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2006

Catalogue

Psychology

NEW BOOKS
KEY BACKLIST
BESTSELLERS
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How to use this interactive catalogue:

Clicking on the page numbers in the contents list will take you straight to that section.

Click on a book or journal title, cover image or URL to take you to the corresponding page on the Blackwell Publishing website.

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NEW EDITION

Psychology and You

An Informal Introduction

Third Edition

**JULIA C. BERRYMAN, ELIZABETH M. OCKLEFORD,
KEVIN HOWELLS, DAVID J. HARGREAVES &
DIANE J. WILDBUR**

University of Leicester; University of Leicester; University of South Australia; University of Surrey, Roehampton; University of Leicester

Reviews of previous editions:

"An excellent bridge between lay or media interest in psychology, and the more conventional introductory text."

PSYCHOLOGY NEWS

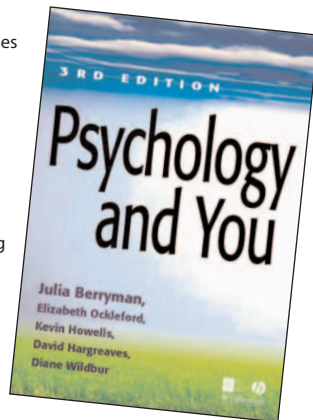
"The authors present their subject in a readable and engaging style and show a happy knack of identifying the real issues that intrigue people about personal experience."

TIMES HIGHER EDUCATION SUPPLEMENT

The new edition of this best-selling text continues to provide a general, wide-ranging introduction to psychology which uniquely explains psychological concepts in relation to people's behavior and their everyday lives. Many of the key areas in contemporary psychology are covered to whet the appetites of students new to psychology, and the book provides an excellent grounding in key areas. Changes for this edition include:

- ⊙ More concise writing style and structure
- ⊙ Improved design, and enhanced illustrations
- ⊙ Three brand new chapters, covering the brain, health psychology and careers in psychology
- ⊙ Regular 'methodology' boxes, aimed at opening up and demystifying this complex area
- ⊙ Combination and re-ordering of topics to enable a smoother transition between chapters
- ⊙ More in-chapter exercises to illustrate or develop specific themes
- ⊙ More examples from everyday life to give real-life relevance to psychological research
- ⊙ Fully referenced material, by chapter at the end of the book.

A lively, informative and accessible read, **PSYCHOLOGY AND YOU** is the perfect taster for students new to psychology.



A Companion to Psychological Anthropology

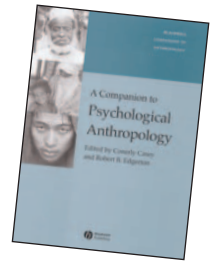
Modernity and Psychocultural Change

Edited by CONERLY CASEY & ROBERT B. EDGERTON

Both University of California, Los Angeles

"Any publication which draws the attention of psychologists to the existence of other cultures is extremely welcome... this book can be recommended for its broad coverage and its range of interesting ideas. All university libraries catering for courses in psychology or in any sociological field should consider acquiring a copy."

REFERENCE REVIEWS



A COMPANION TO PSYCHOLOGICAL ANTHROPOLOGY is a groundbreaking volume that brings together original essays by leading scholars and provides the first definitive overview of this fascinating field.

SERIES: BLACKWELL COMPANIONS TO ANTHROPOLOGY
552 PAGES / 0-631-22597-8 HB / 2004

JOURNALS

Current Directions in Psychological Science

Edited by HARRY T. REIS

Psychological Science, Current Directions in Psychological Science & Psychological Science in the Public Interest are all published on behalf of the Association for Psychological Science

www.blackwellpublishing.com/CDIR

NEW TO BLACKWELL PUBLISHING IN 2006

Perspectives on Psychological Science

Edited by ED DIENER

www.blackwellpublishing.com/PPSC

Psychological Science

Edited by JAMES E. CUTTING

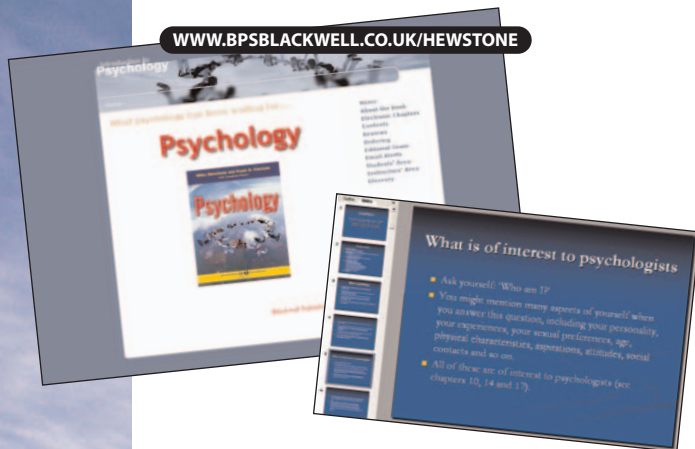
www.blackwellpublishing.com/PSCI

Psychological Science in the Public Interest

Edited by STEPHEN J. CECI & MORTON ANN GERNSBACHER

www.blackwellpublishing.com/PSPI





"For the first time we have a British textbook that can really address our needs. I would, and shall, recommend this text to anyone teaching a first-year introductory psychology course in the UK."

TIMES HIGHER EDUCATION SUPPLEMENT

"Comprehensive, engaging and incisive - this is an outstanding text that students will be sure to welcome."

MICHAEL SIEGAL, UNIVERSITY OF SHEFFIELD

"Preparing an introductory psychology text requires difficult decisions about the desirable range of subject matter and depth of treatment. Hewstone, Fincham and Foster have assembled a number of editors, all of whom are experts in their fields to assist with this task, and have used a framework which makes the material accessible and coherent."

ROBERT JAMIESON, LA TROBE UNIVERSITY, AUSTRALIA

"This is the best introductory psychology text I have seen. The text is well written and comprehensive and, unlike some other introductory texts, it treats topics with the intellectual rigour they deserve. I would not hesitate to recommend this book to anyone teaching introductory level courses in Psychology."

SIMON DAVIES, UNIVERSITY OF HULL

"This book does a great job in providing a comprehensive, integrated, state-of-the-art coverage of the field of psychology, it really brings the field alive. The chapters are clearly structured, written in a highly accessible style and full of fascinating information. Students will not only profit greatly from reading it, they will enjoy doing so."

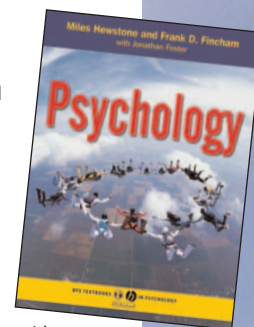
WOLFGANG STROEBE, UTRECHT UNIVERSITY, THE NETHERLANDS

KEY TEXTBOOK

Psychology

MILES HEWSTONE,
FRANK D. FINCHAM & JONATHAN
FOSTER

University of Oxford; Florida State University; Edith
Cowan University



PSYCHOLOGY, published in association with the British Psychological Society, is the definitive introductory textbook for students new to the subject. Written by more than 20 leading psychologists from the UK and Australasia in association with our editorial team, it:

- ⊙ Provides comprehensive and full-colour coverage of all the major aspects of psychology taught in colleges and universities today
- ⊙ Starts with methodology and the biological bases of psychology, then moves logically through standard topics
- ⊙ Contains two social psychology chapters that provide a natural springboard for the book's coverage of applied topics
- ⊙ Brings psychological research to life by the inclusion of all-new snapshot case studies, with real-life contexts that are regularly applied to the basic principles.

FEATURES DESIGNED TO HELP STUDENTS AND TEACHERS:

- ⊙ **Chapter maps**
- ⊙ **Learning objectives**
- ⊙ **Profiles of pioneering psychologists**
- ⊙ **Chapter summaries**
- ⊙ **Expert opinions**
- ⊙ **Revision questions**
- ⊙ **Suggestions for further reading**
- ⊙ **A glossary.**

In addition, **PSYCHOLOGY** is supported by an interactive website containing a multiple choice testbank, essay questions, practice questions, electronic versions of chapters and lecture-by-lecture instructor support. Visit www.bpsblackwell.co.uk/hewstone for more information.

SERIES: BPS TEXTBOOKS IN PSYCHOLOGY
580 PAGES / 0-631-20678-7 PB / APRIL 2005



NEW

Genes and Behavior

Nature-Nurture Interplay Explained

MICHAEL RUTTER

King's College, London

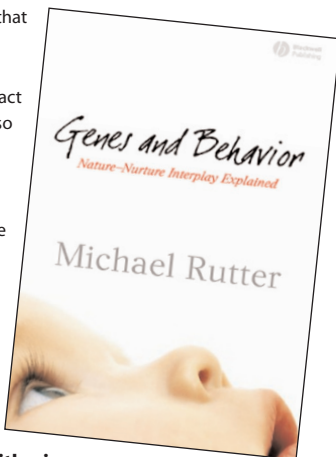
"In this highly readable and intellectually honest book, the latest advances in molecular and behavior genetics are brought to bear on our knowledge of psychology and psychiatry. The end product is an eloquent exposition of 'genetic realism' in the context of behavior, and will surely be of interest to all who are curious about the forces that give rise to human behavior, both normal and abnormal."

CHARLES A. NELSON III, HARVARD MEDICAL SCHOOL

In recent years, the subject of genes and their influence on human behavior has become increasingly controversial as concerns about the racist use of genetics, discriminatory eugenics, and neurogenetic determinism have grown. In this major new book, eminent scientist Professor Sir Michael Rutter gets behind the hype to provide a balanced and authoritative overview of the genetic revolution and its implications for understanding human behavior.

Rutter sets out in layman's terms what genetic science has discovered to date, explaining exactly what genes do, how much is nature and how much is nurture. He argues that nature and nurture are not truly separate, giving powerful illustrations of how the two interact to determine our behavior. He also considers the implications of genetic findings for policy and practice. This thought-provoking account will inform public debate about the implications of the Human Genome Project and, more broadly, the field of genetic science.

272 PAGES
1-4051-1062-7 HB
1-4051-1061-9 PB / DECEMBER 2005



See pages 30-31 for more titles in
Biological & Comparative Psychology

NEW EDITION IN 2006

Preparing for Graduate Study in Psychology: 101 Questions and Answers

Second Edition

WILLIAM BUSKIST & CAROLINE BURKE

Auburn University; Carleton College

This handy resource is devoted to important, commonly asked questions and concise, to-the-point answers that bring students up to speed on the process of applying for graduate study. Each of the eight chapters features a series of specific questions and detailed answers about key elements of the application process — from getting started, choosing a program, taking the GRE and applying, to making a good impression at the interview and surviving the first year. Additional practical tools provided in the appendices include:

- ⊗ A timetable for completing preparation
- ⊗ Descriptions of the different concentrations in psychology
- ⊗ Outlines for preparing a curriculum vitae and sample curriculum vitae
- ⊗ Three sample letters of intent
- ⊗ A worksheet for comparing graduate programs
- ⊗ An evaluation chart showing how faculty might rate applicants
- ⊗ Ranking information on graduate programs in psychology in the US and Canada.

This user-friendly book answers the 'how to' questions that students always ask about when applying for graduate study and helps students make wise choices at critical points in preparing their application dossiers.

144 PAGES / 1-4051-4052-6 PB / DECEMBER 2006

See page 12 for more titles in **Teaching Psychology**

JOURNALS

Japanese Psychological Research

Edited by **OSAMU TAKAGI**

Published on behalf of the Japanese Psychological Association

www.blackwellpublishing.com/JPR

Psychology of Women Quarterly

Edited by **JAYNE E. STAKE**

Published on behalf of the Society for the Psychology of Women, Division 35 of the American Psychological Association

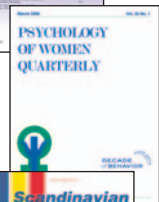
www.blackwellpublishing.com/PWQ

INCREASING FROM 516 TO 588 PAGES PER ANNUM Scandinavian Journal of Psychology

Editor-In-Chief: **JERKER RÖNNBERG**

Published on behalf of the Psychological Associations of Denmark, Finland, Norway and Sweden

www.blackwellpublishing.com/SJOP



FORTHCOMING

Children and Pictures: Drawing and Understanding

RICHARD JOLLEY
 SERIES: UNDERSTANDING CHILDREN'S WORLDS
 256 PAGES
 1-4051-0543-7 HB
 1-4051-0544-5 PB
 DECEMBER 2006

ALSO IN THE SERIES

Bullying at School: What We Know and What We Can Do

DAN OLWEUS
 SERIES: UNDERSTANDING CHILDREN'S WORLDS
 152 PAGES
 0-631-19241-7 PB / 1993

Making Decisions about Children: Psychological Questions and Answers, Second Edition

H. RUDOLPH SCHAFFER
 SERIES: UNDERSTANDING CHILDREN'S WORLDS
 280 PAGES
 0-631-20259-5 PB / 1998

How Children Think and Learn, Second Edition

DAVID WOOD
 SERIES: UNDERSTANDING CHILDREN'S WORLDS
 336 PAGES
 0-631-20007-X PB / 1997

The Work of the Imagination

PAUL L. HARRIS
 SERIES: UNDERSTANDING CHILDREN'S WORLDS
 240 PAGES
 0-631-21886-6 PB / 2000

See pages 32-33 & 45 for more titles in Cognitive Psychology and Forensic Psychology

Children's Friendships

The Beginnings of Intimacy

JUDY DUNN
 Institute of Psychiatry, London

"This magical new book by Judy Dunn explores the development of friendships in young children... It will inform the practice of professionals who care for young children and intrigue parents who will see immediately how the friendships of their own children are the spur to imagining what's in the mind and heart of another."

KATHY SYLVA,
 UNIVERSITY OF OXFORD

In this beautifully written account of children's early friendships, Judy Dunn - the leading international authority on childhood development - draws on evidence from studies on both sides of the Atlantic to consider the nature and significance of such relationships for children's development and well-being.

The book also features a foreword by Jerome Bruner, one of the most influential psychologists alive today.

SERIES: UNDERSTANDING CHILDREN'S WORLDS
 SERIES EDITOR: JUDY DUNN
 224 PAGES
 1-4051-1447-9 HB
 1-4051-1448-7 PB / 2004

NEW IN 2006

How Children Develop Social Understanding

JEREMY CARPENDALE & CHARLIE LEWIS
 Simon Fraser University; Lancaster University

This book critically reviews research on the fascinating problem of how children come to understand the social world, an area often known as children's "theories of mind".

The authors take an integrated view of the development of children's social understanding, bringing out the connections between mental state understanding and their understanding of language, social skills, morality and emotions. A focus on language is central to their approach, since they propose that language both reflects understanding and facilitates its further development.

At the same time, the authors situate their own arguments and interpretations in an historical and theoretical context, discussing them not only in relation to current research and theory on the development of children's social understanding, but also in relation to more general theories of development by Piaget and Vygotsky, and the philosophical work of Wittgenstein, for example.

SERIES: UNDERSTANDING CHILDREN'S WORLDS
 SERIES EDITOR: JUDY DUNN
 272 PAGES / 1-4051-0549-6 HB / 1-4051-0550-X PB / FEBRUARY 2006

NEW IN 2006

Children's Memory: Psychology and the Law

GABRIELLE PRINCIPE, STEPHEN CECI & MAGGIE BRUCK

Ursinus College; Cornell University; John Hopkins University

In the past ten years, there has been an explosion in research into children's testimony, especially focusing on false memory syndrome and children's suggestibility. This text makes a major contribution to debates about children's credibility in the courtroom, by examining them from the perspective of memory development.

Throughout the text, the authors take care to draw out the practical implications for the courtroom, and a final section focuses on how to assess the accuracy of children's reports.

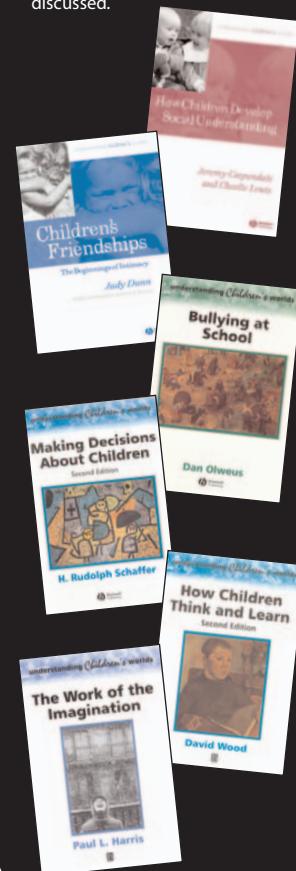
SERIES: UNDERSTANDING CHILDREN'S WORLDS
 SERIES EDITOR: JUDY DUNN
 224 PAGES / 1-4051-1064-3 HB / 1-4051-1063-5 PB / DECEMBER 2006

SERIES

Understanding Children's Worlds

Series Editor: JUDY DUNN
 Institute of Psychiatry, London

This series encourages developmental psychologists to set out the findings and implications of their research for others whose work involves the care, education and study of young children and their families. Ideas are presented in an interesting and accessible way, and potential consequences for those working with children are discussed.



SERIES

Blackwell Handbooks of Developmental Psychology

This outstanding series of handbooks provides a cutting-edge overview of classic research, current research and future trends in developmental psychology. Blackwell Publishing is proud to be partnering with Xrefer to provide full text online access to a variety of our handbooks via Xrefer's Xreferplus Specialist Reference service. Look for the Xrefer logo throughout the catalog to identify books included in this partnership. The award-winning Xreferplus Online Reference Services have been chosen as a key resource by libraries worldwide. Xreferplus allows users to move easily from one book to another in a collection, browsing or searching via a simple and clean interface. For more information see www.xreferplus.com




NEW

Blackwell Handbook of Early Childhood Development

Edited by **KATHLEEN MCCARTNEY & DEBORAH PHILLIPS**

Harvard Graduate School of Education; Georgetown University

"The best single overview of the exploding field of early childhood development, covering both old and new pressing issues in this burgeoning field. Must reading."

