL L. GAERTNER, UNIVERSITY OF DELAWARE

Immigration and globalization, combined with new civil rights laws and changes in public opinion have resulted in vastly increased workplace diversity in the last half-century. This title represents a timely addition to current offerings on this growing sub-discipline. The chapters, written by prominent scholars chosen for their expertise in specific domains, provide sophisticated and comprehensive views of the challenges and opportunities that diversity poses for organizations, their leaders, and their members.

400 PAGES / 11 FIGURES / 1-4051-0099-0 HB / 1-4051-0096-6 PB / 2003

An Introduction to Work and Organizational Psychology
A European Perspective

Edited by NIK CHMIEL
Queen’s University, Belfast

Nik Chmiel has brought together top contributors from the UK and Europe to provide a comprehensive, in-depth account of European work and organizational psychology. Highly accessible to students, each chapter opens with an introduction to the topic and goes on to discuss both the theory and current arguments surrounding each issue. Chapters also include points for discussion as well as suggestions for further reading.

528 PAGES / 0-631-20676-0 PB / 1999

ALSO OF INTEREST

Making Sense of the Organization
KARL WEICK

496 PAGES / 12 FIGURES, 2 TABLES / 0-631-22319-3 PB / 2000

On Organizational Learning, Second Edition
CHRIS ARGYRIS

480 PAGES / 12 FIGURES / 0-631-21309-0 PB / 1999

Occupational Health Psychology

MARC SCHABRACQ, CARY L. COOPER, CHERYL TRAVERS & DAVID VAN MAANEN

180 PAGES / 1-854-33327-5 PB / 2002
Handbook of Research Methods in Industrial and Organizational Psychology

Edited by STEVEN G. ROGELBERG
University of North Carolina at Charlotte

“At last a readable and comprehensive review of research methodology for the organizational scientist!”
ROBERT L. DIPBOYE, RICE UNIVERSITY

This HANDBOOK provides a comprehensive and contemporary treatment of research philosophies, approaches, tools, and techniques indigenous to industrial and organizational psychology. Chapters are written so that both the novice and the experienced researcher will gain new and useful practical and theoretical insights into how to systematically and pragmatically study work-related phenomena.

SERIES: BLACKWELL HANDBOOKS OF RESEARCH METHODS IN PSYCHOLOGY
536 PAGES / 40 LINE DRAWINGS
0-631-22259-6 HB 2002 / 1-4051-2700-7 PB / JULY 2004

The BPS ‘Level A’ (Occupational) Open Learning Programme: Test Administration

PAT LINDLEY & DAVE BARTRAM
Both BPS Steering Committee on Test Standards

This self-study manual provides users with all the learning materials they need to train for the British Psychological Society’s new Test Administration Certificate. The manual covers both modules of the program and includes new material on computer-based, Internet-based and other mixed modes of test administration. Self-assessment exercises enable users to monitor their progress and know when they are ready to be assessed.

112 PAGES / 1-4051-3107-1 PB / DECEMBER 2005

NEW

The Three Faces of Leadership
Manager, Artist, Priest

MARY JO HATCH, MONIKA KOSTERA & ANDRZEJ KOZMINSKI
University of Virginia; Warsaw University; Warsaw University

This book takes readers inside the minds of CEOs who have been celebrated by the Harvard Business Review over the last decade of the twentieth century, and demonstrates how business leaders today use aesthetics, specifically storytelling, dramatizing and mythmaking, to lead their companies successfully. In this way, the book encourages students and executives to align the creative and spiritual aspects of business with their technical training and practice.

184 PAGES / 3 FIGURES
1-4051-2259-5 HB
1-4051-2260-9 PB / OCTOBER 2004

NEW

Managers of Innovation
Insights Into Making Innovation Happen

JOHN STOREY & GRAEME SALAMAN
Both Open University Business School

Drawing on 350 in-depth interviews with senior managers, this book presents an original theory about the characteristics of managers in 'good innovative organization' and 'poor innovative organizations'. The text is supported by real-life, internationally-known cases such as Hewlett-Packard, Zeneca and the BBC, as well as voluntary sector cases such as Oxfam.

SERIES: MANAGEMENT, ORGANIZATIONS AND BUSINESS
488 PAGES / 11 FIGURES; 5 TABLES
0-631-21505-0 HB 2000
0-631-21506-9 PB AUGUST 2003

NEW

The Blackwell Handbook of Principles of Organizational Behavior

Edited By EDWIN A. LOCKE
University of Maryland

This international HANDBOOK identifies and explains 29 timeless management principles - general truths that can be applied to all types of work situations. A wide range of topics are covered, including turnover, job satisfaction, work motivation, incentives, leadership, team effectiveness, decision making, creativity, stress and technology.

SERIES: BLACKWELL HANDBOOKS IN MANAGEMENT
488 PAGES / 11 FIGURES; 5 TABLES
0-631-21505-0 HB 2000
0-631-21506-9 PB AUGUST 2003

The Blackwell Handbook of Organizational Learning and Knowledge Management

Edited by MARK EASTERBY-SMITH & MARJORIE LYLES
Lancaster University; Indiana University

In this state-of-the-art, international HANDBOOK, knowledge management, the most hotly debated area in business theory, is examined in relation to the processes of management learning, while the nature of organizational learning, innovation and creativity is explored in light of theories of knowledge.

696 PAGES / 30 FIGURES; 100 TABLES
0-631-22672-9 HB / 2003

ALSO OF INTEREST

Psychological Testing: The BPS ‘Level A’ Open Learning Programme

DAVE BARTRAM & PAT LINDLEY
110 PAGES / 1-85433-291-0 BOUND FOLDER / 2000

0-631-22672-9 HB / 2003
Assessing Adults with Intellectual Disability
A Service Provider’s Guide
Edited by JAMES HOGG & ARTURO LANGA
University of Dundee; Kirklands Hospital

The continuing drive towards care in the community has made effective assessment of the needs of people with intellectual disabilities more critical than ever. This handbook enables professionals working with adults with intellectual disabilities to establish the needs of individuals through systematic assessment and to employ such assessments to monitor and evaluate the effectiveness of the service they provide.

