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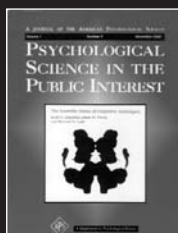
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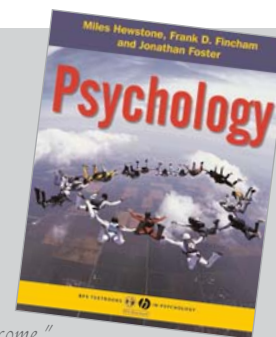
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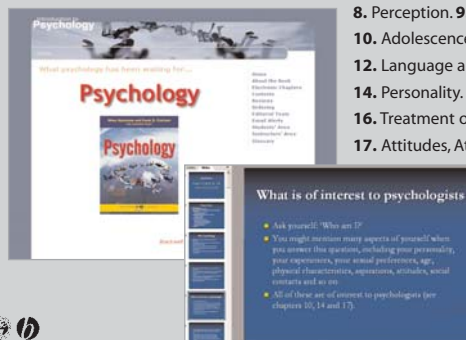
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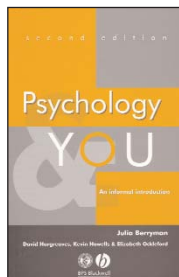
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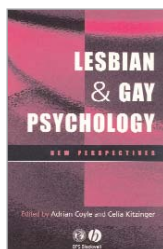
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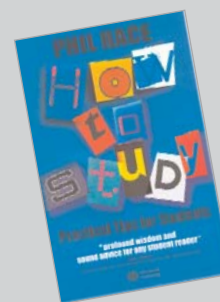
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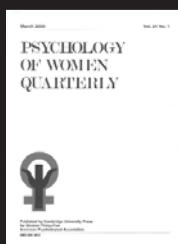
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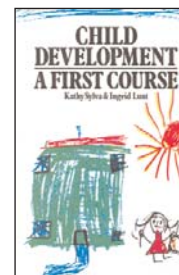
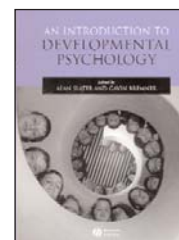
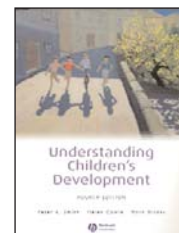
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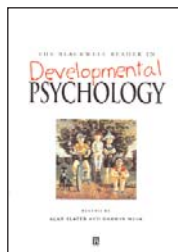
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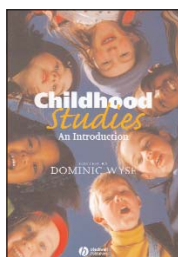
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NURSERY EDUCATION

This text approaches childhood studies from an interdisciplinary and multi-professional perspective, presenting the basics of psychology, social welfare, education, health, law, culture, rights, politics and economics as they relate to children. For each discipline, the role of relevant professionals, such as social workers, nursery teachers, paediatric nurses and child lawyers, is also considered.

To support student learning, each chapter includes an independent learning activity, case studies and an annotated bibliography, and there is a glossary of technical terms at the back of the book.

320 PAGES / 3 HALFTONES  
0-631-23396-2 HB  
0-631-23397-0 PB / NOVEMBER 2003

## JOURNALS

### Child Development

Edited by LYNN S. LIBEN

CHILD DEVELOPMENT has published articles, essays, reviews, and tutorials on various topics in the field of child development since 1930. Spanning many disciplines, the journal provides the latest research, not only for researchers and theoreticians, but also for child psychiatrists, clinical psychologists, psychiatric social workers, specialists in early childhood education, educational psychologists, special education teachers and other researchers. In addition to six issues per year of CHILD DEVELOPMENT, subscribers to the journal also receive a full subscription to *Monographs of the Society for Research in Child Development*.

#### SAMPLE CONTENTS

- ⑤ Should You Ask a Fisherman or a Biologist? Developmental Shifts in Ways of Clustering Knowledge  
*Judith H. Danovitch and Frank C. Keil*
- ⑤ Studying the Effects of Early Child Care Experiences on the Development of Children of Color in the United States: Toward a More Inclusive Research Agenda  
*Deborah J. Johnson et al.*
- ⑤ Conceptions of Moral, Social-Conventional, and Personal Events Among Chinese Preschoolers in Hong Kong  
*Jenny Yau and Judith G. Smetana*



PUBLISHED ON BEHALF OF THE SOCIETY FOR RESEARCH IN CHILD DEVELOPMENT

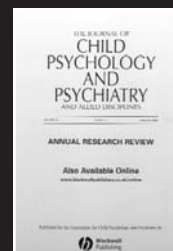
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ISSN: 0009-3920  
VOLUME 76 (2005), SIX TIMES A YEAR

### The Journal of Child Psychology and Psychiatry

Edited by FRANK C. VERHULST



THE JOURNAL OF CHILD PSYCHOLOGY AND PSYCHIATRY is internationally recognised to be the leading journal covering both child and adolescent psychology and psychiatry. Articles published include experimental and developmental studies, especially those relating

to developmental psychopathology and the developmental disorders. The JOURNAL also features a yearly special edition.

#### SAMPLE CONTENTS

- ⑤ Time Trends in Adolescent Mental Health  
*Stephan Collishaw, Barbara Maughan, Robert Goodman and Andrew Pickles*
- ⑤ The Similarities and Differences between Autistic Disorder and Asperger's Disorder: A Review of the Empirical Evidence  
*Kathleen Macintosh and Cheryl Dissanayake*

PUBLISHED ON BEHALF OF THE ASSOCIATION FOR CHILD PSYCHOLOGY AND PSYCHIATRY, CHANGING NAME TO THE ASSOCIATION OF CHILD AND ADOLESCENT MENTAL HEALTH (ACAMH) IN MARCH 2005.

FOR ACPM MEMBERSHIP INFORMATION VISIT THE ACPM WEBSITE AT WWW.ACPM.ORG.UK OR CONTACT: ACPM, ST SAVIOUR'S HOUSE, 39/41 UNION STREET, LONDON SE1 1SD, UK.  
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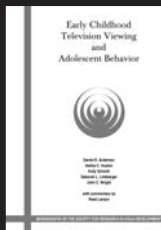
ISSN: 0021-9630  
VOLUME 46 (2005), TWELVE TIMES A YEAR



# Monographs of the Society for Research in Child Development

Edited by WILLIS F. OVERTON

Since 1935 this series has presented in-depth research studies and significant findings in child development and its related disciplines. Each issue consists of a single study or a group of papers on a single theme, accompanied usually by commentary and discussion. Like all *Society for Research in Child Development (SRCD)* publications, the **MONOGRAPHS** enable development specialists from many disciplines to share their data, techniques, research methods, and conclusions. A subscription to the **MONOGRAPHS** series also includes a full subscription (6 issues) to *Child Development*, the flagship journal of the *SRCD*.



## SAMPLE CONTENTS

- ⑥ Personal Persistence, Identity Development, and Suicide  
*Michael J. Chandler, Christopher E. Lalonde, Bryan W. Sokol and Darcy Hallett*
- ⑥ Personality and Development in Childhood: A Person-centered Approach  
*Daniel Hart, Robert Atkins and Suzanne Fegley*

PUBLISHED ON BEHALF OF THE SOCIETY FOR RESEARCH IN CHILD DEVELOPMENT

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ISSN: 0037-976X  
VOLUME 70 (2005), FOUR TIMES A YEAR

## MONOGRAPHS OF THE SOCIETY FOR RESEARCH IN CHILD DEVELOPMENT

### Trajectories of Physical Aggression from Toddlerhood to Middle Childhood

Predictors, Correlates, and Outcomes

**NICHD EARLY CHILD CARE RESEARCH NETWORK**

This text addresses questions about trajectories of physical aggression in children from 24 months to third grade.

146 PAGES / 1-4051-3282-5 PB / FEBRUARY 2005

### Constraints on Conceptual Development

RITA ASTUTI, GREGG SOLOMON & SUSAN CAREY

165 PAGES / 1-4051-3229-9 PB / FEBRUARY 2005

### Origins and Early Development of Human Body Knowledge

VIRGINIA SLAUGHTER & MICHELLE HERON

117 PAGES / 1-4051-3189-6 PB / AUGUST 2004

### Mother-Child Conversations about Gender

SUSAN GELMAN, MARIANNE TAYLOR & SIMONE NGUYEN

145 PAGES / 1-4051-3188-8 PB / JULY 2004

### The Development of Executive Function in Early Childhood

PHILIP ZELAZO, ULRICH MÜLLER, DOUGLAS FRYE & STUART MARCOVITCH

172 PAGES / 1-4051-2254-4 PB / FEBRUARY 2004

### Personality and Development in Childhood

DANIEL HART, ROBERT ATKINS & SUZANNE G. FEGLEY

136 PAGES / 1-4051-1878-4 PB / 2003

### The Developmental Course of Gender Differentiation

LYNN LIBEN & REBECCA BIGLER

187 PAGES / 1-4051-1048-1 PB / 2003

### Children with Disabilities: A Longitudinal Study of Child Development and Parent Well-being

PENNY HAUSER-CRAM, MARJI ERICKSON-WARFIELD, JACK P. SHONKOFF & MARTY KRAUSS

300 PAGES / 0-631-23475-6 PB / 2001

## Typical and Atypical Development

From Conception to Adolescence

**MARTIN HERBERT**

*University of Exeter*

*"This book transcends the traditional distinction between nature and nurture and provides a clinically sensitive and academically authoritative account of normal and atypical development. As stated by Thomas Ollendick on the back cover, 'it is a volume whose time has come'."*

JOURNAL OF CHILD PSYCHOLOGY AND PSYCHIATRY

448 PAGES

0-631-23465-9 HB / 0-631-23467-5 PB / 2002



## Infancy

Second Edition

**J. GAVIN BREMNER**

*University of Lancaster*

Assuming little or no prior knowledge of the subject, **INFANCY** presents a complete picture of our current understanding of the development of infants, and their knowledge and understanding of the world from birth or before to their second birthday.

336 PAGES / 3 HALFTONES, 36 FIGURES, 4 TABLES  
0-631-18466-X PB / 1994

## Theories of Infant Development

**Edited by GAVIN BREMNER & ALAN SLATER**

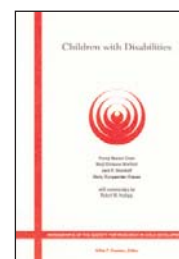
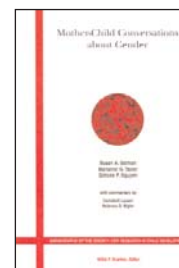
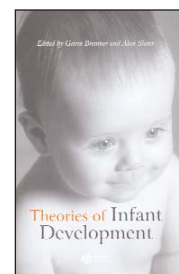
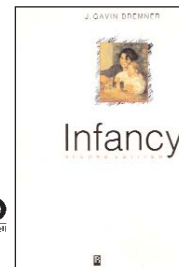
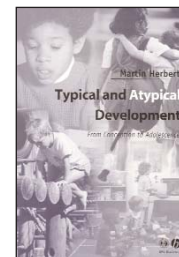
*University of Lancaster; Exeter University*

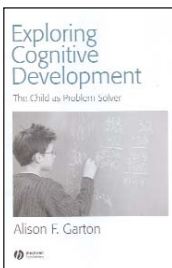
*"A strong and balanced group of contributors does a first rate job of introducing students to the major issues, theoretical approaches, and empirical findings that students new to the study of infant development need to know."*

PAUL C. QUINN, UNIVERSITY OF DELAWARE

400 PAGES

0-631-23337-7 HB / 0-631-23338-5 PB / 2003





## Exploring Cognitive Development

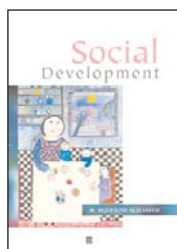
The Child as Problem Solver

**ALISON F. GARTON**

Edith Cowan University

*"This is an exciting and provocative account of children's intellectual activities. Alison Garton makes a persuasive case that, in order to understand intellectual development, we must study the social context in which it takes place."*

PETER BRYANT, UNIVERSITY OF OXFORD

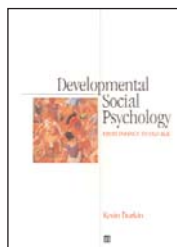


*"With up-to-date coverage, excellent descriptions of research and a sociocultural approach to problem solving, this book fills an important niche."*

ROBERT S. SIEGLER,  
CARNEGIE MELLON UNIVERSITY

This book uses the paradigm of the child as problem solver to explore various theories of cognitive development. Focusing on collaborative tasks that are undertaken with other children or adults, the author explores a broad range of contemporary theoretical perspectives that could account for children's thinking and learning. In particular, she asks whether social interaction is the key to improvement in problem-solving skills, or whether the skills and abilities that the child brings to the task are paramount. The book draws on several studies, including the author's own research into dyadic problem solving.

160 PAGES  
0-631-23457-8 HB  
0-631-23458-6 PB / FEBRUARY 2004



## Social Development

**H. RUDOLPH SCHAFFER**

University of Strathclyde

*"This is an impressively scholarly and clear presentation of the key ideas and evidence concerning children's social development - conceived in the broadest terms. Rudolph Schaffer's judicious consideration of the latest ideas as well as the grand theories of psychology is illustrated by many examples of major current social and practical importance, such as divorce, bullying, school effects and daycare. It will be invaluable to both students and their teachers, and a great addition to libraries."*

JUDY DUNN, INSTITUTE OF PSYCHIATRY

464 PAGES / 30 PHOTOS, 60 FIGURES  
0-631-18574-7 PB / 1996

## Developmental Social Psychology

From Infancy to Old Age

**KEVIN DURKIN**

University of Strathclyde

*"This is an excellent book in many respects. It provides a detailed review of a wide range of issues of concern to developmental and social psychologists. It further provides a basis for a theoretical and methodological integration of these two branches of psychological investigation.... It is easily accessible, thoughtfully organized and clearly written."*

BRITISH JOURNAL OF DEVELOPMENTAL PSYCHOLOGY

In this book topical events and contemporary social issues are integrated into the text to emphasise the connections between research and the real world. The book provides a unique synthesis of literatures in developmental and social psychology from North America, Europe and Australasia.

832 PAGES / 50 FIGURES, 30 HALFTONES  
0-631-14829-9 PB / 1995

## JOURNALS

## Social Development

Edited by **SUSANNE DENHAM,**  
**CHRISTINE HOWE & HILDY ROSS**

**SOCIAL DEVELOPMENT** is a major international journal dealing with all aspects of children's social development as seen from a



psychological stance. Coverage includes a wide range of topics such as social cognition, peer relationships, social interaction, attachment formation, emotional development and children's theories of

mind. The main emphasis is placed on development in childhood, but lifespan, cross-species and cross-cultural perspectives enhancing our understanding of human development are also featured.

## SAMPLE CONTENTS

- ⑤ Connections between Temperament and Social Development: A Review  
*Ann Sanson, Sheryl A. Hemphill and Diana Smart*
- ⑤ Intergenerational Continuity of Hostile Parenting and its Consequences: The Moderating Influence of Children's Negative Emotional Reactivity  
*Laura V. Scaramella and Rand D. Conger*
- ⑤ Deviant Talk in Adolescent Friendships: A Step Toward Measuring a Pathogenic Attractor Process  
*Isabela Granic and Thomas J. Dishion*
- ⑤ The Family Contexts of Gender Development in Childhood and Adolescence  
*Susan M. McHale, Ann C. Crouter and Shawn D. Whiteman*

[www.blackwellpublishing.com/SODE](http://www.blackwellpublishing.com/SODE)

ISSN: 0961-205X  
VOLUME 14 (2005), FOUR TIMES A YEAR

## Language Development

The Essential Readings

Edited by **MICHAEL TOMASELLO & ELIZABETH BATES**

Max Planck Institute for Evolutionary Anthropology; University of California at San Diego

In this representative selection of readings, the editors have emphasized papers that illustrate the contribution of child language research to developmental cognitive science.

384 PAGES / 10 LINE DRAWINGS, 5 HALFTONES / 0-631-21745-2 PB / **2001**

## The Nature-Nurture Debate

The Essential Readings

Edited by **STEPHEN J. CECI & WENDY M. WILLIAMS**

Both Cornell University

This book addresses provocative questions such as: Will a child who is genetically male, but raised female as a result of a surgical accident during infancy, grow up to identify as female? Do all children have the wherewithal to become expert musicians if provided with the same opportunities for extensive practice, or are there genetically determined constraints that no amount of practice can countermand?

312 PAGES / 10 LINE DRAWINGS, 5 HALFTONES / 0-631-21739-8 PB / **1999**

## Childhood Social Development

The Essential Readings

Edited by **WENDY CRAIG**

Queens University, Kingston, Ontario

This volume provides an authoritative overview of research and theory in childhood social development from pre-school age to the onset of adolescence. Chapters are contributed by worldwide experts in the field and cover 30 topics of importance, in terms of research, applied research and policy.

384 PAGES / 10 LINE DRAWINGS, 5 HALFTONES / 0-631-21741-X PB / **2000**

### ALSO IN THE SERIES

#### Childhood Cognitive Development

Edited by **KANG LEE**

352 PAGES / 10 LINE DRAWINGS, 5 HALFTONES / 0-631-21656-1 PB / **2000**

#### Children and the Law

Edited by **RAY BULL**

448 PAGES / 0-631-22682-6 HB / 0-631-22683-4 PB / **2001**

#### Adolescent Development

Edited by **GERALD ADAMS**

360 PAGES / 0-631-21743-6 PB / **1999**

See page 18 for more titles on Adolescent Development

## Early Intervention

The Essential Readings

Edited by **MAURICE A. FELDMAN**

Brock University, Ontario

*"A fantastic book that provides further validation for the early intervention model. Readers who are not specialists in early intervention will find the theoretical review and its influence on practice particularly helpful. Experienced clinicians will gain new perspectives from the coverage of advances in intervention programs and the critique of research projects currently underway. Altogether, it is a well edited and integrated book, written in an accessible and balanced style that will have wide appeal. A great book!"*

U.S. MCGAW, CONSULTANT CLINICAL PSYCHOLOGIST

Early Intervention (EI) is an attempt to help children at risk of developing cognitive, emotional, social or behavioral problems because of biological factors, such as low birth weight, or environmental factors, such as poverty. This reader covers current theory, research, and practice in EI, bringing together the best recent papers by prominent researchers in the field.

368 PAGES / 1-4051-1169-0 HB / 1-4051-1168-2 PB / **2003**

## Infant Development

The Essential Readings

Edited by **DARWIN MUIR & ALAN SLATER**

Queen's University, Kingston, Ontario; Exeter University

Discoveries by researchers into infant development are some of the most exciting and important to be found in the study of human development, and they have been the subject of intense speculation and theorizing. Despite the fact that, as adults, we can remember little about the times and places when we acquired knowledge in infancy, that information does remain with us for the rest of our lives. **INFANT DEVELOPMENT: THE ESSENTIAL READINGS** introduces the reader to the field of infancy research and to some of the lively controversies within this area.

400 PAGES / 10 LINE DRAWINGS, 5 HALFTONES

0-631-21746-0 HB / 0-631-21747-9 PB / **2000**

### SERIES

## Essential Readings in Developmental Psychology

Series Editors: **ALAN SLATER & DARWIN MUIR**

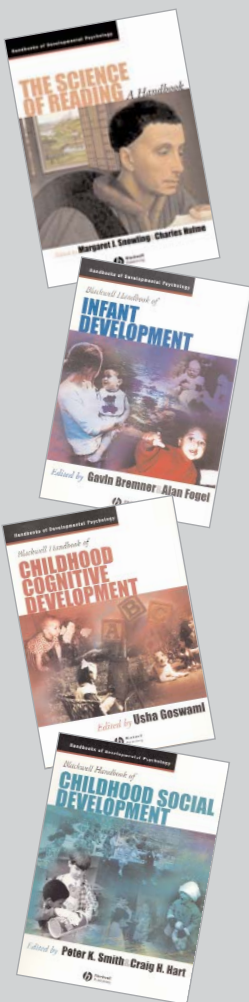
Exeter University; Queen's University, Kingston, Ontario



## SERIES

## Blackwell Handbooks of Developmental Psychology

This outstanding series of handbooks provides a cutting-edge overview of classic research, current research and future trends in developmental psychology.



## NEW TO THE SERIES IN 2005

## The Science of Reading: A Handbook

Edited by MARGARET J. SNOWLING & CHARLES HULME  
Both University of York

This multidisciplinary overview of contemporary knowledge about reading and related skills brings together state-of-the-art reviews of reading research from leading names in the field. See page 22 for full details of this title.

680 PAGES / 1-4051-1488-6 HB / APRIL 2005

## NEW TO THE SERIES IN 2005

## Blackwell Handbook of Early Childhood Development

Edited by KATHLEEN MCCARTNEY & DEBORAH PHILLIPS  
Harvard Graduate School of Education; Georgetown University

This comprehensive summary of research into child development, from birth through to age seven, covers the full range of research in developmental psychology including: conceptual frameworks; biological and physiological development; cognitive development; language and literacy development; and social, emotional and regulatory development. It also considers the applications of psychology to the care and education of young children, treating issues such as poverty, family systems, orphanages, media, and the transition to school.