EDWARD ZIGLER, THE EDWARD ZIGLER CENTER IN CHILD DEVELOPMENT AND SOCIAL POLICY

This new **HANDBOOK** presents a comprehensive summary of research into child development from age two to seven. Comprising 30 contributions from both established scholars and emerging leaders in the field, it addresses some of the most compelling questions about early experience, such as how important early brain development is, and whether parents matter.

SERIES: BLACKWELL HANDBOOKS OF DEVELOPMENTAL PSYCHOLOGY
640 PAGES / 1-4051-2073-8 HB / DECEMBER 2005

NEW IN 2006

Blackwell Handbook of Language Development

Edited by **ERIKA HOFF & MARILYN SHATZ**

Florida Atlantic University; University of Michigan

This forthcoming addition to the Blackwell Handbooks of Developmental Psychology series provides state-of-the-science treatments of major topics in the field of language development. In 23 chapters an international cast of contributors offers a balanced overview of this divided field, making this an excellent resource for researchers, graduate students, and university instructors alike.

SERIES: BLACKWELL HANDBOOKS OF DEVELOPMENTAL PSYCHOLOGY
600 PAGES / 1-4051-3253-1 HB / DECEMBER 2006

Blackwell Handbook of Infant Development

Edited by **GAVIN BREMNER & ALAN FOGEL**
University of Lancaster; University of Utah

This up-to-date overview of the fast-moving field of infant development covers all the major areas of interest in terms of research, applications and policy. Each of the 26 chapters is written by a leading international researcher and offers a current review of the theory and research findings in his or her particular area of expertise.

The volume is divided into four sections on:

- ⊙ Perception and cognition
- ⊙ Social, emotional and communicative development
- ⊙ Risk factors in development
- ⊙ Contexts and policy issues.

SERIES: BLACKWELL HANDBOOKS OF DEVELOPMENTAL PSYCHOLOGY
792 PAGES / 0-631-21234-5 HB 2001 / 0-631-21235-3 PB 2004

Also in the **Blackwell Handbook of Developmental Psychology** series:

See page 10 for *Blackwell Handbook of Adolescence*

See page 15 for *The Science of Reading: A Handbook*

See page 26 for *Blackwell Handbook of Childhood Social Development*

See page 32 for *Blackwell Handbook of Childhood Cognitive Development*

Louise Tamblin and Pat Ward

The Smart Study Guide

Psychological Techniques for Student Success

Innovative and smart ways of making study more effective

208 pages / 1-4051-2117-3 pb
November 2005

Introducing Child Psychology

H. RUDOLPH SCHAFFER

University of Strathclyde

"This is a splendid book - written with great clarity, it presents the core issues, ideas and evidence on the development of children, and captures the excitement of recent research. It raises the key questions that make the study of children so exciting, and is always judicious in its weighing of the evidence to answer them. A wonderful book - accessible, enjoyable, and wise - to be recommended for students at all levels and for teachers."

JUDY DUNN, INSTITUTE OF PSYCHIATRY,
KING'S COLLEGE LONDON

INTRODUCING CHILD PSYCHOLOGY begins with an explanation of the aims and principles of child psychology as a scientific discipline, and describes the methods used to obtain knowledge about children. It then goes on to present the major topics of development that have been investigated by psychologists, paying particular attention to the most recent research findings. Throughout, psychological knowledge is consistently related to practical issues, showing what psychology has to offer in real-life situations involving children.

408 PAGES / 0-631-21627-8 HB / 0-631-21628-6 PB / 2003

The Blackwell Reader in Developmental Psychology

Edited by ALAN SLATER & DARWIN MUIR

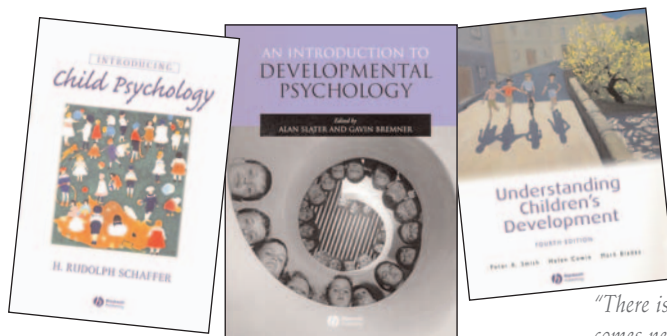
Exeter University; Queen's University, Kingston, Ontario

"This is the book of readings in psychology that instructors have been looking for. Slater and Muir have assembled a set of influential and interesting articles. It is a beautifully organized reader that will be a terrific resource for all courses in developmental psychology."

ANDREW MELTZOFF, UNIVERSITY OF WASHINGTON

592 PAGES / 0-631-20719-8 PB / 1999

See page 19 for *Handbook of Research Methods in Developmental Science*



An Introduction to Developmental Psychology

Edited by ALAN SLATER & GAVIN BREMNER

Exeter University; Lancaster University

"An informative textbook that undergraduates and postgraduates would benefit from... It is a definite choice for my reading list."

THE TIMES HIGHER EDUCATION SUPPLEMENT

This book provides a representative and authoritative 'state-of-the-art' account of human development from conception to adolescence. Organized chronologically and also thematically, each chapter is written by internationally renowned experts who convey their knowledge with enthusiasm and skill. The sections cover:

- ☉ The scope, methods and theories of developmental psychology, and the nature-nurture issue
- ☉ Major developments in infancy childhood and adolescence
- ☉ Implications and findings on educational issues, bullying, and disorders of development.

The book comes with full supporting materials - discussion questions, suggestions for further readings, chapter overviews and glossary - and its own website, which (amongst other material) provides figures for PowerPoint presentations and multiple choice questions for student and instructor use. Visit

www.blackwellpublishing.com/slater

612 PAGES / 0-631-21396-1 PB / 2003

Understanding Children's Development

Fourth Edition

PETER K. SMITH, HELEN COWIE & MARK BLADES

Goldsmiths College, London; University of Surrey, London; University of Sheffield

"There is no other book on the market that comes near in its scholarship, coverage and accessibility."

MARTYN BARRETT, UNIVERSITY OF SURREY

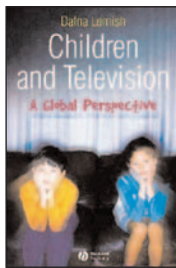
This leading child development text has been widely acclaimed for its international coverage and its rigorous research-based approach. It begins by introducing the ways in which psychologists study developmental processes before going on to consider all major aspects of development from conception through to adolescence.

For the fourth edition, the entire text has been updated to take account of developments in the field. Major revisions include:

- ☉ A new chapter on prenatal development and birth
- ☉ Coverage of a range of theoretical perspectives - from evolutionary developmental psychology to cultural-ecological and social-constructionist viewpoints
- ☉ Extensive new material on developments in attachment theory
- ☉ Extended discussion of implications of the social contexts of learning for cognition and education.

Each chapter provides lucid discussion of the material, enlivened by the inclusion of revealing case studies, and ideas for classroom discussion. Throughout the text the practical and applied implications of developmental research are emphasized and discussed. Useful online support material, including multiple choice questions, to accompany this text is available at www.blackwellpublishing.com/ucd.

SERIES: BASIC PSYCHOLOGY / SERIES EDITOR: PETER SMITH
704 PAGES / 0-631-22823-3 PB / 2003



NEW IN 2006

Children and Television

A Global Perspective

DAFNA LEMISH

Tel Aviv University

This book offers an integrative view on children and television from the accumulated global literature in this field of the last 50 years. It combines both the American tradition, influenced heavily by developmental psychological studies, as well as the European tradition, characterized by a more sociological and cultural studies perspective on the field.

288 PAGES

1-4051-4418-1 HB / 1-4051-4419-X PB / AUGUST 2006



NEW IN 2006

The Hidden Life of Girls

Games of Stance, Status, and Exclusion

MARJORIE H. GOODWIN

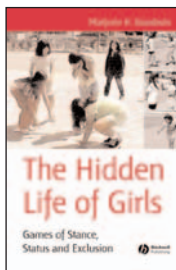
University of California, Los Angeles

In this ground-breaking ethnography, the voices of girls from a range of ethnicities and social classes show that rather than avoiding conflict, girls actively seek it out. The book thus offers a challenge to the notion that girls are inherently supportive of each other. The moral universe that girls create, and in which they hold their peers (including boys) accountable, contradicts stereotypes that have dominated much work on female moral development.

Goodwin examines the stances that girls on a playground in a multicultural school setting assume and shows how they position themselves in their peer groups and evaluate the relative status of others. **THE HIDDEN LIFE OF GIRLS** documents the language practices and degradation rituals used not only to sanction friends who violate social norms, but also to bully younger girls and those constructed as social deviants. This volume will not only provide us with a better picture of children's worlds but also help guide policy and intervention strategies in schools.

320 PAGES

0-631-23424-1 HB / 0-631-23425-X PB / NOVEMBER 2006



Child Development

A First Course

KATHY SYLVA & INGRID LUNT

Both University of Oxford

This book provides a straightforward introduction to child development. It also covers the methods and problems of research into children, and the application of new findings in practical life. Thus it explores the ideas of such giants as Freud, Bowlby and Piaget, and the application of those ideas to children in the home, to adoption, fostering and childminding, to playgroups and nurseries, to learning and testing in school, and to some methods of therapy.

272 PAGES / 0-631-19429-0 PB / 1982

Social Development

H. RUDOLPH SCHAFFER

University of Strathclyde

"This is a masterly book by a true master of the field, which, although intended as a textbook for undergraduate students of psychology, is an equally valuable source for those of wider experience."

JOURNAL OF CHILD PSYCHOLOGY
AND PSYCHIATRY

"This book is a winner. Produced by a first-rate researcher who can also write, this text rivals the best in the field and will be a boon to students and instructors alike."

WILLARD W. HARTUP,
UNIVERSITY OF MINNESOTA

464 PAGES / 0-631-18574-7 PB / 1996

See pages 23-27 for more titles in Social Psychology.

Constraints on Conceptual Development

A Case Study of the Acquisition of Folkbiological and Folksociological Knowledge in Madagascar

Edited by RITA ASTUTI,
GREGG SOLOMON & SUSAN CAREYNational Science Foundation; London School of Economics;
Developmental Concentration

The results of a collaboration between an anthropologist (Astuti) and two developmental psychologists (Solomon and Carey), this book unites two literatures that make very different tacit assumptions about the very nature of conceptual development. The results of the studies reported here have surprises both for anthropological claims of cross-cultural differences and psychological claims for cross-cultural universality.

SERIES: MONOGRAPHS OF THE SOCIETY FOR
RESEARCH IN CHILD DEVELOPMENT
SERIES EDITOR: WILLIS OVERTON
165 PAGES / 1-4051-3229-9 PB / FEBRUARY 2005

ALSO OF INTEREST

Trajectories of Physical Aggression from Toddlerhood to Middle Childhood: Predictors, Correlates, and Outcomes

NICHD EARLY CHILD CARE RESEARCH NETWORK

SERIES: MONOGRAPHS OF THE SOCIETY FOR
RESEARCH IN CHILD DEVELOPMENT

146 PAGES / 1-4051-3282-5 PB / JANUARY 2005

Origins and Early Development of Human Body Knowledge

Edited by VIRGINIA SLAUGHTER &
MICHELLE HERONSERIES: MONOGRAPHS OF THE SOCIETY FOR
RESEARCH IN CHILD DEVELOPMENT

117 PAGES / 1-4051-3189-6 PB / 2004

Mother-Child Conversations about Gender

Edited by SUSAN GELMAN, MARIANNE TAYLOR &
SIMONE NGUYENSERIES: MONOGRAPHS OF THE SOCIETY FOR
RESEARCH IN CHILD DEVELOPMENT

145 PAGES / 1-4051-3188-8 PB / 2004

The Development of Executive Function in Early Childhood

PHILIP ZELAZO, ULRICH MÜLLER, DOUGLAS FRYE
& STUART MARCOVITCHSERIES: MONOGRAPHS OF THE SOCIETY FOR
RESEARCH IN CHILD DEVELOPMENT

172 PAGES / 1-4051-2254-4 PB / 2004

Psychological Development and Early Childhood

Edited by JOHN OATES, CLARE WOOD & ANDREW GRAYSON

The Open University; The Open University; Nottingham Trent University

This a broad and accessible introduction to theory and research, presents integrated research-based accounts of development in key areas of early childhood, such as perceptual abilities, early relationships, individuality and object knowledge. A focus on modern developmental theories is complemented by detailed consideration of models of developmental processes. A theme that runs through the book is a concern with the ways in which biological, social and cultural influences interact in development.

SERIES: CHILD DEVELOPMENT / SERIES EDITOR: JOHN OATES
336 PAGES / 1-4051-1693-5 PB / JULY 2005

Cognitive and Language Development in Children

Edited by JOHN OATES & ANDREW GRAYSON

The Open University; Nottingham Trent University

"This is an excellent Open University textbook that can be used by the general reader who would like to grasp the essentials... There are engaging activities as well as research summaries and even explicit learning outcomes."

SCIENTIFIC AND MEDICAL NETWORK REVIEW

COGNITIVE AND LANGUAGE DEVELOPMENT IN CHILDREN gives an up-to-date and accessible account of how thinking and language develop during childhood. The book is innovative in its approach: it starts by considering cognition and language in infants and continues to weave together these two areas in subsequent chapters that cover aspects of their development through childhood. The chapters have been prepared by leading researchers and theorists in collaboration with members of the Open University course team. Building on the themes in **THE FOUNDATIONS OF CHILD DEVELOPMENT**, a previous book within the series, the editors provide a fully up-to-date, broad and engaging overview of the field, ranging from modern understandings of brain architecture and function to the social and cultural contexts of learning.

SERIES: CHILD DEVELOPMENT / SERIES EDITOR: JOHN OATES
352 PAGES / 1-4051-1045-7 PB / 2004

ALSO OF INTEREST

The Nature-Nurture Debate: The Essential Readings

Edited by STEPHEN CECI & WENDY WILLIAMS

SERIES: ESSENTIAL READINGS IN DEVELOPMENTAL PSYCHOLOGY
312 PAGES / 0-631-21739-8 PB / 1999

See page 33 for *Exploring Cognitive Development*

See page 45 for *Children and the Law: The Essential Readings*

NEW IN 2006

Developmental Psychology in Action

Edited by CLARE WOOD, KAREN LITTLETON & KIERON SHEEHY

All The Open University

DEVELOPMENTAL PSYCHOLOGY IN ACTION looks at how psychologists contribute to the development and well-being of children in practical ways. The role of psychologists and psychological theory is considered with respect to specific topics which focus on child development in the context of social, educational and clinical issues. The chapters are authored by active researchers and practitioners in each field. Each chapter provides an introduction to the topic under discussion and aims to stimulate reflection and evaluation.

SERIES: CHILD DEVELOPMENT
SERIES EDITOR: JOHN OATES
336 PAGES / 1-4051-1695-1 PB / FEBRUARY 2006

NEW

Children's Personal and Social Development

Edited by SHARON DING & KAREN LITTLETON

Both The Open University

CHILDREN'S PERSONAL AND SOCIAL DEVELOPMENT gives an up-to-date and accessible account of work addressing an area of psychological enquiry that has grown rapidly in recent years, namely the study of children's personal and social development. Each of the chapters focuses on a specific key issue or topic, for example parenting or gender identity, and discusses associated theories and research. The chapters have been prepared by leading researchers in relevant fields and members of The Open University course team.

SERIES: CHILD DEVELOPMENT
SERIES EDITOR: JOHN OATES
368 PAGES / 1-4051-1694-3 PB / SEPTEMBER 2005

SERIES

Child Development

Series Editor: JOHN OATES

The Open University

This series of four books forms part of the Open University course: Child Development. The series provides a detailed and thorough undergraduate-level introduction to the central concepts, theories, current issues and research evidence in developmental psychology.



Developmental Psychology and You

Second Edition

**JULIA C. BERRYMAN, PAMELA K. SMYTHE
ANN TAYLOR, ALEXANDRA LAMONT &
RICHARD JOINER**

University of Leicester; University of Leicester; Formerly University of Leicester; University of Leicester; University of Bath

What can psychology tell us about the differences between the sexes? Discipline? Delinquency? Adolescent fads and fashions? Marriage and parenting? Ageing and later life?

DEVELOPMENTAL PSYCHOLOGY AND YOU is a lively and accessible introduction to the psychology of human development. The authors, who all have extensive experience in teaching and research, select topics that will appeal to new students of this subject and present them in a way that demonstrates their relevance to everyday life. This fully revised second edition includes a new chapter on gender development and gender differences, while the material on adult life and growing older has been expanded.

360 PAGES

0-631-23389-X HB / 0-631-23390-3 PB / 2002



NEW IN PAPERBACK

Blackwell Handbook of Adolescence

**Edited by GERALD ADAMS &
MICHAEL D. BERZONSKY**

University of Guelph; State University of New York

This volume brings together a team of leading psychologists to provide a state-of-the-art overview of adolescent development. Each contribution provides a cutting-edge review of theory and research in a particular subfield of adolescence. Each chapter also includes some analysis of gender and sex differences, moderating influences due to socio-economic status, cultural or ethnic issues, and genetic factors. All chapters conclude with a summary and a bibliography of related topics.

SERIES: BLACKWELL HANDBOOKS OF DEVELOPMENTAL PSYCHOLOGY

680 PAGES

0-631-21919-6 HB 2003 / 1-4051-3302-3 PB OCTOBER 2005

See page 6 for more titles in the **Blackwell Handbooks of Developmental Psychology series.**

Typical and Atypical Development

From Conception to Adolescence

MARTIN HERBERT

University of Exeter

"Throughout the book Herbert skilfully succeeds in addressing issues of clinical and educational psychology and interweaving these with developmental, social and cognitive psychology... Students and their teachers from a range of programmes will find this book invaluable as a resource. As stated by Thomas Ollendick on the back cover, 'it is a volume whose time has come'."

JOURNAL OF CHILD PSYCHOLOGY AND PSYCHIATRY

448 PAGES

0-631-23465-9 HB / 0-631-23467-5 PB / 2002



Developmental Problems of Childhood and Adolescence

Prevention, Treatment and Training

MARTIN HERBERT

University of Exeter

"This book is a tour de force! It should be a key reference for every psychologist, psychiatrist, family therapist, social worker and all practitioners who work with children and their families."