The volume is divided into two main parts consisting of:

- Conceptual chapters addressing issues on the function of assessment in various behavioral domains
- Descriptions of selected assessment instruments and strategies that are commercially available or are published in an accessible form.

Each of these is considered with respect to function, construction, availability and utility.

The expert contributors to this volume cover the full spectrum of need and the assessment of quality of life is given special consideration, as is assessment for employment.

288 PAGES
1-4051-0220-9 PB
SEPTEMBER 2005

British Journal of Learning Disabilities
Edited by DOROTHY ATKINSON & GORDON GRANT

The BRITISH JOURNAL OF LEARNING DISABILITIES is an international peer-reviewed journal which aims to be the leading interdisciplinary journal in the learning disability field. Topics covered include: current trends in residential and day-care services; integration, rehabilitation and quality of life; education and training; employment and occupation; recreation and leisure; advocacy and rights; family and carers; adoption and fostering; causes and management of specific syndromes; staff training; new technology in practice. In addition there are reviews of books and training materials and a letters section.

PUBLISHED ON BEHALF OF THE BRITISH INSTITUTE OF LEARNING DISABILITIES

www.blackwellpublishing.com/BLD
ISSN: 1354-4187, VOLUME 33  (2005), FOUR TIMES A YEAR

Journal of Applied Research in Intellectual Disabilities
Edited by DAVID FELCE & GLYNIS MURPHY

JARID is an international, peer-reviewed journal which draws together findings derived from original applied research in intellectual disabilities. The JOURNAL is an important forum for the dissemination of ideas to promote valued lifestyles for people with intellectual disabilities. It reports on research from the UK and overseas by authors from all relevant professional disciplines. It is aimed at an international, multi-disciplinary readership.

PUBLISHED ON BEHALF OF THE BRITISH INSTITUTE OF LEARNING DISABILITIES

www.blackwellpublishing.com/JARID
ISSN: 1360-2322, VOLUME 18  (2005), FOUR TIMES A YEAR

Journal of Policy and Practice in Intellectual Disabilities
Edited by MATTHEW P. JANICKI

THE JOURNAL OF POLICY AND PRACTICE IN INTELLECTUAL DISABILITIES is a forum for description of evidence-based policy and practice related to people with intellectual and developmental disabilities. It features content related to policy development, service design, working methods and treatment procedures, and financial, administrative and legal frameworks.

OFFICIAL JOURNAL OF THE INTERNATIONAL ASSOCIATION FOR THE SCIENTIFIC STUDY OF INTELLECTUAL DISABILITIES. PUBLISHED WITH SUPPORT OF TOSINVEST, SANITÀ, ROME.

www.blackwellpublishing.com/JPPID
ISSN: 1741-1122, VOLUME 1  (2004), FOUR TIMES A YEAR
Changing Outcomes in Psychosis
Collaborative Cases from Practitioners, Users and Carers
Edited by RICHARD VELLEMAN, ERIC DAVIS, GINA SMITH & MICHAEL DRAGE
University of Bath; Gloucestershire Partnership NHS Trust; University of Bath; Avon and Wiltshire Mental Health Partnership

This book presents a series of case studies of psychosocial interventions with schizophrenia and other serious mental health difficulties. Co-authored by a range of carers and service users, alongside a number of professionals in different roles, it captures the benefits of a true alliance between the service user and their clinical worker.

The contributors detail the skills and knowledge bases needed for interventions in a range of settings, including outreach work, group work and family work, as well as treatment on acute wards. Each chapter examines its implications for clinical practice and policy, and editorial introductions and conclusions draw together the main themes of the book.

256 PAGES
1-4051-2641-8 PB / DECEMBER 2005

ALSO OF INTEREST
Personal Persistence, Identity Development, and Suicide
Edited by MICHAEL J. CHANDLER, CHRISTOPHER E. LALONDE, BRYAN W. SOKOL & DARCY HALLETT

Series: Monographs of the Society for Research in Child Development
152 PAGES / 1-4051-1879-2 PB / 2003

The Experience of Alzheimer’s Disease
STEVEN R. SABAT
376 PAGES / 1 HALFTONE
0-631-21665-0 HB / 0-631-21666-9 PB / 2001

Treating Drinkers and Drug Users in the Community
TOM WALLER & DAPHNE RUMBALL
480 PAGES / 0-632-03575-7 PB / APRIL 2004

Rehabilitation after Traumatic Brain Injury
Psychological Interventions
Edited by ANDY TYERMAN & NIGEL KING
Both Vale of Aylesbury PCT

The psychological effects of traumatic brain injury (TBI) provide a major challenge to rehabilitation services. This text will increase understanding of the nature of these effects and provide practical guidance and illustrative case examples from experienced practitioners about psychological interventions for use in both rehabilitation and long-term adjustment.

320 PAGES
1-4051-1167-4 HB / 2006

New in 2005
Continuing Professional Development for Clinical Psychologists
A Practical Handbook
Edited by LAURA GOLDING & IAN GRAY
Consultant Clinical Psychologist; Lancaster University

This HANDBOOK provides a practical guide to continuing professional development for clinical psychologists. Written by a group of practicing clinical psychologists and experts in continuing professional development (CPD), it takes a ‘hands-on’ approach, addressing the many practical issues involved in identifying, evaluating and meeting CPD needs.