650 PAGES / 30 LINE DRAWINGS / 1-4051-2073-8 HB / NOVEMBER 2005

## Blackwell Handbook of Adolescence

Edited by GERALD ADAMS & MICHAEL BERZONSKY  
University of Guelph; State University of New York, Cortland

*"With the strong emphasis in the book on theory and reviewing the research literature, students and trainees in the fields of psychology, psychiatry and related disciplines should find it very useful."*

JOURNAL OF CHILD PSYCHOLOGY AND PSYCHIATRY

In this HANDBOOK chapters are organised into sections on basic processes, contexts, psychosocial functions, relational experiences, and problem behavior.

680 PAGES / 0-631-21919-6 HB / 2003

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## NEW IN PAPERBACK

## Blackwell Handbook of Infant Development

Edited by GAVIN BREMMER & ALAN FOGEL  
University of Lancaster; University of Utah

Written by leading international researchers with editorial commentaries prefacing each section, this volume is divided into four sections on perception and cognition; social, emotional and communicative development; risk factors in development; and contexts and policy issues.

792 PAGES / 0-631-21234-5 HB 2001 / 0-631-21235-3 PB MARCH 2004

## NEW IN PAPERBACK

## Blackwell Handbook of Childhood Cognitive Development

Edited by USHA GOSWAMI  
University of Cambridge

This definitive volume spans aspects of cognitive development from infancy to the onset of adolescence. As well as coverage of basic research topics such as categorization, memory, reasoning and language, it includes chapters on symbolic reasoning, pretend play, spatial development, abnormal cognitive development and current theoretical perspectives.

776 PAGES / 0-631-21840-8 HB 2002 / 0-631-21841-6 PB FEBRUARY 2004

## NEW IN PAPERBACK

## Blackwell Handbook of Childhood Social Development

Edited by PETER SMITH & CRAIG HART  
Goldsmiths College; Brigham Young University

*"A set of carefully packed, tightly condensed springs which offer the reader jumping-off points and signposts to further work. Certainly it is a book for reference and to spend time with."*

JOURNAL OF CHILD PSYCHOLOGY AND PSYCHIATRY

688 PAGES / 0-631-21752-5 HB 2002 / 0-631-21753-3 PB MARCH 2004



## NEW

## Children's Friendships

The Beginnings of Intimacy

JUDY DUNN

Institute of Psychiatry, London

*"This magical new book by Judy Dunn explores the development of friendships in young children. She draws on close observation of toddlers, pre-schoolers and school children to demonstrate the role of intimate friendships in encouraging children to share ideas, coordinate pretend play and express affection for those that are not kin. This book will inform the practice of professionals who care for young children and intrigue parents, who will see immediately how the friendships of their own children are the spur to imagining what's in the mind and heart of another."*

KATHY SYLVA, UNIVERSITY OF OXFORD

This book is a beautifully written account of children's early friendships that draws on evidence from studies on both sides of the Atlantic to consider the nature and significance of such relationships for children's development and well-being. The book also features a foreword by Jerome Bruner, one of the most influential psychologists alive today.

224 PAGES / 1-4051-1447-9 HB / 1-4051-1448-7 PB / OCTOBER 2004

## ALSO IN THE SERIES

### The Work of the Imagination

PAUL L. HARRIS

240 PAGES / 40 LINE DRAWINGS / 0-631-21886-6 PB / 2000

### Children Doing Mathematics

TEREZINHA NUNES & PETER BRYANT

288 PAGES / 0-631-18472-4 PB / 1996

### Bullying at School

DAN OLWEUS

152 PAGES / 0-631-19241-7 PB / 1993

### Children in Changing Families

JAN PRYOR & BRYAN RODGERS

344 PAGES / 0-631-21576-X PB / 2001

### Making Decisions about Children, Second Edition

H. RUDOLPH SCHAFFER

280 PAGES / 0-631-20259-5 PB / 1998

### Young Children Learning, Second Edition

BARBARA TIZARD & MARTIN HUGHES

264 PAGES / 0-631-23615-5 PB / 2003

### How Children Think and Learn, Second Edition

DAVID WOOD

336 PAGES / 0-631-20007-X PB / 1997

## FORTHCOMING

## How Children Develop Social Understanding

JEREMY CARPENDALE &  
CHARLIE LEWIS

Simon Fraser University; University of  
Lancaster

This book critically reviews research on the fascinating problem of how children come to understand the social world, an area often known as children's "theories of mind". It will be of interest to a wide variety of readers because the issue of how children begin their entry into the social world is of such essential importance in child development.

The authors take an integrated view of the development of children's social understanding, bringing out the connections between mental state understanding and their understanding of language, social skills, morality and emotions. A focus on language is central to their approach, since they propose that language both reflects understanding and facilitates its further development.

At the same time, the authors situate their own arguments and interpretations in a historical and theoretical context, discussing them not only in relation to current research and theory on the development of children's social understanding, but also in relation to more general theories of development by Piaget and Vygotsky, and the philosophical work of Wittgenstein, for example.

288 PAGES / 10 LINE DRAWINGS

1-4051-0549-6 HB

1-4051-0550-X PB / DECEMBER 2005

## SERIES

## Understanding Children's Worlds

Series Editors: JUDY DUNN

Institute of Psychiatry, London

This series aims to encourage developmental psychologists to set out the findings and implications of their research for others whose work involves the care, education and study of young children and their families.





## SERIES

## Child Development Series

**Series Editor:**  
**JOHN OATES**

*The Open University*

This series forms part of The Open University course Child Development; providing a detailed and thorough undergraduate-level introduction to the central concepts, theories, current issues and research evidence in developmental psychology.



## NEW IN 2005

## Children's Personal and Social Development

**Edited by SHARON DING & KAREN LITTLETON**

*Both The Open University*

**CHILDREN'S PERSONAL AND SOCIAL DEVELOPMENT** gives an up-to-date and accessible account of work addressing an area of psychological enquiry that has grown rapidly in recent years, namely the study of children's personal and social development. Each of the chapters focuses on a specific key issue or topic, for example parenting or gender identity, and discusses associated theories and research. The chapters have been prepared by leading researchers in relevant fields and members of The Open University course team.

SERIES: CHILD DEVELOPMENT

368 PAGES / 80 ILLUSTRATIONS / 1-4051-1694-3 PB / **AUGUST 2005**

## NEW IN 2005

## Psychological Development and Early Childhood

**Edited by JOHN OATES, ANDREW GRAYSON & CLARE WOOD**

*The Open University; Nottingham Trent University; The Open University*

**PSYCHOLOGICAL DEVELOPMENT AND EARLY CHILDHOOD** is a broad and accessible introduction to theory and research, presenting integrated research-based accounts of development in key areas of early childhood, such as perceptual abilities, early relationships, individuality and object knowledge. A focus on modern developmental theories is complemented by detailed consideration of models of developmental processes. A theme that runs through the book is a concern with the ways in which biological, social and cultural influences interact in development.

SERIES: CHILD DEVELOPMENT

336 PAGES / 50 ILLUSTRATIONS / 1-4051-1693-5 PB / **JUNE 2005**

## Cognitive and Language Development in Children

**Edited by JOHN OATES & ANDREW GRAYSON**

*The Open University; Nottingham Trent University*

**COGNITIVE AND LANGUAGE DEVELOPMENT IN CHILDREN** gives an up-to-date and accessible account of how thinking and language develop during childhood. The book is innovative in its approach; it starts by considering cognition and language in infants and continues to weave together these two areas in subsequent chapters that cover aspects of their development through childhood. Building on the themes in *The Foundations of Child Development*, a previous book within the series, the editors provide a fully up-to-date, broad and engaging overview of the field, ranging from modern understandings of brain architecture and function to the social and cultural contexts of learning.

The chapters have many features to assist and facilitate understanding, including defined learning outcomes, research summaries, activities, readings, definitions of key terms and section summaries.

SERIES: CHILD DEVELOPMENT

352 PAGES / 30 HALFTONES, 60 LINE DRAWINGS, 20 TABLES / 1-4051-1045-7 PB / **MARCH 2004**

## ALSO OF INTEREST

## The Hidden Life of Girls

Games of Stance, Status, and Exclusion

**MARJORIE GOODWIN**

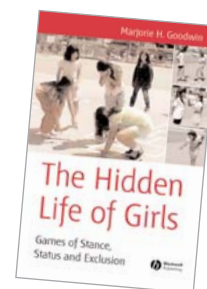
*University of California at Los Angeles*

On countless playgrounds each day girls are at work crafting intricate social organizations through language and embodied action. In this ground-breaking ethnography, the voices of girls from a range of ethnicities and social classes show that rather than avoiding conflict, girls actively seek it out. **THE HIDDEN LIFE OF GIRLS** thus offers a challenge to the notion that girls are inherently supportive of each other. The moral universe that girls create, and in which they hold their peers (including boys) accountable, contradicts stereotypes that have dominated much work on female moral development.

320 PAGES / 20 FIGURES

0-631-23424-1 HB

0-631-23425-X PB / **AUGUST 2005**



## Introducing Child Psychology

H. RUDOLPH SCHAFFER

University of Strathclyde

*"This is an excellent introduction to the methods, theories and main concepts used by psychologists to describe our current systematic understanding of children and their development from conception to early adulthood. The treatment is comprehensive and crystal clear reflecting the author's vast experience and authority in the field. Schaffer's scientific rigour is matched with his fascination with and delight in children which illuminate every chapter. His measured conclusions will be invaluable to a wide range of professionals who work with and promote our understanding of children."*

CHARLES DESFORGES, UNIVERSITY OF EXETER

**INTRODUCING CHILD PSYCHOLOGY** is for all those who want to find out what psychology can tell us about the nature and development of children. Assuming no prior knowledge, it is designed to suit students of psychology at school or university, those training to work with children in a variety of different professional roles, or general readers who are interested in what makes a child 'tick'. Throughout, psychological knowledge is consistently related to practical issues, showing what psychology has to offer in real-life situations involving children.

408 PAGES / 42 FIGURES; 11 HALFTONES / 0-631-21627-8 HB / 0-631-21628-6 PB / 2003

## Developmental Psychology and You

Second Edition

JULIA BERRYMAN, ALEXANDRA LAMONT, RICHARD JOINER, PAMELA SMYTHE & ANN TAYLOR-DAVIES

University of Leicester; Keele University; University of Bath; University of Leicester; Formerly University of Leicester

*"This book provides an excellent introduction to developmental psychology. There is coverage from infancy to old age. The style is engaging with prominence given to practical and applied topics."*

DAVID MESSER, SOUTH BANK UNIVERSITY

As in the previous edition, the style and design of this text are accessible and user-friendly; key concepts are highlighted throughout, and each chapter contains objectives, exercises, self-assessment questions and recommendations for further reading. A glossary at the end defines all the technical terms.

360 PAGES / 0-631-23389-X HB / 0-631-23390-3 PB / 2002



## Development and Disability

Second Edition

VICKY LEWIS

Open University

*"Vicky Lewis has written a must- a book that no one involved in the diagnosis, treatment, education or care of children with disabilities can neglect."*

H. RUDOLPH SCHAFFER, UNIVERSITY OF STRATHCLYDE

Since the publication of the first edition, a vast amount of new research has been published on how the psychological development of children is affected by disability. Now including over 1100 references, this much-enlarged edition provides a comprehensive and up-to-date account of this research activity.

464 PAGES / 0-631-23466-7 HB / 0-631-19274-3 PB / 2002

## Dyslexia

Second Edition

MARGARET SNOWLING

University of York

Although the problem of dyslexia is widely recognized, its definition continues to be debated. This new edition of a classic book provides a synthesis of research on the cognitive deficits of dyslexia and reviews evidence concerning its biological bases. The author not only considers the causes of reading and spelling problems, but also how, in spite of their difficulties, dyslexic children accomplish levels of literacy that initially seem beyond them.

280 PAGES / 20 LINE DRAWINGS / 0-631-20574-8 PB / 2000

## Developmental Disorders

A Neuropsychological Approach

DAVID FREIDES

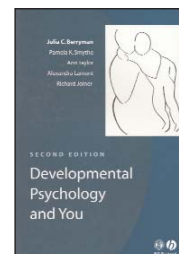
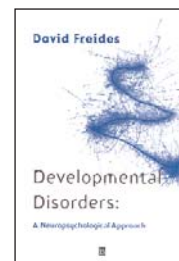
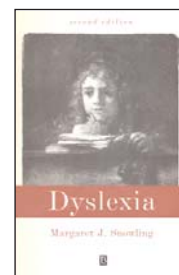
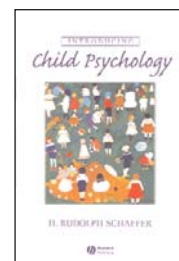
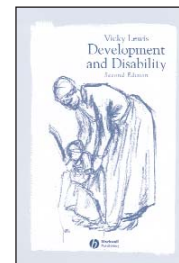
Emory University

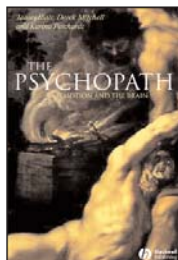
*"A particular strength of this text is Freides's teaching style. He is careful to define terms for the reader, to illustrate the source of these terms, and then, typically, provide a behavioral example of what is being discussed...As an introductory text, this work should attract a wide audience."*

APA REVIEW OF BOOKS

Many disabilities affecting children are caused by malfunctions in the brain or nervous system; this book introduces students to the study of these malfunctions, assuming no prior knowledge of neuropsychology.

450 PAGES / 1-55786-579-5 HB / 2001





NEW IN 2005

## The Psychopath

Emotion and the Brain

JAMES BLAIR, DEREK MITCHELL &amp; KARINA PESCHARDT

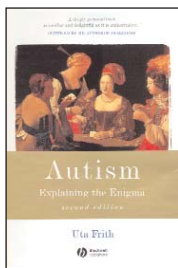
All National Institute of Mental Health, Bethesda

Consistently portrayed in the media and popular culture as unusual, inhumane and emotionless creatures, psychopaths may seem far removed from our everyday lives. The reality, however, brings them much closer to home; estimates suggest that a disturbing percentage of the population has psychopathic tendencies.

This timely new book presents the scientific facts of psychopathy and antisocial behavior, addressing critical issues such as the definition of psychopathy, the number of psychopaths in society, whether psychopaths can be treated, and whether psychopathy is due to nature or nurture.

More controversially, the authors present their ground-breaking research into whether an underlying abnormality in brain development leaves psychopaths with an inability to feel emotion or fear. The resulting theory could lead to early diagnosis and revolutionize the way society, the media, and the state both views and contends with the psychopaths in our midst.

240 PAGES / 0-631-23335-0 HB / 0-631-23336-9 PB / MAY 2005



NEW

## Understanding Developmental Disorders

A Causal Modelling Approach

JOHN MORTON

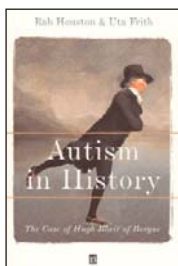
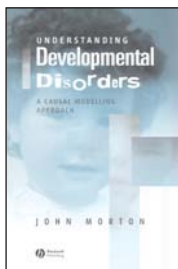
University College, London

*"This book is indispensable for anyone trying to understand cognitive development and its disorders."*

UTA FRITH, UNIVERSITY COLLEGE LONDON

*"John Morton's deep and wonderful book should be required reading for any serious student of cognitive development, as well as for any researcher concerned with developmental disabilities. In giving us a tool for thinking about the causal history of developmental disabilities, he offers profound insights into the nature of causality, the relations among different levels of analysis, and the causes of four developmental syndromes, including autism and dyslexia."*

SUSAN CAREY, HARVARD UNIVERSITY



This long-awaited and ground-breaking book from cognitive scientist John Morton helps to clarify the nature of developmental disorders. It challenges the basis of standard behaviorally based diagnostic practice, showing how the role of biology and cognition is crucial to understanding the underlying nature of these disorders. It also sets out a clear method for assessing and comparing the many alternative theories. The result is a book that will have a profound impact on research and thinking in the fields of psychology, neuroscience and medicine.

320 PAGES / 120 FIGURES / 0-631-18757-X HB / 0-631-18758-8 PB / NOVEMBER 2004

## Autism

Explaining the Enigma

Second Edition

UTA FRITH

University College, London

*"One of the most recognised names in autism research... [Frith's] book is valuable for educated parents interested in learning about autism in a larger historical context... enlightening."*

LIBRARY JOURNAL

*"Provides a valuable introduction to contemporary cognitive theories."*

BRITISH JOURNAL OF DEVELOPMENTAL PSYCHOLOGY

The first edition of **AUTISM: EXPLAINING THE ENIGMA** quickly became a classic because it provided the first satisfactory psychological account of what happens in the mind of a person with autism.

This updated edition reports on how this explanation has stood the test of time. A new chapter outlines developments in neuropsychological research that have taken place since the book was first published and reviews the growing body of work on the neurological basis of autism. The accessible style and structure of the original edition have been retained, with information and references updated throughout.

SERIES: COGNITIVE DEVELOPMENT

SERIES EDITORS: JOHN MORTON, ANNETTE KARMILOFF-SMITH &amp; UTA FRITH

264 PAGES / 27 FIGURES; 11 HALFTONES / 0-631-22901-9 PB / 2003

## Autism in History

The Case of Hugh Blair of Borgue

RAB HOUSTON &amp; UTA FRITH

University of St. Andrews; University College, London

This unique collaboration between a social historian and a cognitive scientist examines the enigmatic case of an eighteenth-century Scottish laird whose brief arranged marriage was annulled on the grounds of his mental capacity - which seen through modern eyes can be identified as autism.

224 PAGES / 0-631-22088-7 HB / 0-631-22089-5 PB / 2000

# Developmental Science

Edited by MARK H. JOHNSON

**DEVELOPMENTAL SCIENCE** publishes cutting-edge theory and up-to-the-minute research on scientific developmental psychology from leading thinkers in the field. It is the only journal that specifically focuses on human developmental cognitive neuroscience.

Coverage includes:

- ⑤ Clinical, computational and comparative approaches to development
- ⑤ Key advances in cognitive and social development
- ⑤ Developmental cognitive neuroscience
- ⑤ Functional neuroimaging of the developing brain.



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## SAMPLE CONTENTS

- ⑤ The Intersensory Origins of Word Comprehension: An Ecological-dynamic Systems View  
*Lakshmi J. Gogate, Arlene S. Walker-Andrews and Lorraine E. Bahrick*
- ⑤ The Cortex in Multidimensional Space: Where do Cortical Areas Come From?  
*Marcy A. Kingsbury and Barbara L. Finlay*
- ⑤ How Do Children Ape? Applying Concepts from the Study of Non-human Primates to the Developmental Study of Imitation in Children  
*Stephen C. Want and Paul L. Harris*

[www.blackwellpublishing.com/journals/DESC](http://www.blackwellpublishing.com/journals/DESC)

ISSN: 1363-755X, VOLUME 8 (2005), SIX TIMES A YEAR

## NEW KEY TEXTBOOK

# Developmental Cognitive Neuroscience

Second Edition

MARK H. JOHNSON

*Birkbeck College, London*

This long-awaited second edition of the classic introductory text that gave the field of developmental cognitive neuroscience its name, continues to be the definitive introduction to the subject. The text reviews the current state of knowledge in the field in the context of an integrative theoretical framework within which the plasticity and maturation of the brain are analysed.

The second edition has been thoroughly revised and updated, changes include:

- ⑤ A four-colour plate section of brain scans and images
- ⑤ A new chapter on objects and number
- ⑤ An updated chapter on 'building a brain', covering activity-dependent neural development, changes in adolescence, and more
- ⑤ A new emphasis on different developmental disorders
- ⑤ A completely revised chapter on the emerging social brain, placing more emphasis on aspects of social cognition other than basic face processing
- ⑤ An extensively revised chapter on integrating developmental cognitive neuroscience, focusing on a new framework for understanding human functional brain development 'interactive specialization'.

This book is also supported by an accompanying website featuring password protected exam questions, downloadable figures and tables and links to related books and information sites - including Mark Johnson's lab website.

Visit [www.blackwellpublishing.com/dcn](http://www.blackwellpublishing.com/dcn) for more details.

256 PAGES / 40 LINE DRAWINGS, 10 HALFTONES / 1-4051-2629-9 PB / **DECEMBER 2004**

# Brain Development and Cognition

A Reader

Second Edition

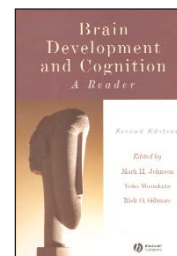
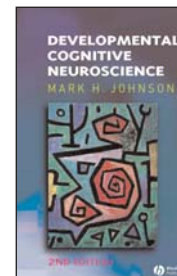
Edited by MARK H. JOHNSON, YUKO MUNAKATA & RICK O. GILMORE

*Birkbeck College, London; University of Denver; Penn State University*

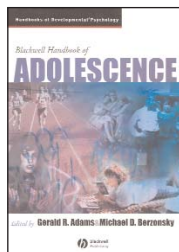
The first edition of this successful reader brought together key readings in the area of developmental cognitive neuroscience for students. Now updated in order to keep up with this fast moving field, the volume includes new readings illustrating recent developments along with updated versions of previous contributions.

The **READER** is broad-ranging, covering every aspect of developmental cognitive neuroscience. New pieces for the second edition include: writing on individual development and evolution, on the structural and functional development of the brain and on object recognition and sensitive periods; whilst articles updated include those on the neurobiology of cognitive and language processing and self-organization in developmental processes.