CAROLE SUTTON, DE MONTFORT UNIVERSITY

Written by a leading expert in child and adolescent clinical psychology and social work, this book bridges the gap between psychosocial interventions and medically-based treatments. Its design allows it to be used alongside Martin Herbert's *Typical and Atypical Development: From Conception to Adolescence* (BPS Blackwell, 2002).

336 PAGES

1-4051-1592-0 PB / 2004



JOURNALS

The Journal of Child Psychology and Psychiatry

Editor-in-Chief:

FRANK C. VERHULST

Published on behalf of the Association for Child and Adolescent Mental Health

www.blackwellpublishing.com/JCPP

RANKED #1 IN DEVELOPMENTAL PSYCHOLOGY BY ISI!

Monographs of the Society for Research in Child Development

Edited by **WILLIS F. OVERTON**

Published on behalf of the Society for Research in Child Development

www.blackwellpublishing.com/MONO

Child Development

Edited by **LYNN S. LIBEN**

Published on behalf of the Society for Research in Child Development

www.blackwellpublishing.com/CDEV

Social Development

Edited by **ROB COPLAN,
CHRISTINE HOWE &
ELIZABETH LEMERISE**

www.blackwellpublishing.com/SODE

Journal of Research on Adolescence

Edited by **JACQUELYNNE S. ECCLES**

The Official Journal of the Society for Research on Adolescence

www.blackwellpublishing.com/JRA



Autism

Explaining the Enigma
Second Edition

UTA FRITH

University College, London

*"Uta Frith's **Autism** has been an indispensable reference, an instant classic, since it was first published, and in this new edition it has been radically revised, with striking enrichments and enlargements in almost every chapter, most especially with dramatic new brain imaging studies which clarify the fundamental nature of autism. But it remains a deeply personal book, as moving and delightful as it is authoritative."*

OLIVER SACKS

SERIES: COGNITIVE DEVELOPMENT

SERIES EDITORS: JOHN MORTON, ANNETTE
KARMILOFF-SMITH & UTA FRITH
264 PAGES / 0-631-22901-9 PB / 2003

Development and Disability

Second Edition

VICKY LEWIS

Open University

"Vicky Lewis has written a must - a book that no one involved in the diagnosis, treatment, education or care of children with disabilities can neglect... What is particularly impressive is Lewis's ability not only to present all the essential facts of disability but at the same time to convey what it is like to be disabled... The book is thus scholarly and at the same time human, and will be found invaluable by all who in any way care about children with disabilities."

RUDOLPH SCHAFFER, UNIVERSITY OF STRATHCLYDE

464 PAGES

0-631-23466-7 HB / 0-631-19274-3 PB / 2002

Understanding Developmental Disorders

A Causal Modelling Approach

JOHN MORTON

University College, London

"Simply and cogently written, this book is of great importance both for scientists in developmental psychology and for public-health professionals concerned with disorders such as autism, ADHD and dyslexia."

MAX COLTHEART, MACQUARIE CENTRE FOR
COGNITIVE SCIENCE, AUSTRALIA

"John Morton's deep and wonderful book should be required reading for any serious student of cognitive development, as well as for any researcher concerned with developmental disabilities. In giving us a tool for thinking about the causal history of developmental disabilities, he offers profound insights into the nature of causality, the relations among different levels of analysis, and the causes of four developmental syndromes, including autism and dyslexia."

SUSAN CAREY, HARVARD UNIVERSITY

This long-awaited and ground-breaking book from cognitive scientist John Morton helps to clarify the nature of developmental disorders. It challenges the basis of standard behaviourally based diagnostic practice, showing how the role of biology and cognition is crucial to understanding the underlying nature of these disorders. It also sets out a clear method for assessing and comparing the many alternative theories.

320 PAGES

0-631-18757-X HB / 0-631-18758-8 PB / 2004

See pages 32 & 33 for more titles in Cognitive Psychology.

The Psychopath

Emotion and the Brain

JAMES BLAIR, DEREK MITCHELL &
KARINA BLAIR

All National Institute of Mental Health, Bethesda

*"The psychopath always fascinates, and this new book rises to the challenge of its subject. The book exhaustively covers everything known about psychopathy to date. It also brings an exciting new theory, exploring the neuro-biological underpinnings of psychopaths' broken emotions. **The Psychopath** will be an engrossing read for any clinician, scientist or student who wants to understand that mysterious individual, the criminal psychopath."*

TERRIE MOFFITT, INSTITUTE OF PSYCHIATRY, LONDON

Psychopathy is a disorder embedded in mystique, controversy and fantasy. Consistently portrayed in the media and popular culture as unusual, inhumane and emotionless creatures, individuals with psychopathy are the bogeymen of today's society, and the label psychopathy is used widely to describe a broad range of notoriety from political figures to serial killers.

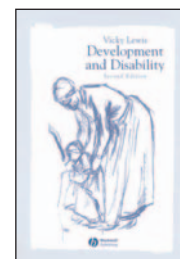
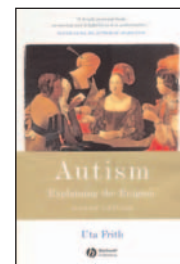
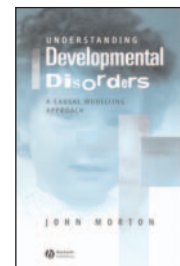
This timely new book separates fact from fiction. It presents the scientific facts of psychopathy and antisocial behavior, addressing critical issues such as:

- ☉ The definition of psychopathy
- ☉ The number of psychopathic individuals in society
- ☉ Whether psychopaths can be treated
- ☉ Whether psychopathy is down to nature or nurture.

More controversially, the authors present their ground-breaking research into whether an underlying abnormality in brain development, reducing emotional learning, is at the heart of the disorder. The resulting theory could lead to early diagnosis and revolutionize the way society, the media, and the state both view and contend with the psychopaths in our midst.

216 PAGES

0-631-23335-0 HB / 0-631-23336-9 PB / JULY 2005



Developmental Cognitive Neuroscience

Second Edition

MARK H. JOHNSON

Birkbeck College, London

"In his new revised text, Johnson continues to survey the growing field of developmental cognitive neuroscience and provide the student with an accessible overview of the main areas benefitting from the neuroscientific perspective. Of course, the direct link between brain and mind will always be elusive, but with Johnson's new text, students can appreciate how researchers constrain their theories with neuroscientific plausibility."

BRUCE HOOD, UNIVERSITY OF BRISTOL

This long-awaited second edition of the classic introductory text that gave the field of developmental cognitive neuroscience its name, continues to be the definitive introduction to the subject. The second edition has been thoroughly revised and updated, changes include:

- ⊙ A four-colour plate section of brain scans and images
- ⊙ A new chapter on objects and number
- ⊙ An updated chapter on 'building a brain', to cover activity-dependent neural development, changes in adolescence, and more
- ⊙ A new emphasis on different developmental disorders
- ⊙ A completely revised chapter on the emerging social brain, placing more emphasis on aspects of social cognition other than basic face processing
- ⊙ An extensively revised chapter on integrating developmental cognitive neuroscience, focusing on a new framework for understanding human functional brain development 'interactive specialization'.

This book is also supported by an accompanying website featuring password protected exam questions, downloadable figures and tables and links to related books and information sites - including Mark Johnson's lab website. Visit www.blackwellpublishing.com/dcn.

256 PAGES / 1-4051-2629-9 PB / 2004

Brain Development and Cognition

A Reader

Second Edition

Edited by MARK H. JOHNSON, YUKO MUNAKATA & RICK O. GILMORE

Birkbeck College, London; University of Denver; Penn State University

The first edition of this successful reader brought together key readings in the area of developmental cognitive neuroscience for students. Now updated in order to keep up with this fast moving field, the volume includes new readings illustrating recent developments along with updated versions of previous contributions.

The **READER** is broad-ranging, covering every aspect of developmental cognitive neuroscience. New pieces for the second edition include: writing on individual development and evolution; on the structural and functional development of the brain; and on object recognition and sensitive periods; whilst articles updated include those on the neurobiology of cognitive and language processing and self-organization in developmental processes.

560 PAGES / 0-631-21736-3 HB / 0-631-21737-1 PB / 2002



JOURNALS

Developmental Science

Edited by MARK H. JOHNSON & DENIS MARESCAL

www.blackwellpublishing.com/journals/DESC

NEW

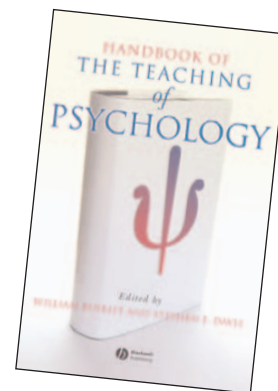
Handbook of the Teaching of Psychology

Edited by WILLIAM BUSKIST & STEPHEN F. DAVIS

Auburn University; Texas Wesleyan University

"Written and edited by meritorious teachers and researchers, the panoply of incisive chapters in this book covers almost every aspect of teaching. Neophytes and experienced instructors will be better teachers after reading this volume."

CHARLES L. BREWER, FURMAN UNIVERSITY



This state-of-the-art volume provides readers with comprehensive coverage and analysis of current trends and issues, basic mechanics, and important contextual variables related to effective teaching in psychology.

Using concise and targeted chapters, written by leading scholars in the field, the volume explores a myriad of challenges in the teaching of psychology and employs a prescriptive approach to offer strategies and solutions to frequently occurring dilemmas. This book is a lively and informative volume that covers the gamut of current topics of interest to all current and future teachers of psychology.

376 PAGES

1-4051-3204-3 HB / 1-4051-3801-7 PB / SEPTEMBER 2005

See page 4 for Preparing for Graduate Study in Psychology: 101 Questions and Answers

JOURNALS

British Journal of Special EducationEdited by **RICHARD BYERS***Published on behalf of nasen*www.blackwellpublishing.com/BJSE**Journal of Research in Special Educational Needs**Edited by **SUE RALPH***Published on behalf of nasen*www.blackwellpublishing.com/JORSEN**Support for Learning**

British Journal of Learning Support

Edited by **PHILIP GARNER***Published on behalf of nasen*www.blackwellpublishing.com/SUFL**Learning Disabilities Research & Practice**Edited by **CHARLES HUGHES***Published on behalf of the Division for Learning Disabilities of the Council for Exceptional Children*www.blackwellpublishing.com/LDRP**Teaching & Learning**

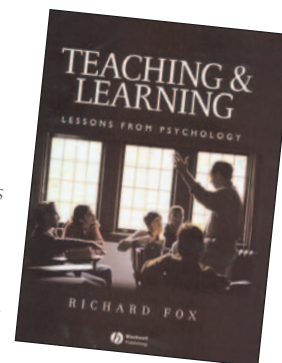
Lessons from Psychology

RICHARD FOX

University of Exeter

"Richard Fox has written a fine book - clear in presentation, wide in scope, deep in understanding. It is rare to find educational theory and practice brought so effectively together. Do read this book if you care about the experiences of children and teachers in our schools."

MARGARET DONALDSON, EDINBURGH UNIVERSITY



Drawing on educational and psychological research and adhering closely to QTS standards, trainee teachers will find this easy-to-read book an invaluable guide to the psychology of teaching and learning.

Throughout the book, the author gives both national and international examples of practice across all four key stages and different school subjects. He also includes invaluable questions, exercises and transcripts of lessons to help readers engage with the text, and extensive cross-referencing to help readers make links between sections.

312 PAGES / 1-4051-1486-X HB / 1-4051-1487-8 PB / 2004

NEW IN 2006

Educational Testing

A Competence Based Approach

JIM BOYLE & STEVE FISHER

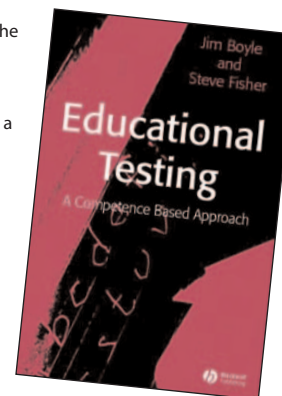
Both University of Strathclyde

This book provides support for those undertaking training in, and for training providers of, the Certificate of Competence in Educational Testing (CCET) (Level A). Developed by the British Psychological Society (BPS) the CCET will help to raise standards of tests used in education in the UK, and will encourage responsible test use by psychologists and non-psychologists alike.

Written by the designers of the certificate and endorsed by the BPS's Steering Committee on Test Standards, **EDUCATIONAL TESTING** is the only book of its kind available:

- ⊙ Covers the 71 elements of the CCET in detail and acts as a 'course text' for those in training
- ⊙ Describes each core competence
- ⊙ Provides model answers and examples
- ⊙ Offers an indication of the range of ways in which the core competences may be assessed, based upon the existing BPS *Guidance for Assessors* document
- ⊙ Appendices offer guidance on BPS Standards, a glossary of technical terms, useful web-sites and on-line resources and Test Publishers Addresses.

160 PAGES / 1-4051-4659-1 PB / MAY 2006



JOURNALS

Educational Measurement: Issues and PracticeEdited by **DR. STEVE FERRARA***Published on behalf of the National Council on Measurement in Education*www.blackwellpublishing.com/EMIP**Journal of Educational Measurement**Edited by **MICHAEL J. KOLEN***Published on behalf of the National Council on Measurement in Education*www.blackwellpublishing.com/JEM

The Learning Brain

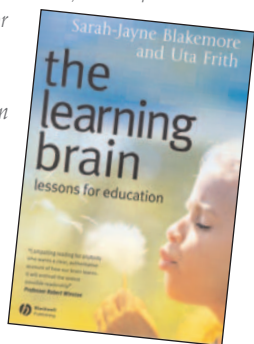
Lessons for Education

SARAH-JAYNE BLAKEMORE & UTA FRITH

Both University College, London

"This beautifully written book by two experts is compelling reading for anybody who wants a clear, authoritative account of how our brain learns. It will enthral the widest possible readership - those people who have no previous knowledge of brain science, and those who have a detailed grasp of how the brain works."

ROBERT WINSTON, IMPERIAL COLLEGE, LONDON



Forced learning, or "hot-housing" of infants has become increasingly popular in recent years - but does it work? The plasticity of the adolescent and adult brain is becoming gradually acknowledged by brain scientists. What does this say about lifelong learning?

In this groundbreaking book, two scientists take stock of what is now known about how and when the brain learns, and consider the implications of this knowledge for educational policy and practice.

Blakemore and Frith break new ground by drawing out the relevance of brain research to education. After reviewing brain development and learning from infancy, through school years to adolescence and adulthood, they explore how the brain can change and learn at any age. They consider naturally learned skills, such as emotional and social competence, and formally taught skills, such as reading, writing and arithmetic. They also take a look at the potential of new ways to improve learning, including physical and mental exercise, sleep and diet. An important part of the book deals with brain research on learning difficulties, such as dyslexia, dyscalculia, attention deficit and autism, and how this research can inform remedial education.

224 PAGES

1-4051-0622-0 HB / 1-4051-2401-6 PB / APRIL 2005

Culture and Pedagogy

International Comparisons in Primary Education

ROBIN ALEXANDER

University of Cambridge

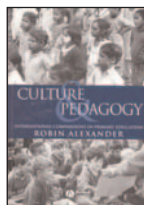
"A magnificent book... A fresh charter for comparative studies in education... Rich analyses of classroom discourse illustrate the subtle ways culture and discourse come together as pedagogy... Nobody interested in the meaning of education in different cultures can ignore this book."

JEROME BRUNER, NYU

CULTURE AND PEDAGOGY compares primary and secondary elementary schooling in England, France, India, Russia, and the United States and reveals how teaching, learning, and pedagogic discourse are shaped not just by the decisions of the teacher but also by school values and organization, and a variety of external influences.

Winner of the American Educational Research Association Outstanding Book Award and the Society for Educational Studies Best Book Award.

668 PAGES
0-631-22051-8 PB
2001



Learning for Life in the 21st Century

Sociocultural Perspectives of the Future of Education

Edited by GORDON WELLS & GUY CLAXTON

University of California at Santa Cruz; University of Bristol

Education is about developing minds that are ready to thrive in the complex uncertainties of the postmodern world: minds that are curious, confident, critical and collaborative. But how is that to be achieved? What are the implications for schools and teachers of rethinking education in this way?

In **LEARNING FOR LIFE IN THE 21ST CENTURY**, a collection of distinguished international educators and researchers bend their minds to this problem - and come up with solutions and suggestions that are practical, challenging, and sometimes surprising.

320 PAGES / 0-631-22330-4 HB / 0-631-22331-2 PB / 2002

The Maternal Wall

Research and Policy Perspectives on Discrimination Against Mothers

Edited by MONICA BIERNAT, FAYE J. CROSBY & JOAN WILLIAMS

University of Kansas at Lawrence; University of California at Santa Cruz; University of California, Hastings College of Law

2005 Winner of the Distinguished Publication Award from the Association for Women in Psychology

For working mothers gender equity remains elusive. The problem of the 'glass ceiling' has now turned into a related, from different problem: 'the maternal wall'. This book deals specifically with this topic as contributors from several disciplines discuss a variety of aspects of the problem of the 'maternal wall'.

SERIES: JOURNAL OF SOCIAL ISSUES

SERIES EDITOR: IRENE HANSON FRIEZE

248 PAGES / 1-4051-3048-2 PB / FEBRUARY 2005



The Cost of Conflict

Children and the Northern Irish Troubles

Edited by ORLA MULDOON

Queen's University Belfast

This book explores the effects of political violence on children and young people in Northern Ireland.

SERIES: JOURNAL OF SOCIAL ISSUES

SERIES EDITOR: IRENE HANSON FRIEZE

248 PAGES / 1-4051-3047-4 PB / 2004

ALSO OF INTEREST

Arab-Jewish Coexistence Programs

Edited by RACHEL HERTZ-LAZAROWITZ, TAMAR ZELNIKER, STEPHAN WHITE & WALTER STEPHAN

SERIES: JOURNAL OF SOCIAL ISSUES

248 PAGES / 1-4051-2236-6 PB / 2004

The 50th Anniversary of Brown v. Board of Education

Edited by SABRINA ZIRKEL & GRETCHEN LOPEZ

SERIES: JOURNAL OF SOCIAL ISSUES

248 PAGES / 1-4051-2007-X PB / 2004

Language Development

The Essential Readings

Edited by MICHAEL TOMASELLO &
ELIZABETH BATES

Max Planck Institute for Evolutionary Anthropology; University of California at San Diego

In selecting representative readings from this broad and fast-moving field, the editors of this collection have emphasized papers that illustrate the contribution of child language research to developmental cognitive science.