200 PAGES
1-4051-2397-4 PB / NOVEMBER 2005

Risk Assessment in People with Learning Disabilities
CAROL SELLARS
University of Warwick and Independent Clinical Psychologist

This book provides a readily understood explanation of the concept of risk, and an accessible discussion of the key areas where risks need to be assessed in the lives of people with learning disabilities. It describes an approach to assessing risks that is systematic but relatively simple, and emphasizes the need to see risk assessment as an ongoing process in which all interested parties can consider the potential risks in any situation.

176 PAGES / 0-631-23547-7 PB / 2003

Also of Interest
Risk Assessment in People with Learning Disabilities
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176 PAGES / 0-631-23547-7 PB / 2003
**Health Psychology**
Edited by AD KAPTEIN & JOHN WEINMAN
Leiden University; King's College, London

“A very valuable contemporary view of the area. The editors and authors are world experts in their fields and they offer a well-organised overview of the empirical evidence, theoretical approaches and opportunities for intervention in behaviour relevant to health, illness and healthcare.”

MARIE JOHNSTON, UNIVERSITY OF ABERDEEN

This critical, thought-provoking introduction to this rapidly expanding discipline clearly outlines the major areas of theory and research, covering:
- Health and illness behavior
- Process and outcome in illness
- Health care contexts and the practice of health psychology.

440 PAGES
0-631-21441-0 HB
0-631-21442-9 PB / JUNE 2004

**The Psychology of Eating**
From Healthy to Disordered Behavior

JANE OGDEN
Guy’s, King’s and St Thomas’ School of Medicine

This lively and detailed overview of this broad field integrates psychological knowledge with insights from a variety of disciplines including sociology and medicine.

320 PAGES / 0-631-23374-1 PB / 2002

**Social Psychological Foundations of Health and Illness**

Edited by JERRY SULS & KENNETH A. WALLSTON
University of Iowa; Vanderbilt University

This is a vital resource for students, scholars, and practitioners interested in how social factors affect physical health and well-being.

SERIES: THE BLACKWELL SERIES IN HEALTH PSYCHOLOGY AND BEHAVIORAL MEDICINE
SERIES EDITORS: GLENN AFFLECK & HOWARD TENNEN
608 PAGES / 28 FIGURES / 0-631-22515-3 HB / 2003

**Health Promotion and Professional Ethics**
Edited by ALAN CRIBB & PETER DUNCAN
184 PAGES / 0-632-05603-7 PB / 2002

**The Residential Context of Health**
Edited by TERRY HARTIG & RODERICK J. LAWRENCE
SERIES: JOURNAL OF SOCIAL ISSUES
200 PAGES / 1-4051-1669-2 PB / 2003

**Psychology of Sexual Health**
Edited by DAVID MILLER & JOHN GREEN
352 PAGES / 0-632-04979-0 HB / 2001

**Health and the Media**
Edited by CLIVE SEALE
SERIES: SOCIOLOGY OF HEALTH AND ILLNESS MONOGRAPHS
192 PAGES / 1-4051-1244-1 PB / APRIL 2004

**Addiction**

Edited by GRIFFITH EDWARDS

ADDITION, the journal of debate, is a prestigious monthly international peer-reviewed journal, publishing nearly 2000 pages every year. In continuous publication since the Society for the Study of Addiction was founded in 1884, it features original and peer-reviewed research reports on alcohol, tobacco and other drugs and brings together research conducted within many different disciplines. The journal is truly international in scope and read in over 60 countries worldwide. Every issue features Spanish abstracts.

**FREE ARTICLES**
The following articles are free for a month following publication.

- The Role of an International Nightlife Resort in the Proliferation of Recreational Drugs
  Mark A. Bells, Karen Hughes, Andrew Bennett and Roderick Thomson
- Different Measures of Alcohol Consumption and Risk of Coronary Heart Disease and All-cause Mortality: Eleven-year Follow-up of the Whitehall II Cohort Study,
  Annie Britton and Michael Marmot
- Patients Prescribed Injectable Heroin or Methadone: Their Opinions and Experiences of Treatment
  Louise Sell and Deborah Zador

PUBLISHED ON BEHALF OF THE SOCIETY FOR THE STUDY OF ADDICTION

www.addictionjournal.org

ISSN: 0965-2140, VOLUME 100 (2005), MONTHLY

THE NO.1 RANKED JOURNAL IN THE SUBSTANCE ABUSE CATEGORY OF THE ISI JOURNAL CITATION REPORTS
The State of Child and Adolescent Therapy Matters: Social Training with Fears and Phobias in Children:

Developments, Clinical case studies, descriptions of innovative techniques and new service developments.

www.blackwellpublishing.com/CAMH

ISSN: 1475-357X
VOLUME 10 (2005), FOUR TIMES A YEAR

SAMPLE CONTENTS

The State of Child and Adolescent Psychotherapy Research
Alan E. Kazdin

Fears and Phobias in Children: Phenomenology, Epidemiology, and Aetiology
Thomas H. Ollendick, Neville J. King and Peter Muris

Therapy Matters: Social Training with Children and Young People: Theory, Evidence and Practice
Susan H. Spence

OFFICIAL JOURNAL OF BACCH, SWISS PAEDIATRIC SOCIETY AND ESSOP

www.blackwellpublishing.com/CCH

ISSN: 0305-1862, VOLUME 31 (2005), BI-MONTHLY

Child and Family Social Work

Edited by NINA BIEHAL

This journal provides a forum where researchers, practitioners, policy-makers and managers in the field exchange knowledge, increase understanding and develop notions of good practice. In its promotion of research and practice, which is both disciplined and articulate, the journal is dedicated to advancing the wellbeing and welfare of children and their families throughout the world. The journal publishes original and distinguished contributions on matters of research, theory, policy and practice in the field of social work with children and their families, and gives international definition to the discipline and practice of child and family social work.

www.blackwellpublishing.com/CFS

ISSN: 1356-7500
VOLUME 10 (2005), FOUR TIMES A YEAR

Child: Care, Health and Development
The Multidisciplinary Journal Now Incorporating Ambulatory Child Health

Edited by STUART LOGAN

CHILD: CARE, HEALTH AND DEVELOPMENT is an international, peer-reviewed journal which publishes papers dealing with all aspects of the health and development of children and young people. We particularly encourage the submission of studies related to those who are disadvantaged by physical, developmental, emotional and social problems. The journal also aims to collate important research findings and to provide a forum for discussion of global child health issues.