560 PAGES / 112 FIGURES, 6 HALFTONES / 0-631-21736-3 HB / 0-631-21737-1 PB / **2002**







## Blackwell Handbook of Adolescence

Edited by **GERALD ADAMS & MICHAEL BERZONSKY**

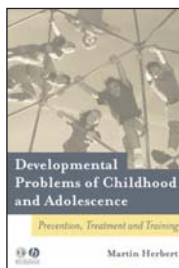
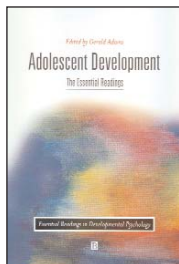
University of Guelph; State University of New York, Cortland

This volume brings together a team of leading psychologists to provide a state-of-the-art overview of adolescent development.

The contributions cover a wide range of topics, and chapters are organised into sections on basic processes, contexts, psychosocial functions, relational experiences, and problem behavior.

Each contribution provides a cutting-edge review of theory and research in a particular subfield of adolescence. All chapters conclude with a summary and a bibliography of related topics.

SERIES: BLACKWELL HANDBOOKS OF DEVELOPMENTAL PSYCHOLOGY  
680 PAGES / 0-631-21919-6 HB / 2003



**NEW**

## Developmental Problems of Childhood and Adolescence

Prevention, Treatment and Training

**MARTIN HERBERT**

University of Exeter

This book provides a practical guide to, and critical review of, community and individual professional interventions that could ease the lives of children with developmental disorders and mental health problems.

Written by a leading expert in child and adolescent clinical psychology and social work, the book bridges the gap between psychosocial interventions and medically-based treatments. Its design allows it to be used alongside Martin Herbert's *Typical and Atypical Development: From Conception to Adolescence* (BPS Blackwell, 2003).

336 PAGES  
1-4051-1592-0 PB / **DECEMBER 2004**



## Adolescent Development

The Essential Readings

Edited by **GERALD ADAMS**

University of Guelph

Adolescence as a stage in development is a period of great change and emotional development together with both social and intellectual transformations. This book guides the reader through the maze of issues that emerge in the transition from childhood to adulthood.

Each article is introduced by the editor, and contextualized within the wider debate of developmental psychology and the area of adolescence in particular.

The introductions are designed to delineate the importance to each chapter and help guide the reader to sensitive points or issues. They set the stage for a selection of readings that bring to life the manner in which adolescent behavior is investigated.

SERIES: ESSENTIAL READINGS IN DEVELOPMENTAL PSYCHOLOGY  
SERIES EDITORS: ALAN SLATER & DARWIN MUIR  
360 PAGES / 0-631-21743-6 PB / 1999

### ALSO OF INTEREST

#### Youth Perspectives on Violence and Injustice

Edited by **COLETTE DAIUTE & MICHELLE FINE**

240 PAGES / 1-4051-1233-6 PB / 2003

#### Adolescents' Preparation for the Future: Perils and Promise

Edited by **REED LARSON, BRADFORD BROWN & JEYLAN MORTIMER**

128 PAGES / 0-631-23540-X PB / 2003

See page 9 for *Typical and Atypical Development*

See page 11 for more titles in the *Essential Readings Series*

### JOURNALS

## Journal of Research on Adolescence

Edited by **B. BRADFORD BROWN**

Multidisciplinary and international in scope, the **JOURNAL OF RESEARCH ON ADOLESCENCE** publishes original research and integrative reviews that advance scholarly understanding



**AT THE FOREFRONT OF ADOLESCENT RESEARCH**

of adolescent development and behavior. Featured studies include both quantitative and qualitative methodologies applied to cognitive, physical, emotional, and social development and behavior, including cross-national and cross-cultural subjects.

### SAMPLE CONTENTS

- Violence in the Transition to Adulthood: Adolescent Victimization, Education, and Socioeconomic Attainment in Later Life  
*Ross Macmillan and John Hagan*
- The Postsecondary Educational Progress of Youth from Immigrant Families  
*Andrew J. Fuligni and Melissa Witkow*
- Adolescent Self-Consciousness: Longitudinal Age Changes and Gender Differences in Two Cohorts  
*Jane L. Rankin, David J. Lane, Frederick X. Gibbons and Meg Gerrard*
- Adolescent Identity Formation and Rites of Passage: The Navajo Kinaaldá Ceremony for Girls  
*Carol A. Markstrom and Alejandro Iborra*

THE OFFICIAL JOURNAL OF THE SOCIETY FOR RESEARCH ON ADOLESCENCE

FOR FURTHER INFORMATION, INCLUDING MEMBERSHIP DETAILS, PLEASE VISIT: [WWW.S-R-A.ORG](http://WWW.S-R-A.ORG)

[www.blackwellpublishing.com/JRA](http://www.blackwellpublishing.com/JRA)

ISSN: 1050-8392, VOLUME 15 (2005), FOUR TIMES A YEAR



## British Journal of Special Education

Edited by RICHARD BYERS

This well-established and respected journal covers the whole range of learning difficulties relating to children in mainstream and special schools. It is widely read by National Association for Special Educational Needs members as well as other practitioners, administrators' advisers, teacher educators and researchers in the UK and overseas.

The journal is concerned with a wide range of special educational needs, and covers all levels of education pre-school, school, and post-school. Features: Original Articles, Focus on Practice, Research Section, Points from the SENCo Forum, Parliamentary Page and Book Reviews.

DISTRIBUTED ON BEHALF OF THE NATIONAL ASSOCIATION FOR SPECIAL EDUCATIONAL NEEDS (NASEN)

[www.blackwellpublishing.com/BJSE](http://www.blackwellpublishing.com/BJSE)

ISSN: 0952-3383, VOLUME 32 (2005), QUARTERLY

### SPECIAL ONLINE ONLY JOURNAL

## Journal of Research in Special Educational Needs

Edited by SUE RALPH

The JOURNAL OF RESEARCH IN SPECIAL EDUCATIONAL NEEDS (JORSEN) is an established online forum for the dissemination of research on special educational needs. The JOURNAL is of particular interest to those working in research; teaching and learning support; policymaking; administration and supervision; educational psychology and advocacy.

PUBLISHED ON BEHALF OF THE NATIONAL ASSOCIATION FOR SPECIAL EDUCATIONAL NEEDS (NASEN)

[www.blackwellpublishing.com/JORSEN](http://www.blackwellpublishing.com/JORSEN)

ISSN: 1471-3802, VOLUME 5 (2005), THREE TIMES A YEAR

## Support for Learning

British Journal of Learning Support

Edited by CAROLINE ROAF

The articles in this journal examine the practical and theoretical issues surrounding the education of pupils with special educational needs in mainstream schools. **SUPPORT FOR LEARNING** aims to act as a bridge between academics and practitioners. All aspects of curriculum delivery, classroom management and the use of support services are covered. Strategies to eliminate underachievement and promote best practice are especially featured. Most, but not all, issues of *Support for Learning*, focus on a topical theme. The journal is widely read in the UK and overseas as an authoritative guide to the current state of SEN policy and practice.

DISTRIBUTED ON BEHALF OF THE NATIONAL ASSOCIATION FOR SPECIAL EDUCATIONAL NEEDS (NASEN)

[www.blackwellpublishing.com/SUFL](http://www.blackwellpublishing.com/SUFL)

ISSN: 0268-2141, VOLUME 20 (2005), FOUR TIMES A YEAR

## Learning Disabilities Research & Practice

Edited by C. ADDISON STONE  
& JOANNE F. CARLISLE

**LEARNING DISABILITIES RESEARCH & PRACTICE (LDRP)** publishes research articles addressing the nature and characteristics of children and adults with learning disabilities, program development, assessment practices, and instruction. In so doing, **LDRP** provides valuable information to professionals involved in a variety of different disciplines including special education, school psychology, counseling, reading, and medicine.

### SAMPLE CONTENTS

- ⑤ Characteristics of Children with Moderate Mathematics Deficiencies: A Longitudinal Perspective  
*Nancy C. Jordan and Laurie B. Hanich*
- ⑤ Redefining Learning Disabilities as Inadequate Response to Instruction: The Promise and Potential Problems  
*Sharon Vaughn and Lynn S. Fuchs*
- ⑤ General and Specific Issues for Researchers' Consideration in Applying the Risk and Resilience Framework to the Social Domain of Learning Disabilities  
*Bernice Y. L. Wong*
- ⑤ Children with Learning Disabilities Within the Family Context: A Comparison with Siblings in Global Self-Concept, Academic Self-Perception, and Social Competence  
*Lily L. Dyson*

PUBLISHED ON BEHALF OF THE DIVISION FOR  
LEARNING DISABILITIES OF THE COUNCIL FOR  
EXCEPTIONAL CHILDREN

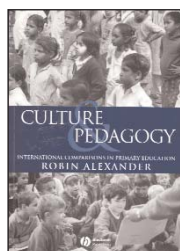
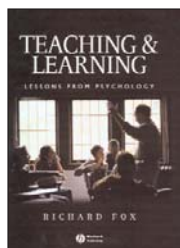
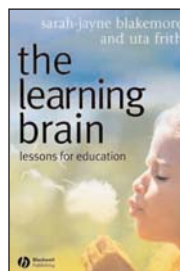
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ISSN: 0938-8982  
VOLUME 20 (2005), FOUR TIMES A YEAR

### JOURNALS





NEW IN 2005

## The Learning Brain

Lessons for Education

**SARAH-JAYNE BLAKEMORE  
& UTA FRITH**

Both University College, London

Forced learning or 'hot-housing' of infants has become increasingly popular in recent years - but does it work? The plasticity of the adolescent and adult brain is becoming gradually acknowledged by brain scientists. What does this say about lifelong learning? In this groundbreaking book, two scientists take stock of what is now known about how and when the brain learns, and consider the implications of this knowledge for educational policy and practice.

Blakemore and Frith break new ground by drawing out the relevance of brain research to education:

- ⊙ Reviewing brain development and learning from infancy, through school years to adolescence and adulthood
- ⊙ Exploring how the brain can change and learn at any age
- ⊙ Considering naturally learned skills and formally taught skills
- ⊙ Examining the potential of new ways to improve learning, including physical and mental exercise, sleep and diet
- ⊙ Dealing with important issues in brain research on learning difficulties, such as dyslexia, dyscalculia, attention deficit and autism, and how this research can inform remedial education.

224 PAGES

1-4051-0622-0 HB

1-4051-2401-6 PB / **MARCH 2005**

NEW

## Teaching & Learning

Lessons from Psychology

**RICHARD FOX**

University of Exeter

*"Fox's clear and accessible writing weaves together the worlds of psychology and the classroom. Any teacher who has paused to wonder about students' thoughts, feelings or behaviours will find enrichment in this book."*

JON SCAIFE, UNIVERSITY OF SHEFFIELD

*"A fascinating, practical book, challenging much accepted wisdom, which helped me to question my own assumptions about learning and teaching. Should be on every teacher's reading list."*

VICTORIA BENTATA, STANTON HARCOURT CE  
PRIMARY SCHOOL, OXFORDSHIRE

Drawing on educational and psychological research and adhering closely to QTS standards, trainee teachers will find this easy-to-read book an invaluable guide to the psychology of teaching and learning. The book offers practical guidance on, and illustrative examples of:

- ⊙ The repertoire of teaching
- ⊙ The main phases of learning
- ⊙ The classroom environment, keeping order, and planning lessons
- ⊙ Complex topics, such as intelligence, special educational needs, bullying, child abuse, gender, ethnicity
- ⊙ Teacher expectations and assessment.

The author goes on to consider the main areas of research that have contributed to our understanding of learning, teaching and motivation.

This book would form a suitable part of the government-led continuing professional development project: Excellence and Enjoyment - A Strategy for Primary Schools.

Throughout the book, the author gives both national and international examples of practice across all four key stages and different school subjects. He also includes invaluable questions, exercises and transcripts of lessons to help readers engage with the text, and extensive cross-referencing to help readers make links between sections.

312 PAGES / 3 HALFTONES

1-4051-1486-X HB / 1-4051-1487-8 PB / **OCTOBER 2004**

## Culture and Pedagogy

International Comparisons in Primary Education

**ROBIN ALEXANDER**

University of Cambridge

*Winner of the American Educational Research Association Outstanding Book Award and the Society for Educational Studies Best Book Award.*

*"A magnificent book... A fresh charter for comparative studies in education... Rich analyses of classroom discourse illustrate the subtle ways culture and discourse come together as pedagogy... Nobody interested in the meaning of education in different cultures can ignore this book."*

JEROME BRUNER, NYU

This important book addresses essential questions about education in the twenty-first century by comparing primary and secondary elementary schooling in five countries.

Its gaining of top book prizes in the USA and UK testifies to its global significance.

668 PAGES / 0-631-22051-8 PB / **2001**

NEW IN 2005

## Handbook of the Teaching of Psychology

Edited by **WILLIAM BUSKIST & STEPHEN F. DAVIS**

498 PAGES

1-4051-3204-3 HB / **SEPTEMBER 2005**

SEE PAGE 5 FOR FULL DETAILS ON THIS TITLE

## NEW TO BLACKWELL PUBLISHING

## Educational Measurement: Issues and Practice

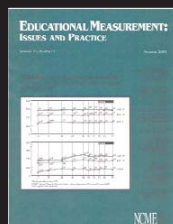
Edited by STEVE FERRARA

**EDUCATIONAL MEASUREMENT: ISSUES AND PRACTICE (EM:IP)** is a quarterly publication that is aimed at practitioners and users of tests, as well as professional educators, legislators, school personnel, and interested citizens. Its primary purpose is to promote a better understanding of educational measurement and to encourage reasoned debate on current issues of practical importance to educators and the public. **EM:IP** also provides one means of communication among *NCME* members and between *NCME* members and others concerned with educational measurement issues and practices.

PUBLISHED ON BEHALF OF THE NATIONAL COUNCIL ON MEASUREMENT IN EDUCATION

[www.blackwellpublishing.com/EMIP](http://www.blackwellpublishing.com/EMIP)

ISSN: 0731-1745, VOLUME 24 (2005), FOUR TIMES A YEAR



## NEW TO BLACKWELL PUBLISHING

## Journal of Educational Measurement

Edited by MICHAEL J. KOLEN

The **JOURNAL OF EDUCATIONAL MEASUREMENT (JEM)** is a quarterly journal that publishes original measurement research, reports on new measurement instruments, provides reviews of measurement publications, and reports on innovative measurement applications. The topics addressed will interest those concerned with the practice of measurement in field settings as well as be of interest to measurement theorists, and will serve as a vehicle for improving educational measurement applications in a variety of settings.

PUBLISHED ON BEHALF OF THE NATIONAL COUNCIL ON MEASUREMENT IN EDUCATION

[www.blackwellpublishing.com/JEM](http://www.blackwellpublishing.com/JEM)

ISSN: 0022-0655, VOLUME 42 (2005), FOUR TIMES A YEAR

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## Learning for Life in the 21st Century

Sociocultural Perspectives of the Future of Education

Edited by GORDON WELLS & GUY CLAXTON

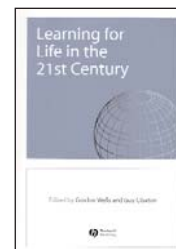
University of California at Santa Cruz; University of Bristol

*"An impressive and ambitious book."*

EDUCATIONAL REVIEW

In **LEARNING FOR LIFE IN THE 21ST CENTURY**, a collection of distinguished international educators and researchers bend their minds to the problem of developing minds that are ready to thrive in the complex uncertainties of the postmodern world and come up with solutions and suggestions that are practical, challenging, and sometimes surprising.

320 PAGES / 12 FIGURES / 0-631-22330-4 HB / 0-631-22331-2 PB / 2002



## NEW IN 2005

## The Maternal Wall

Research and Policy on Discrimination Against Mothers

Edited by MONICA BIERNAT, FAYE J. CROSBY & JOAN WILLIAMS

University of Kansas at Lawrence; University of California at Santa Cruz; American University

In the first *Journal of Social Issues (JSI)* special issue to deal specifically with the topic of working mothers, scholars from several disciplines discuss a variety of aspects of the problem of the new 'glass ceiling'; the 'maternal wall'.

248 PAGES / 1-4051-3048-2 PB / FEBRUARY 2005



## NEW

## The Cost of Conflict

Children and the Northern Irish Troubles

Edited by ORLA MULDOON

Queen's University Belfast

This book explores the effects of political violence on children and young people in Northern Ireland. It reviews the extent of young peoples' experience of conflict in Northern Ireland as well as the likely impact of these experiences on young people's lives. Finally, in looking to the future, young people's willingness to forgive and their engagement with the current political processes in Northern Ireland is considered.

248 PAGES / 1-4051-3047-4 PB / DECEMBER 2004



## ALSO OF INTEREST

### Arab-Jewish Coexistence Programs

Edited by RACHEL HERTZ-LAZAROWITZ, TAMAR ZELNIKER, COOKIE WHITE STEPHAN & WALTER STEPHAN

248 PAGES / 1-4051-2236-6 PB / NOVEMBER 2004

### The 50th Anniversary of Brown v. Board of Education

Edited by SABRINA ZIRKEL, LISA M. BROWN & GRETCHEN E. LOPEZ

248 PAGES / 1-4051-2007-X PB / APRIL 2004

### Psychological Meanings of Social Class in the Context of Education

Edited by JOAN M. OSTROVE & ELIZABETH R. COLE

248 PAGES / 1-4051-1884-9 PB / JANUARY 2004





NEW IN 2005

## The Science of Reading: A Handbook

Edited by MARGARET J. SNOWLING & CHARLES HULME

Both University of York

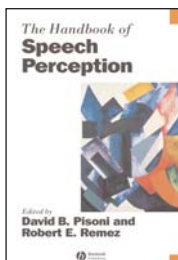
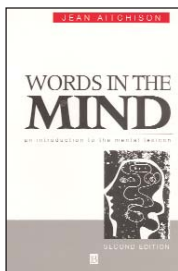
**THE SCIENCE OF READING: A HANDBOOK** brings together state-of-the-art reviews of reading research from leading names in the field, to create a multidisciplinary overview of contemporary knowledge about reading and related skills.

The volume is divided into seven sections:

- ⑤ *Word Recognition Processes in Reading* outlines models of word recognition that have shaped the direction of reading research during the past two decades and presents reviews of research on reading processes from the point of view of experimental psychology
- ⑤ *Learning to Read and Spell* reviews theories of literacy development and considers cognitive, linguistic and environmental factors that influence the development of reading and spelling
- ⑤ *Reading Comprehension* provides reviews of reading comprehension processes in adults and children and of reading comprehension impairments
- ⑤ *Reading in Different Languages* reviews cross-linguistic studies of reading processes and considers the development of reading in alphabetic and logographic languages as a backdrop to studies of dyslexia in different languages
- ⑤ *Disorders of Reading and Spelling* reviews current research on acquired and developmental dyslexia and the effects of hearing and language impairments on learning to read
- ⑤ *Biological Bases of Reading* reviews brain imaging and genetic approaches to reading and its disorders
- ⑤ *Teaching Reading* discusses the implications of this large body of research for the teaching of reading and for reading intervention.

SERIES: BLACKWELL HANDBOOKS OF DEVELOPMENTAL PSYCHOLOGY  
680 PAGES / 1-4051-1488-6 HB / APRIL 2005

**See page 12 for other titles in the Blackwell Handbooks of Developmental Psychology series**



## First Language Acquisition

The Essential Readings

Edited by BARBARA C. LUST & CLAIRE FOLEY

Cornell University; Massachusetts Institute of Technology

*"An excellent selection of the classic readings in the science of language development, one that I have dearly missed until now. It is a perfect set of background readings for students and researchers interested in the intellectual roots of the field."*

STEVEN PINKER, HARVARD UNIVERSITY

This collection of classic works provides the foundation for current research in the field of first language acquisition. These selections not only provide a historical perspective; their insights continue to be central to the endeavor of understanding children's acquisition of language.

SERIES: LINGUISTICS: THE ESSENTIAL READINGS

456 PAGES / 32 FIGURES / 0-631-23254-0 HB / 0-631-23255-9 PB / 2003

## Words in the Mind

An Introduction to the Mental Lexicon

Third Edition

JEAN AITCHISON

University of Oxford

This book deals with words, and how humans learn them, remember them, understand them, and find the ones they want. It discusses the structure and content of the human word-store or 'mental lexicon' with particular reference to the spoken language of native English speakers. Since the first two editions of **WORDS IN THE MIND** were published, work on the lexicon has exploded; this is reflected in this new edition, which contains substantial additions and updated information.

328 PAGES / 53 FIGURES / 0-631-23244-3 PB / 2002

NEW IN 2005

## The Handbook of Speech Perception

Edited by DAVID B. PISONI & ROBERT E. REMEZ

Indiana University; Barnard College

*"The Handbook includes a rich and comprehensive set of papers providing a state-of-the-art view of current research on speech perception ... An exciting, stimulating, and informative set of readings that is a must-read for anyone interested in learning about this important field of research."*

SHEILA E. BLUMSTEIN, BROWN UNIVERSITY

This collection of forward-looking articles offers a summary of the technical and theoretical accomplishments in this vital area of research on language.

704 PAGES / 73 FIGURES / 0-631-22927-2 HB / JANUARY 2005

NEW EDITOR FOR 2005!

## Journal of Research in Reading

Edited by MORAG STUART

**JOURNAL OF RESEARCH IN READING** provides an international forum for researchers into literacy. It is a refereed journal, principally devoted to reports of empirical studies in reading and related fields, and to informed reviews of relevant literature. The **JOURNAL** welcomes papers researching issues related to the learning, teaching and use of literacy in a variety of contexts; papers on the history of and development of literacy; papers about policy and strategy for literacy as related to children and adults. The **JOURNAL** encourages papers within any research paradigm and from researchers in any relevant field such as anthropology, cultural studies, education, history of education, language and linguistics, philosophy, psychology and sociology.