SERIES: ESSENTIAL READINGS IN DEVELOPMENTAL PSYCHOLOGY
SERIES EDITORS: ALAN SLATER & DARWIN MUIR
384 PAGES / 0-631-21745-2 PB / 2001



Dyslexia

Second Edition

MARGARET J. SNOWLING

University of York

"Dyslexia is a basic work that explains in a very understandable way, very complex themes. It gives insight into the definition, ethicality and the treatment of children with dyslexia. That makes this work definitely a must-read for anyone that wants to resource himself in the understanding of and dealing with children that have dyslexia. On top of that, even experienced therapists get a better insight in the severity and characteristics of the problems of their clients."

SIG NAAL, JOURNAAL VAN VORMINGSDIENST SIG

See page 6 for *Blackwell Handbook of Language Development*

JOURNALS

PUBLISHED ON BEHALF OF THE
UNITED KINGDOM LITERACY ASSOCIATION:

Journal of Research in Reading

Edited by MORAG STUART

www.jrir.org

Literacy

Edited by HENRIETTA DOMBEY

www.blackwellpublishing.com/Literacy



JOURNALS

Language Learning

A Journal of Research in Language Studies

Edited by ALEXANDER Z. GUIORA,
KATHLEEN BARDOVI-HARLIG,
ROB SCHOONEN, ALISTER CUMMING &
RICHARD F. YOUNG

Published on behalf of the Language Learning Research Club at the
University of Michigan

www.blackwellpublishing.com/LL

The Modern Language Journal

Edited by SALLY SIELOFF MAGNAN

Published on behalf of the National Federation of Modern Language
Teachers Associations

www.blackwellpublishing.com/journals/MLJ



Although the problem of dyslexia is widely recognized, its definition continues to be debated. This new edition of a classic book provides a synthesis of research on the cognitive deficits of dyslexia and reviews evidence concerning its biological bases. The author not only considers the causes of reading and spelling problems, but also how, in spite of their difficulties, dyslexic children accomplish levels of literacy that initially seem beyond them.

Substantially rewritten, updated and extended to cover the biology of dyslexia, research on auditory and visual processing in dyslexia, and studies that evaluate teaching interventions for dyslexic children, **DYSLEXIA** will prove to be an invaluable resource.

280 PAGES / 0-631-20574-8 PB / 2000

The Science of Reading: A Handbook

Edited by MARGARET J. SNOWLING & CHARLES HULME

Both University of York

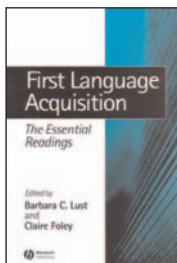
"At last! The handbook we've all been waiting for - graduate students and seasoned researchers alike - an authoritative, state-of-the-art source-book encompassing all the central topics in the science of reading, with an author list that reads like a Who's Who of basic reading research. The breadth and depth of each of so many seminal reviews confirms the status of reading science as one of the 'trophyies' of modern cognitive science. I expect this will remain the definitive work for years to come."

DAVID L. SHARE, UNIVERSITY OF HAIFA, ISRAEL

This **HANDBOOK** brings together state-of-the-art reviews of reading research from leading names in the field, to create a multidisciplinary overview of contemporary knowledge about reading and related skills. The volume is divided into seven sections covering: word recognition processes in reading; learning to read and spell; reading comprehension; reading in different languages; disorders of reading and spelling; biological bases of reading and teaching reading.

SERIES: BLACKWELL HANDBOOKS OF DEVELOPMENTAL PSYCHOLOGY
680 PAGES / 1-4051-1488-6 HB / MAY 2005





First Language Acquisition

The Essential Readings

Edited by **BARBARA C. LUST & CLAIRE FOLEY**

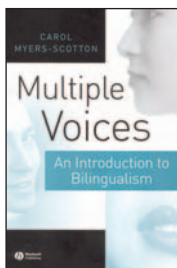
Cornell University; Massachusetts Institute of Technology

"An excellent selection of the classic readings in the science of language development, one that I have dearly missed until now. It is a perfect set of background readings for students and researchers interested in the intellectual roots of the field."

STEVEN PINKER, HARVARD UNIVERSITY

This collection of classic works provides the foundation for current research in the field of first language acquisition. The selections not only provide a historical perspective; their insights continue to be central to the endeavor of understanding children's acquisition of language.

SERIES: LINGUISTICS: THE ESSENTIAL READINGS
456 PAGES / 0-631-23254-0 HB / 0-631-23255-9 PB / 2003



The Handbook of Second Language Acquisition

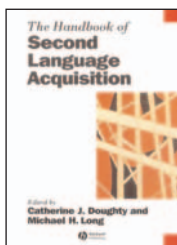
Edited by **CATHERINE J. DOUGHTY & MICHAEL H. LONG**

Both University of Maryland

"The Handbook of Second Language Acquisition lives up to its name: it provides a remarkable overview of the field, whose future the editors intelligently advocate to be an integral constituent of cognitive science. A rainbow of topics and theoretical stances promises much stimulation to a wide readership. The volume will no doubt serve as a highly appreciated resource for novice and expert alike."

BONNIE D. SCHWARTZ, UNIVERSITY OF HAWAII

SERIES: BLACKWELL HANDBOOKS IN LINGUISTICS
904 PAGES / 0-631-21754-1 HB 2003 / 1-4051-3281-7 PB APRIL 2005



NEW IN 2006

The Handbook of Research Methods in Bilingualism and Multilingualism

Edited by **LI WEI & MELISSA MOYER**

University of Newcastle upon Tyne; Universitat Autònoma de Barcelona

Written by leading experts in the field, this **HANDBOOK** discusses research topics, key concepts and approaches, methods and tools for collecting and analyzing data, and other methodological issues in this rapidly burgeoning field.

SERIES: LANGUAGE IN SOCIETY
SERIES EDITOR: PETER TRUDGILL
450 PAGES / 1-4051-2607-8 HB / OCTOBER 2006



Multiple Voices

An Introduction to Bilingualism

Edited by **CAROL MYERS-SCOTTON**

University of South Carolina

"It's been hard to find a good textbook in bilingualism for undergraduate students in such diverse fields as psycholinguistics, sociolinguistics, and language policy; but Myers-Scotton, a leading scholar in the area, has met the need. Topics covered include language maintenance, language ideology, inter-cultural communication, lexical and grammatical borrowing, and language globalization. Numerous case studies from nations as far-flung as Italy, China, and Kenya, and from immigrant communities such as Turks in the Netherlands and Haitians in New York, make this a most attractive volume."

WILLIAM BRIGHT, EDITOR EMERITUS, LANGUAGE IN SOCIETY

472 PAGES / 0-631-21936-6 HB / 0-631-21937-4 PB / JUNE 2005

NEW IN PAPERBACK

The Handbook of Bilingualism

Edited by **TEJ K. BHATIA & WILLIAM C. RITCHIE**

Both Syracuse University

THE HANDBOOK OF BILINGUALISM provides state-of-the-art treatments of the central issues that arise in consideration of the phenomena of bilingualism. These range from the representation of the two languages in the bilingual individual's brain to the various forms of bilingual education, including the status of bilingualism in each area of the world.

SERIES: BLACKWELL HANDBOOKS IN LINGUISTICS
884 PAGES / 0-631-22734-2 HB 2003 / 0-631-22735-0 PB DECEMBER 2005

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You can order examination copies via our website, by email, telephone, fax, or post. See the center pages for full contact details.

Blackwell Publishing

The Handbook of Speech Perception

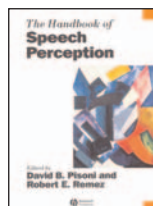
Edited by DAVID B. PISONI & ROBERT E. REMEZ

Indiana University; Barnard College, Columbia University

"This real treasury marks the maturity of the field of speech perception, making the whole body of work widely available in one volume as never before. The core of experimental studies in young adults that defined the field 30 years ago was based in phonology, acoustic phonetics, perception psychology, and physiology. The editors are to be congratulated on updating these roots, while reflecting the kaleidoscopic extension into studies with infants, the elderly, and distinct patient groups, and consolidating the link to neuroscience."

MARK HAGGARD, UNIVERSITY OF CAMBRIDGE

SERIES: BLACKWELL HANDBOOKS IN LINGUISTICS
704 PAGES / 0-631-22927-2 HB / 2004



Clinical Sociolinguistics

Edited by MARTIN J. BALL

University of Louisiana at Lafayette

"Individuals acquire language, and lose it, in a variety of contexts. Gender, geography, socioeconomic status and bilingualism are all relevant to clinical reasoning about speech and language disorders. This timely volume is grounded in state-of-the-art sociolinguistic research, but also demonstrates the application of sociolinguistic thinking to the clinical situation. It will be an invaluable text for those professionals faced with linguistically and culturally diverse client groups, and for students and researchers in communication disorders."

PAUL FLETCHER, UNIVERSITY COLLEGE CORK

SERIES: LANGUAGE IN SOCIETY
SERIES EDITOR: PETER TRUDGILL
360 PAGES / 1-4051-1249-2 HB / 1-4051-1250-6 PB / JULY 2005



JOURNALS

THE ICA AND BLACKWELL NEW PUBLISHING PARTNERSHIP

Communication Theory

Edited by FRANÇOIS COOREN

Published on behalf of the International Communication Association

www.blackwellpublishing.com/CT

Human Communication Research

Edited by JAMES P. DILLARD

Published on behalf of the International Communication Association

www.blackwellpublishing.com/HCR

Journal of Computer Mediated Communication

Edited by SUSAN C. HERRING

Published on behalf of the International Communication Association

www.blackwellpublishing.com/JCMC

Journal of Communication

Edited by MICHAEL PFAU

Published on behalf of the International Communication Association

www.blackwellpublishing.com/JOC



NEW IN 2006

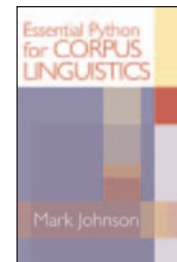
Essential Python for Corpus Linguistics

MARK JOHNSON

Brown University

Linguistic research increasingly relies on large electronic corpora for its primary data. While off-the-shelf programs can perform a set of standard searches, specialized questions usually require a custom-written program to find their answers. This book uses the programming language Python to explain how to write simple programs that extract linguistically useful information, such as the frequency of a given utterance in a particular context within a corpus, or instances of certain phrasal structures in a Treebank. Assuming no prior programming background, the book provides numerous program examples that search for phonological, morphological and syntactic constructions in corpora. An associated website providing sample data and programs will be available upon publication at www.blackwellpublishing.com/python.

208 PAGES / 1-4051-4563-3 HB / 1-4051-4564-1 PB / SEPTEMBER 2006



Words in the Mind

An Introduction to the Mental Lexicon

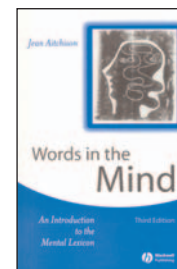
Third Edition

JEAN AITCHISON

University of Oxford

This revised and updated edition discusses the structure and content of the human word-store or 'mental lexicon', with particular reference to the spoken language of native English speakers.

328 PAGES / 0-631-23244-3 PB / 2002



NEW EDITION

A Crash Course in SPSS for Windows

Updated for Versions 10, 11, 12 and 13

Third Edition

ANDREW M. COLMAN &
BRIONY D. PULFORD

Both University of Leicester

This quick, simple, and user-friendly introduction to SPSS for Windows has now been updated so that it can be used with versions 10, 11, 12 and 13 of the software. Two short chapters have been added to the third edition, one on recoding variables and handling large data files and another on using SPSS syntax, and a new appendix discusses procedures for exporting and importing Excel files.

The third edition retains all of the features that have made the text so attractive to students and teachers:

- ⊙ The material is concise and focused, enabling most users to learn the basics comfortably within ten hours
- ⊙ All the most widely used statistical techniques and graphic facilities in SPSS for Windows are clearly described
- ⊙ Every statistical procedure is explained with the help of a step-by-step analysis of a numerical example taken from real data in published research
- ⊙ The authors have chosen small data sets so that readers do not waste unnecessary time inputting data
- ⊙ Screen dumps on the page make it easy for students to cross between the text and the screen
- ⊙ The supporting website at www.blackwellpublishing.com/spss allows data sets used in the book to be downloaded and provides additional examples from various social science disciplines.

224 PAGES / 1-4051-4531-5 PB / FEBRUARY 2006

NEW

Experimental Design and Statistics for Psychology

A First Course

FABIO SANI & JOHN TODMAN

Both University of Dundee

"This text helps to bring the research process alive and will clearly prove invaluable to all undergraduate students of psychology. The authors cleverly illustrate the progression in psychological research from hypothesis-formation to research design and finally to data analysis in a unique and informative manner."

SIMON DYMOND, UNIVERSITY OF WALES, SWANSEA

Written in a straightforward, effective style and making abundant use of charts, diagrams and figures, this book assumes no prior knowledge of statistics and will be of benefit to all students needing a clear pathway into this often confusing area.

The book introduces the main aspects of experimental design and statistics, including:

- ⊙ Explanations of how to formulate precise hypotheses and how to design experiments aimed at testing the hypotheses
- ⊙ Coverage of different aspects of experimental design
- ⊙ A focus on descriptive and inferential statistical analysis of experimental data
- ⊙ An examination of the difference between experimental and correlational studies, showing how to conduct correlation and regression analysis
- ⊙ Detailed instructions on how to perform statistical tests with SPSS.

An invaluable step-by-step guide to all psychology students needing a firm grasp of the basics, **EXPERIMENTAL DESIGN AND STATISTICS FOR PSYCHOLOGY: A FIRST COURSE** will also fire the imagination of more ambitious students by tackling some of the topic's more complex, controversial issues.

Downloadable instructor resources to supplement and support your lectures can be found at www.blackwellpublishing.com/sani and include sample chapters, test questions, SPSS data sets, and figures and tables from the book.

240 PAGES / 1-4051-0023-0 HB / 1-4051-0024-9 PB / DECEMBER 2005

FORTHCOMING

Easy Statistics in Psychology

A BPS Guide

MARK FORSHAW

Leeds Metropolitan University

EASY STATISTICS IN PSYCHOLOGY is an accessible, highly readable, and short new text on psychological statistics which seeks to avoid the complex language commonly associated with the topic. Written in a friendly, approachable style, the book is packed with helpful analogies that will help the first-time student of psychological statistics to understand the ideas behind the formulae.

160 PAGES

1-4051-3956-0 HB

1-4051-3957-9 PB / DECEMBER 2006



Real World Research

A Resource for Social Scientists and Practitioner
Second Edition

COLIN ROBSON

University of Huddersfield

"Robson has brilliantly expanded and revised what was already the best book on how to actually do research in applied settings."

JOSEPH A. MAXWELL, GEORGE MASON UNIVERSITY

For sample chapters please visit

www.blackwellpublishing.com/robson

624 PAGES / 0-631-21304-X HB / 0-631-21305-8 PB / 2002

Essentials of Research Methods

A Guide to Social Science Research

JANET M. RUANE

Montclair State University

"Finally a well-written, non-intimidating, down-to-earth beginners methods textbook. Ruane truly fills a void in the literature. Her book will delight both teachers and students."

SOPHIA P.TSAKRALIDES, TEMPLE UNIVERSITY

256 PAGES / 0-631-23048-3 HB / 0-631-23049-1 PB / 2004

Handbook of Research Methods in Experimental Psychology

xrefer

Edited by **STEPHEN F. DAVIS**
Texas Wesleyan University

"Davis's fine collection will prove helpful to those seeking an introduction to the topics that engage researchers today. Summing up: Recommended. Upper-division undergraduates through research, faculty, and professionals."

CHOICE

This **HANDBOOK** is written by leading researchers in the field and divided into three sections that provide a comprehensive and contemporary treatment of research methodologies used in experimental psychology

SERIES: BLACKWELL HANDBOOKS OF RESEARCH METHODS IN PSYCHOLOGY
520 PAGES / 0-631-22649-4 HB 2003 / 1-4051-3280-9 PB APRIL 2005

Handbook of Research Methods in Clinical Psychology

xrefer

Edited by **MICHAEL C. ROBERTS & STEPHEN S. ILARDI**
Both University of Kansas

"Roberts and Ilardi and their authors have done a marvelous job presenting a cutting-edge array of methods and applications in clinical psychology research. This publication captures the vigor and excitement present in the field today."

JOHN CURRY, DUKE UNIVERSITY

"This book is truly weighty in size and content... it provides excellent comprehensive overview chapters of every aspect of clinical psychological research and implications for practice."

JOURNAL OF CHILD PSYCHOLOGY AND PSYCHIATRY

This **HANDBOOK** coherently illustrates the range of research methodologies used in clinical psychology and is a vital resource for both students and scholars who wish to expand their knowledge.

SERIES: BLACKWELL HANDBOOKS OF RESEARCH METHODS IN PSYCHOLOGY
472 PAGES / 0-631-22673-7 HB 2003 / 1-4051-3279-5 PB APRIL 2005

See page 40 for more titles in Clinical Psychology

Handbook of Research Methods in Industrial and Organizational Psychology

xrefer

Edited by **STEVEN G. ROGELBERG**
University of North Carolina at Charlotte

"A handbook that brings together the best researchers and thinkers in the areas of social science methodology and data analysis. This informative collection is a 'must-read' for all those interested in method-related issues."

WALLY BORMAN, UNIVERSITY OF SOUTH FLORIDA

In this volume, leading methodological and measurement scholars discuss topics spanning the entire organizational research process. This **HANDBOOK** will serve as an excellent modern complement to other more content-based handbooks of industrial/organizational psychology, organizational behavior, and human resource management.