OFFICIAL JOURNAL OF BACCH, SWISS PAEDIATRIC SOCIETY AND ESSOP

www.blackwellpublishing.com/CCH

ISSN: 0305-1862, VOLUME 31 (2005), BI-MONTHLY

NEW Developmental Problems of Childhood and Adolescence
Prevention, Treatment and Training

MARTIN HERBERT
University of Exeter

This book provides a practical guide to, and critical review of, community and individual professional interventions that could ease the lives of children with developmental disorders and mental health problems.

Written by a leading expert in child and adolescent clinical psychology and social work, the book bridges the gap between psychosocial interventions and medically-based treatments. Its design allows it to be used alongside Martin Herbert’s Typical and Atypical Development: From Conception to Adolescence (BPS Blackwell, 2003).

336 PAGES / 1-4051-1592-0 PB / DECEMBER 2004

Working with Children, Adolescents and their Families
Third Edition

MARTIN HERBERT & KAREN HARPER-DORTON
University of Exeter; West Virginia University

Written for those who work with parents, adolescents, and children in various family contexts, this book describes the practical process of assessment and intervention which can lead to empowering individual families and improving their quality of life.

360 PAGES / 1-85433-330-5 PB / 2002

See page 9 for Typical and Atypical Development
Family Process
Edited by EVAN IMBER-BLACK

FAMILY PROCESS is an international, multidisciplinary, peer-reviewed journal committed to publishing original articles, including theory and practice, philosophical underpinnings, qualitative and quantitative clinical research, and training in couple and family therapy, family interaction, and family relationships with networks and larger systems.

SAMPLE CONTENTS

- Daily Marital Interactions and Positive Affect during Marital Conflict among Newlywed Couples
  Janice L. Driver and John M. Gottman
- The Emergence of 'Family Integrity' in Later Life
  Deborah A. King and Lyman C. Wynne
- Bullying: The Consequences of Interparental Discord and Child's Self-Concept
  C. André Christie-Mizell
- Love: An Important Dimension in Marital Research and Therapy
  Astrid Riehl-Emde, Volker Thomas and Jürg Willi

PUBLISHED ON BEHALF OF THE FAMILY PROCESS INSTITUTE
VISIT THE FAMILY PROCESS INSTITUTE WEBSITE FOR RESOURCE LINKS, INFORMATION AND ONLINE DISCUSSIONS: WWW.FAMILYPROCESS.ORG

www.blackwellpublishing.com/FAMP
ISSN: 0014-7370
VOLUME 44 (2005), FOUR TIMES A YEAR

Family Relations
Interdisciplinary Journal of Applied Family Studies
Edited by JOYCE A. ARDITTI

A premier, applied journal of family studies, FAMILY RELATIONS is mandatory reading for family scholars and all professionals who work with families, including: family practitioners, educators, marriage and family therapists, researchers, and social policy specialists. The journal’s content emphasizes family research with implications for intervention, education, and public policy, always publishing original, innovative and interdisciplinary works with specific recommendations for practice.

SAMPLE CONTENTS

- Motherhood via Donor Insemination
  Jennifer M. Chabot and Barbara D. Ames
- Key Issues In The Practice of Youth Development
  Benjamin Silliman
- From the Ivory Tower to The State House: How Youth Theory Can Inform Youth Policymaking
  Karen Bogenschneider and Elizabeth Gross
- Integrating HIV Risk Reduction into Family Programming for Women Offenders: A Family Relationship Perspective
  Julie Poehlmann, Tiffany White and Kathryn Bjerke

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www.blackwellpublishing.com/JOMF
ISSN: 0022-2445
VOLUME 67 (2005), FIVE TIMES A YEAR

Journal of Marriage and Family
Edited by ALEXIS J. WALKER

The JOURNAL OF MARRIAGE AND FAMILY (JMF) has been a leading research journal in the family field for over 60 years. JMF features original research and theory, research interpretation and reviews, and critical discussion concerning all aspects of marriage, other forms of close relationships, and families. JMF also publishes book reviews.

SAMPLE CONTENTS

- The Deinstitutionalization of American Marriage
  Andrew J. Cherlin
- Love and Death in Germany: The Marital Biography and Its Effect on Mortality
  Hilke Brockmann and Thomas Klein
- Understanding Racial Differences in Marital Disruption: Recent Trends and Explanations
  Megan M. Sweeney and Julie A. Phillips
- Marriage and Modernization: How Globalization Threatens Marriage and What to Do about It
  Gail E. Murphy-Geiss

PUBLISHED ON BEHALF OF THE NATIONAL COUNCIL ON FAMILY RELATIONS
FOR FURTHER INFORMATION ON THE NCFR, INCLUDING MEMBERSHIP DETAILS: WWW.NCFR.ORG E-MAIL: INFO@NCFR.COM

www.blackwellpublishing.com/FARE
ISSN: 0197-6664
VOLUME 54 (2005), FIVE TIMES A YEAR
Journal of Family Therapy

Edited by IVAN EISLER

The JOURNAL OF FAMILY THERAPY advances the understanding and treatment of human relationships constituted in systems such as couples, families and professional networks and wider groups, by publishing articles on theory, research, clinical practice and training. The editorial board includes leading academics and professionals from around the world in keeping with the high standard of international contributions, which make it one of the most widely read family therapy journals.