PUBLISHED ON BEHALF OF THE UNITED KINGDOM LITERACY ASSOCIATION

[www.blackwellpublishing.com/JRIR](http://www.blackwellpublishing.com/JRIR)

ISSN: 0141-0423, VOLUME 28 (2005), QUARTERLY

## Language Learning

A Journal of Research in Language Studies

ALEXANDER Z. GUIORA (General Editor)

KATHLEEN BARDOVI-HARLIG (Journal Editor)

ROB SCHOONEN (Assistant Journal Editor)

ALISTER CUMMING  
(Best of Language Learning Series Editor)

RICHARD F. YOUNG (Monograph Series Editor)

**LANGUAGE LEARNING** is a scientific journal dedicated to the understanding of language learning broadly defined. It publishes research articles that systematically apply methods of inquiry from disciplines including psychology, linguistics, cognitive science, educational inquiry, neuroscience, ethnography, sociolinguistics, sociology and semiotics. It is concerned with fundamental theoretical issues in language learning such as child, second and foreign language acquisition, language education, bilingualism, literacy, language representation in mind and brain, culture, cognition, pragmatics and intergroup relations.

PUBLISHED ON BEHALF OF THE LANGUAGE LEARNING RESEARCH CLUB AT THE UNIVERSITY OF MICHIGAN

[www.blackwellpublishing.com/LL](http://www.blackwellpublishing.com/LL)

ISSN: 0023-8333

VOLUME 55 (2005), FOUR TIMES A YEAR AND AN ANNUAL SUPPLEMENT

## The Modern Language Journal

Edited by SALLY SIELOFF MAGNAN

A refereed publication, **THE MODERN LANGUAGE JOURNAL** is dedicated to promoting scholarly exchange among teachers and researchers of all modern foreign languages and English as a second language. This **JOURNAL** publishes documented essays, quantitative and qualitative research studies, response articles, and editorials that challenge paradigms of language learning and teaching. The **MLJ** offers a professional calendar of events and news, a listing of relevant articles in other journals, an annual survey of doctoral degrees in all areas concerning foreign and second languages, and reviews of scholarly books, textbooks, videotapes, and software.

PUBLISHED ON BEHALF OF THE NATIONAL FEDERATION OF MODERN LANGUAGE TEACHERS ASSOCIATIONS

FOR MORE INFORMATION ON THE NFMLTA, VISIT THEIR WEBSITE AT  
[HTTP://POLYGLOT.LSS.WISC.EDU/MLJ/NFMLTA.HTM](http://POLYGLOT.LSS.WISC.EDU/MLJ/NFMLTA.HTM)

[www.blackwellpublishing.com/journals/MLJ](http://www.blackwellpublishing.com/journals/MLJ)

ISSN: 0026-7902, VOLUME 89 (2005), QUARTERLY

## Literacy

Formerly Reading: Literacy and Language

Edited by HENRIETTA DOMBEY

**LITERACY** is a refereed journal for those interested in the study and development of literacy. Its readership comprises practitioners, teacher educators, researchers and both undergraduate and graduate students. **LITERACY** offers educators a forum for debate through scrutinising research evidence, reflecting on analysed accounts of innovative practice, and examining recent policy developments.

PUBLISHED ON BEHALF OF THE UNITED KINGDOM LITERACY ASSOCIATION

[www.blackwellpublishing.com/Literacy](http://www.blackwellpublishing.com/Literacy)

ISSN: 1741-4350, VOLUME 39 (2005), THREE TIMES A YEAR

### JOURNALS







NEW IN 2005

## Evaluating Research Methods in Psychology

A Case Study Approach

**GEORGE DUNBAR**

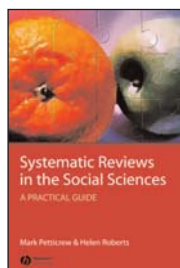
University of Warwick

Using a series of over 40 case studies, this valuable text illustrates the processes and pitfalls involved in evaluating psychological research.

The author describes each case in a clear and concise way. He then invites the reader to consider whether the conclusion drawn at the end of the case is correct, or whether the results could have an alternative explanation. Cross-referencing between sections is made easy by page references that link the case studies and explanations. The cases reflect the range of research methods taught at undergraduate level and include qualitative research.

This case-study approach gives students a detailed understanding of methodological problems. It helps them to appreciate the difficulties of designing research, whether their own or other people's, and equips them to critically evaluate published research.

168 PAGES / 1-4051-2074-6 HB / 1-4051-2075-4 PB / **APRIL 2005**



NEW IN 2005

## Systematic Reviews in the Social Sciences

A Practical Guide

**MARK PETTICREW & HELEN ROBERTS**

MRC Social and Public Health Sciences Unit, Glasgow; City University

Set to become a standard part of courses in the social sciences, the systematic literature review is a growing and important method of organising information that can help to inform policy and practice. Targeted at the wider social science community and written by two highly-respected social scientists, this overview of systematic review methods presents the field in an accessible and readable way, smoothly guiding the reader through often intimidating methods and terminology.

Structured around currently recommended 'best practice' in carrying out systematic reviews, the book is compatible with the guidelines set out by international systematic review bodies and major journals. Beginning with an introduction to the field, the book then moves on to consider specific and relevant issues such as assessing bias, synthesising and using qualitative research, writing up the review and dissemination.

This timely and well-written book will be a major asset to a wide range of members of the social science field, from graduate students and researchers to practitioners and policymakers.

256 PAGES / 1-4051-2110-6 HB / 1-4051-2111-4 PB / **JULY 2005**

KEY TEXT

## Your Undergraduate Psychology Project

A BPS Guide

**MARK FORSHAW**

Leeds Metropolitan University

*"This book is practical, easily accessible, well written and brimming with good advice. It offers guidelines to the psychology student on the often daunting task of designing and writing a final year dissertation. This book should not be too far away from any student's side."*

KAREN MONAGHAN, BSC (HONS) PSYCHOLOGY - 3RD YEAR, GLASGOW CALEDONIAN UNIVERSITY, BPS STUDENT MEMBERS' GROUP - CHAIR 2004/5

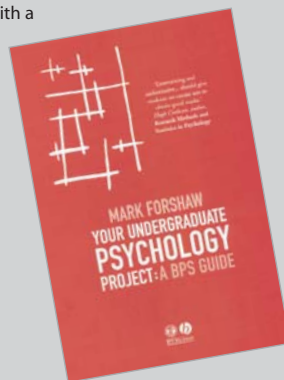
*"Final year psychology students carrying out a substantial empirical project should find this book very useful indeed. They should keep it by them and consult each section thoroughly at the start of each phase of their work... Thoroughly read, it should give students no excuse not to obtain good marks with well-planned, executed and written up research projects."*

HUGH COOLICAN, AUTHOR, RESEARCH METHODS AND STATISTICS IN PSYCHOLOGY

This 'second supervisor' is designed to ease students further into the world of research, packed with hints and tips, and written in a simple, informal style. A host of special features allow students the best possible chance of success:

- ☉ Structured chronologically around planning a project, carrying it out, and then writing it up
- ☉ Gives practical advice on how to deal with day-to-day problems such as software failures or uncommunicative interviewees
- ☉ Written in consultation with a number of experienced academics and students of psychology.

136 PAGES  
1-4051-1937-3 HB  
1-4051-1936-5 PB  
**AUGUST 2004**



NEW IN 2005

# Experimental Design and Statistics for Psychology

A First Course

**FABIO SANI & JOHN TODMAN**

*Both University of Dundee*

Aimed squarely at first-year psychology students, this concise text is concerned with the design of psychology experiments, and with the statistical tests that are necessary for making sense of experimental results. The text takes a step-by-step approach, assuming no prior knowledge of statistics, but does not avoid addressing complex, controversial issues. For this reason, the text may also be useful to more advanced students.

The book starts by discussing how to formulate precise hypotheses, and then explains how to design experiments aimed at testing the hypotheses. Different aspects of experimental design are covered including: dependent versus independent variables, levels of treatment, experimental control, random versus systematic errors, and within versus between subjects design. The authors then focus on descriptive and inferential statistical analysis of experimental data. Finally, the book discusses the difference between experimental and correlational studies, and shows how to conduct correlation and regression analysis. Detailed instructions on how to perform statistical tests with SPSS are also included.

184 PAGES / 1-4051-0023-0 HB / 1-4051-0024-9 PB / **NOVEMBER 2005**

NEW IN 2005

# Psychology and Modern Science

Understanding Theory and Practice in Psychological Science

**ROBERT W. PROCTOR & E. J. CAPALDI**

*Both Purdue University*

This book rises above standard research methods texts by presenting an up-to-date view of contemporary psychological science as it is currently understood and practiced. Unlike available methodology texts, this book explores not only the procedural aspects of psychological research, but also delves into the issue of how to accomplish effective science. Intended as a supplement for undergraduate and graduate research methodology study, the text provides additional training on contemporary scientific methodology and its historical antecedents.

Incorporating new investigatory procedures, current methodologists, conflicts, and issues, implications of the philosophy of science, and a lively prose style, **PSYCHOLOGY AND MODERN SCIENCE** provides a picture of science that will engage students and expand their abilities as both scientists and psychologists.

220 PAGES / 1-4051-3048-2 HB / 1-4051-3049-0 PB / **OCTOBER 2005**

NEW IN PAPERBACK

# Handbook of Research Methods in Experimental Psychology

xrefer

**Edited by STEPHEN F. DAVIS**

*Emporia State University*

This **HANDBOOK** presents a comprehensive and contemporary treatment of research methodologies used in experimental psychology.

The volume is divided into three sections: Part One places experimental psychology in historical context and provides insights into current activities and future trends; Part Two investigates the changing nature of research methodology, experimental design, and analytic procedures; and Part Three features research in selected content areas. The chapters, written by leading researchers in the field, discuss topics such as cross-cultural research, ethical issues, research with animals, comparative psychology, sensation and perception research methods, physiological psychology, and research methods in human memory, cognition, motivation, and psychophysics.

The **HANDBOOK** coherently illustrates the range of research methodologies used in experimental psychology and is a vital resource for both students and scholars who wish to expand their knowledge.

SERIES: BLACKWELL HANDBOOKS OF RESEARCH METHODS IN PSYCHOLOGY  
520 PAGES / 29 FIGURES / 0-631-22649-4 HB **2003** / 1-4051-3280-9 PB **JUNE 2005**

THIS TITLE IS AVAILABLE IN FULL TEXT ONLINE VIA XREFERPLUS, THE AWARD-WINNING REFERENCE LIBRARY ON THE WEB FROM XREFER. FOR MORE INFORMATION, VISIT [WWW.XREFERPLUS.COM](http://WWW.XREFERPLUS.COM)

**See pages 7, 43 & 45 for other titles in the Blackwell Handbooks of Research Methods in Psychology series**

# A Crash Course in SPSS for Windows

Versions 10 and 11

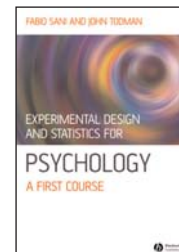
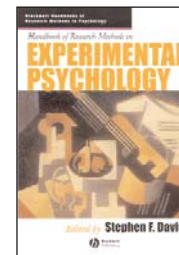
Second Edition

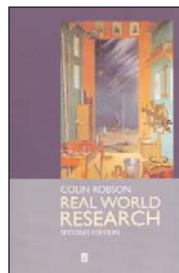
**ROD CORSTON & ANDREW COLMAN**

*Peterborough Regional College; University of Leicester*

This simple, user-friendly introduction to SPSS for Windows has now been updated so that it can be used with versions 10 and 11 of the software. The new edition is also supported by a website with a variety of useful components, including coverage of factor analysis and log-linear analysis, and additional examples taken from sociology and other social science disciplines. For further information visit [www.blackwellpublishing.com/corston](http://www.blackwellpublishing.com/corston)

208 PAGES / 120 SCREEN DUMPS - ALL ON DISK / 0-631-23206-0 PB / **2002**





## Real World Research

A Resource for Social Scientists and Practitioners  
Second Edition

COLIN ROBSON

University of Huddersfield

*"Second editions, like movie sequels, rarely surpass the originals. **Real World Research** is a stunning exception. Robson has brilliantly expanded and revised what was already the best book on how to actually do research in applied settings."*

JOSEPH A. MAXWELL, GEORGE MASON UNIVERSITY

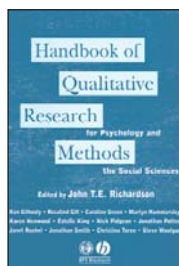
*"Even the most anxious and resistant novice will surely feel they have a new insight (and hopefully, confidence) into the various approaches to social research. Robson manages to combine cool objectivity with both enthusiasm and passion. One can see why the first edition was successful."*

ANTHONY GALE, UNIVERSITY OF PORTSMOUTH

This successful text furnishes students with the skills necessary to conduct research outside the laboratory, in real world situations.

For the second edition, the text has been thoroughly revised in order to bring it right up to date, and to make it as useful as possible for teachers and students from a range of behavioral and social science disciplines. For sample chapters please visit [www.blackwellpublishing.com/robson](http://www.blackwellpublishing.com/robson)

624 PAGES / 53 FIGURES / 0-631-21305-8 PB / 2002



NEW

## Essentials of Research Methods

A Guide to Social Science Research

JANET M. RUANE

Montclair State University

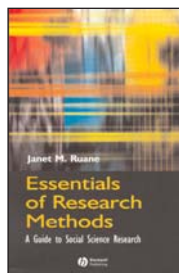
*"Janet Ruane has written the most lively and lucid introductory methods book I've ever read. The book is filled with contemporary examples that will engage the beginning student while providing a thorough and memorable grounding in the conduct of social research."*

EDWARD J. HACKETT, ARIZONA STATE UNIVERSITY

Written by an expert of research methods teaching, this concise and accessible introduction to research methods in the social sciences takes extraordinary care to focus the reader on experiences in his or her everyday life as a way of understanding and performing research methods.

Covering ethics, data gathering and analysis, and statistics, **ESSENTIALS OF RESEARCH METHODS** makes the 'essentials' relevant to our information-dominated society, while exploring the complexities and values of each. Features include further reading lists, graphs, exercises, study questions, and an annotated list of web resources.

256 PAGES / 49 FIGURES; 5 TABLES / 0-631-23048-3 HB / 0-631-23049-1 PB / JULY 2004



## Handbook of Qualitative Research Methods for Psychology and the Social Sciences

Edited by JOHN T.E. RICHARDSON

Brunel University

This book explains the principal qualitative methods and applies them to psychological problems. It is designed for use in psychology and also other branches of social science, including anthropology and sociology. The book's main aim is to increase people's confidence to use qualitative methods in their own research.

240 PAGES / 1-85433-204-X PB / 1996

### BLACKWELL HANDBOOKS OF RESEARCH METHODS IN PSYCHOLOGY

#### Handbook of Research Methods in Developmental Science

Edited by DOUGLAS M. TETI

See page 7 for full details on this book

SERIES: BLACKWELL HANDBOOKS OF RESEARCH METHODS IN PSYCHOLOGY  
584 PAGES / 35 FIGURES / 0-631-22261-8 HB / SEPTEMBER 2004

#### Handbook of Research Methods in Experimental Psychology

Edited by STEPHEN F. DAVIS

See page 25 for full details on this book

SERIES: BLACKWELL HANDBOOKS OF RESEARCH METHODS IN PSYCHOLOGY  
520 PAGES / 29 FIGURES  
0-631-22649-4 HB 2003 / 1-4051-3280-9 PB JUNE 2005

#### Handbook of Research Methods in Industrial and Organizational Psychology

Edited by STEVEN G. ROGELBERG

See page 43 for full details on this book

SERIES: BLACKWELL HANDBOOKS OF RESEARCH METHODS IN PSYCHOLOGY  
536 PAGES / 40 LINE DRAWINGS  
0-631-22259-6 HB 2002 / 1-4051-2700-7 PB JULY 2004

#### Handbook of Research Methods in Clinical Psychology

Edited by MICHAEL C. ROBERTS & STEPHEN S. ILARDI

See page 45 for full details on this book

SERIES: BLACKWELL HANDBOOKS OF RESEARCH METHODS IN PSYCHOLOGY  
472 PAGES / 18 FIGURES  
0-631-22673-7 HB 2003 / 1-4051-3279-5 PB JUNE 2005

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## Analyses of Social Issues and Public Policy

Edited by RHODA UNGER

**ANALYSES OF SOCIAL ISSUES AND PUBLIC POLICY (ASAP)** is an outlet for timely and innovative psychological and related social science scholarship with implications for social action and policy. **ASAP** provides a forum for publishing new work as well as discussion on alternative approaches to a variety of important and current social problems. **ASAP** facilitates communication between social science researchers and policy makers as well as with the public as a whole. Subscription is included with subscription to *Journal of Social Issues*.

### SAMPLE CONTENTS

- ⑤ Reflections on September 11: Lessons from Four Psychological Perspectives  
*Kevin Lanning*
- ⑤ Changing Homeowners' Behaviors Involving Toxic Household Chemicals: A Psychological, Multilevel Approach  
*Carol M. Werner and Dorothy Adams*
- ⑤ Unemployment as Illness: An Exploration of Accounts Voiced by the Unemployed in Aotearoa/New Zealand  
*Andrea Cullen and Darrin Hodgetts*
- ⑤ Building a Research and Advocacy Agenda on Issues of Economic Justice  
*Heather E. Bullock and Bernice Lott*

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ISSN: 1529-7489, VOLUME 5 (2005), ONCE A YEAR

## Journal of Social Issues

Edited by RICK HOYLE

**JOURNAL OF SOCIAL ISSUES** brings behavioral and social science theory, empirical evidence, and practice to bear on human and social problems. Each issue of the **JOURNAL** focuses on a single topic - recent issues, for example, have addressed poverty, housing and health; privacy as a social and psychological concern; youth and violence; and the impact of social class on education. Subscription also includes access to SPSSI's online journal, *Analyses of Social Issues and Public Policy*.

### SAMPLE CONTENTS

- ⑤ Essentialism, Culture, and Power: Representation of Social Class  
*Ramaswami Mahalingam*
- ⑤ The 50th Anniversary of Brown v. Board of Education: Interethnic Conflict and Change in Education in the 21st Century  
*Sabrina Zirkel, Gretchen Lopez and Lisa Brown*
- ⑤ Protecting Medical Privacy: Challenges in the Age of Genetic Information  
*Sheri A. Alpert*
- ⑤ Inter-Group Helping Relations as Power Relationships: Maintaining or Challenging Social Dominance Between Groups through Helping  
*Arie Nadler*

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ISSN: 0022-4537  
VOLUME 61 (2005), FOUR TIMES A YEAR

FEATURING INCREASED CONTENT

## Personal Relationships

Edited by SUSAN SPRECHER

**PERSONAL RELATIONSHIPS** is an international, interdisciplinary journal that publishes original theory and research on relationships throughout the lifespan. In addition to focusing on relationships among parents and children, spouses and intimate partners, friends, kin relations, and co-workers and other forms of personal associates, the journal draws on a broad range of disciplines, including psychology, sociology, communication studies, anthropology, family studies, child development, and gerontology.

### SAMPLE CONTENTS

- ⑤ Distinguished Scholar Article: The Experience and Effects of Emotional Support: What the Study of Cultural and Gender Differences Can Tell Us about Close Relationships, Emotion, and Interpersonal Communication  
*Brant R. Burleson*
- ⑤ I'll Never Be in a Relationship Like That Again: Personal Growth Following Romantic Relationship Breakups  
*Ty Tashiro and Patricia Frazier*
- ⑤ The Tendency to Forgive in Dating and Married Couples: The Role of Attachment and Relationship Satisfaction  
*Lorig K. Kachadourian, Frank Fincham and Joanne Davila*

PUBLISHED ON BEHALF OF THE INTERNATIONAL ASSOCIATION FOR RELATIONSHIP RESEARCH

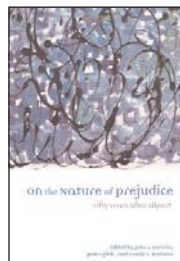
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ISSN: 1350-4126  
VOLUME 12 (2005), FOUR TIMES A YEAR

## JOURNALS





NEW IN 2005

## On the Nature of Prejudice

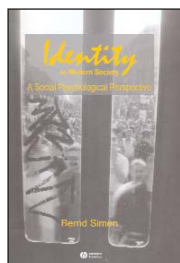
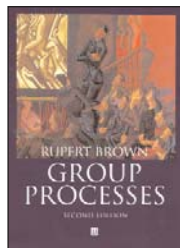
Fifty Years After Allport

Edited by **JOHN F. DOVIDIO, PETER GLICK & LAURIE A. RUDMAN**

*University of Connecticut; Lawrence University; Rutgers University*

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480 PAGES / 10 LINE DRAWINGS

1-4051-2750-3 HB / 1-4051-2751-1 PB / **MARCH 2005**

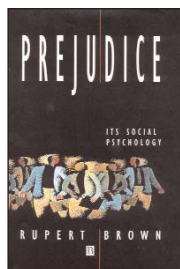
## Identity in Modern Society

A Social Psychological Perspective

**BERND SIMON**

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This book is an inquiry into identity in modern society. The inquiry starts from the social psychological premise that identity both results from interaction in the social world and in turn guides interaction in the social world. It builds on and incorporates insights from philosophy, cognitive neuroscience, psychology, cultural studies, anthropology and sociology. The book concludes by identifying areas of identity worthy of future research.