SERIES: BLACKWELL HANDBOOKS OF RESEARCH METHODS IN PSYCHOLOGY
536 PAGES / 0-631-22259-6 HB 2002 / 1-4051-2700-7 PB 2004

See pages 36-39 for more titles in Industrial & Organizational Psychology

Handbook of Research Methods in Developmental Science

Edited by **DOUGLAS M. TETI**
Penn State University

*"This book will become a classic. It fills a void in developmental science by providing a comprehensive review of developmental designs and methods in a way that is both accessible and compelling. By providing examples of differing methods used across different domains of inquiry, the **Handbook** does an excellent job of capturing the variation in research that is developmental science. I will use it as a reference for years to come."*

SARAH MANGELSDORF, UNIVERSITY OF ILLINOIS AT URBANA-CHAMPAIGN

SERIES: BLACKWELL HANDBOOKS OF RESEARCH METHODS IN PSYCHOLOGY
584 PAGES / 0-631-22261-8 HB / 2004

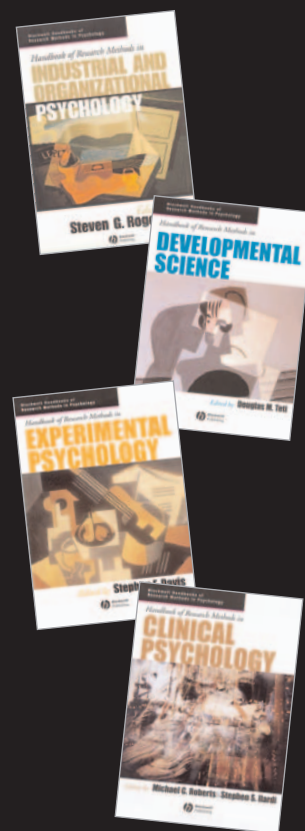
See pages 5-10 for more titles in Developmental Psychology

SERIES

Blackwell Handbooks of Research Methods in Psychology

This exceptional series of handbooks provides a cutting-edge overview of classic research, current research and future trends in research methods in psychology. Many titles in the series are available in full text online via xreferplus, the award-winning reference library on the web from xrefer. For more information, visit www.xreferplus.com

xrefer



NEW

Systematic Reviews in the Social Sciences

A Practical Guide

MARK PETTICREW & HELEN ROBERTS

MRC Social and Public Health Sciences Unit, Glasgow; Child Health Research and Policy Unit, City University

*"Anyone who wants to learn, or understand, about systematic reviewing should beg, borrow, steal or buy a copy of **Systematic Reviews in the Social Sciences**. It's a real gold-mine of information presented clearly and with great humour".*

MICHAEL RAWLINS, NATIONAL INSTITUTE FOR HEALTH AND CLINICAL EXCELLENCE (NICE)

Such diverse thinkers as Lao-Tze, Confucius, and US Defense Secretary Donald Rumsfeld have all pointed out that we need to be able to tell the difference between real and assumed knowledge. The systematic review is a scientific tool that can help with this difficult task; having been widely used in health care, it is becoming increasingly common in the social sciences (fostered, for example, by the work of the Campbell Collaboration).

SYSTEMATIC REVIEWS IN THE SOCIAL SCIENCES:

- ③ Outlines the rationale and methods of systematic reviews, giving worked examples from the social sciences and other fields
- ③ Requires no previous knowledge, but takes the reader through the process stage by stage
- ③ Draws on examples from such diverse fields as psychology, criminology, education, transport, social welfare, public health, and housing and urban policy, among others.



The book includes detailed sections on assessing the quality of both quantitative, and qualitative research; searching for evidence in the social sciences; meta-analytic and other methods of evidence synthesis; publication bias; heterogeneity; and approaches to dissemination.

352 PAGES / 1-4051-2110-6 HB / OCTOBER 2005

NEW IN 2006

Ethical Issues in Behavioral Research

Basic and Applied Perspectives
Second Edition

ALLAN J. KIMMEL

ESCP-EAP, European School of Management

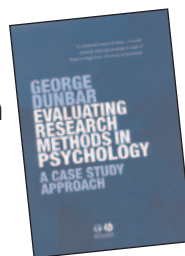
Ethical considerations have a formidable influence on most of the decisions relating to the planning and conduct of a research investigation, from the recruitment of research participants to the subsequent application of the research findings. In the past decade, concerns over the ethical dimensions of behavioral research have risen dramatically and there have been significant developments in ethical codification and the research review process.

The ever-changing nature of the ethical climate in research areas coincides with greater sensitivity to institutional ethics in other domains; adherence to basic values of integrity represents a fundamental matter of concern as we progress into the 21st century.

This new edition of **ETHICAL ISSUES IN BEHAVIORAL RESEARCH** therefore comes at an essential time as it focuses on the:

- ③ Research community's response to current ethical demands that have arisen in professional and public contexts
- ③ Issues imposed by new research technologies
- ③ Ethical challenges that arise in the application of research approaches in business and management settings.

Additionally, the new edition gives added attention to some of the ethical issues and conflicts encountered in the context of cross-cultural and international research, reflecting the growing tendency of both fundamental and applied researchers to carry out their studies in foreign settings.

448 PAGES
1-4051-3438-0 HB
1-4051-3439-9 PB / NOVEMBER 2006

Evaluating Research Methods in Psychology

A Case Study Approach

GEORGE DUNBAR

University of Warwick

"A thoroughly engaging book which carries the reader from one intriguing set of questions to another, this is an absorbing read which provides a real stimulant for student project ideas and a wonderful source of ideas for tutorial topics. I would certainly want my students to read it!"

HUGH FOOT, UNIVERSITY OF STRATHCLYDE

Using a series of over 40 case studies, this valuable text illustrates the processes and pitfalls involved in evaluating psychological research. The author describes each case in a clear and concise way. He then invites the reader to consider whether the conclusion drawn at the end of the case is correct, or whether the results could have an alternative explanation.

This case-study approach gives students a detailed understanding of methodological problems. It helps them to appreciate the difficulties of designing research, whether their own or other people's, and equips them to critically evaluate published research.

200 PAGES
1-4051-2074-6 HB / 1-4051-2075-4 PB / MAY 2005

NEW

Why Science Matters

Understanding the Methods of Psychological Research

ROBERT W. PROCTOR & E.J. CAPALDI

Both Purdue University

"This book provides a comprehensive, fascinating, and up-to-date account of what underlies the process of science."

KEVIN NIALL DUNBAR, DARTMOUTH COLLEGE

Rising above standard research methods texts by presenting an up-to-date view of contemporary psychological science as it is currently understood and practiced, **WHY SCIENCE MATTERS** explores not only the procedural aspects of psychological research, but also delves into the issue of how to accomplish effective science.



248 PAGES / 1-4051-3357-0 HB / 1-4051-3049-0 PB / DECEMBER 2005

Your Undergraduate Psychology Project

A BPS Guide

MARK FORSHAW

Leeds Metropolitan University

"This book is practical, easily accessible, well written and brimming with good advice. It offers guidelines to the psychology student on the often daunting task of designing and writing a final year dissertation. It begins by including helpful material on how to find relevant information about the chosen topic and helps steer the student through the entire research process, concluding the journey with the presentation of the final report. This book should not be too far away from any student's side."

KAREN MONAGHAN,
BPS STUDENT MEMBERS' GROUP - CHAIR 2004/5

136 PAGES
1-4051-1937-3 HB
1-4051-1936-5 PB / 2004



How to Study

PHIL RACE

University of Leeds

*"I was very disorganised at university so a lot of what is in **How to Study** left me wincing. It is spot on. Taking control of learning and taking responsibility can be the hardest parts of successful university study. Phil Race shows what is possible with forward planning. Not everyone needs all the tips but all of us I suspect could have done with some of them. And every little helps."*

SALLY HUNT, GENERAL SECRETARY, AUT

HOW TO STUDY is the ideal companion for all students at college or university. It contains around 1,000 practical tips, taking students from their first lectures through to their final exams and beyond.

160 PAGES
1-4051-2008-8 PACK OF 10 / 1-4051-0693-X PB / 2003

NEW IN 2006

Research in Psychology

A Practical Guide to Methods and Statistics

COLIN DYER

North Warwickshire College

RESEARCH IN PSYCHOLOGY is a concise and accessible introductory methods and statistics text for psychology students:

- Presents thorough coverage of key areas and topics
- Meets the current needs of undergraduates (particularly those at Level One)
- Provides consistently clear exposition and explanation, while remaining succinct and concise
- Recognises the need for a clear focus on the practicalities of research (the 'how to do it' element)
- Includes qualitative, as well as quantitative, approaches.

Students are guided through the book by individual chapter maps, while key terms and concepts boxes, including supplementary information, elaborate on the argument at hand. Finally, chapter summaries, extension questions and activities, references and suggestions for further reading allow students to advance their research even further.

288 PAGES
1-4051-2526-8 PB / AUGUST 2006

NEW IN 2006

The Smart Study Guide

Psychological Techniques for Student Success

LOUISE TAMBLIN & PAT WARD

Researcher and Lecturer; Learning Strategist

Many people engage in formal study without knowing how to learn effectively. This interactive book provides students with innovative and smart ways of making their study more effective, and shows them how to tailor their study techniques to their own particular learning style and psychological make-up.

Drawing on the latest research into learning, memory, and information processing, the book addresses key questions, such as:

- What is meant by multiple intelligences?
- What is your preferred learning style?
- How can others help you to learn?
- Do you adopt the appropriate reading strategy?
- What is critical thinking and why is it important?

The principles laid out in the book are suitable for use in the classroom, or in distance, online, or blended learning environments. The text is laid out in an attractive style, and includes questionnaires, activities, key learning points, illustrations, diagrams, flow charts, and mindmaps.

208 PAGES / 1-4051-2117-3 PB / MARCH 2006

NEW IN 2006

How to do a Research Project

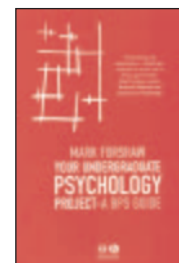
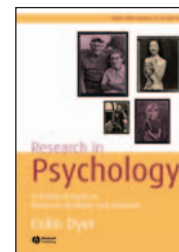
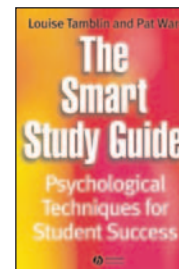
A Guide for Undergraduate Students

COLIN ROBSON

University of Huddersfield

From the best-selling author of *Real World Research* (Blackwell, 2003) and *Experiment, Design and Statistics in Psychology*, this is a guide to designing, carrying out, analysing and reporting on undergraduate degree projects in education, health-related areas, social work, and the social sciences.

220 PAGES
1-4051-1489-4 HB / 1-4051-1490-8 PB / NOVEMBER 2006



NEW KEY TEXTBOOK IN 2006

The Psychology of Personality

BERNARDO CARDUCCI
Indiana University Southeast

This engaging, comprehensive introduction to the field of personality psychology integrates discussion of personality theories, research, assessment techniques, and applications of specific theories.

Fully revised and updated, this new edition:

- ⊙ Emphasises the role of research in personality psychology by highlighting specific studies, research methodologies, and assessment techniques that are highly representative and illustrative of the topic being discussed
- ⊙ Examines significant methodological and ethical issues faced by those doing research to promote critical thinking and moral reasoning
- ⊙ Discusses the role of personality theories in the development of the field
- ⊙ Contains material on relevant applications from both inside and outside of personality psychology
- ⊙ Demonstrates how the theories and research have been applied to a variety of everyday experiences, with applications and examples from a wide variety of areas.

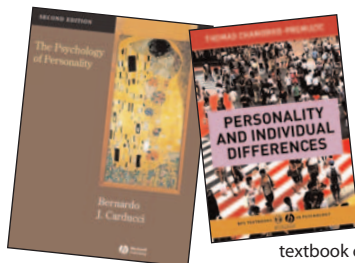
To support both the instructor and student, the book also features:

- ⊙ Cultural contexts boxes integrated into the text to address current emphasis in the study of cultural aspects of personality
- ⊙ 'Summing it up' tables providing concise and informative summaries of significant concepts
- ⊙ New developments in research such as neurological contributions to personality
- ⊙ 'At the Cutting Edge' boxes illustrating unique and up-to-date research and applications in the field
- ⊙ Additional 'Mini-lectures' added to the Instructor's Manual.

THE PSYCHOLOGY OF PERSONALITY is supported by an accompanying website featuring an Instructor's Manual, Computerized Testbank, Study Guide, and PowerPoint Slides; visit www.blackwellpublishing.com/carducci

TABLE OF CONTENTS: Section I: The Scope, Methods, and Techniques of Personality Psychology. Section II: The Viewpoints of Personality: Different Perspectives of the Person. Section III: Selected Topics in the Study of Personality Psychology. For the full table of contents, visit www.blackwellpublishing.com/1405136367

596 PAGES / 1-4051-3635-9 HB / 1-4051-3636-7 PB / AUGUST 2006



NEW IN 2006

Personality and Individual Differences

TOMAS CHAMORRO-PREMUZIC
Goldsmiths College, London

This state-of-the-art undergraduate textbook covers the salient recent literature on personality, intellectual ability, motivation, and other individual differences such as creativity, leadership and emotional intelligence.

As well as introducing all topics of individual differences to psychology students, the book also examines and discusses many important underlying issues, such as the psychometric approach to latent variables, validity, reliability, and correlations between constructs.

An essential textbook for all first-time students of the topic, **PERSONALITY AND INDIVIDUAL DIFFERENCES** provides a grounding in all the major aspects of the field, and a platform from which to elaborate, discuss and follow up research.

SERIES: BPS TEXTBOOKS IN PSYCHOLOGY
304 PAGES / 1-4051-3009-1 HB / 1-4051-3008-3 PB / NOVEMBER 2006

NEW

Inventing Intelligence

A Social History of Smart

PAUL MICHAEL PRIVATEER
Arizona State University

What is intelligence? What makes *Homo sapiens* the intelligent species? **INVENTING INTELLIGENCE** is a bold deconstruction of the history of intelligence. Uncoupling our understanding of this most familiar and bandied-about concept from its traditional social science moorings, the book trains a cultural studies lens on intelligence to expose it as yet another form of representation.

288 PAGES / 1-4051-1216-6 HB / DECEMBER 2005

JOURNALS

Journal of Personality

Edited by **HOWARD TENNEN**
www.blackwellpublishing.com/JOPY

Intelligence

A Brief History

ANNA T. CIANCIOLO & ROBERT J. STERNBERG
Global Information Systems
Technology, Inc.; Yale University

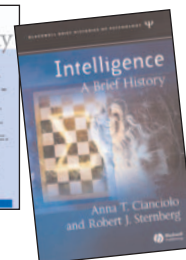
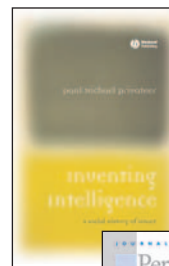
"This book surveys the history and measurement of intelligence through seven metaphors commonly used in the field: geographical (maps), computational, biological, epistemological, sociological, anthropological and systems. This treatment is extended through the chapters of the book dealing with measurement and discussions of the genetic and environmental bases of intelligence as well as group (sex and race) differences."

THE SCIENTIFIC
AND MEDICAL NETWORK

INTELLIGENCE: A BRIEF HISTORY

is a lively and accessible look at the origins of the field of intelligence. Readers will receive a historical overview of the field as well as a good understanding of its major ideas.

SERIES: BLACKWELL BRIEF HISTORIES
OF PSYCHOLOGY
184 PAGES
1-4051-0823-1 HB
1-4051-0824-X PB / 2004



JOURNALS

Asian Journal of Social PsychologyEdited by **YOSHIHISA KASHIMA***Published in conjunction with the Asian Association of Social Psychology and the Japanese Group Dynamics Association*www.blackwellpublishing.com/AJSP**Journal for the Theory of Social Behaviour**Edited by **CHARLES W. SMITH**www.blackwellpublishing.com/JTSB**Analyses of Social Issues and Public Policy**Edited by **RHODA UNGER***Published on behalf of the Society for the Psychological Study of Social Issues*www.blackwellpublishing.com/ASAP**Journal of Social Issues**Edited by **RICK HOYLE***Published on behalf of the Society for the Psychological Study of Social Issues*www.blackwellpublishing.com/JSI

NEW EDITION IN 2006

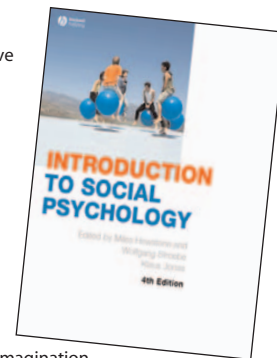
Introduction to Social Psychology

Fourth Edition

Edited by **MILES HEWSTONE, WOLFGANG STROEBE & KLAUS JONAS***University of Oxford; University of Utrecht; University of Zürich*

This brand new edition of the classic introduction to social psychology - the first to be written from a European perspective - has been given a new lease of life. While maintaining its European heritage and comprehensive coverage of the area, the book has been revamped across the board:

- ⊙ Improved accessibility to students thanks to better illustrations, more use of colour, and a wider, more approachable format
- ⊙ Fully integrated, cohesive and uniform chapters, ensured by a rigorous editorial process
- ⊙ More consistency and conciseness in writing style, structure and coverage
- ⊙ A host of useful, state-of-the-art pedagogical features that catch the imagination
- ⊙ A full range of instructor support via the book's accompanying website
- ⊙ New chapters brought in to reflect changes in the discipline, including first-time coverage of qualitative research
- ⊙ Contributions come from leading respected social psychologists as well as younger counterparts with a fresh view
- ⊙ An even fuller European treatment of the topic, with contributions from social psychologists from across the continent.



Combining its traditional academic rigour with a contemporary level of cohesion, accessibility, pedagogy and instructor support, the fourth edition of **INTRODUCTION TO SOCIAL PSYCHOLOGY** provides the definitive European treatment of social psychology.

As before, this fourth edition is supported by online lecturer resources available at

www.blackwellpublishing.com/hewstone

608 PAGES / 1-4051-2400-8 PB / NOVEMBER 2006

Current Reproductive Technologies

Psychological, Ethical, Cultural and Political Considerations

Second Edition

Edited by **LINDA BECKMAN & S.M. HARVEY***Alliant International University; University of Oregon and Oregon State University*

This book focuses on the multiple determinants that influence acceptability of reproductive technologies and the policy, political and legal implications associated with their use. Topics include personal and contextual barriers to use, limited access for poor women and women of color, and the social controversy surrounding this area.