SAMPLE CONTENTS

- Knowing the Unknowable: What Constitutes Evidence in Family Therapy? 
  Sim Roy-Chowdhury
- A Comparative Study of Family Therapy in the Treatment of Opiate Users in a London Drug Clinic 
  Dennis Yandoli et al
- Exposing Racism, Exploring Race 
  Ruth Erskine

PUBLISHED ON BEHALF OF THE ASSOCIATION FOR FAMILY THERAPY AND SYSTEMIC PRACTICE
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ISSN: 0163-4445
VOLUME 27 (2005), FOUR TIMES A YEAR

NEW TO BLACKWELL PUBLISHING

Family Court Review
An Interdisciplinary Journal

Edited by ANDREW I. SCHEPARD

For over three decades, FAMILY COURT REVIEW has served as an interdisciplinary communication forum for judges, attorneys, mediators, and professionals in mental health and human services who are concerned with the improvement of all aspects of the family court system.

SAMPLE CONTENTS

- Assessing Mutual Partner-Abuse Claims in Child Custody and Access Cases 
  Linda C. Neilson
- Reconnecting Children with Absent Parents: A Model for Intervention 
  Rhonda Freeman
- Parenting Coordination for High-Conflict Families 
  Christine A. Coates, Robin Deutsch, Hugh Starres, Matthew J. Sullivan and BeLisa Sydlik
- The American Bar Association and Unified Family Courts 
  Herbert J Belgrad
- Building a Multidisciplinary, Collaborative Child Protection System 
  David B. Mitchell

PUBLISHED ON BEHALF OF THE ASSOCIATION OF FAMILY AND CONCILIATION COURTS
FOR MORE INFORMATION ON THE AFCC, PLEASE VISIT: WWW.AFCCNET.ORG

www.blackwellpublishing.com/JC

ISSN: 0163-4445
VOLUME 27 (2005), FOUR TIMES A YEAR

Acta Psychiatraca Scandinavica

Edited by POVL MUNK-JORGENSEN

The aim of ACTA PSYCHIATRICA SCANDINAVICA is to publish articles in English of high scientific quality representing clinical and experimental work in psychiatry. The scope is to act as an international forum for the dissemination of information advancing the science and practice of psychiatry. Original articles are welcomed, especially those that bring new knowledge or extend the present understanding of mental disorders. Equal priority is given to review articles.

www.blackwellpublishing.com/ACP

ISSN: 0001-690X
VOLUME 111 (2005), TWELVE TIMES A YEAR

Australian and New Zealand Journal of Psychiatry

Edited by SIDNEY BLOCH

AUSTRALIAN AND NEW ZEALAND JOURNAL OF PSYCHIATRY publishes original articles which describe research or report opinions of interest to psychiatrists. These contributions may be presented as original research, reviews, descriptions of patients, or letters to the editor. Editorial comments and book reviews are also published.

OFFICIAL JOURNAL OF THE ROYAL AUSTRALIAN AND NEW ZEALAND COLLEGE OF PSYCHIATRISTS

www.blackwellpublishing.com/ANP

ISSN: 0004-8674
VOLUME 39 (2005), TEN TIMES A YEAR
Basic Child Psychiatry
Seventh Edition
PHILIP BARKER
University of Calgary
This seventh edition of BASIC CHILD PSYCHIATRY has been thoroughly revised to take account of advances in a rapidly changing area of medicine. Like earlier editions, this is a model of clear, uncluttered writing and will be of value to all who have a professional interest in the psychiatric disorders of childhood and adolescence.
264 PAGES / 0-632-05675-4 PB / MAY 2004

Blackwell’s Neurology & Psychiatry Access Series - Adult Psychiatry
Second Edition
Edited by EUGENE H. RUBIN & CHARLES ZORUMSKI
Both Washington University School of Medicine
“Edited by outstanding leaders in the field... welcome not only as a textbook for the student but also as an important reference for the general practitioner.”
NEW ENGLAND JOURNAL OF MEDICINE
SERIES: ACCESS
500 PAGES / 1-4051-1769-9 HB / JULY 2005

Blackwell’s Neurology & Psychiatry Access Series - Child & Adolescent Psychiatry
Second Edition
Edited by SANDRA SEXSON
Medical College of Georgia
“It is so succinct and well written that any professional in a health-related field who works with children and adolescents could use it”
NEW ENGLAND JOURNAL OF MEDICINE
SERIES: ACCESS
360 PAGES / 1-4051-1768-0 HB / JULY 2005
Bipolar Disorders
An International Journal of Psychiatry and Neurosciences
Edited by SAMUEL GERSHON & K.N. ROY CHENGAPPA

BIPOLAR DISORDERS is an international journal that publishes all research of relevance for the basic mechanisms, clinical aspects, or treatment of bipolar disorders. It intends to provide a single international outlet for new research in this area. Papers on biochemistry, physiology, neuropsychopharmacology, neuroanatomy, neuropathology, genetics, brain imaging, epidemiology, phenomenology, clinical aspects, and therapeutics of bipolar disorders will be considered. In particular, papers that provide leads for development of new therapeutic strategies for these disorders are especially welcome. The journal considers submissions on the topics of schizoaffective disorders, and recurrent depressive disorders, as these are cyclic disorders with areas of overlap with bipolar disorders.