240 PAGES / 9 FIGURES / 0-631-22746-6 HB / 0-631-22747-4 PB / **2003**

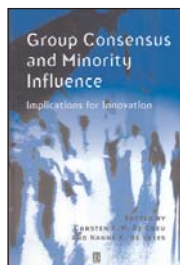
## Prejudice

Its Social Psychology

**RUPERT BROWN**

*University of Sussex*

Prejudice is one of the most enduring and widespread social problems facing the world today. This book tackles prejudice from a social psychological perspective, and contributes to both its understanding and its reduction. Readers are introduced to the major theoretical and empirical achievements in the field, in classic and contemporary life, and different kinds of prejudice. Each chapter concludes with a summary of the main points together with suggestions for further reading.

336 PAGES / 15 HALFTONES, 31 FIGURES, 17 TABLES / 0-631-18315-9 PB / **1995**

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448 PAGES / 0-631-18496-1 PB / **2000**

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340 PAGES / 27 FIGURES, 16 TABLES / 0-631-21232-9 HB / 0-631-21233-7 PB / **2001**

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SERIES: GENDER AND HISTORY SPECIAL ISSUES

352 PAGES / 1-4051-2092-4 PB / **APRIL 2005**

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SERIES: JOURNAL OF SOCIAL ISSUES

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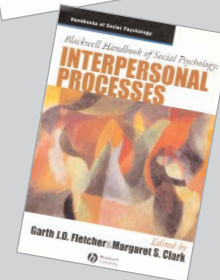
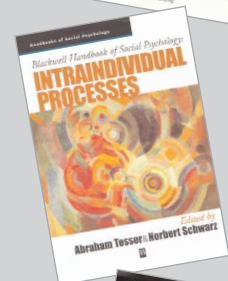
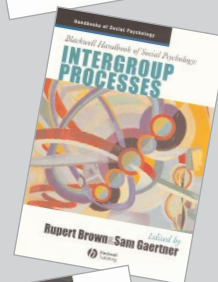
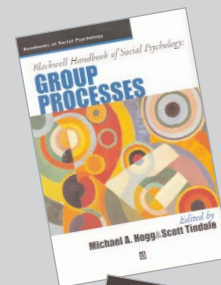
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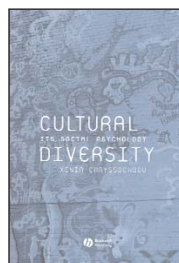
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### JOURNALS





## Cultural Diversity

Its Social Psychology

**XENIA CHRYSOSCHOOU**

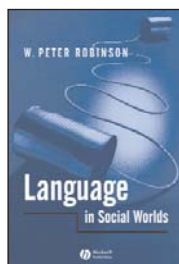
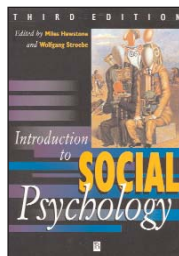
Panteion University of Social & Political Sciences, Athens

*"An excellent textbook introducing the central issues surrounding the social psychological processes within multicultural societies, with a particular emphasis on migration and ethnic minorities. The perspectives of immigrants and hosts are both examined, with case studies, theoretical snapshots and sidebar definitions of key terms. Later chapters consider issues of living together in a multicultural society and the future of the nation-state within supranational groupings. A book that will interest the general reader as well as the student of social psychology."*

SCIENTIFIC AND MEDICAL NETWORK REVIEW

248 PAGES

0-631-23122-6 HB / 0-631-23123-4 PB / 2003



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**Edited by KAY DEAUX & GINA PHILOGENE**

CUNY Graduate School and University Center; Sarah Laurence University

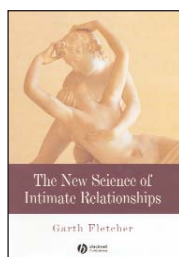
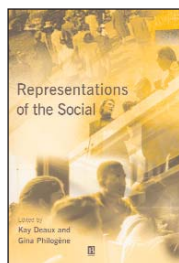
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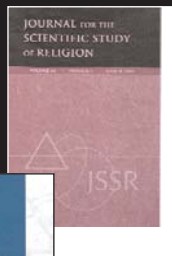
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ISSN: 0021-8294  
VOLUME 44 (2005), FOUR TIMES A YEAR

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Drawing on relevant research material, author David Fontana explores the effects of religious and spiritual belief on behavior, and on physical and psychological health. He outlines the various approaches to religious and spiritual experience, and examines the different forms such experience takes. He looks at religious and spiritual practices, such as prayer, meditation and ritual, and links religion and spirituality to the major psychological theories.

This reader-friendly book will be of interest to clergy, professional psychologists, and students and teachers of psychology and religion, as well as to the general public.

272 PAGES / 1 FIGURE

1-4051-0805-3 HB / 1-4051-0806-1 PB / 2003



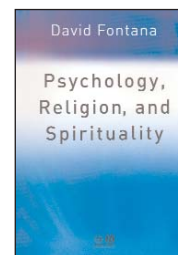
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**HENRY PLOTKIN**

*University College London*

*"Henry Plotkin is unique among academic psychologists in his gift for lucid and provocative exposition; in this book, his latest exploration of evolutionary thinking in psychology, he delivers a superbly crafted historical portrait of his own discipline: he tells us why Darwinian psychologists think as they do, and what we can expect from the felicitous new alliance of psychology with biology and the social sciences."*

FRANK R. WILSON, STANFORD UNIVERSITY SCHOOL OF MEDICINE

SERIES: BLACKWELL BRIEF HISTORIES OF PSYCHOLOGY

184 PAGES / 1-4051-1377-4 HB / 1-4051-1378-2 PB / **MAY 2004**

## NEW IN 2005

## A History of Psychology in Letters

Second Edition

**LUDY T. BENJAMIN, JR.**

*Texas A&M University*

Featuring the original letters and ideas of some of the key figures in the history of psychology, Ludy Benjamin, one of the leading historians in the field, provides students with a unique view of the story of psychology. This new edition adds more insightful annotations by Dr. Benjamin, giving greater life and dimension to the learning about the people and ideas that have influenced the development of psychology.

256 PAGES

1-4051-2611-6 HB

1-4051-2612-4 PB / **SEPTEMBER 2005**

## A Social History of Psychology

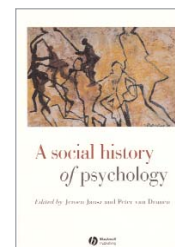
**Edited by JEROEN JANSZ & PETER VAN DRUNEN**

*University of Amsterdam; University of Groningen*

This documentation of the rise of psychology in the twentieth century and its growing influence on Western society focuses on practical, or applied, psychology as it examines the causes and social consequences of psychology's omnipresence in society.

280 PAGES / 73 HALFTONES

0-631-21570-0 HB / 0-631-21571-9 PB / **2003**



## NEW KEY TEXTBOOK

**The Behavior of Animals**

Mechanisms, Function, and Evolution

**Edited by JOHAN BOLHUIS & LUC-ALAIN GIRALDEAU**

Utrecht University; Université du Québec à Montréal

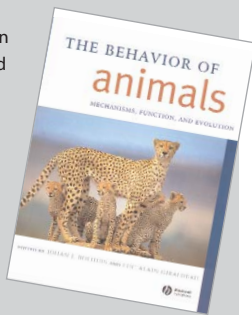
*"If animals could speak, they would certainly express their satisfaction with Bolhuis and Giraldeau's magnificently edited volume. It shows not only how far students of animal behavior have come in understanding the exquisitely designed lives of animals, but the exciting path ahead. This book will be of interest to students of animal behavior at all levels, and especially important for graduate students snooping around for a thesis project."*

MARC HAUSER, HARVARD UNIVERSITY

This wide-ranging textbook provides a broad overview of the current state of animal behavior studies and is ideal for upper-level undergraduate and graduate courses in biology, experimental psychology and neuroscience. Comprising a series of contributions from international experts, it represents diverse approaches to animal behavior and ranges across the subject at all levels, from molecules and neurons through to individuals and populations.

Drawing on the principles formulated by Nobel Laureate Niko Tinbergen, the book endorses the view that animal behavior can only be understood through research on four related questions: causation, development, function, and evolution. For this reason, the chapters are organized into sections. The first is devoted to mechanisms, and covers both cause and development. The next section is on function, and covers both survival value and evolution. Finally, there is a section on animal behavior and human society, which deals with animal welfare and conservation.

536 PAGES  
100 LINE DRAWINGS,  
34 HALFTONES  
0-631-23125-0 PB  
NOVEMBER 2004

**An Introduction to Behavioural Ecology**

Third Edition

**JOHN KREBS & NICK DAVIES**

University of Oxford; University of Cambridge

The third edition of this successful textbook looks again at the influence of natural selection on behavior - an animal's struggle to survive by exploiting resources, avoiding predators, and maximizing reproductive success. In this edition, new examples are introduced throughout, many illustrated with photographs.

432 PAGES / 0-632-03546-3 PB / 1993

**Behavioural Ecology**

An Evolutionary Approach

Fourth Edition

**Edited by JOHN KREBS & NICK DAVIES**

University of Oxford; University of Cambridge

Intended for graduate and upper level undergraduate courses in behavioral ecology where students are already familiar with the basic ideas, this book continues to define the subject. A completely new set of contributions has been brought together once more to take account of the many exciting developments in the field.

464 PAGES / 0-86542-731-3 PB / 1997

**Essential Animal Behavior****GRAHAM SCOTT**

University of Hull

*"A highly readable, well-designed, concise account of animal behaviour."*

TIM BIRKHEAD, SHEFFIELD UNIVERSITY

Written in a concise and engaging style, this new book provides a comprehensive introduction to all areas of the subject and:

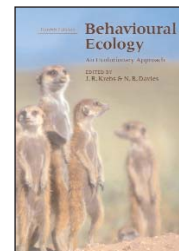
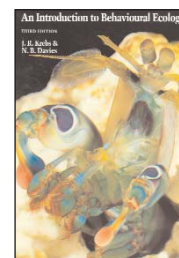
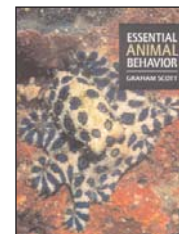
- Includes examples from both marine and terrestrial environments around the world
- Places current research alongside classic examples
- Puts the study of animal behavior in an applied context, emphasizing the implications for animal welfare and animal conservation.

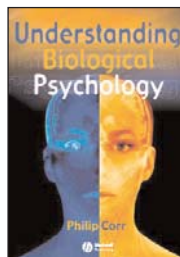
Carefully designed to meet the needs of students coming to the subject for the first time, the book includes the following features:

- Key concept boxes
- Focus on boxes
- Chapter summaries
- Guided reading to aid revision and further study
- Case studies and boxed examples that reinforce essential points
- Questions for discussion.

This book is essential reading for degree-level students following modular programs in biology, zoology, marine biology, and psychology. All the artwork from the book is available at [www.blackwellpublishing.com/scott](http://www.blackwellpublishing.com/scott) or by CD-Rom.

216 PAGES / 75 FIGURES; 21 HALFTONES  
0-632-05799-8 PB / JULY 2004





## NEW IN 2005

# Genes and Behavior

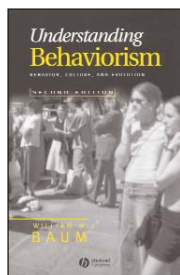
The Workings of Nature-Nurture Interplay

**MICHAEL RUTTER**  
King's College London

In recent years, the subject of genes and their influence on human behavior has become increasingly controversial as concerns about the racist use of genetics, discriminatory eugenics, and neurogenetic determinism have grown. In this book, eminent scientist Professor Sir Michael Rutter gets behind the hype in order to provide a balanced and authoritative overview of the genetic revolution and its implications for understanding human behavior.

Rutter sets out in layman's terms what genetic science has discovered to date, explaining exactly what genes do, how much is nature and how much is nurture. He argues that nature and nurture are not truly separate, giving powerful illustrations of how the two interact to determine our behavior. He also considers the implications of genetic findings for policy and practice. This thought-provoking account will inform public debate about the implications of the Human Genome Project and genetic science more broadly.

208 PAGES  
1-4051-1062-7 HB  
1-4051-1061-9 PB  
NOVEMBER 2005



## NEW IN 2005

# Understanding Biological Psychology

**PHILIP CORR**  
University of Wales, Swansea

This is an accessible core textbook that helps students to appreciate the central role that biological processes play in psychology. The text enlivens the subject and makes it accessible by synthesizing biological processes with mainstream psychological topics, therefore focusing on what biological psychology is for.

The text is divided into three main parts covering:

- ④ Foundations - presenting the conceptual and scientific bases of biological processes in psychology, including evolution and genetics, brain structures and functions, neurons and neurotransmission, sensory and motor systems, hormones, and learning and plasticity
- ④ Techniques - introducing the main research tools in biological psychology, such as psychopharmacology, psychophysiology, and neuroimaging
- ④ Applications - surveying the relevance of biological psychology to a selection of research areas, for example motivation, emotion, personality, psychopathology, cognition and consciousness.

Throughout, students are encouraged to adopt a critical approach to the subject, learning the importance of asking the right questions.

SERIES: BASIC PSYCHOLOGY  
SERIES EDITOR: PETER SMITH  
464 PAGES  
0-631-21953-6 HB  
0-631-21954-4 PB / NOVEMBER 2005

## NEW EDITION

# Understanding Behaviorism

Behavior, Culture, and Evolution  
Second Edition

**WILLIAM M. BAUM**  
University of New Hampshire

*"William Baum's book is a fine explication of some of the most powerful ideas in psychology. Behaviorism is out of vogue in some circles, but knowing about ideas of reinforcement, stimulus control, shaping and many other critical concepts is crucial knowledge for those who wish to understand overt human behavior. Baum's book provides a wonderful introduction into this important intellectual endeavor. I highly recommend it."*

HENRY L. ROEDIGER, III, WASHINGTON UNIVERSITY IN ST. LOUIS

**UNDERSTANDING BEHAVIORISM** explains the basis of behavior analysis and its application to human problems in a scholarly but accessible manner. This new edition of a classic work is an invaluable part of the new evolutionary perspective in understanding behavior in general and culture in particular, and culminates by offering practical approaches to improving the lives of all humankind.

328 PAGES / 15 FIGURES  
1-4051-1261-1 HB / 1-4051-1262-X PB / JULY 2004

## Understanding Human Motivation

What Makes People Tick?

**DONALD LAMING**  
University of Cambridge

This text is a lively presentation of how factors such as biological nature, instinct, past experience, and society determine what we do. Donald Laming draws on laboratory experiments, social surveys, and a large and varied collection of anecdotes to explore the driving forces behind many different domains of human behavior, both individual and social. The book not only discusses such obvious topics as fear, sex, boredom, rage, and money, but also covers underlying issues such as free will, consciousness, the psychological basis of ethics, and the extent to which behavior is shaped by the society into which we are born and the people around us. The discussion is illustrated throughout by real-life examples that relate psychological theory to what people do in their everyday lives.

336 PAGES / 34 FIGURES / 0-631-21982-X HB / 0-631-21983-8 PB / 2003

## Psychophysiology

The International Journal of the Society for Psychophysiological Research

Edited by MARGARET M. BRADLEY

This prestigious international journal plays a key role in advancing psychophysiological science and human neuroscience, covering research on the interrelationships between the physiological and psychological aspects of brain and behavior.

**PSYCHOPHYSIOLOGY** reports on new theoretical, empirical and methodological advances in: psychology and psychiatry, cognitive science, cognitive and affective neuroscience, social science, health science and behavioral medicine, and biomedical engineering.



### SAMPLE CONTENTS

- What's Special about Personally Familiar Faces? A Multimodal Approach  
*Grit Herzmann, Stefan R. Schweinberger, Werner Sommer and Ines Jentzsch*
- From Symbols to Sounds: Visual Symbolic Information Activates Sound Representations  
*Andreas Widmann, Teija Kujala, Mari Tervaniemi, Anu Kujala and Erich Schröger*
- The Psychophysiology of the Maternal-Fetal Relationship  
*Janet A. Dipietro, Rafael A. Irizarry, Kathleen A. Costigan and Edith D. Gurewitsch*

PUBLISHED ON BEHALF OF THE SOCIETY FOR PSYCHOPHYSIOLOGICAL RESEARCH

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[www.blackwellpublishing.com/PSYP](http://www.blackwellpublishing.com/PSYP)

ISSN: 0048-5772

VOLUME 42 (2005), SIX TIMES A YEAR AND AN ANNUAL SUPPLEMENT

### ALSO OF INTEREST

#### Sleep and Biological Rhythms

Edited by MASAKO OKAWA

THE OFFICIAL ENGLISH LANGUAGE JOURNAL OF THE JAPANESE SOCIETY OF SLEEP RESEARCH

[www.blackwellpublishing.com/SBR](http://www.blackwellpublishing.com/SBR)

ISSN: 1446-9235, VOLUME 3 (2005), THREE TIMES A YEAR

NEW EDITION IN 2005

KEY TEXTBOOK

## Understanding Emotions

Second Edition

KEITH OATLEY,  
DACHER KELTNER  
& JENNIFER M. JENKINS

University of Toronto; University of California, Berkeley; University of Toronto

This best-selling book is the most highly regarded and engaging text for the emotions course. While retaining its interdisciplinary breadth, historical insights, and engaging format, this new edition adds the expertise of well-respected researcher and dedicated teacher Dacher Keltner.

The updated second edition features: earlier coverage of 'what is an emotion', a new section on Integrating Evolutionary and Cultural Approaches, and cutting-edge research on happiness, affective neuroscience, and new systems of communication. It also includes a new design and pedagogical features including Milestones in Research, updated tables, boldfaced terms, and end-of-chapter summaries.

Visit the book's page at [www.blackwellpublishing.com/1405131039](http://www.blackwellpublishing.com/1405131039) for the full table of contents.

496 PAGES  
1-4051-3102-0 HB  
1-4051-3103-9 PB / OCTOBER 2005

### ALSO OF INTEREST

#### A Textbook of Neuroanatomy

M. A. PATESTAS & L. P. GARTNER

432 PAGES / 298 FIGURES  
1-4051-0340-X PB / MAY 2005

#### The Cognitive Neuroscience of Vision

MARTHA FARAH

400 PAGES / 0-631-21403-8 PB / 2000

NEW

## Blackwell Handbook of Judgment and Decision Making

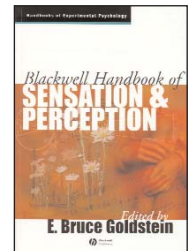
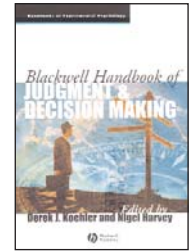
Edited by DEREK J. KOEHLER  
& NIGEL HARVEY

University of Waterloo; University College London

*"Judgment and decision making is hot, and a handbook comes at just the right time. What I like so much about this book is that so many of the chapters are written by young scholars with fresh perspectives and new ideas. This Handbook is a great place for graduate students to find out where the frontiers of the field are now, and who are the researchers that are making the field so exciting."*

RICHARD H. THALER, UNIVERSITY OF CHICAGO

SERIES: BLACKWELL HANDBOOKS OF  
EXPERIMENTAL PSYCHOLOGY  
680 PAGES / 40 FIGURES  
1-4051-0746-4 HB / SEPTEMBER 2004



NOW IN PAPERBACK

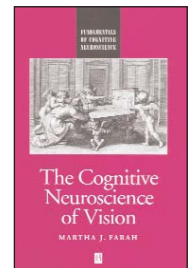
## Blackwell Handbook of Sensation and Perception

Edited by E. BRUCE GOLDSTEIN

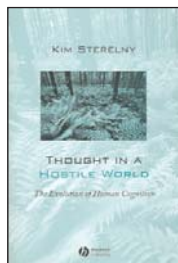
University of Pittsburgh

This authoritative overview of the field of perception adopts a tutorial approach to describing physiological and psychophysical research, and features chapters on somesthesia and the chemical senses, development and sense interactions.