SERIES: JOURNAL OF SOCIAL ISSUES / SERIES EDITOR: IRENE HANSON FRIEZE
201 PAGES / 1-4051-3597-2 PB / MAY 2005

NEW

AgeismEdited by **TODD NELSON***California State University*

This timely book highlights the current empirical and theoretical work on understanding the origins and consequences of stereotyping and prejudice against older adults.

SERIES: JOURNAL OF SOCIAL ISSUES / SERIES EDITOR: IRENE HANSON FRIEZE
200 PAGES / 1-4051-3944-7 PB / AUGUST 2005

SERIES

Perspectives on Social Psychology

Series Editors: MARILYNN BREWER & MILES HEWSTONE

Ohio State University; University of Oxford

"This significant four-volume set will have immediate impact on the field. It includes contributions from leading international social psychologists on a broad range of topics involving intra-individual, personal, interpersonal, intergroup, and societal processes. The chapters, which focus on traditional and emerging areas, are uniformly scholarly and interesting. By skillfully assembling a mosaic of chapters on focused topics, Brewer and Hewstone have captured both the expansiveness and conceptual depth of the field while offering novel and insightful perspectives on social psychology."

JOHN F. DOVIDIO, COLGATE UNIVERSITY



Applied Social Psychology

Edited by MARILYNN BREWER & MILES HEWSTONE

Ohio State University; University of Oxford

This book examines the applications of social psychological theory and research in various domains of personal, institutional, and societal well-being. The readings have been selected to illustrate how social psychological analyses of individual, interpersonal, and group level processes have contributed to important areas of applied psychology in roles that are both descriptive and prescriptive.

SERIES: PERSPECTIVES ON SOCIAL PSYCHOLOGY
SERIES EDITORS: MARILYNN BREWER & MILES HEWSTONE
368 PAGES / 1-4051-1067-8 PB / 2003

Emotion and Motivation

Edited by MARILYNN BREWER & MILES HEWSTONE

Ohio State University; University of Oxford

EMOTION AND MOTIVATION is a collection of readings that acknowledges the importance of emotion and motivation as counterparts to, and complements of, a largely cognitive discipline. The readings have been selected to provide a representative sampling of exciting research and theory on emotion and motivation that is both comprehensive and current and cross-cuts the levels of analysis from intrapersonal to intergroup.

SERIES: PERSPECTIVES ON SOCIAL PSYCHOLOGY
SERIES EDITORS: MARILYNN BREWER & MILES HEWSTONE
352 PAGES / 1-4051-1068-6 PB / 2003

Self and Social Identity

Edited by MARILYNN BREWER & MILES HEWSTONE

Ohio State University; University of Oxford

The study of the interplay between the individual self and collective selves is an arena of rich theory and research in social psychology. **SELF AND SOCIAL IDENTITY** examines how group memberships shape the content of the individual's self concept and how the sense of self is expanded as a consequence of identification with other individuals and the group as a whole. The book is organized around two broad themes:

- ⊙ 'Self and identity', exploring the self as a product of interpersonal and group processes, and
- ⊙ 'Group identities', illustrating some of the phenomena associated with representing a group or social category as a collective.

SERIES: PERSPECTIVES ON SOCIAL PSYCHOLOGY
SERIES EDITORS: MARILYNN BREWER & MILES HEWSTONE
352 PAGES / 1-4051-1069-4 PB / 2003

Social Cognition

Edited by MARILYNN BREWER & MILES HEWSTONE

Ohio State University; University of Oxford

SOCIAL COGNITION considers the mental representations that people hold of their social world and the way that social information is processed, stored, and retrieved. The book is organized around two broad themes: the cognitive representations of the social world and cognition in social interaction.

SERIES: PERSPECTIVES ON SOCIAL PSYCHOLOGY
SERIES EDITORS: MARILYNN BREWER & MILES HEWSTONE
384 PAGES / 1-4051-1070-8 PB / 2003

See page 37 for the *The Blackwell Handbook of Mediation*

JOURNALS

Negotiation Journal

Edited by MICHAEL WHEELER

Published by the Program on Negotiation at Harvard Law School and Blackwell Publishing

www.blackwellpublishing.com/NEJO

Personal Relationships

Edited by SUSAN SPRECHER

Published on behalf of the International Association for Relationship Research

www.blackwellpublishing.com/PR



On the Nature of Prejudice

Fifty Years after Allport

Edited by JOHN F. DOVIDIO, PETER GLICK & LAURIE A. RUDMAN

Colgate University of New York; Lawrence University; Rutgers University

"This outstanding volume is more than just a well-written and entertaining homage to the work of Gordon Allport, arguably one of the most influential and insightful students of prejudice in the 20th century. In addition, this book has managed to assemble most of the leading scholars in the field and induce them to think clearly and succinctly about our present state of knowledge and to sketch out the several theoretical issues that remain to be clarified by future research. The overall result is a volume that is simply a tour de force and a 'must read' for anyone seriously interested in deepening their understanding of the frustratingly complex issues of prejudice and intergroup conflict in the modern world."

JAMES SIDANIUS, UCLA

In this book, a distinguished collection of international scholars considers Allport's impact on the field, reviews recent developments, and identifies promising directions for future investigation. Organized around Allport's central themes, this book provides a state-of-the-art, comprehensive view of where the field has been, where it is now, and where it is going.

488 PAGES / 1-4051-2750-3 HB / 1-4051-2751-1 PB / APRIL 2005

Violence, Vulnerability and Embodiment

Gender and History

Edited by SHANI D'CRUZE & ANUPAMA RAO

Manchester Metropolitan University; Barnard College, Columbia University

Violence, its specificity and significance across temporal and spatial boundaries, is a key topic for feminist scholarship. This well-illustrated collection uses new and interdisciplinary approaches in gender history to explore violence as a form of gendered embodiment across place and time.

SERIES: GENDER AND HISTORY SPECIAL ISSUES
360 PAGES / 1-4051-2092-4 PB / JULY 2005

ALSO OF INTEREST

Prejudice: Its Social Psychology

RUPERT BROWN

336 PAGES / 0-631-18315-9 PB / 1995

NEW IN 2006

Culture in Psychology

CHARLES CROOK & ANDREW LOCK

University of Nottingham; Massey University

This groundbreaking text makes the case for moving culture to the centre of psychological theorizing. In it, the authors outline a coherent conceptual framework for cultural psychology that:

- ⑤ Focuses on making sense of human action in terms of relationships with environments
- ⑤ Stresses the importance of cultural artefacts within person-world relationships
- ⑤ Foregrounds the social experience which is essential in transmitting culture.

The second half of the text shows what sort of investigations are likely to be inspired by such a conception of psychology, giving readers a more pragmatic sense of what is involved. It offers a portfolio of empirical examples, including explorations of space and place, artefacts and technologies, representational systems, organizations and institutions.

The text as a whole will stimulate instructors to create new courses in cultural psychology, setting a syllabus for future study and research.

220 PAGES / 1-4051-1439-8 HB / 1-4051-1440-1 PB / SEPTEMBER 2006

Cultural Diversity

Its Social Psychology

XENIA CHRYSOCHOOU

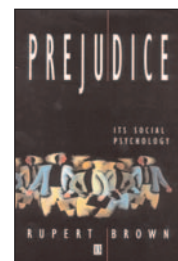
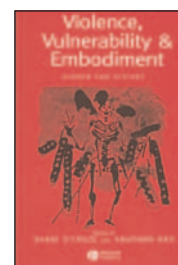
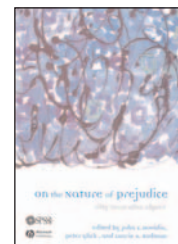
Panteion University of Social & Political Sciences, Athens

"An excellent textbook introducing the central issues surrounding the social psychological processes within multicultural societies, with a particular emphasis on migration and ethnic minorities. The perspectives of immigrants and hosts are both examined, with case studies, theoretical snapshots and sidebar definitions of key terms. Later chapters consider issues of living together in a multicultural society and the future of the nation-state within supranational groupings. A book that will interest the general reader as well as the student of social psychology."

SCIENTIFIC AND MEDICAL NETWORK REVIEW

CULTURAL DIVERSITY shows how social psychology can contribute to contemporary debates about immigration and multiculturalism. This user-friendly book also contains chapter summaries, lists of key words, and suggestions for further reading. It will help readers to understand the processes that have shaped modern societies and the diversity issues they currently face.

248 PAGES / 0-631-23122-6 HB / 0-631-23123-4 PB / 2003





Developmental Social Psychology

From Infancy to Old Age

KEVIN DURKIN
University of Strathclyde

"This is an excellent book in many respects. It provides a detailed review of a wide range of issues of concern to developmental and social psychologists. It further provides a basis for a theoretical and methodological integration of these two branches of psychological investigation..... It is easily accessible, thoughtfully organized and clearly written. It will be of interest to teachers and researchers in these areas and will provide an invaluable sourcebook for students."

BRITISH JOURNAL OF DEVELOPMENTAL PSYCHOLOGY

832 PAGES / 0-631-14829-9 PB / 1995



Group Processes

Second Edition

RUPERT BROWN
University of Sussex

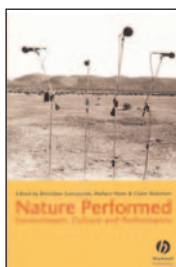
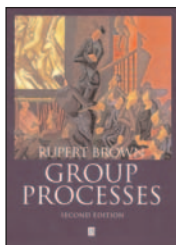
"This is a beautifully written book. It manages to be both scholarly and comprehensive, as well as clear and engaging. It fulfilled all my expectations from the excellent first edition published in 1988. Brown very successfully manages to integrate American and European work on group processes, as well as cognitive, small group and intergroup perspectives. As such, he accurately captures the new integrative approach to the study of groups that is helping to reinvigorate this core topic of social psychology."

MICHAEL A. HOGG, UNIVERSITY OF QUEENSLAND, AUSTRALIA

In this completely revised edition, **GROUP PROCESSES** deepens our understanding of relationships within and between groups by means of three key ideas:

- ☉ Groups are a source of social identity
- ☉ There is a constant tension in group life between its task and socio-emotional aspects
- ☉ Group dynamics are frequently governed by comparison processes, both within the group and between the ingroup and various outgroups.

448 PAGES / 0-631-18496-1 PB / 2000



Blackwell Handbook of Childhood Social Development

xrefer

Edited by **PETER K. SMITH & CRAIG H. HART**

Goldsmiths College, London; Brigham Young University

"For those long involved in the field, it provides multiple perspectives that will serve to broaden or even better integrate their own approaches. For those new to the field, it serves as an excellent introduction to where the field of social development has been and where it is going."

J.F. HEBERLE, ALBRIGHT COLLEGE

This volume provides an authoritative and up-to-date overview of research and theory in childhood social development from preschool age to the onset of adolescence. Chapters are contributed by experts in the field from Australasia, Europe and North America and cover 30 topics currently of importance in the field, in terms of research, applied research, and policy.

SERIES: BLACKWELL HANDBOOKS OF DEVELOPMENTAL PSYCHOLOGY
688 PAGES / 0-631-21752-5 HB 2002 / 0-631-21753-3 PB 2004

See page 6 for more titles in the **Blackwell Handbooks of Developmental Psychology** series

Nature Performed

Environment, Culture and Performance

Edited by **BRONISLAW SZERSZYNSKI, WALLACE HEIM & CLAIRE WATERTON**

All University of Lancaster

This innovative book examines the use and usefulness of ideas of 'performance' for understanding human-nature relationships. It is the first publication to gather together an extensive range of approaches to performance, nature and culture, and to subject them to systematic critical discussion. Taken as a whole, the book makes a distinctive contribution to the current 'cultural turn' in environmental research.

SERIES: SOCIOLOGICAL REVIEW MONOGRAPHS
SERIES EDITOR: ROLLAND MUNRO
238 PAGES / 1-4051-1464-9 PB / 2004

See page 5 for **How Children Develop Social Understanding**

See page 8 for **Social Development**

See page 32 for **Understanding Emotions**

JOURNALS

NEW TO BLACKWELL IN 2006!

Journal of Applied Social Psychology

Edited by **ANDREW BAUM**

www.blackwellpublishing.com/JASP



Blackwell Handbook of Social Psychology: Intergroup Processes

Edited by RUPERT BROWN & SAM GAERTNER

University of Sussex; University of Delaware

"Professors Brown and Gaertner have put forward an authoritative treatise of intergroup processes. They have solicited chapters from leading scholars on the cognitive, social, motivational, affective, linguistic, and cultural contingencies that surround intergroup relations. The volume offers lucidly written, cutting-edge perspectives on a most important topic: stereotyping, prejudice, and discrimination"

CONSTANTINE SEDIKIDES, UNIVERSITY OF SOUTHAMPTON

In nine major sections and 25 specially commissioned chapters, this book offers unparalleled coverage of the whole field of intergroup processes.

SERIES: BLACKWELL HANDBOOKS OF SOCIAL PSYCHOLOGY
SERIES EDITORS: MILES HEWSTONE & MARILYNN BREWER
576 PAGES / 0-631-21062-8 HB 2000 / 1-4051-0654-9 PB 2002

Blackwell Handbook of Social Psychology: Intraindividual Processes

Edited by ABRAHAM TESSER & NORBERT SCHWARZ

University of Georgia at Athens; University of Michigan

This essential **HANDBOOK** features 28 specially commissioned chapters written by a carefully chosen team of authors from around the world, offering unparalleled coverage and a truly international perspective.

A cutting-edge overview of classic and current research, the book also provides an assessment of future trends in the field of intraindividual processes.

SERIES: BLACKWELL HANDBOOKS OF SOCIAL PSYCHOLOGY
SERIES EDITORS: MILES HEWSTONE & MARILYNN BREWER
704 PAGES / 0-631-21033-4 HB 2000 / 0-631-21034-2 PB 2002

Blackwell Handbook of Social Psychology: Interpersonal Processes

Edited by GARTH J.O. FLETCHER & MARGARET S. CLARK

University of Canterbury, New Zealand; Carnegie Mellon University

"Providing lively, state-of-the-art coverage about the vibrant interpersonal core of social psychology, this outstanding collection of original chapters puts the 'social' front and center in social psychology. Written by an all-star lineup of contributors, it is essential reading for social psychologists. Each chapter provides a scholarly overview of a cutting-edge research program and should enlighten readers for years to come. This superb volume is chock-full of thought-provoking discussion and stimulating ideas."

HARRY REIS, UNIVERSITY OF ROCHESTER

SERIES: BLACKWELL HANDBOOKS OF SOCIAL PSYCHOLOGY
SERIES EDITORS: MILES HEWSTONE & MARILYNN BREWER
632 PAGES / 0-631-21228-0 HB 2000 / 0-6312-1229-9 PB 2002

Blackwell Handbook of Social Psychology: Group Processes

Edited by MICHAEL A. HOGG & SCOTT TINDALE

University of Queensland; Loyola University of Chicago

"In a period when social psychology is predominantly the study of the processes and products of the individual social mind, this volume presents the wide and fascinating range of current theory, methodology, and research on psychological processes in groups. The 26 comprehensive and insightful chapters both integrate current theory and research on group processes and prefigure what promises to be an increasing emphasis on groups in the social Psychology of the twenty-first century"

MARTIN KAPLAN, UNIVERSITY OF CALIFORNIA

SERIES: BLACKWELL HANDBOOKS OF SOCIAL PSYCHOLOGY
SERIES EDITORS: MILES HEWSTONE & MARILYNN BREWER
712 PAGES / 0-631-20865-8 HB 2001 / 1-4051-0653-0 PB 2002

SERIES

Blackwell Handbooks of Social Psychology

Series Editors: MILES HEWSTONE & MARILYNN BREWER

University of Oxford; Ohio State University

The four volumes of this authoritative series draw together 25 to 30 newly commissioned chapters to provide a comprehensive overview of specific topics in the field of social psychology. Designed to have considerable depth as well as breadth, the volumes encompass theory and research at the intraindividual, interpersonal, intergroup and group levels. All titles in the series are available in full text online via xreferplus, the award-winning reference library on the web from xrefer. For more information, visit

www.xreferplus.com



Conflict and Cooperation

Institutional and Behavioral Economics

A. ALLAN SCHMID

Michigan State University

For those who wonder how ethics and psychology fit into economics, Allan Schmid's innovative text, **CONFLICT AND COOPERATION**, explores the importance of moral judgments in settling conflicts of interest, and the vast effects of human behavior on economic theories and models. Investigating the institutional 'rules of the game' - both formal and informal - and how these rules change to serve competing interests, this text addresses the substantive impact of alternative institutions and institutional evolution. An economic framework emerges, acknowledging human learning and preference change, bounded rationality, and disequilibrium.

With its broad applications and numerous practice and discussion questions, this text will appeal not only to students of economics, but also to those studying psychology, sociology, law, and political science.

360 PAGES / 1-4051-1355-3 HB / 1-4051-1356-1 PB / 2004



JOURNALS

Political Psychology

Edited by **STANLEY FELDMAN,**
LEONIE HUDDY, HOWARD LAVINE &
CHARLES TABER

Published on behalf of the International Society of Political Psychology

www.blackwellpublishing.com/POPS



Psychology, Religion and Spirituality

DAVID FONTANA

University of Wales, College of Cardiff

"Fontana's sympathetic understanding of religion, his refined knowledge of Eastern traditions, together with a broad grasp of classic and recent psychological research, all combine to produce a work which rightly challenges the narrow assumptions of many psychologists of religion."

BRIAN L. LANCASTER, LIVERPOOL JOHN MOORES UNIVERSITY

"It would be difficult for anyone other than a rabid fundamentalist (of whatever persuasion) to fail to be fascinated, enlightened and enriched by David Fontana's lucid and masterful exposition of the interplay between 'Psychology, Religion and Spirituality' as set out in his book of that title... The scope of this book is astounding, and its detailed and even-handed dissemination of factual information does its author much credit."