THE OFFICIAL JOURNAL OF THE INTERNATIONAL SOCIETY FOR BIPOLAR DISORDERS

www.blackwellpublishing.com/BDI
ISSN: 1398-5647, VOLUME 7 (2005), BI-MONTHLY

International Journal of Mental Health Nursing
Edited by BRENDA HAPPELL

The INTERNATIONAL JOURNAL OF MENTAL HEALTH NURSING is the official journal of the Australian and New Zealand College of Mental Health Nurses Incorporated, and is a fully refereed journal examining current trends and developments in mental health practice and research. The JOURNAL provides a lively forum for the exchange of ideas on all issues relevant to mental health nursing, including directions in education and training, management approaches, policy, ethical questions, theoretical inquiry and clinical concerns.

SAMPLE CONTENTS

- The Realities of Mental Health Nursing in Acute Inpatient Environments
  M. Cleary

- New Evidence or Changing Population? Reviewing the Evidence of a Link between Mental Illness and Violence
  B. Paterson, P. Claughan and S. McComish

- The Place of the Unconscious in Mental Health Nursing
  M. Crowe

- Psychotropic PRN: A Model for Best Practice Management of Acute Psychotic Behavioural Disturbance in Inpatient Psychiatric Settings
  K. Usher and L. Luck

www.blackwellpublishing.com/INM
ISSN: 1445-8330
VOLUME 14 (2005), FOUR TIMES A YEAR
Journal of Sleep Research
Edited by JIM HORNE
The JOURNAL OF SLEEP RESEARCH is an international journal that encourages important research papers presenting new findings in the field of sleep and wakefulness (including biological rhythms and dreaming). The JOURNAL reflects the progress in this rapidly expanding field, promoting the exchange of ideas between scientists at a global level.

OFFICIAL JOURNAL OF THE EUROPEAN SLEEP RESEARCH SOCIETY

www.blackwellpublishing.com/JSR
ISSN: 0962-1105
VOLUME 14 (2005), FOUR TIMES A YEAR

Neuropathology
Edited by HITOSHI TAKAHASHI
NEUROPATHOLOGY is an international journal sponsored by the Japanese Society of Neuropathology and publishes peer-reviewed original papers dealing with all aspects of human and experimental neuropathology and related fields of research. The journal promotes the international exchange of results and encourages authors from all countries to submit papers in the following categories: Original Articles; Case Reports; Short Communications; Occasional Reviews; Editorials and Letters to the Editor.

PUBLISHED ON BEHALF OF THE JAPANESE SOCIETY OF NEUROPATHOLOGY

www.blackwellpublishing.com/NEU
ISSN: 0919-6544
VOLUME 25 (2005), FOUR TIMES A YEAR

Psychiatry and Clinical Neurosciences
Edited by SABURO TAKAHASHI
PSYCHIATRY AND CLINICAL NEUROSCIENCES publishes peer-reviewed original papers in all fields of psychiatry and related neurosciences. The journal also publishes proceedings of meetings or papers on special topics as either regular or supplemental issues. One issue per year is entirely devoted to the Japanese Society of Sleep Research.

www.blackwellpublishing.com/PCN
ISSN: 1323-1316, VOLUME 59 (2005), BI-MONTHLY

Somnologie
Schlafforschung und Schlafmedizin/ Sleep Research and Sleep Medicine
SOMNOLOGIE, the medical and scientific discussion on sleep and wakefulness, is detecting the interdependence of efficiency and the function of sleep-wakefulness. The target of SOMNOLOGIE is the investigation of physiology, pathophysiology, and clinic of sleep and wakefulness, the understanding of causes of different sleep disturbances, the detection of reciprocities between diseases and sleep, as well as the development and application of an effective therapy.

PUBLISHED ON BEHALF OF DEUTSCHE GESELLSCHAFT FÜR SCHLAFFORSCHUNG UND SCHLAFMEDIZIN - DGSM

www.blackwellpublishing.com/SOM
ISSN: 1432-9123
VOLUME 9 (2005), FOUR TIMES A YEAR

Acta Neuropsychiatrica
Edited by MICHAEL MAES
ACTA NEUROPSYCHIATRICA publishes high-quality, innovative articles on the clinical, preclinical and molecular aspects of neuropsychiatric disorders, including the phenomenology, measurement, epidemiology and socio-ecological aspects and the pathophysiology and treatment of neuropsychiatric disorders. All articles, letters, editorials or case reports undergo peer review.

PUBLISHED ON BEHALF OF INTERDISCIPLINARY SOCIETY OF BIOLOGICAL PSYCHIATRY (IGBP) IN COLLABORATION WITH WORLD PSYCHIATRIC ASSOCIATION SECTIONS ON BIOLOGICAL PSYCHIATRY AND MEASUREMENT INSTRUMENTS IN PSYCHIATRIC CARE

www.blackwellpublishing.com/ACN
ISSN: 0924-2708, VOLUME 17 (2005), BI-MONTHLY

Psychogeriatrics
Edited by MASATOSHI TAKEDA
PSYCHOGERIATRICS is an official journal of the Japanese Psychogeriatric Society and is published quarterly. The aims of the journal are to exchange information concerning research results and clinical experiences in the field of psychogeriatrics between Japan and other countries, and to promote worldwide research activity in psychogeriatrics. Considering the fact that clinical and basic research in psychogeriatrics is multidisciplinary, PSYCHOGERIATRICS publishes papers dealing with all aspects of psychogeriatrics and related fields, regardless of the methodology.

THE OFFICIAL JOURNAL OF THE JAPANESE PSYCHOGERIATRIC SOCIETY

www.blackwellpublishing.com/PSY
ISSN: 1346-3500
VOLUME 5 (2005), FOUR TIMES A YEAR
The Journal of Analytical Psychology

Editors-in-Chief: JEAN KNOX & JOSEPH CAMBRAY

THE JOURNAL OF ANALYTICAL PSYCHOLOGY is the foremost international Jungian publication in English, celebrating 50 years of publication in 2005. Commissioned by the Society of Analytical Psychology in London, the editorial board includes leading analysts from the UK and the USA, in collaboration with Jungian analysts from around the world. Clinical and theoretical articles, book and journal reviews, and a lively correspondence section reflect international developments and current controversies in analytical psychology and Jungian thinking.