SERIES: BLACKWELL HANDBOOKS OF  
EXPERIMENTAL PSYCHOLOGY  
800 PAGES  
0-631-20684-1 PB / OCTOBER 2004







## Thought in a Hostile World

The Evolution of Human Cognition

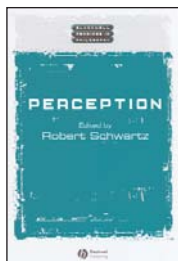
**KIM STERELNY**

Victoria University of Wellington

*"This book is a godsend for anyone wanting to understand the evolution of human cognition without buying into the wholesale modularism of recent evolutionary psychology. Densely, but elegantly, written and replete with fascinating empirical detail, this book represents a major advance in the philosophical understanding of human cognitive evolution."*

FIONA COWIE, CALIFORNIA INSTITUTE OF TECHNOLOGY

280 PAGES  
0-631-18886-X HB  
0-631-18887-8 PB / **2003**



## Perception

Edited by **ROBERT SCHWARTZ**

University of Wisconsin-Milwaukee

*"This anthology is unique in combining substantial readings in the psychology and philosophy of visual perception. Through judicious selection, it surveys the historical background from Aristotle to Koffka, then represents in depth the variety of contemporary issues and positions."*

GARY HATFIELD, UNIVERSITY OF PENNSYLVANIA

SERIES: BLACKWELL READINGS IN PHILOSOPHY  
SERIES EDITOR: STEVEN CAHN  
376 PAGES / 0-631-22421-1 HB / 0-631-22422-X PB / **MAY 2003**

### ALSO OF INTEREST

#### Connectionism and the Mind, Second Edition

WILLIAM BECHTEL & ADELE ABRAHAMSEN

424 PAGES / 0-631-20712-0 HB / 0-631-20713-9 PB / **2001**

#### Philosophy and the Neurosciences: A Reader

Edited by WILLIAM BECHTEL, PETE MANDIK,  
JENNIFER MUNDAL & ROBERT S. STUFFLEBEAM

496 PAGES / 66 FIGURES  
0-631-21044-X HB / 0-631-21045-8 PB / **2001**

#### Personal Identity

Edited by RAYMOND MARTIN & JOHN BARRESI

SERIES: BLACKWELL READINGS IN PHILOSOPHY  
408 PAGES / 7 FIGURES  
0-631-23441-1 HB / 0-631-23442-X PB / **2002**

#### The Philosophy of Body

Edited by MICHAEL A. PROUDFOOT

SERIES: RATIO SPECIAL ISSUES  
144 PAGES / 1-4051-0895-9 PB / **2003**

#### Stich and His Critics

Edited by DOMINIC MURPHY & MICHAEL BISHOP

SERIES: PHILOSOPHERS AND THEIR CRITICS  
320 PAGES  
1-4051-1207-7 HB / 1-4051-1206-9 PB / **SEPTEMBER 2005**

#### On What We Owe To Each Other

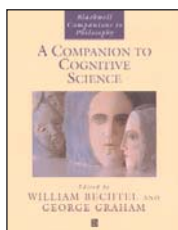
Edited by PHILIP STRATTON-LAKE

SERIES: RATIO SPECIAL ISSUES  
144 PAGES / 1-4051-1921-7 PB / **JUNE 2004**

#### The Self?

Edited by GALEN STRAWSON

SERIES: RATIO SPECIAL ISSUES  
144 PAGES / 1-4051-2987-5 PB / **APRIL 2005**



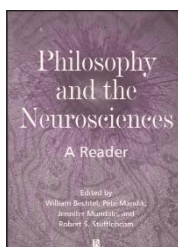
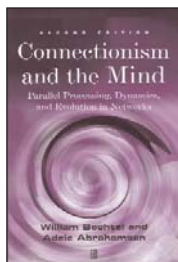
## A Companion to Cognitive Science

Edited by  
**WILLIAM BECHTEL &  
GEORGE GRAHAM**

University of California, San Diego; Wake  
Forest University, North Carolina

Unmatched in the quality of its world-renowned contributors, this multidisciplinary **COMPANION** serves as both a course text and a reference book across the broad spectrum of issues of concern to cognitive science.

SERIES: BLACKWELL COMPANIONS TO  
PHILOSOPHY  
816 PAGES / 86 FIGURES, 7 TABLES  
1-55786-542-6 HB **1998**  
0-631-21851-3 PB **1999**



### JOURNALS

## Computational Intelligence

An International Journal

Edited by **RANDY GOEBEL,  
RUSSELL GREINER & DEKANG LIN**

This leading international journal promotes and stimulates research in the field of artificial intelligence (AI). Covering a wide



range of issues - from the tools and languages of AI to its philosophical implications - **COMPUTATIONAL INTELLIGENCE** provides a vigorous forum for the publication of both experimental and theoretical research, as well as surveys

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and impact studies. The journal is designed to meet the needs of a wide range of AI workers in academic and industrial research.

### SAMPLE CONTENTS

- ☉ Negotiation Agents that Make Prudent Compromises and are Slightly Flexible in Reaching Consensus  
*Kwang Mong Sim*
- ☉ Detecting New Forms of Network Intrusion Using Genetic Programming  
*Wei Lu and Issa Traore*
- ☉ New Concepts in Evolutionary Search for Boolean Functions in Cryptology  
*William Millan, Joanne Fuller and Ed Dawson*
- ☉ Introduction to Special Issue on Agent Technologies for Electronic Business  
*Ali A. Ghorbani*

[www.blackwellpublishing.com/COIN](http://www.blackwellpublishing.com/COIN)

ISSN: 0824-7935  
VOLUME 21 (2005), FOUR TIMES A YEAR



## Mind & Language

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STONE & DEIRDRE WILSON

The phenomena of mind and language are currently studied by researchers in linguistics, philosophy, psychology, artificial intelligence, and cognitive anthropology. **MIND AND LANGUAGE** brings this work together in a genuinely interdisciplinary way. Along with original articles, the journal publishes forums, survey articles and reviews, enabling researchers to keep up-to-date with developments in related disciplines as well as their own.



### SAMPLE CONTENTS

- ☉ We Don't Need a Microscope to Explore the Chimpanzee's Mind  
*Daniel J. Povinelli and Jennifer Vonk*
- ☉ Having Concepts: A Brief Refutation of the Twentieth Century  
*Jerry Fodor*
- ☉ Narratives of Space, Time, and Life  
*Barbara Tversky*
- ☉ Practical Reasoning in a Modular Mind  
*Peter Carruthers*

[www.blackwellpublishing.com/MILA](http://www.blackwellpublishing.com/MILA)

ISSN: 0268-1064  
VOLUME 20 (2005), FIVE TIMES A YEAR

### NEW IN 2005

## Self and Subjectivity

**Edited by KIM ATKINS**  
*University of Tasmania*

This collection of seminal essays contains commentary that traces the development of conceptions of 'self' and 'subjectivity' in European and Anglo-American philosophical traditions, including feminist scholarship, from Descartes to the present.

SERIES: BLACKWELL READINGS IN  
CONTINENTAL PHILOSOPHY  
SERIES EDITOR: SIMON CRITCHLEY  
336 PAGES  
1-4051-1205-0 HB  
1-4051-1204-2 PB / **JANUARY 2005**

## Philosophical Foundations of Neuroscience

**M.R. BENNETT &  
P.M.S. HACKER**  
*University of Sydney; University of Oxford*

*"This remarkable book, the product of a collaboration between a philosopher and neuroscientist, shows that the claims made on behalf of cognitive science are ill-founded. The book will certainly arouse opposition [...] but if it causes controversy, it is controversy that is long overdue."*

SIR ANTHONY KENNY,  
PRESIDENT OF THE BRITISH ACADEMY, 1989

Writing from a scientifically and philosophically informed perspective, the authors provide a critical overview of the conceptual difficulties encountered in many current neuroscientific and psychological theories.

480 PAGES  
1-4051-0855-X HB / 1-4051-0838-X PB / **2003**

### NEW IN 2005

## Connectionism

A Hands-On Approach

**MICHAEL R.W. DAWSON**  
*University of Alberta*

This practical, 'hands on', introduction to connectionist modeling explores three different types of connectionist architectures: distributed associative memory, perceptron, and multilayer perceptron. A brief overview of each architecture, detailed introduction on how to use a program to explore this network, and a series of practical exercises highlight the advantages, and disadvantages, of each and provide a 'road map' to the field of cognitive modeling.

This book can be used as a stand-alone volume, or alongside *Minds and Machines* (Blackwell Publishing 2004). An accompanying website at [www.bcp.psych.ualberta.ca/~mike/Book3/](http://www.bcp.psych.ualberta.ca/~mike/Book3/) includes practice exercises and software, as well as the files and blank exercise sheets that are required for performing the exercises.

224 PAGES / 42 LINE DRAWINGS  
1-4051-3074-1 HB / 1-4051-2807-0 PB / **FEBRUARY 2005**

## Minds and Machines

Connectionism and Psychological Modeling

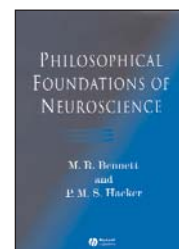
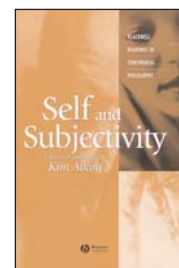
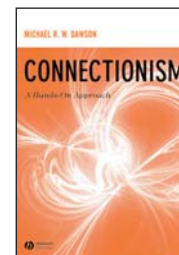
**MICHAEL R.W. DAWSON**  
*University of Alberta*

*"In this remarkable book, Dawson refines and develops synthetic psychology - an approach to explaining mental capacities that takes as its inspiration the investigation of simple systems exhibiting emergent behavior. Rich with examples, the book shows with extraordinary clarity how ideas from embodied cognitive science, robotics, artificial life, and connectionism can be combined to shed new light on the workings of the mind. It's hard to imagine a better book for anyone wishing to understand the latest advances in cognitive science."*

LARRY SHAPIRO, UNIVERSITY OF WISCONSIN

A website of supplementary material is available at [www.bcp.psych.ualberta.ca/~mike/Book2/](http://www.bcp.psych.ualberta.ca/~mike/Book2/)

296 PAGES / 13 FIGURES; 17 TABLES  
1-4051-1348-0 HB / 1-4051-1349-9 PB / **2003**



## JOURNALS



## Applied Psychology

An International Review

Edited by ROBERT WOOD

**APPLIED PSYCHOLOGY: AN INTERNATIONAL REVIEW** is the official journal of the International Association of Applied Psychology (IAAP), the oldest worldwide association of scholars and practitioners of the discipline of psychology (founded in 1920.) The journal is a forum for the scholarly exchange of applied psychology research findings. It has multinational contributors and covers a diversified range of the most important applied psychology fields. Particularly invited are articles that advance understanding of psychological processes across a range of applied phenomena and studies that examine the effects of different national and cultural contexts. Review papers that stimulate debate and discussions are also encouraged.

### SAMPLE CONTENTS

- ⑤ Social Cognitive Theory in Cultural Context  
*Albert Bandura*
- ⑤ Self-regulation in the Classroom: A Perspective on Assessment and Intervention  
*Monique Boekaerts and Lyn Corno*
- ⑤ The Reciprocal Transfer of Learning from Journals to Practice  
*Gary Latham*
- ⑤ Sparkling Fountains or Stagnant Ponds: An Integrative Model of Creativity and Innovation Implementation in Work Groups  
*Michael A. West*

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[www.blackwellpublishing.com/APPS](http://www.blackwellpublishing.com/APPS)

ISSN: 0269-994X  
VOLUME 54 (2005), FOUR TIMES A YEAR

## Gender, Work and Organization

Edited by DAVID KNIGHTS &  
DEBORAH KERFOOT

Awareness of gender as a central feature of all aspects of everyday life and society has become more and more widespread. Appropriately social sciences research is reflecting this increasing concern with gender, especially in the field of work and organization where this journal is focused. **GENDER, WORK AND ORGANIZATION** is the first journal to bring together a wide range of interdisciplinary and multi-disciplinary research in this field into a new international forum for debate and analysis. Contributions are invited from all disciplinary perspectives including anthropology, history, labour economics, law, philosophy, politics, psychology, and sociology.

### SAMPLE CONTENTS

- ⑤ Queering Management and Organization  
*Martin Parker*
- ⑤ Organizing Gender? Looking at Metaphors as Frames of Meaning in Gender/Organizational Texts  
*Pauline Leonard*
- ⑤ Distorted Views through the Glass Ceiling: The Construction of Women's Understandings of Promotion and Senior Management Positions  
*Sonia Liff and Kate Ward*
- ⑤ Masculinity and the Biographical Meanings of Management Theory: Lyndall Urwick and the Making of Scientific Management in Inter-war Britain  
*Michael Roper*

[www.blackwellpublishing.com/GWAO](http://www.blackwellpublishing.com/GWAO)

ISSN: 0968-6673  
VOLUME 12 (2005), 24 TIMES A YEAR

RANKED 4TH IN THE APPLIED  
PSYCHOLOGY CATEGORY OF THE ISI

## International Journal of Selection and Assessment

Edited by DENIZ S. ONES &  
JESUS F. SALGADO

**INTERNATIONAL JOURNAL OF SELECTION AND ASSESSMENT (IJSA)** is a quarterly scientific journal that publishes original articles related to all aspects of personnel selection, staffing, and assessment in organizations. Using an effective combination of academic research with professional-led best practice, IJSA aims to develop new knowledge and understanding in these important areas of work psychology and contemporary workforce management. It is ranked 10th in the management section of the Social Sciences Citation Index and 4th in the applied psychology section.

### SAMPLE CONTENTS

- ⑤ Personality Factors and Adult Attachment Affecting Job Mobility  
*Annelies E. M. Van Vianen, Jan A. Feij, Moshe Krausz and Ruben Taris*
- ⑤ Warning against Faking on a Personality Test: Effect on Applicant Reactions and Personality Test Scores  
*Lynn A. McFarland*
- ⑤ The Use of Technologies in the Recruiting, Screening and Selection Processes for Job Candidates  
*Derek S. Chapman and Jane Webster*
- ⑤ Applicant and Recruiter Reactions to New Technology in Selection: A Critical Review and Agenda for Future Research  
*Neil Anderson*

[www.blackwellpublishing.com/IJSA](http://www.blackwellpublishing.com/IJSA)

ISSN: 0965-075X  
VOLUME 13 (2005), FOUR TIMES A YEAR

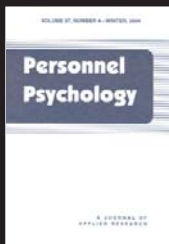
## JOURNALS

## Personnel Psychology

A Journal of Applied Research

Edited by ANN MARIE RYAN

**PERSONNEL PSYCHOLOGY** publishes applied psychological research on personnel problems facing public and private sector organizations. Articles deal with all human resource topics, such as selection and recruiting, training and development, job analysis, performance appraisal, feedback, compensation and rewards, legal issues, labour relations, work attitudes, motivation and leadership.



## SAMPLE CONTENTS

NEW TO BLACKWELL PUBLISHING

- ⑤ A Longitudinal Model of Sponsorship and Career Success: A Study of Industrial-Organizational Psychologists  
*Timothy A. Judge, John Kammeyer-Mueller and Robert D. Bretz*
- ⑤ Work Value Congruence and Intrinsic Career Success: The Compensatory Roles of Leader-Member Exchange and Perceived Organizational Support.  
*Berrin Erdogan, Maria L. Kraimer and Robert C. Liden*
- ⑤ Understanding Self-Other Agreement: A Look at Rater and Ratee Characteristics, Context, and Outcomes  
*Cheri Ostroff, Leanne E. Atwater and Barbara J. Feinberg*
- ⑤ Remote Control: Predictors of Electronic Monitoring Intensity and Secrecy  
*Bradley J. Alge, Gary A. Ballinger and Stephen G. Green*

[www.blackwellpublishing.com/PEPS](http://www.blackwellpublishing.com/PEPS)

ISSN: 0031-5826

VOLUME 58 (2005), FOUR TIMES A YEAR

## NEW IN 2005

## The Blackwell Handbook of Mediation

A Guide to Effective Negotiation

Edited by  
**MARGARET S. HERRMAN**  
*University of Georgia*

This unique and far-reaching **HANDBOOK** combines research and theory with reflective responses by leading scholars and mediator practitioners, moving discussions about negotiation and problem solving, involving outside third parties, into new territory.

544 PAGES  
1-4051-2742-2 HB / **SEPTEMBER 2005**

## NEW

## Testing People at Work

Competencies in Psychometric Testing

**MIKE SMITH & PAM SMITH**  
*UMIST*

*"At last! A superbly practical book which takes you through the stages of psychometric testing sequentially, but also integrates theory and statistics into the story. The Smiths have provided all would-be practitioners with an indispensable tool for their learning, development, and reference."*

PETER HERIOT, UNIVERSITY OF SURREY AND  
OPEN UNIVERSITY BUSINESS SCHOOL

This authoritative, practical text on selection and assessment explains psychometric testing in occupational settings and also covers other methods of selection such as assessment centres and e-selection. Supplementary online material is available at [www.blackwellpublishing.com/testing](http://www.blackwellpublishing.com/testing)

400 PAGES  
1-4051-0817-7 HB  
1-4051-0818-5 PB / **DECEMBER 2004**



## NEW EDITION

## HRM and Personnel Practice

A Comprehensive Guide to Theory and Practice

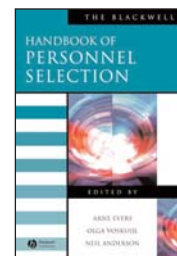
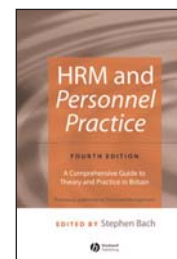
Fourth Edition

Edited by **STEPHEN BACH**  
*University of London*

This new and thoroughly revised edition of the best selling *Personnel Management* text by Stephen Bach and Keith Sisson provides an authoritative analysis of the latest developments in the field for students and professionals.

New chapters reflect: the importance of the EU dimension; the new diversity/race agenda led by Brussels; the extended, network organization; new training practices; and the growing importance of MNCs, both for the UK economy as a whole and as a guide to best practice.

448 PAGES  
1-4051-1850-4 HB / 1-4051-1851-2 PB / **JULY 2005**



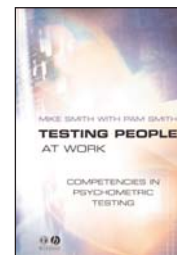
## NEW IN 2005

## The Blackwell Handbook of Personnel Selection

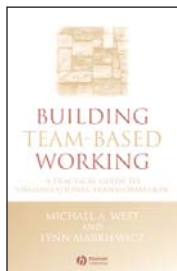
Edited by **ARNE EVERS,**  
**OLGA VOSKUIJL &**  
**NEIL ANDERSON**

*All University of Amsterdam*

This review of the theory, research, and professional practice in the field of selection and assessment covers five sections: activities that precede selection; tools of selection; decisions and their contexts; criterion measures; and emerging trends and assessment for change. Attention is drawn to the ways in which academic and practitioner perspectives complement one another and, at times, conflict as highlighted by trends toward a science-practice divide.



SERIES: BLACKWELL HANDBOOKS IN MANAGEMENT  
568 PAGES / 1-4051-1702-8 HB / **APRIL 2005**



## Building Team-based Working

A practical guide to organizational transformation

MICHAEL A. WEST & LYNN MARKIEWICZ

Aston University, Birmingham; Aston Organization Development Ltd.

*"Building Team-based Working is a masterful account of how to get things right. It provides tested tools to support the implementation process and maintains a crisp focus without oversimplifying. Any organisation that wants to take advantage of the power of teams, either for the first time or to revitalise teams in place, will find great value here."*

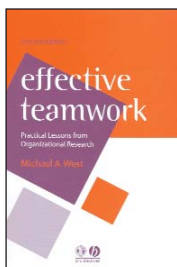
RICK GUZZO, MERCER HUMAN RESOURCE CONSULTING

**BUILDING TEAM-BASED WORKING** synthesizes knowledge about how to build team-based organizations, focusing particularly on the psychological and social processes that can facilitate or obstruct successful teamwork. Rather than advise managers on how to build effective teams, this book instead focuses on how to build organizations structured around teams.

SERIES: ONE STOP TRAINING

SERIES EDITOR: MICHAEL WEST

184 PAGES / 5 FIGURES / 1-4051-0611-5 HB / 2003



## Effective Teamwork

Practical Lessons from Organizational Research

Second Edition

MICHAEL A. WEST

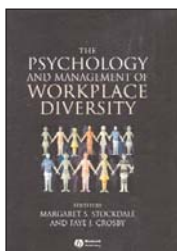
Aston University, Birmingham

*"Effective Teamwork is applied psychology at its best, without jargon, self-importance or intellectual pomposity. West is never guilty of 'overcomplicating what are relatively simple aspects of human behaviour'. His brief asides on complex topics such as strategy, listening, emotional intelligence, leadership and trust are absolute gems, conveying significant wisdom in a single paragraph. Fundamental to great teamworking is 'practice and reflect', a mantra that West has honed to perfection. Although the book is immensely rich in content, it is also easy to assimilate ... If you have any interest whatsoever in the pursuit of shared human endeavour in business, read Effective Teamwork. This is an indispensable reference work by an expert. It is also an extremely good read."*

THE PSYCHOLOGIST

Based on rigorous research evidence, this text provides all the tools necessary to help teams overcome difficulties, including case studies, discussion questions, exercises and questionnaires.

232 PAGES / 1-4051-1058-9 HB / 1-4051-1057-0 PB / 2003



## The Psychology and Management of Workplace Diversity

MARGARET S. STOCKDALE & FAYE J. CROSBY

Southern Illinois University; University of California at Santa Cruz

*"The editors have assembled a savvy panel of authors who provide practical, theoretically-based suggestions for creating and sustaining diversity with the goal of strengthening employee relations and organizational effectiveness. Particularly noteworthy are the separate chapters devoted to the unique problems associated with different dimensions of diversity including race and ethnicity, gender, disability, age, sexual orientation and obesity."*

SAMUEL L. GAERTNER, UNIVERSITY OF DELAWARE

Immigration and globalization, combined with new civil rights laws and changes in public opinion have resulted in vastly increased workplace diversity in the last half-century. This title represents a timely addition to current offerings on this growing sub-discipline. The chapters, written by prominent scholars chosen for their expertise in specific domains, provide sophisticated and comprehensive views of the challenges and opportunities that diversity poses for organizations, their leaders, and their members.

400 PAGES / 11 FIGURES / 1-4051-0099-0 HB / 1-4051-0096-6 PB / 2003

## An Introduction to Work and Organizational Psychology

A European Perspective

Edited by NIK CHMIEL

Queen's University, Belfast

Nik Chmiel has brought together top contributors from the UK and Europe to provide a comprehensive, in-depth account of European work and organizational psychology. Highly accessible to students, each chapter opens with an introduction to the topic and goes on to discuss both the theory and current arguments surrounding each issue. Chapters also include points for discussion as well as suggestions for further reading.