THE CHRISTIAN PARAPSYCHOLOGIST

At a time when religious fundamentalism is having a huge impact upon the world, this book helps us to understand how people acquire, conceptualize and practice religion at both personal and social levels.

Drawing on relevant research material, author David Fontana explores the effects of religious and spiritual belief on behavior, and on physical and psychological health. He outlines the various approaches to religious and spiritual experience, and examines the different forms such experience takes.

He looks at religious and spiritual practices, such as prayer, meditation and ritual, and links religion and spirituality to the major psychological theories.

This reader-friendly book will be of interest to clergy, professional psychologists, and students and teachers of psychology and religion, as well as to the general public.

272 PAGES

1-4051-0805-3 HB / 1-4051-0806-1 PB / 2003

BPS Blackwell

JOURNALS

Journal for the Scientific Study of Religion

Edited by **RHYS H. WILLIAMS**

Published on behalf of the Society for the Scientific Study of Religion

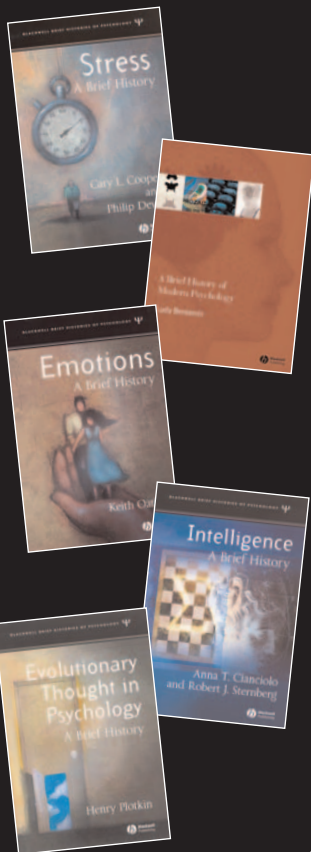
www.blackwellpublishing.com/JSSR



SERIES

Blackwell Brief Histories of Psychology

The **BLACKWELL BRIEF HISTORIES OF PSYCHOLOGY** offer concise, accessible, and lively accounts of key topics within psychology, such as emotion, intelligence, and stress, that have had a profound effect on psychological and cultural life. The books in this series provide a rich sense of historical context while remaining grounded in contemporary issues and research that will be of interest to both academic and general readers.



NEW IN 2006

Brief History of Modern Psychology

LUDY T. BENJAMIN, JR.

Texas A&M University

No subject captures the attention of people today more than psychology. It pervades television in the form of soap operas, celebrity court cases, police and hospital dramas, talk shows, 'reality' shows, and infomercials. It is the stuff of movies, magazines, plays, novels, self-help books, sports, jobs, music lyrics, talk radio, and the Internet. In **A BRIEF HISTORY OF MODERN PSYCHOLOGY**, Ludy Benjamin, one of the leading historians in the field, discusses the history of both the science and the practice of psychology since the establishment of the first experimental psychology laboratory in 1879.

The book provides the historical and disciplinary context that will help the reader to better understand the richness and complexity of contemporary psychology.

SERIES: BLACKWELL BRIEF HISTORIES OF PSYCHOLOGY
256 PAGES
1-4051-3205-1 HB
1-4051-3206-X PB / JUNE 2006

ALSO IN THE SERIES

See page 22 for **Intelligence: A Brief History**

See page 30 for **Evolutionary Thought in Psychology**

See Page 32 for **Emotions: A Brief History**

See page 36 for **Stress: A Brief History**

NEW EDITION

A History of Psychology in Letters

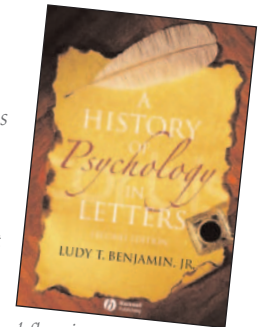
Second Edition

LUDY T. BENJAMIN, JR.

Texas A&M University

*"Texts on the history of psychology sometimes tend to be dusty and dry. **A History of Psychology in Letters** delivers excitement in a way that few texts can-by enabling readers to peek in on the original letters sent by the great leaders in the history of the field. The text carefully intersperses the letters with narrative to make them cohere and flow in a seamless way. I highly recommend the book to anyone. Even those who thought the history of psychology to be boring will find great excitement in the pages of this book."*

ROBERT J. STERNBERG, TUFTS UNIVERSITY



The private thoughts, emotions, hopes, and frustrations contained in this collection of letters written by key figures in psychology provide rich insight into the development of the field. From John Locke writing parenting advice in seventeenth century Holland to Kenneth B. Clark responding to the impact of his research on the nineteenth-century Brown v. Board decision, this book illustrates the history of the psychology in a direct, engaging manner.

This new edition adds more insightful annotations by Dr. Benjamin, giving greater life and dimension to the learning about the people and ideas that have influenced the development of psychology.

264 PAGES / 1-4051-2611-6 HB / 1-4051-2612-4 PB / DECEMBER 2005

A Social History of Psychology

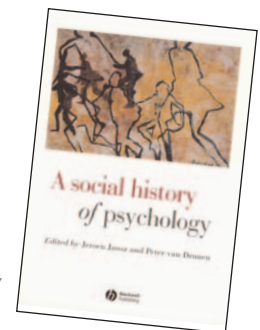
Edited by JEROEN JANSZ & PETER VAN DRUNEN

University of Amsterdam; University of Groningen

*"Reading **A Social History of Psychology** was a great pleasure. It's an up-to-date textbook with two interacting themes - Jansz and van Drunen describe the development of psychology in the broader context of American and European societies, and they delineate the history of psychology as a practical science. The book is informative, well written, nicely illustrated and clearly recommendable to anyone interested in the history of our field."*

HELMUT E. LÜCK, FERNUNIVERSITÄT, HAGEN, GERMANY

280 PAGES / 0-631-21570-0 HB / 0-631-21571-9 PB / 2003



Understanding Behaviorism

Behavior, Culture, and Evolution

Second Edition

WILLIAM M. BAUM

University of New Hampshire

"This is a standard text on behaviorism, but one with the widest possible range. The first part is historical, but also relates behaviorism to philosophy of science and to distinctions between public and private. Part Two proposes a scientific model of behaviour, considering reinforcement, purpose, stimulus control, language and rule-governed behavior. Perhaps the most interesting section for the general reader is the third on social issues: freedom, responsibility, values in science and religion, and the evolution and design of culture."

THE SCIENTIFIC AND MEDICAL NETWORK REVIEW

This new edition of a classic work is an invaluable part of the new evolutionary perspective in understanding behavior in general and culture in particular, and culminates by offering practical approaches to improving the lives of all humankind.

328 PAGES / 1-4051-1261-1 HB / 1-4051-1262-X PB / 2004



An Introduction to Behavioural Ecology

Third Edition

J.R. KREBS & N.B. DAVIES

University of Oxford; University of Cambridge

The third edition of this successful textbook has been revised and updated to include coverage of important new topics and techniques. New examples are introduced throughout, many illustrated with full colour photographs. Written in the lucid style for which these two authors are renowned, the text is aided by boxed sections illustrating important concepts and new marginal notes which guide the reader through the text.

432 PAGES / 0-632-03546-3 PB / 1993



Behavioural Ecology

An Evolutionary Approach

Fourth Edition

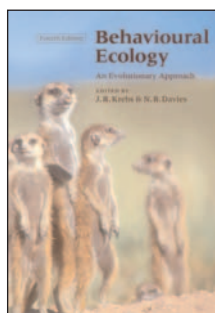
Edited by J.R. KREBS & N.B. DAVIES

University of Oxford; University of Cambridge

Intended for graduate and upper level undergraduate courses in behavioral ecology where students are already familiar with the basic ideas, this book continues to define the subject. Edited by two of the most highly regarded experts in the field, this new volume contains contributions from an international authorship and continues the tradition of clarity and accessibility established by the three previous editions.

464 PAGES / 0-86542-731-3 PB / 1997

See page 20 for Ethical Issues in Behavioral Research



Evolutionary Thought in Psychology

A Brief History

HENRY PLOTKIN

University College, London

"Henry Plotkin is unique among academic psychologists in his gift for lucid and provocative exposition; in this book, his latest exploration of evolutionary thinking in psychology, he delivers a superbly crafted historical portrait of his own discipline: he tells us why Darwinian psychologists think as they do, and what we can expect from the felicitous new alliance of psychology with biology and the social sciences."

FRANK R. WILSON, STANFORD UNIVERSITY SCHOOL OF MEDICINE

"This book is a true reflection of its title, a history of evolutionary thought within psychology, building on Darwin's original ambition to extend his theory to a science of the human mind. It runs through the eclipse of this thinking by behaviorism and its return in the last 20 years in the various forms of evolutionary psychology. A very readable introduction to the field."

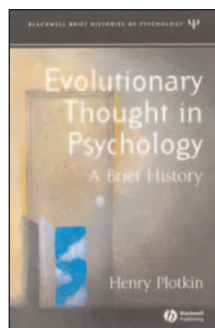
SCIENTIFIC AND MEDICAL NETWORK REVIEW

SERIES: BLACKWELL BRIEF HISTORIES OF PSYCHOLOGY

184 PAGES / 1-4051-1377-4 HB / 1-4051-1378-2 PB / 2004

See page 29 for more titles in the Blackwell Brief Histories of Psychology series

See page 4 for Genes and Behavior



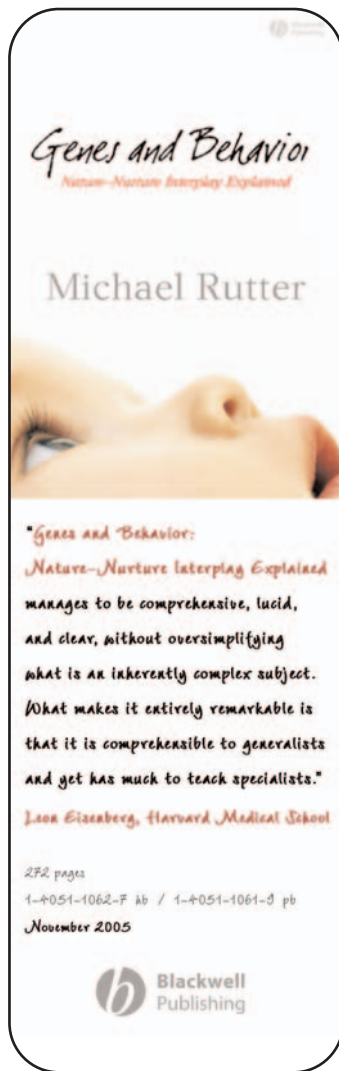
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The Behavior of Animals

Mechanisms, Function, and Evolution

Edited by JOHAN BOLHUIS & LUC-ALAIN GIRALDEAU

Utrecht University; Université du Québec à Montréal

"With superb overviews of topics such as cognition, development and sexual selection from renowned experts, *The Behavior of Animals* is the best textbook of animal behaviour on the market."

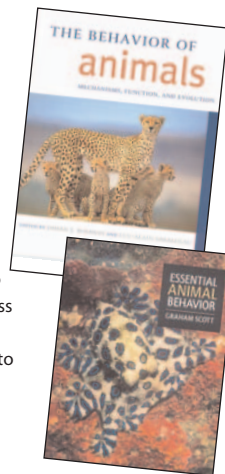
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"...my choice for teaching either advanced undergraduate students with a background in the life sciences and an interest in animal behaviour or a graduate-level seminar course...*The Behavior of Animals* should prove an engaging and challenging compendium, providing a comprehensive and up-to-date overview of a very diverse discipline."

ANIMAL BEHAVIOUR

This wide-ranging textbook provides a broad overview of the current state of animal behavior studies and is ideal for upper-level undergraduate and graduate courses in biology, experimental psychology and neuroscience. Comprising a series of contributions from international experts, it represents diverse approaches to animal behavior and ranges across the subject at all levels, from molecules and neurons through to individuals and populations.

536 PAGES / 0-631-23125-0 PB / 2004



Essential Animal Behavior

GRAHAM SCOTT

University of Hull

ESSENTIAL ANIMAL BEHAVIOR provides a comprehensive introduction to all areas of the subject: from the genetic and neurobiological control of behavior to the learning, development, and function of behavior in an evolutionary context. Social behavior is also covered throughout the text.

216 PAGES / 0-632-05799-8 PB / 2004

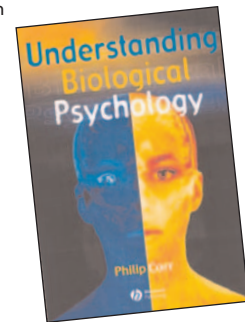
NEW IN 2006

Understanding Biological Psychology

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UNDERSTANDING BIOLOGICAL PSYCHOLOGY is an accessible and distinctive new core textbook, designed to help students to appreciate the central role that biological processes play in psychology. Its innovative syntheses of theory with methods and biological processes with mainstream psychological topics gives conceptual clarity to a complex and often confusing field.



The text is divided into three main parts:

- ⊙ 'Foundations' presents the conceptual and scientific bases of biological processes in psychology, including evolution and genetics, brain structures and functions, neurons and neurotransmission, sensory and motor systems, hormones, and learning and plasticity
- ⊙ 'Approaches' introduces the main research tools in biological psychology (and more broadly 'cognitive neuroscience'), such as psychopharmacology, psychophysiology, and neuroimaging
- ⊙ 'Applications' surveys the relevance of biological psychology to a selection of research areas, including motivation, emotion, personality, psychopathology, cognition and consciousness.

Throughout, students are encouraged to adopt a critical approach to the subject, learning the importance of asking the right questions. The textbook is supported by an interactive website containing a multiple choice testbank, weblinks, electronic versions of figures, and other additional resources ~ visit www.blackwellpublishing.com/corr.

SERIES: BASIC PSYCHOLOGY
SERIES EDITOR: PETER SMITH
568 PAGES
0-631-21953-6 HB / 0-631-21954-4 PB / APRIL 2006

NEW EDITION OF KEY TEXT

Understanding Emotions

Second Edition

KEITH OATLEY, DACHER KELTNER & JENNIFER M. JENKINS

University of Toronto; University of California, Berkeley; University of Toronto

"This new edition is as delightful and informative as its predecessor. It includes the important advancements in research made over the past ten years, and carries the clear fruits of its enlarged authorship."

NICO FRIJDA, UNIVERSITY OF AMSTERDAM

Keith Oatley and Jennifer M. Jenkins's best-selling book on the psychology of emotions is the most highly regarded and engaging text for the emotions course. While retaining its interdisciplinary breadth, historical insights, and engaging format, this new edition adds the expertise of well-respected researcher and dedicated teacher Dacher Keltner. The second edition has been thoroughly updated to reflect the latest cutting-edge research and developments in emotions and now includes:



- ⑨ Streamlined coverage of research approaches and 'what is an emotion'
- ⑨ A new section: *Integrating Evolutionary and Cultural Approaches to Emotion*
- ⑨ Studies of new expressions (love, desire) as well as new systems of communication (touch, music)
- ⑨ A new section on subjective well-being and happiness, including the latest research by Myers and Diener
- ⑨ Updated references throughout, reflecting current research and data, including research on the central nervous system and affective neuroscience
- ⑨ A new design and pedagogical features including new integrated boxes such as *Milestones in Research*, updated tables, boldfaced terms, and end-of-chapter summaries

TABLE OF CONTENTS: Section I: Perspectives on Emotion Section. II: Elements of Emotion. Section III: Emotions and Social Life Section. IV: Emotions and the Individual. For a full table of contents, visit the book page online at www.blackwellpublishing.com/1405131039

UNDERSTANDING EMOTIONS is also supported by online lecturer resources, available at www.blackwellpublishing.com/oatley

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A Brief History

KEITH OATLEY

University of Toronto

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the social context of life. The examples and literary case studies come fast and furious, but the book never overwhelms."

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See page 5 for **Children and Pictures: Drawing and Understanding**

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Blackwell Handbook of Childhood Cognitive Development

Edited by USHA GOSWAMI

University of Cambridge

"Overall, the handbook is a thoughtful and valuable reference work, to which users can refer for an impressive range of research."

JOURNAL OF CHILD
PSYCHOLOGY AND PSYCHIATRY



This definitive volume is the result of collaboration by top scholars in the field of children's cognition. It provides state-of-the-art summaries of current research by international specialists in different areas of cognitive development, written to be of interest to scholars as well as upper level students.

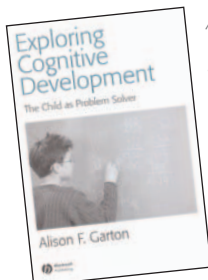
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Exploring Cognitive Development

The Child as Problem Solver

ALISON F. GARTON

Edith Cowan University



"This is an exciting and provocative account of children's intellectual activities. Alison Garton makes a persuasive case that, in order to understand intellectual development, we must study the social context in which it takes place."

PETER BRYANT, UNIVERSITY OF OXFORD

This book uses the paradigm of the child as problem solver to explore various theories of cognitive development. Focusing on collaborative tasks that are undertaken with other children or adults, the author explores a broad range of contemporary theoretical perspectives that could account for children's thinking and learning.

160 PAGES / 0-631-23458-6 PB / 2004

See page 5 for *Children's Memory: Psychology and the Law*

See page 9 for *Cognitive and Language Development in Children*

See page 45 for titles in *Forensic Psychology*

JOURNALS

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Edited by ROBERT F. SIMONS

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NEW IN 2006

Memory and Emotion

Interdisciplinary Perspectives

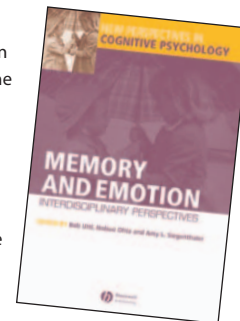
Edited by BOB UTTL, NOBUO OHTA & AMY L. SIEGENTHALER

Tamagawa University; Tokyo University of Social Welfare; Tokyo University of Social Welfare

MEMORY AND EMOTION: INTERDISCIPLINARY PERSPECTIVES is a collection of newly written chapters by leading researchers in one of the fastest-growing areas in psychology. This book includes chapters that cover cutting-edge research in memory and emotion, discussing findings, methodological techniques, and theoretical advances, and covers many of the current hot topics in the field.