SAMPLE CONTENTS

- The Mythic Function of Narcissism
  G. Luigi Aversa, Vittoria Baldieri and Maria Ilena Marrozza
- Narcissistic Disorders in Clinical Practice
  Ronald Britton
- ‘Do Be My Enemy for Friendship’s Sake’ (Blake)
  Rosemary Gordon
- The Placebo Response Complex
  Richard Kradin
- The Hours: The ‘as-if’ Personality and Problems of Loving
  Maureen Sheehan
- Self Creation and the Limitless Void of Dissociation: The ‘as if’ Personality
  Hester McFarland Solomon

PUBLISHED ON BEHALF OF THE SOCIETY OF ANALYTICAL PSYCHOLOGY

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www.blackwellpublishing.com/JAP
ISSN: 0021-8774, VOLUME 50 (2005), FIVE TIMES A YEAR

NEW IN 2005

Psychoanalysis and The Image

Edited by GRISELDA POLLOCK
University of Leeds

PSYCHOANALYSIS AND THE IMAGE brings together an exciting array of international scholars to demonstrate innovative ways to apply psychoanalytical resources in the study of modern art and in the analysis of visual representation. Offering theory embedded in practice, while also enabling many who might not otherwise know much about psychoanalysis to learn it through their interest in the visual arts, the volume showcases psychoanalytic concepts, values, debates and controversies that have been vivified through visual representation in the modern and contemporary periods—from melancholia, sex, and pathology to the body, and parent-child relations.

Fresh, creative and passionate about its subjects, PSYCHOANALYSIS AND THE IMAGE serves both to advance theoretical debates in theory and method in art history while also offering substantive analyses of significant bodies of twentieth century art.

768 PAGES / 0-632-06388-2 HB / 2003

Schizophrenia

Second Edition

Edited by STEVEN R. HIRSCH
Charing Cross and Westminster Medical School, London

“An admirable source of authoritative yet judicious opinions...inexpensive gem.”
BRITISH JOURNAL OF PSYCHIATRY

The second edition of this highly successful book provides a factual account of current knowledge, evidence for its diagnostic validity and treatment, and a summary of the disease’s pathophysiology. Reference to the latest brain imaging techniques and conceptualisation drawn from cognitive neuroscience are provided, as is the description of newer anti-psychotic agents.

Several new chapters have been included in this edition including one written by a former patient.

768 PAGES / 0-632-06388-2 HB / 2003

Anxiety Disorders

Edited by DAVID J. NUTT & JAMES C. BALLINGER
University of Bristol; Medical University of South Carolina

This book makes sense of recent advances in basic science and pharmacology and presents a coherent account of diagnosis and management from the clinical point of view.

560 PAGES / 0-632-05938-9 HB / 2002
Reflexivity
A Practical Guide for Researchers in Health and Social Sciences
Edited by LINDA FINLAY & BRENDAN GOUGH
The Open University; University of Leeds

Reflexivity is a popular tool used to analyse personal, intersubjective and social processes which shape research projects. It enables researchers, particularly within the qualitative tradition, to acknowledge their role and the situated nature of their research.

This book recognises the considerable value of reflexivity to researchers, and provides a means to navigate this field. The book is foremost a practical guide which examines reflexivity at different stages of the research process. The editors and contributors offer candid approaches to the subject, which supply readers with diverse strategies on how to do reflexivity in practice.

272 PAGES / 0-632-06414-5 PB / 2003

Creative Therapy for Children in New Families

ANGELA HOBDAY, ANGELA KIRBY & KATE OLLIER
Kings Lynn & Wisbech Hospital; NHS Trust; Disability Services

This book encourages creativity in therapy with children who have moved to new families through fostering, adoption, or other means. It contains a broad range of activities designed to help these children overcome emotional difficulties in a gentle and positive atmosphere, as well as guidelines about how, when, where, and at what age to use them.

152 PAGES / 1 TABLE; 34 FIGURES / 0-631-23600-7 PB / 2002

Clients with Complex Needs
Interprofessional Practice

JAN KEENE
University of Reading

This book reflects practitioners’ increasing concern for clients with multifaceted problems and their consistent calls for training to enable good interdisciplinary working. The text takes a practical approach to the problem; it provides insight into the nature of the multiple problems presented by clients and puts forward practical advice on how to provide the comprehensive support required by these disadvantaged individuals.

224 PAGES / 0-632-05223-6 PB / 2001

Communication in Cancer Care

KATHRYN NICHOLSON PERRY & MARY BURGESS
Royal North Shore Hospital; University of London

“This is an important book. It deals in a detailed, well-informed and approachable way with difficult issues. It offers much-needed help to health care workers who want to communicate sensitively with cancer patients. Enlivened by vignettes which illustrate each point, it is wise, humane and practical. I commend it strongly to everyone who needs to understand and talk about cancer to those who have the disease.”

MILES LITTLE, UNIVERSITY OF SYDNEY

SERIES: COMMUNICATION AND COUNSELLING IN HEALTH CARE
SERIES EDITOR: HILTON DAVIES
176 PAGES / 1-4051-0027-3 PB / 2002

Dual Diagnosis: Substance Misuse and Psychiatric Disorders

Edited by HUSSEIN RASSOOL
University of Sao Paulo at Ribeirao Preto

“This book gloriously achieves its goal ... a valuable addition to our understanding of the debates, research, theory and best practice around dual diagnosis.”