528 PAGES / 0-631-20676-0 PB / 1999

### ALSO OF INTEREST

#### Making Sense of the Organization

KARL WEICK

496 PAGES / 12 FIGURES, 2 TABLES / 0-631-22319-3 PB / 2000

#### On Organizational Learning, Second Edition

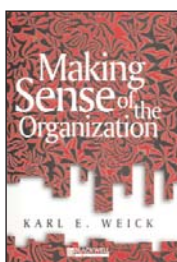
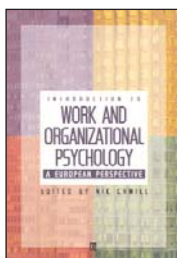
CHRIS ARGYRIS

480 PAGES / 12 FIGURES / 0-631-21309-0 PB / 1999

#### Occupational Health Psychology

MARC SCHABRACQ, CARY L. COOPER, CHERYL TRAVERS & DAVID VAN MAANEN

180 PAGES / 1-854-33327-5 PB / 2002





# Handbook of Research Methods in Industrial and Organizational Psychology

Edited by **STEVEN G. ROGELBERG**

University of North Carolina at Charlotte

*"At last a readable and comprehensive review of research methodology for the organizational scientist!"*

ROBERT L. DIPBOYE, RICE UNIVERSITY

This **HANDBOOK** provides a comprehensive and contemporary treatment of research philosophies, approaches, tools, and techniques indigenous to industrial and organizational psychology. Chapters are written so that both the novice and the experienced researcher will gain new and useful practical and theoretical insights into how to systematically and pragmatically study work-related phenomena.

SERIES: BLACKWELL HANDBOOKS OF RESEARCH METHODS IN PSYCHOLOGY  
536 PAGES / 40 LINE DRAWINGS  
0-631-22259-6 HB **2002** / 1-4051-2700-7 PB / **JULY 2004**

## The BPS 'Level A' (Occupational) Open Learning Programme: Test Administration

**PAT LINDLEY & DAVE BARTRAM**

Both BPS Steering Committee on Test Standards

This self-study manual provides users with all the learning materials they need to train for the British Psychological Society's new Test Administration Certificate. The manual covers both modules of the program and includes new material on computer-based, Internet-based and other mixed modes of test administration. Self-assessment exercises enable users to monitor their progress and know when they are ready to be assessed.

112 PAGES / 1-4051-3107-1 PB / **DECEMBER 2005**



### ALSO OF INTEREST

**Psychological Testing: The BPS 'Level A' Open Learning Programme**

**DAVE BARTRAM & PAT LINDLEY**

110 PAGES / 1-85433-291-0 BOUND FOLDER / **2000**



**NEW**

## The Three Faces of Leadership

Manager, Artist, Priest

**MARY JO HATCH,  
MONIKA KOSTERA &  
ANDRZEJ KOZMINSKI**

University of Virginia; Warsaw University; Warsaw University

This book takes readers inside the minds of CEOs who have been celebrated by the *Harvard Business Review* over the last decade of the twentieth century, and demonstrates how business leaders today use aesthetics, specifically storytelling, dramatizing and mythmaking, to lead their companies successfully. In this way, the book encourages students and executives to align the creative and spiritual aspects of business with their technical training and practice.

184 PAGES / 3 FIGURES  
1-4051-2259-5 HB  
1-4051-2260-9 PB / **OCTOBER 2004**

**NEW**

## Managers of Innovation

Insights Into Making Innovation Happen

**JOHN STOREY &  
GRAEME SALAMAN**

Both Open University Business School

Drawing on 350 in-depth interviews with senior managers, this book presents an original theory about the characteristics of managers in 'good innovative organization' and 'poor innovative organizations'. The text is supported by real-life, internationally-known cases such as Hewlett-Packard, Zeneca and the BBC, as well as voluntary sector cases such as Oxfam.

SERIES: MANAGEMENT, ORGANIZATIONS AND BUSINESS  
SERIES EDITOR: JOHN STOREY  
208 PAGES  
1-4051-2462-8 HB  
1-4051-2461-X PB / **OCTOBER 2004**

## The Blackwell Handbook of Principles of Organizational Behavior

Edited By **EDWIN A. LOCKE**

University of Maryland

This international **HANDBOOK** identifies and explains 29 timeless management principles - general truths that can be applied to all types of work situations. A wide range of topics are covered, including turnover, job satisfaction, work motivation, incentives, leadership, team effectiveness, decision making, creativity, stress and technology.

SERIES: BLACKWELL HANDBOOKS IN MANAGEMENT  
488 PAGES / 11 FIGURES; 5 TABLES  
0-631-21505-0 HB **2000**  
0-631-21506-9 PB **AUGUST 2003**

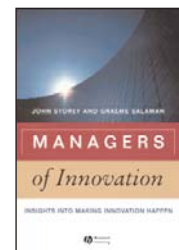
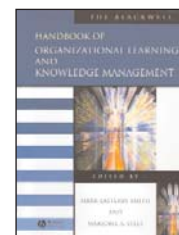
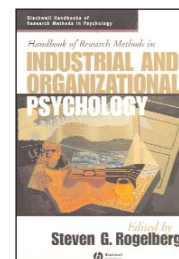
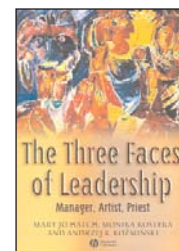
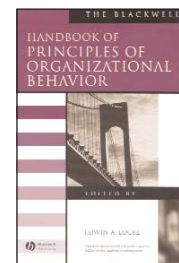
## The Blackwell Handbook of Organizational Learning and Knowledge Management

Edited by **MARK EASTERBY-SMITH &  
MARJORIE LYLES**

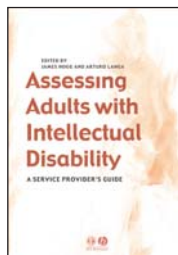
Lancaster University; Indiana University

In this state-of-the-art, international **HANDBOOK**, knowledge management, the most hotly debated area in business theory, is examined in relation to the processes of management learning, while the nature of organizational learning, innovation and creativity is explored in light of theories of knowledge.

696 PAGES / 30 FIGURES; 100 TABLES  
0-631-22672-9 HB / **2003**







NEW IN 2005

## Assessing Adults with Intellectual Disability

A Service Provider's Guide

Edited by JAMES HOGG  
& ARTURO LANGA

University of Dundee; Kirklands Hospital

The continuing drive towards care in the community has made effective assessment of the needs of people with intellectual disabilities more critical than ever. This handbook enables professionals working with adults with intellectual disabilities to establish the needs of individuals through systematic assessment and to employ such assessments to monitor and evaluate the effectiveness of the service they provide.

The volume is divided into two main parts consisting of:

- Conceptual chapters addressing issues on the function of assessment in various behavioral domains
- Descriptions of selected assessment instruments and strategies that are commercially available or are published in an accessible form.

Each of these is considered with respect to function, construction, availability and utility.

The expert contributors to this volume cover the full spectrum of need and the assessment of quality of life is given special consideration, as is assessment for employment.

288 PAGES

1-4051-0220-9 PB

SEPTEMBER 2005



## JOURNALS

## British Journal of Learning Disabilities

Edited by DOROTHY ATKINSON &  
GORDON GRANT

The **BRITISH JOURNAL OF LEARNING DISABILITIES** is an international peer-reviewed journal which aims to be the leading interdisciplinary journal in the learning disability field. Topics covered include: current trends in residential and day-care services; integration, rehabilitation and quality of life; education and training; employment and occupation; recreation and leisure; advocacy and rights; family and carers; adoption and fostering; causes and management of specific syndromes; staff training; new technology in practice. In addition there are reviews of books and training materials and a letters section.

PUBLISHED ON BEHALF OF THE BRITISH INSTITUTE OF  
LEARNING DISABILITIES

[www.blackwellpublishing.com/BLD](http://www.blackwellpublishing.com/BLD)

ISSN: 1354-4187, VOLUME 33 (2005), FOUR TIMES A YEAR

## Journal of Applied Research in Intellectual Disabilities

Edited by DAVID FELCE &  
GLYNIS MURPHY

**JARID** is an international, peer-reviewed journal which draws together findings derived from original applied research in intellectual disabilities. The **JOURNAL** is an important forum for the dissemination of ideas to promote valued lifestyles for people with intellectual disabilities. It reports on research from the UK and overseas by authors from all relevant professional disciplines. It is aimed at an international, multi-disciplinary readership.

PUBLISHED ON BEHALF OF THE BRITISH INSTITUTE OF  
LEARNING DISABILITIES

[www.blackwellpublishing.com/JARID](http://www.blackwellpublishing.com/JARID)

ISSN: 1360-2322, VOLUME 18 (2005), FOUR TIMES A YEAR

## Journal of Intellectual Disability Research

Edited by A.J. HOLLAND

The **JOURNAL OF INTELLECTUAL DISABILITY RESEARCH** is an international journal devoted exclusively to the scientific study of intellectual disability and publishes papers reporting original observations in this field. The subject matter includes clinical case reports, pathological reports, biochemical investigations, genetics and cytogenetics, psychological, educational and sociological studies, the results of animal experiments or studies in any discipline that may increase knowledge of the causes, prevention or treatment of intellectual disability.

PUBLISHED ON BEHALF OF MENCAP AND IN  
ASSOCIATION WITH IASSID

[www.blackwellpublishing.com/JIR](http://www.blackwellpublishing.com/JIR)

ISSN: 0964-2633, VOLUME 49 (2005), EIGHT TIMES A YEAR

## Journal of Policy and Practice in Intellectual Disabilities

Edited by MATTHEW P. JANICKI

THE **JOURNAL OF POLICY AND PRACTICE IN INTELLECTUAL DISABILITIES** is a forum for description of evidence-based policy and practice related to people with intellectual and developmental disabilities. It features content related to policy development, service design, working methods and treatment procedures, and financial, administrative and legal frameworks.

OFFICIAL JOURNAL OF THE INTERNATIONAL  
ASSOCIATION FOR THE SCIENTIFIC STUDY OF  
INTELLECTUAL DISABILITIES. PUBLISHED WITH  
SUPPORT OF TOSINVEST, SANITÁ, ROME.

[www.blackwellpublishing.com/JPPID](http://www.blackwellpublishing.com/JPPID)

ISSN: 1741-1122, VOLUME 1 (2004), FOUR TIMES A YEAR

## FORTHCOMING

## Changing Outcomes in Psychosis

Collaborative Cases from Practitioners, Users and Carers

Edited by **RICHARD VELLEMAN, ERIC DAVIS, GINA SMITH & MICHAEL DRAGE**

University of Bath; Gloucestershire Partnership NHS Trust; University of Bath; Avon and Wiltshire Mental Health Partnership

This book presents a series of case studies of psychosocial interventions with schizophrenia and other serious mental health difficulties. Co-authored by a range of carers and service users, alongside a number of professionals in different roles, it captures the benefits of a true alliance between the service user and their clinical worker.

The contributors detail the skills and knowledge bases needed for interventions in a range of settings, including outreach work, group work and family work, as well as treatment on acute wards. Each chapter examines its implications for clinical practice and policy, and editorial introductions and conclusions draw together the main themes of the book.

256 PAGES  
1-4051-2641-8 PB / DECEMBER 2005

## ALSO OF INTEREST

### Personal Persistence, Identity Development, and Suicide

Edited by **MICHAEL J. CHANDLER, CHRISTOPHER E. LALONDE, BRYAN W. SOKOL & DARCY HALLETT**

SERIES: MONOGRAPHS OF THE SOCIETY FOR RESEARCH IN CHILD DEVELOPMENT  
152 PAGES / 1-4051-1879-2 PB / 2003

### The Experience of Alzheimer's Disease

**STEVEN R. SABAT**

376 PAGES / 1 HALFTONE  
0-631-21665-0 HB / 0-631-21666-9 PB / 2001

### Treating Drinkers and Drug Users in the Community

**TOM WALLER & DAPHNE RUMBALL**

480 PAGES / 0-632-03575-7 PB / APRIL 2004

## FORTHCOMING

## Rehabilitation after Traumatic Brain Injury

Psychological Interventions

Edited by **ANDY TYERMAN & NIGEL KING**

Both Vale of Aylesbury PCT

The psychological effects of traumatic brain injury (TBI) provide a major challenge to rehabilitation services. This text will increase understanding of the nature of these effects and provide practical guidance and illustrative case examples from experienced practitioners about psychological interventions for use in both rehabilitation and long-term adjustment.

320 PAGES  
1-4051-1167-4 HB / 2006



## NEW IN 2005

## Continuing Professional Development for Clinical Psychologists

A Practical Handbook

Edited by **LAURA GOLDING & IAN GRAY**

Consultant Clinical Psychologist; Lancaster University

This **HANDBOOK** provides a practical guide to continuing professional development for clinical psychologists. Written by a group of practicing clinical psychologists and experts in continuing professional development (CPD), it takes a 'hands-on' approach, addressing the many practical issues involved in identifying, evaluating and meeting CPD needs.

200 PAGES  
1-4051-2397-4 PB / NOVEMBER 2005

## NEW IN PAPERBACK IN 2005

## Handbook of Research Methods in Clinical Psychology

xrefer

Edited by **MICHAEL C. ROBERTS & STEPHEN S. ILARDI**

Both University of Kansas

This **HANDBOOK** discusses topics such as experimental and quasi-experimental designs, statistical analysis, validity, ethics, cultural diversity, and the scientific process of publishing. Written by leading researchers, the chapters focus on specific applications of research into psychopathology, assessment and diagnosis, therapy, and interventions for both child and adult populations. Special attention is also given to research into professional issues, prevention, and promotion. Research vignettes describe exemplary projects illustrating the essential elements of the research topics. In addition, the editors outline a research agenda for clinical psychologists that demonstrates the exciting future for the field.

This **HANDBOOK** coherently illustrates the range of research methodologies used in clinical psychology and is a vital resource for both students and scholars who wish to expand their knowledge.

SERIES: BLACKWELL HANDBOOKS OF RESEARCH METHODS IN PSYCHOLOGY  
472 PAGES / 18 FIGURES  
0-631-22673-7 HB 2003 / 1-4051-3279-5 PB JUNE 2005

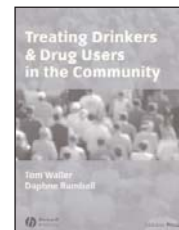
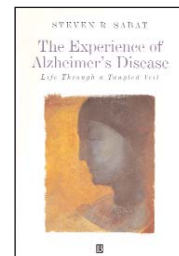
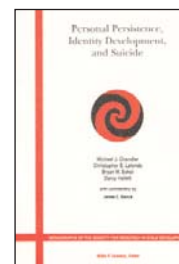
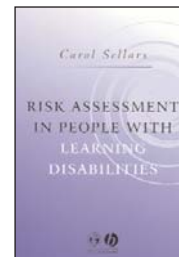
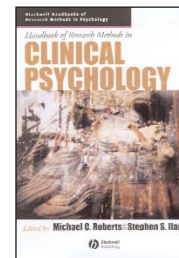
## Risk Assessment in People with Learning Disabilities

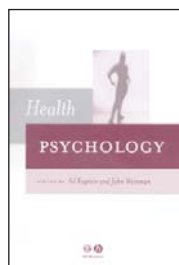
**CAROL SELLARS**

University of Warwick and Independent Clinical Psychologist

This book provides a readily understood explanation of the concept of risk, and an accessible discussion of the key areas where risks need to be assessed in the lives of people with learning disabilities. It describes an approach to assessing risks that is systematic but relatively simple, and emphasizes the need to see risk assessment as an ongoing process in which all interested parties can consider the potential risks in any situation.

176 PAGES / 0-631-23547-7 PB / 2002





## Health Psychology

Edited by AD KAPTEIN & JOHN WEINMAN

Leiden University; King's College, London

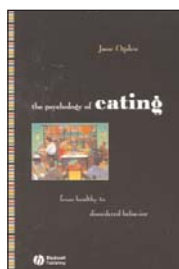
*"A very valuable contemporary view of the area. The editors and authors are world experts in their fields and they offer a well-organised overview of the empirical evidence, theoretical approaches and opportunities for intervention in behaviour relevant to health, illness and healthcare."*

MARIE JOHNSTON, UNIVERSITY OF ABERDEEN

This critical, thought-provoking introduction to this rapidly expanding discipline clearly outlines the major areas of theory and research, covering:

- Health and illness behavior
- Process and outcome in illness
- Health care contexts and the practice of health psychology.

440 PAGES  
0-631-21441-0 HB  
0-631-21442-9 PB / JUNE 2004



## Health Psychology in Practice

Edited by SUSAN MICHIE & CHARLES ABRAHAM

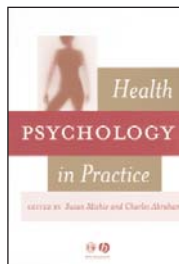
University College London; University of Sussex

*"This book tackles the 'bricks and mortar' of how to do health psychology, on both practical and academic levels. Adopting a down-to-earth, no-nonsense approach and written with great clarity, its cohesive and integrated style makes it easy to read and digest. Essential reading and an invaluable reference for all health psychologists."*

SUZANNE SKEVINGTON, UNIVERSITY OF BATH

432 PAGES

1-4051-1089-9 PB / JUNE 2004



## The Psychology of Eating

From Healthy to Disordered Behavior

JANE OGDEN

Guy's, King's and St Thomas' School of Medicine

This lively and detailed overview of this broad field integrates psychological knowledge with insights from a variety of disciplines including sociology and medicine.

320 PAGES / 0-631-23374-1 PB / 2002

## Social Psychological Foundations of Health and Illness

Edited by JERRY SULS & KENNETH A. WALLSTON

University of Iowa; Vanderbilt University

This is a vital resource for students, scholars, and practitioners interested in how social factors affect physical health and well-being.

SERIES: THE BLACKWELL SERIES IN HEALTH PSYCHOLOGY AND BEHAVIORAL MEDICINE  
SERIES EDITORS: GLENN AFFLECK & HOWARD TENNEN  
608 PAGES / 28 FIGURES / 0-631-22515-3 HB / 2003

### ALSO OF INTEREST

#### Chronic Physical Disorders

Edited by ALAN CHRISTENSEN & MICHAEL ANTONI

SERIES: THE BLACKWELL SERIES IN HEALTH PSYCHOLOGY AND BEHAVIORAL MEDICINE  
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0-631-22075-5 HB / 0-631-22076-3 PB / 2002

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184 PAGES / 0-632-05603-7 PB / 2002

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Edited by TERRY HARTIG & RODERICK J. LAWRENCE

SERIES: JOURNAL OF SOCIAL ISSUES  
200 PAGES / 1-4051-1669-2 PB / 2003

#### Psychology of Sexual Health

Edited by DAVID MILLER & JOHN GREEN

352 PAGES / 0-632-04979-0 HB / 2001

#### Health and the Media

Edited by CLIVE SEALE

SERIES: SOCIOLOGY OF HEALTH AND ILLNESS MONOGRAPHS  
192 PAGES / 1-4051-1244-1 PB / APRIL 2004

### JOURNALS

## Addiction

Edited by GRIFFITH EDWARDS

**ADDICTION**, the journal of debate, is a prestigious monthly international peer-reviewed journal, publishing nearly 2000 pages every year. In continuous publication



since the Society for the Study of Addiction was founded in 1884, it features original and peer-reviewed research reports on alcohol, tobacco and other drugs

and brings together research conducted within many different disciplines. The journal is truly international in scope and read in over 60 countries worldwide. Every issue features Spanish abstracts.

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The following articles are free for a month following publication.

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*Mark A. Bellis, Karen Hughes, Andrew Bennett and Roderick Thomson*
- Different Measures of Alcohol Consumption and Risk of Coronary Heart Disease and All-cause Mortality: Eleven-year Follow-up of the Whitehall II Cohort Study,  
*Annie Britton and Michael Marmot*
- Patients Prescribed Injectable Heroin or Methadone: Their Opinions and Experiences of Treatment  
*Louise Sell and Deborah Zador*

PUBLISHED ON BEHALF OF THE SOCIETY FOR THE STUDY OF ADDICTION

[www.addictionjournal.org](http://www.addictionjournal.org)

ISSN: 0965-2140, VOLUME 100 (2005), MONTHLY

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## Child and Adolescent Mental Health

Edited by ORLEE UDWIN, PANOS VOSTANIS & PAUL STALLARD

**CHILD AND ADOLESCENT MENTAL HEALTH** (formerly *Child Psychology & Psychiatry Review*) provides a forum for the exchange of clinical experience, ideas and research. Its principal aim is to foster evidence based practice. Wide-ranging in its coverage, **CAMH** includes studies of new theoretical developments, clinical case studies, descriptions of innovative techniques and new service developments.

The journal is of interest to clinical and developmental psychologists, child psychiatrists, child psychotherapists, primary mental health workers, social workers, paediatricians, teachers and lecturers and members of multi-disciplinary child and adolescent mental health services.

### SAMPLE CONTENTS

- ☉ The State of Child and Adolescent Psychotherapy Research  
*Alan E. Kazdin*
- ☉ Fears and Phobias in Children: Phenomenology, Epidemiology, and Aetiology  
*Thomas H. Ollendick, Neville J. King and Peter Muris*
- ☉ Therapy Matters: Social Training with Children and Young People: Theory, Evidence and Practice  
*Susan H. Spence*

PUBLISHED ON BEHALF OF THE ASSOCIATION FOR CHILD PSYCHOLOGY AND PSYCHIATRY, CHANGING NAME TO THE ASSOCIATION OF CHILD AND ADOLESCENT MENTAL HEALTH (ACAMH) IN MARCH 2005.

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ISSN: 1475-357X  
VOLUME 10 (2005), FOUR TIMES A YEAR

## Child: Care, Health and Development

The Multidisciplinary Journal Now Incorporating Ambulatory Child Health

Edited by STUART LOGAN

**CHILD: CARE, HEALTH AND DEVELOPMENT** is an international, peer-reviewed journal which publishes papers dealing with all aspects of the health and development of children and young people. We particularly encourage the submission of studies related to those who are disadvantaged by physical, developmental, emotional and social problems. The journal also aims to collate important research findings and to provide a forum for discussion of global child health issues.

OFFICIAL JOURNAL OF BACCH, SWISS PAEDIATRIC SOCIETY AND ESSOP

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ISSN: 0305-1862, VOLUME 31 (2005), BI-MONTHLY

## Child and Family Social Work

Edited by NINA BIEHAL

This journal provides a forum where researchers, practitioners, policy-makers and managers in the field exchange knowledge, increase understanding and develop notions of good practice. In its promotion of research and practice, which is both disciplined and articulate, the journal is dedicated to advancing the wellbeing and welfare of children and their families throughout the world. The journal publishes original and distinguished contributions on matters of research, theory, policy and practice in the field of social work with children and their families, and gives international definition to the discipline and practice of child and family social work.

[www.blackwellpublishing.com/CFS](http://www.blackwellpublishing.com/CFS)

ISSN: 1356-7500  
VOLUME 10 (2005), FOUR TIMES A YEAR

NEW

## Developmental Problems of Childhood and Adolescence

Prevention, Treatment and Training

MARTIN HERBERT

University of Exeter

This book provides a practical guide to, and critical review of, community and individual professional interventions that could ease the lives of children with developmental disorders and mental health problems.

Written by a leading expert in child and adolescent clinical psychology and social work, the book bridges the gap between psychosocial interventions and medically-based treatments. Its design allows it to be used alongside Martin Herbert's *Typical and Atypical Development: From Conception to Adolescence* (BPS Blackwell, 2003).

336 PAGES  
1-4051-1592-0 PB / DECEMBER 2004



## Working with Children, Adolescents and their Families

Third Edition

MARTIN HERBERT & KAREN HARPER-DORTON

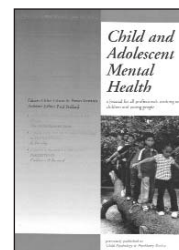
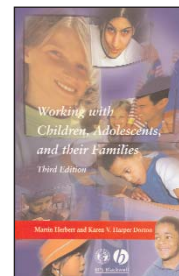
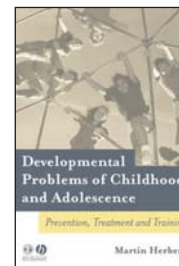
University of Exeter; West Virginia University

Written for those who work with parents, adolescents, and children in various family contexts, this book describes the practical process of assessment and intervention which can lead to empowering individual families and improving their quality of life.

360 PAGES / 1-85433-330-5 PB / 2002



See page 9 for *Typical and Atypical Development*





## JOURNALS



## Family Process

Edited by EVAN IMBER-BLACK

**FAMILY PROCESS** is an international, multi-disciplinary, peer-reviewed journal committed to publishing original articles, including theory and practice, philosophical underpinnings, qualitative and quantitative clinical research, and training in couple and family therapy, family interaction, and family relationships with networks and larger systems.

### SAMPLE CONTENTS

- ☉ Daily Marital Interactions and Positive Affect during Marital Conflict among Newlywed Couples  
*Janice L. Driver and John M. Gottman*
- ☉ The Emergence of 'Family Integrity' in Later Life  
*Deborah A. King and Lyman C. Wynne*
- ☉ Bullying: The Consequences of Interparental Discord and Child's Self-Concept  
*C. André Christie-Mizell*
- ☉ Love: An Important Dimension in Marital Research and Therapy  
*Astrid Riehl-Emde, Volker Thomas and Jürg Willi*

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ISSN: 0014-7370  
VOLUME 44 (2005), FOUR TIMES A YEAR

### A SUBSCRIPTION INCLUDES JMF

## Family Relations

Interdisciplinary Journal of Applied Family Studies

Edited by JOYCE A. ARDITTI

A premier, applied journal of family studies, **FAMILY RELATIONS** is mandatory reading for family scholars and all professionals who work with families, including: family practitioners, educators, marriage and family therapists, researchers, and social policy specialists. The journal's content emphasizes family research with implications for intervention, education, and public policy, always publishing original, innovative and interdisciplinary works with specific recommendations for practice.

### SAMPLE CONTENTS

- ☉ Motherhood via Donor Insemination  
*Jennifer M. Chabot and Barbara D. Ames*
- ☉ Key Issues In The Practice of Youth Development  
*Benjamin Silliman*
- ☉ From the Ivory Tower to The State House: How Youth Theory Can Inform Youth Policymaking  
*Karen Bogenschneider and Elizabeth Gross*
- ☉ Integrating HIV Risk Reduction into Family Programming for Women Offenders: A Family Relationship Perspective  
*Julie Poehlmann, Tiffany White and Kathryn Bjerke*

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## Journal of Marriage and Family

Edited by ALEXIS J. WALKER

The **JOURNAL OF MARRIAGE AND FAMILY (JMF)** has been a leading research journal in the family field for over 60 years. **JMF** features original research and theory, research interpretation and reviews, and critical discussion concerning all aspects of marriage, other forms of close relationships, and families. **JMF** also publishes book reviews.

### SAMPLE CONTENTS

- ☉ The Deinstitutionalization of American Marriage  
*Andrew J. Cherlin*
- ☉ Love and Death in Germany: The Marital Biography and Its Effect on Mortality  
*Hilke Brockmann and Thomas Klein*
- ☉ Understanding Racial Differences in Marital Disruption: Recent Trends and Explanations  
*Megan M. Sweeney and Julie A. Phillips*
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ISSN: 0022-2445  
VOLUME 67 (2005), FIVE TIMES A YEAR



## Journal of Family Therapy

Edited by IVAN EISLER

The **JOURNAL OF FAMILY THERAPY** advances the understanding and treatment of human relationships constituted in systems such as couples, families and professional networks and wider groups, by publishing articles on theory, research, clinical practice and training. The editorial board includes leading academics and professionals from around the world in keeping with the high standard of international contributions, which make it one of the most widely read family therapy journals.

### SAMPLE CONTENTS

- ⑤ Knowing the Unknowable: What Constitutes Evidence in Family Therapy?  
*Sim Roy-Chowdhury*
- ⑤ A Comparative Study of Family Therapy in the Treatment of Opiate Users in a London Drug Clinic  
*Dennis Yandoli et al*
- ⑤ Exposing Racism, Exploring Race  
*Ruth Erskine*

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An Interdisciplinary Journal

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For over three decades, **FAMILY COURT REVIEW** has served as an interdisciplinary communication forum for judges, attorneys, mediators, and professionals in mental health and human services who are concerned with the improvement of all aspects of the family court system.

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*Linda C. Neilson*
- ⑤ Reconnecting Children with Absent Parents: A Model for Intervention  
*Rhonda Freeman*
- ⑤ Parenting Coordination for High-Conflict Families  
*Christine A. Coates, Robin Deutsch, Hugh Starnes, Matthew J. Sullivan and Bealisa Sydlik*
- ⑤ The American Bar Association and Unified Family Courts  
*Herbert J Belgrad*
- ⑤ Building a Multidisciplinary, Collaborative Child Protection System  
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ISSN: 1531-2445  
VOLUME 43 (2005), FOUR TIMES A YEAR

## Acta Psychiatrica Scandinavica

Edited by POVIL MUNK-JORGENSEN

The aim of **ACTA PSYCHIATRICA SCANDINAVICA** is to publish articles in English of high scientific quality representing clinical and experimental work in psychiatry. The scope is to act as an international forum for the dissemination of information advancing the science and practice of psychiatry. Original articles are welcomed, especially those that bring new knowledge or extend the present understanding of mental disorders. Equal priority is given to review articles.

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## Australian and New Zealand Journal of Psychiatry

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**AUSTRALIAN AND NEW ZEALAND JOURNAL OF PSYCHIATRY** publishes original articles which describe research or report opinions of interest to psychiatrists. These contributions may be presented as original research, reviews, descriptions of patients, or letters to the editor. Editorial comments and book reviews are also published.

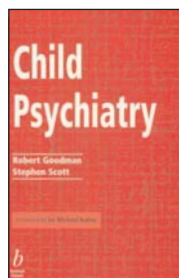
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### JOURNALS





**NEW EDITION**

## Child Psychiatry

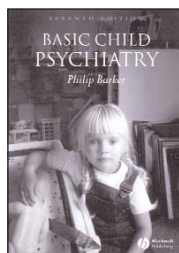
Second Edition

**ROBERT GOODMAN & STEPHEN SCOTT**

*Institute of Psychiatry, King's College London; University of Liverpool*

This updated, second edition of a classic text reflects the varied advances in research and clinical practice which inform the subject while continuing to present the key facts, concepts and emerging facets of the area, drawing on clinical experience as well as the latest research findings.

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**NEW IN PAPERBACK**

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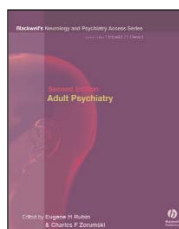
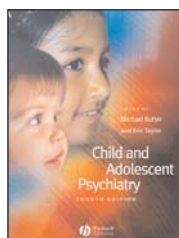
Fourth Edition

**Edited by MICHAEL RUTTER & ERIC TAYLOR**

*Institute of Psychiatry, London; Bauhaus-Universität Weimar, Germany*

This established textbook of child psychiatry aims to provide an accurate and comprehensive account of current knowledge, through the integration of empirical findings with clinical experience and practice. The fourth edition has been expanded to cover trans-cultural issues, organization of services, audit and economic issues.

1224 PAGES  
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Bulletin of The Royal Australian and New Zealand College of Psychiatrists

**Edited by GARRY WALTER**

**AUSTRALASIAN PSYCHIATRY** is the bi-national communique of The Royal Australian and New Zealand College of Psychiatrists. It contains original articles, reports and brief papers covering such areas as research and research methods, as well as issues that may assist psychiatrists in their day-to-day work. The main focus of contributions, however, is on the art of psychiatry and its maintenance of excellence in practice.

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An International Journal of Psychiatry and Neurosciences

Edited by **SAMUEL GERSHON & K.N. ROY CHENGAPPA**

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THE OFFICIAL JOURNAL OF THE INTERNATIONAL SOCIETY FOR BIPOLAR DISORDERS

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ISSN: 1398-5647, VOLUME 7 (2005), BI-MONTHLY

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## International Journal of Mental Health Nursing

Edited by **BRENDA HAPPELL**

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*M. Cleary*
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*B. Paterson, P. Cloughan and S. McComish*
- ⑤ The Place of the Unconscious in Mental Health Nursing  
*M. Crowe*
- ⑤ Psychotropic PRN: A Model for Best Practice Management of Acute Psychotic Behavioural Disturbance in Inpatient Psychiatric Settings  
*K. Usher and L. Luck*

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VOLUME 14 (2005), FOUR TIMES A YEAR

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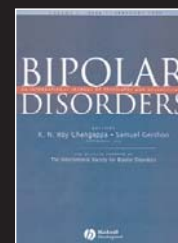
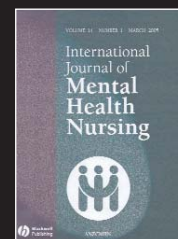
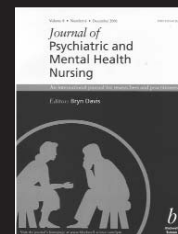
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**JOURNAL OF PSYCHIATRIC AND MENTAL HEALTH NURSING** publishes original contributions that integrate the knowledge and practice of psychiatric and mental health nursing. The focus is on nursing innovation and the enhanced effectiveness of practice. The **JOURNAL** provides an international forum for all professionals in this field of nursing who need to be better informed.

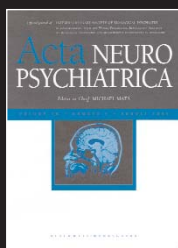
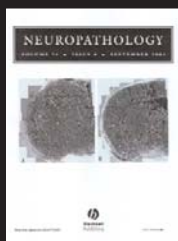
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### JOURNALS



## JOURNALS



## Journal of Sleep Research

Edited by JIM HORNE

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Edited by HITOSHI TAKAHASHI

**NEUROPATHOLOGY** is an international journal sponsored by the Japanese Society of Neuropathology and publishes peer-reviewed original papers dealing with all aspects of human and experimental neuropathology and related fields of research. The journal promotes the international exchange of results and encourages authors from all countries to submit papers in the following categories: Original Articles; Case Reports; Short Communications; Occasional Reviews; Editorials and Letters to the Editor.

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## Psychiatry and Clinical Neurosciences

Edited by SABURO TAKAHASHI

**PSYCHIATRY AND CLINICAL NEUROSCIENCES** publishes peer-reviewed original papers in all fields of psychiatry and related neurosciences. The journal also publishes proceedings of meetings or papers on special topics as either regular or supplemental issues. One issue per year is entirely devoted to the Japanese Society of Sleep Research.

[www.blackwellpublishing.com/PCN](http://www.blackwellpublishing.com/PCN)

ISSN: 1323-1316, VOLUME 59 (2005), BI-MONTHLY

## Somnologie

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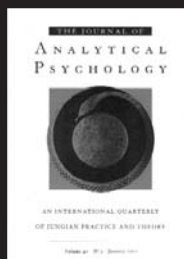
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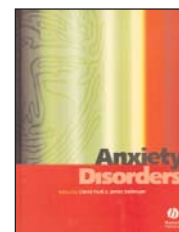
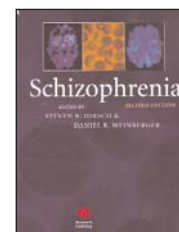
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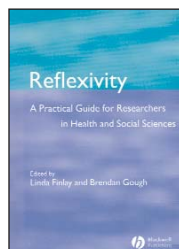
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This book makes sense of recent advances in basic science and pharmacology and presents a coherent account of diagnosis and management from the clinical point of view.

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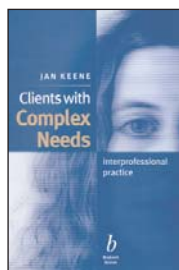
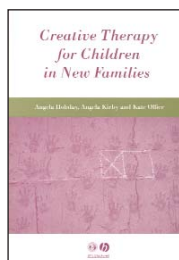
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This book encourages creativity in therapy with children who have moved to new families through fostering, adoption, or other means. It contains a broad range of activities designed to help these children overcome emotional difficulties in a gentle and positive atmosphere, as well as guidelines about how, when, where, and at what age to use them.

152 PAGES / 1 TABLE; 34 FIGURES / 0-631-23600-7 PB / 2002



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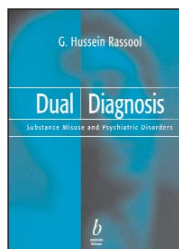
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This book reflects practitioners' increasing concern for clients with multifaceted problems and their consistent calls for training to enable good interdisciplinary working. The text takes a practical approach to the problem; it provides insight into the nature of the multiple problems presented by clients and puts forward practical advice on how to provide the comprehensive support required by these disadvantaged individuals.

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320 PAGES / 0-632-04259-1 PB / 1998

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HM Prison Service

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Edited by the Head of Psychology for HM Prison Service and the National Probation Service, this book takes an in-depth look at the work of psychologists in HM Prisons.

The contributors to the volume cover a wide range of topics, from an overview of what forensic psychologists in prisons do, through to more practical issues such as the recruitment of prison staff, working with different groups of offenders, and incident management.

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208 PAGES / 2 FIGURES; 5 TABLES  
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## Suicide in Prisons

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HM Prison Service; Prison Service Safer Custody Group; HM Prison Service

Suicides in institutions are a major problem. Relatives and friends, staff and fellow patients/prisoners are all affected. In any type of institution, closed or open, common themes emerge in suicide prevention. This book explores the prison setting and describes the development of suicide prevention strategies. These issues are relevant across the wider forensic setting.

Key issues covered include suicide prevention, self-injury, risk assessment, peer group support and staff training. The book provides the reader with a good background to aid informed practice.

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STEPHEN SHAW, PRISONS AND PROBATION OMBUDSMAN FOR ENGLAND AND WALES

This book serves as a route map for those interested in the application of psychology to the work of probation services. Starting with an outline of the strategic framework for applied psychological services across probation and prisons, the book then gives an up-to-date picture of some key emerging areas of applied psychological practice in probation settings, including: court work, mental health, working with sex offenders, risk assessment, group work, multi-agency public protection panels, lifer assessments, domestic violence work, and suicide and intentional self-injury.

The book can be effectively used alongside Graham Towl's *Psychology in Prisons* (BPS Blackwell, 2003).

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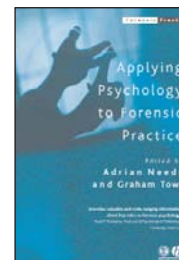
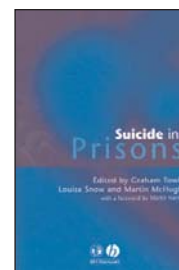
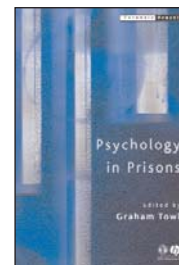
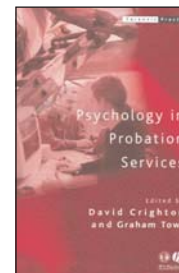
University of Portsmouth; HM Prison Service

*"A good marker of how much forensic psychology has developed in recent years, this thought-provoking book is written by a number of the current leading experts (both practitioners and researchers) and provides up-to-date illustrations of some of the most exciting areas in the field. It will appeal to academics and students, people interested in becoming a forensic psychologist, current forensic psychologists and other psychologists who wish to gain a valuable insight into this expanding area."*

PETER BANISTER, MANCHESTER METROPOLITAN UNIVERSITY

The central theme of this book is that forensic psychology can benefit from the insights of many other branches of psychology. The contributors draw on the findings of occupational, cognitive, developmental and social psychology, as well as more familiar clinical and criminological approaches, in order to demonstrate the various ways in which psychology can be applied within the criminal justice system.

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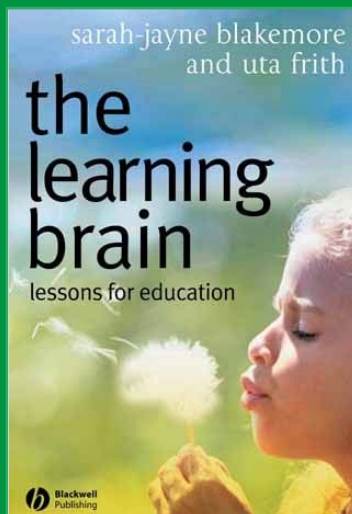
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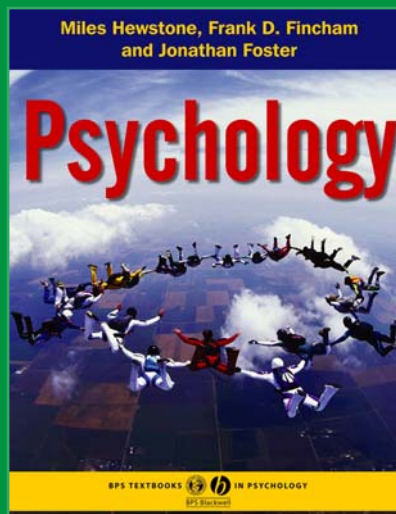
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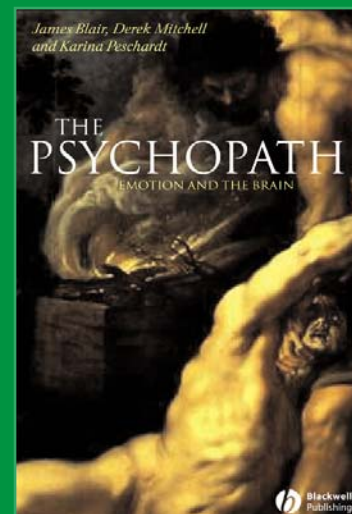
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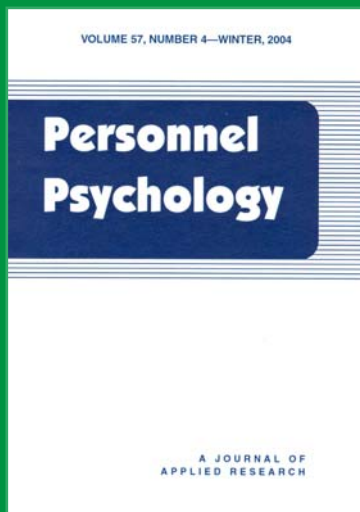
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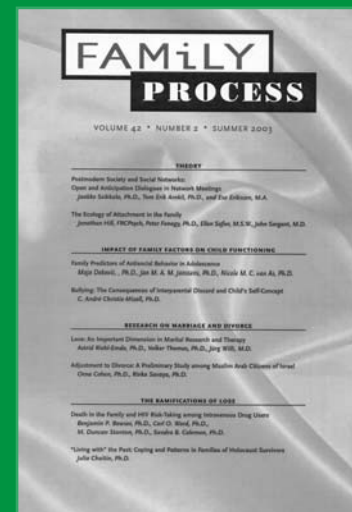
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