PSYCHMINDED.CO.UK

240 PAGES / 0-632-05621-5 PB / 2001

Basic Family Therapy
Fourth Edition

PHILIP BARKER
University of Calgary

The fourth edition of this established text provides an unbiased, readable and up-to-date introduction to the field of family therapy, covering all the main contemporary schools. It also presents a coherent model of therapy which students can apply as they start learning the skills they need to work effectively with families. The book has been thoroughly revised to take account of continuing advances.

320 PAGES / 0-632-04259-1 PB / 1998
Psychology in Prisons
Edited by GRAHAM TOWL
HM Prison Service

“A clear, up-to-the-minute description of the current state of prison psychology. The volume is highly accessible to the generalist with an interest in working with prisoners, contributing to debates on issues such as risk assessment, resettlement, recruitment and retention, training and incident management.”

CRISPIN TRUMAN, REVOLVING DOORS AGENCY

Edited by the Head of Psychology for HM Prison Service and the National Probation Service, this book takes an in-depth look at the work of psychologists in HM Prisons.

The contributors to the volume cover a wide range of topics, from an overview of what forensic psychologists in prisons do, through to more practical issues such as the recruitment of prison staff, working with different groups of offenders, and incident management.

SERIES: FORENSIC PRACTICE SERIES
SERIES EDITORS: GRAHAM TOWL & ADRIAN NEEDS
208 PAGES / 2 FIGURES; 5 TABLES 1-4051-0028-1 PB / 2003

Suicide in Prisons
Edited by GRAHAM TOWL, LOUISA SNOW & MARTIN MCHUGH
HM Prison Service; Prison Service Safer Custody Group; HM Prison Service

Suicides in institutions are a major problem. Relatives and friends, staff and fellow patients/prisoners are all affected. In any type of institution, closed or open, common themes emerge in suicide prevention. This book explores the prison setting and describes the development of suicide prevention strategies. These issues are relevant across the wider forensic setting.

Key issues covered include suicide prevention, self-injury, risk assessment, peer group support and staff training. The book provides the reader with a good background to aid informed practice.

200 PAGES / 1-85433-329-1 PB / 2003

Applying Psychology to Forensic Practice
Edited by ADRIAN NEEDS & GRAHAM TOWL
University of Portsmouth; HM Prison Service

“A good marker of how much forensic psychology has developed in recent years, this thought-provoking book is written by a number of the current leading experts (both practitioners and researchers) and provides up-to-date illustrations of some of the most exciting areas in the field. It will appeal to academics and students, people interested in becoming a forensic psychologist, current forensic psychologists and other psychologists who wish to gain a valuable insight into this expanding area.”

PETER BANISTER, MANCHESTER METROPOLITAN UNIVERSITY

The central theme of this book is that forensic psychology can benefit from the insights of many other branches of psychology. The contributors draw on the findings of occupational, cognitive, developmental and social psychology, as well as more familiar clinical and criminological approaches, in order to demonstrate the various ways in which psychology can be applied within the criminal justice system.

SERIES: FORENSIC PRACTICE SERIES
SERIES EDITORS: GRAHAM TOWL & ADRIAN NEEDS
304 PAGES / 14 FIGURES / 1-4051-0542-9 PB / 2003
Psychologically Speaking
KEVIN CONNOLLY & MARGARET MARTLEW
292 PAGES
1-85433-302-X PB / 2002

The Language of Injury
GLORIA BABIKER & LOIS ARNOLD
176 PAGES
1-85433-234-1 PB / 1997

Psychology in Britain
Edited by GEOFF BUNN
496 PAGES
1-85433-332-1 PB / 2001

Counselling Parents of Children with Chronic Illness or Disability
HILTON DAVIS
144 PAGES
1-85433-090-X HB
1-85433-091-8 PB / 1993

Counselling Children with Chronic Medical Conditions
MELINDA EDWARDS & HILTON DAVIS
236 PAGES
1-85433-241-4 PB / 1997

Managing Stress
DAVID FONTANA
118 PAGES
0-90171-597-2 PB / 1989

Managing Classroom Behaviour, Second Edition
DAVID FONTANA
192 PAGES
1-85433-123-X PB / 1994

Ethics for Psychologists
RONALD FRANCIS
226 PAGES
1-85433-270-8 HB
1-85433-306-2 PB / 1999

Asian Adolescents in the West
PAUL GHUMAN
146 PAGES
1-85433-284-8 PB / 1999

Let’s Drink to your Health, Second Edition
NICK HEATHER & IAN ROBERTSON
160 PAGES
1-85433-206-6 PB / 1996

Creative Therapy: Activities with Children and Adolescents
ANGELA HOBDAY & KATE OLLIER
148 PAGES
1-85433-257-0 PB / 1998

Understanding Psychological Testing
CHARLES JACKSON
192 PAGES
1-85433-200-7 PB / 2002

BPS Manual of Psychology Practicals
ROBERT MCL YVEEN, LOUISE HIGGINS, ALISON WADELEY & PAUL HUMPHREYS
240 PAGES
1-85433-074-8 PB / 1993

Counselling and Helping Carers
MITCHELL NOON
156 PAGES
1-85433-272-4 PB / 1999

Understanding Suicidal Behaviour
RORY O’CONNOR & NOEL SKEEHY
168 PAGES
1-85433-290-2 PB / 2000

Creative Therapy 2: Working with Parents
KATE OLLIER & ANGELA HOBDAY
160 PAGES
1-85433-300-3 PB / 1999

Psychology beyond Western Perspectives
KWAME OWUSU-BEMPAH & DENNIS HOWITT
232 PAGES
1-85433-328-3 PB / 2000

Psychological Approaches to Dermatology
LINDA PAPADOPOULOS & ROBERT BOR
176 PAGES
1-85433-292-9 PB / 1999

Counselling in Terminal Care and Bereavement
COLIN PARKES, MARILYN RELF & ANN COULDRICK
216 PAGES
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