This is the first book to emphasize cognitive neuroscience, psychopathology and aging in covering contemporary advances in research on memory and emotion.

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NEW IN 2006

Involuntary Memory

New Perspectives in Memory Research

Edited by JOHN H. MACE

University of New Haven

Involuntary memory was identified by the pioneering memory researcher Hermann Ebbinghaus more than a century ago, but it was not until very recently that cognitive psychologists began to study this memory phenomenon. This book is the first to examine key topics and cutting-edge research in involuntary memory. Topics discussed include:

- ⊙ Involuntary memories in everyday life, across the life-span, and in the laboratory
- ⊙ The special ways in which involuntary memories sometimes manifest themselves (such as in voluntary remembering, or in clinical syndromes like post-traumatic stress disorder)
- ⊙ A number of theoretical treatments of the topic.

The authors present innovative research that not only represents the starting point of the study of involuntary memory, but also places it in such broader topics as autobiographical memory, consciousness and memory, aging and memory, implicit and explicit memory, depression, and psychosis.

With a balance of research and applications, this work will educate and ignite research and ideas on this important topic.

SERIES: NEW PERSPECTIVES IN COGNITIVE PSYCHOLOGY
288 PAGES / 1-4051-3637-5 HB / 1-4051-3638-3 PB / OCTOBER 2006



NEW IN 2006

Making Up the Mind

How the Brain Creates our Mental World

CHRIS FRITH

University College, London

It is our brains that make us human and allow us to create human society and culture. **MAKING UP THE MIND** is the first account for the general reader of the experimental studies showing how the brain creates our mental world. Using evidence from brain imaging, psychological experiments and studies of patients, Chris Frith, one of the world's leading neuroscientists:

- ☉ Explores the relationship between the mind and the brain
- ☉ Describes how a disordered brain can mislead the mind, while even a normal brain can create visions unfettered by reality
- ☉ Demonstrates that our knowledge of both the mental and physical comes to us through models created by our brain.

The most novel and appealing aspect of the **MAKING UP THE MIND** concerns the role of the brain in social interactions. Human society is created by the communication of ideas from one mind to another and this book shows how the brain makes it possible.

160 PAGES / 1-4051-3694-4 HB / **AUGUST 2006**

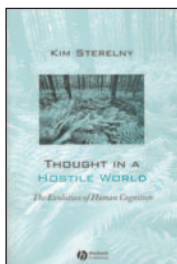
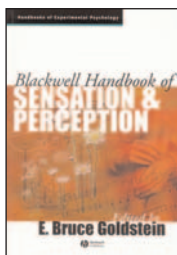
Blackwell Handbook of Sensation and Perception

Edited by E. BRUCE GOLDSTEIN

University of Pittsburgh

This state-of-the-art **HANDBOOK** provides an authoritative overview of the field of perception, with special emphasis on new developments and trends. The volume adopts a 'tutorial' approach to describing psychophysical and physiological research, and features chapters on visual perception, auditory perception, somesthesia and the chemical senses, development and sense interactions. Each chapter has been written by leading researchers, specially chosen for their expertise and specialist knowledge. The chapters have been fully referenced and include suggested readings for easy access to further study.

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NEW IN 2006

Contemporary Debates in Cognitive Science

Edited by ROBERT STAINTON

The University of Western Ontario

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Edited by MAX VELMANS & SUSAN SCHNEIDER

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624 PAGES / 1-4051-2019-3 HB / **SEPTEMBER 2006**

Thought in a Hostile World

The Evolution of Human Cognition

KIM STERELNY

Victoria University of Wellington

*"Written with both clarity and rigor, **Thought in a Hostile World** is a richly informed and sophisticated account of the evolution of complex cognition."*

KEVIN N. LALAND, UNIVERSITY OF ST. ANDREWS

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JOURNALS

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"This remarkable book shows that the claims made on behalf of cognitive science are ill-founded. The book will certainly arouse opposition, but if it causes controversy, it is controversy that is long overdue."

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SERIES: RATIO SPECIAL ISSUES

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Connectionism

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University of Alberta

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CONNECTIONISM is a 'hands on' introduction to connectionist modeling. Three different types of connectionist architectures - distributed associative memory, perceptron, and multilayer perceptron - are explored. In an accessible style, Dawson provides a brief overview of each architecture, a detailed introduction on how to use a program to explore this network, and a series of practical exercises that are designed to highlight the advantages, and disadvantages, of each and to provide a 'road map' to the field of cognitive modeling.

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Minds and Machines

Connectionism and Psychological Modeling

MICHAEL DAWSON

University of Alberta

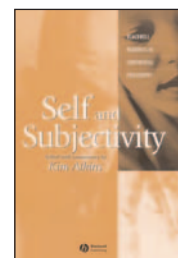
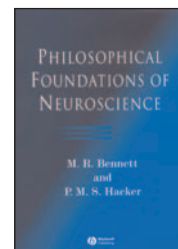
"Rich with examples, the book shows with extraordinary clarity how ideas from embodied cognitive science, robotics, artificial life, and connectionism can be combined to shed new light on the workings of the mind. It's hard to imagine a better book for anyone wishing to understand the latest advances in cognitive science."

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NEW EDITION IN 2006

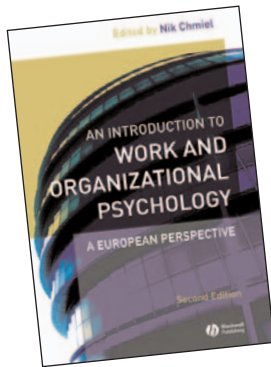
An Introduction to Work and Organizational Psychology

Second Edition

Edited by NIK CHMIEL

Queen's University, Belfast

The updated second edition of this best-selling textbook continues to provide the most comprehensive European introduction to issues in work and organizational psychology, for those with no prior knowledge of the field.



Presenting a range of topics core to the subject area plus chapters on topics recently emerged, the book brings the content of the previous edition fully up-to-date. Each chapter is written by a European expert in their field, and provides both a comprehensive account of the topics included and the current views on them.

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FRANK J. LANDY & JEFFREY M. CONTE

Landy Litigation Support Group; San Diego State University

Combining top-notch research, consulting, and teaching credentials, Frank Landy and Jeff Conte provide students with an up-to-date knowledge base to help them become sophisticated 'consumers' when the principles of industrial and organizational psychology are applied in the workplace.

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- ⊙ Work teams and groups are as important as individual workers
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- ⊙ Case studies and boxes: provide concrete examples of the issues involved in work and behavior in various applied settings
- ⊙ Clear, articulate explanations.

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628 PAGES / 1-4051-4434-3 HB / AUGUST 2006

Stress

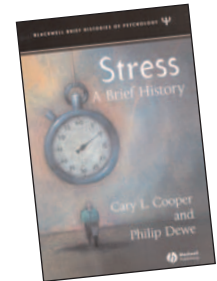
A Brief History

CARY L. COOPER & PHILIP DEWE

Lancaster University; Birkbeck College, London

"Mental health problems and stress-related disorders are often the cause of early death. Cary Cooper's and Philip Dewe's book is a fascinating and highly readable account of the long and difficult journey to this insight. I recommend it strongly."

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SERIES: BLACKWELL BRIEF HISTORIES OF PSYCHOLOGY
160 PAGES

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Edited by EDWIN A. LOCKE
University of Maryland

This **HANDBOOK** is the first ever attempt to accumulate the wisdom of decades of research and consulting and to turn this accumulated knowledge into easy to understand and practically useful management principles. The **HANDBOOK** provides students and managers with an essential resource that is neither theory divorced from practice nor practice divorced from theory but rather the application of theory to the real world of organizations.

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See page 19 for *Handbook of Research Methods in Industrial and Organizational Psychology*

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The Blackwell Handbook of Organizational Learning and Knowledge Management

Edited by MARK EASTERBY-SMITH & MARJORIE LYLES
Lancaster University; Indiana University

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All University of Amsterdam

This exceptional review of theory, research, and professional practice in the field of selection and assessment contains five sections covering: activities that precede selection; tools of selection; decisions and their contexts; criterion measures; and emerging trends and assessment for change. Each section includes contributions from internationally eminent authors in the field.

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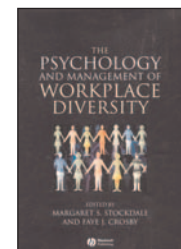
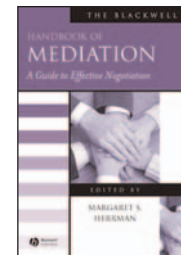
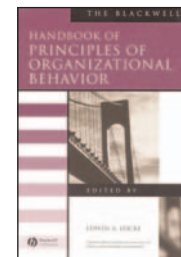
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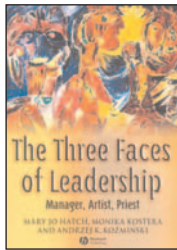
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This **HANDBOOK** invites readers who are interested in mediation, negotiation, and conflict resolution to share the perspectives of experts in the field. Contributors include scholars, mediators, trainers, and negotiators, all of whom are passionate about their work.

The **HANDBOOK** takes an interdisciplinary approach to mediation, emphasizing both internal and external factors as important sources of influence when negotiating conflicts. **THE BLACKWELL HANDBOOK OF MEDIATION** affirms that the study of mediation, negotiation, and conflict resolution has moved beyond experimental research and descriptive analyses into a more sophisticated domain.

SERIES: BLACKWELL HANDBOOKS IN MANAGEMENT
472 PAGES / 1-4051-2742-2 HB / NOVEMBER 2005





The Three Faces of Leadership

Manager, Artist, Priest

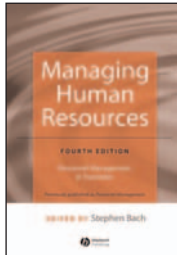
MARY JO HATCH, MONIKA KOSTERA &
ANDRZEJ KOZMINSKI

University of Virginia; Warsaw University; Warsaw University

"The stories of business leadership embodied and disembodied here take our understanding of leadership - and the importance of storytelling for leadership - into new landscapes. A thoughtful and provocative study."

KEITH GRINT, LANCASTER UNIVERSITY

184 PAGES / 1-4051-2259-5 HB / 1-4051-2260-9 PB / 2004



Effective Teamwork

Practical Lessons from Organizational Research

Second Edition

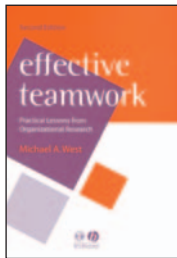
MICHAEL WEST

Aston University, Birmingham

"The second edition of Effective Teamwork is a gem - easy to read, comprehensive, and authoritative. Mike West covers all of the main issues of team formation, functioning, innovation, and performance from a distinctly psychological perspective. Essential reading for any introductory course into teamworking."

NEIL ANDERSON, UNIVERSITY OF AMSTERDAM

SERIES: PSYCHOLOGY OF WORK AND ORGANIZATIONS
SERIES EDITOR: MICHAEL WEST
232 PAGES / 1-4051-1058-9 HB / 1-4051-1057-0 PB / 2003



Building Team-based Working

A Practical Guide to Organizational Transformation

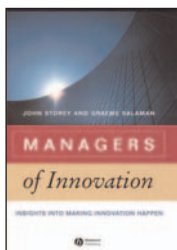
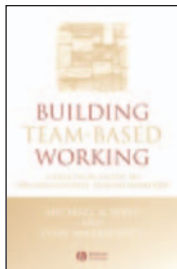
MICHAEL WEST & LYNN MARKIEWICZ

Aston University, Birmingham; Aston Organization Development Ltd

"Building Team-based Working provides clear, practical steps for organizations seeking to establish a team-based approach. The specific issues of how to achieve it, why it is required, what to do to get there, when to do it and roles and responsibilities are clearly covered. The strength of the book is its ability to set out clearly the role of the leader on one hand and on the other provide detailed questionnaires to give a framework for managers to follow to deliver team-based working."

JO MORAN, PROGRAMME MANAGER, MARKS AND SPENCER

SERIES: ONE STOP TRAINING
SERIES EDITOR: MICHAEL WEST
184 PAGES / 1-4051-0611-5 HB / 2003



NEW

Managing Human Resources

Personnel Management in Transition

Fourth Edition

Edited by STEPHEN BACH

King's College, London

"This book succeeds in combining authoritative and clear accounts of human resource management with cutting edge research. Such a collection is invaluable in the classroom. I cannot recommend this too highly."

IRENA GRUGULIS, BRADFORD UNIVERSITY

This new and thoroughly revised edition of the best selling *Personnel Management* text by Stephen Bach provides an authoritative analysis of the latest developments in the field for students and professionals.

480 PAGES / 1-4051-1850-4 HB / 1-4051-1851-2 PB / OCTOBER 2005

Managers of Innovation

Insights Into Making Innovation Happen

JOHN STOREY & GRAEME SALAMAN

Both Open University Business School

Innovation is increasingly identified as *the* critical factor in ensuring economic competitiveness. Drawing on 350 in-depth interviews with senior managers, this book presents an original theory about the characteristics of managers in 'good innovative organizations' and 'poor innovative organizations'.

SERIES: MANAGEMENT, ORGANIZATIONS AND BUSINESS
SERIES EDITOR: JOHN STOREY
208 PAGES / 1-4051-2462-8 HB / 1-4051-2461-X PB / 2004

NEW IN 2006

Leadership

The Science and Art of Leading

MICHAEL GROJEAN

Aston University, Birmingham

Bridging the gap between theory and practice, this book provides a user-friendly, practitioner useful, leadership text that is soundly rooted in leadership science and will be ideal as both a course text and as a desktop reference for practitioners.

SERIES: PSYCHOLOGY OF WORK AND ORGANIZATIONS
SERIES EDITOR: MICHAEL WEST
350 PAGES / 1-4051-3312-0 HB / 1-4051-3313-9 PB / DECEMBER 2006

JOURNALS

Applied Psychology

An International Review

Edited by **ROBERT WOOD**

Published on behalf of the International Association of Applied Psychology

www.blackwellpublishing.com/APPS

Gender, Work and Organization

Edited by **DAVID KNIGHTS & DEBORAH KERFOOT**

www.blackwellpublishing.com/GWAO

International Journal of Selection and Assessment

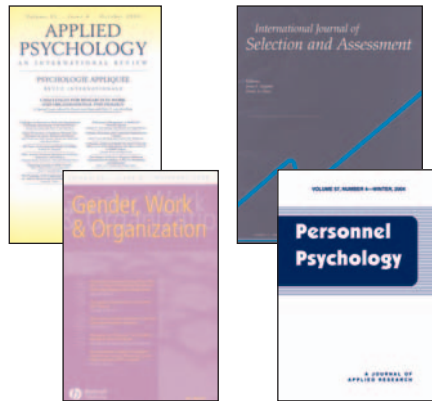
Edited by **DENIZ S. ONES & JESÚS F. SALGADO**

www.blackwellpublishing.com/IJSA

Personnel Psychology

Edited by **ANN MARIE RYAN**

www.blackwellpublishing.com/PEPS



See page 20 for *Ethical Issues in Behavioral Research*

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For journals: www.blackwell-synergy.com

NEW IN 2006

Psychological Testing: The BPS 'Test Administration' Open Learning Programme

DAVE BARTRAM & PAT LINDLEY

Both BPS Steering Committee on Test Standards

This self-study manual provides users with all the learning materials they need to train for the British Psychological Society's new Test Administration Certificate. The manual covers both modules of the programme: an introduction to testing and good practice guidelines for test administration; and practicalities of test administration. It includes new material on computer-based, internet-based and other mixed modes of test administration, and contains self-assessment exercises to enable users to monitor their progress and know when they are ready to be assessed.

112 PAGES / 1-4051-3107-1 PB / MARCH 2006



Psychological Testing: BPS Level A Open Learning Programme

Test Pack Assessment Portfolio

DAVE BARTRAM & PAT LINDLEY

Both BPS Steering Committee on Test Standards

The Open Learning Programme is a distance learning package for those working towards the BPS Certificate of Competence in Occupational Testing (Level A). This revised and updated edition includes all the necessary materials and information to prepare the user for 'Level A' assessment.

112 PAGES / 1-85433-291-0 / 2000



Testing People at Work

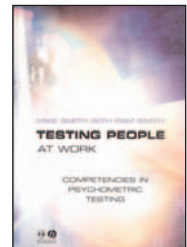
Competencies in Psychometric Testing

MIKE SMITH & PAM SMITH

UMIST

"At last! A superbly practical book which takes you through the stages of psychometric testing sequentially, but also integrates theory and statistics into the story. The Smiths have provided all would-be practitioners with an indispensable tool for their learning, development, and reference."

PETER HERIOT, UNIVERSITY OF SURREY AND OPEN UNIVERSITY BUSINESS SCHOOL

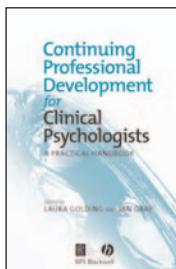


TESTING PEOPLE AT WORK is an authoritative, practical text on selection and assessment. It explains psychometric testing in occupational settings and also covers other methods of selection such as assessment centres and e-selection. The book systematically covers all the topics required for the BPS Certificates of Competence in Testing, Levels A and B.

The book is accompanied by supplementary online material (including sample reports and notes on some controversies in testing), found at www.blackwellpublishing.com/testing

440 PAGES / 1-4051-0817-7 HB / 1-4051-0818-5 PB / 2004





NEW IN 2006

Continuing Professional Development for Clinical Psychologists

A Practical Handbook

Edited by LAURA GOLDING & IAN GRAY

Bolton, Salford & Trafford Mental Health NHS Trust; University of Lancaster

"This is the most comprehensive coverage of CPD to date. It is bang up-to-date and highly readable. I expect to see many a thumbed through copy on clinicians' desks from all professional groups."

TIM CATE, PROFESSIONAL HEAD OF CLINICAL PSYCHOLOGY AND COUNSELLING, DCP CHAIR-ELECT, STOCKTON ON TEES

This handbook provides a practical guide to continuing professional development (CPD) for clinical psychologists. Written by a group of practising clinical psychologists and experts in continuing professional development, it takes a 'hands-on' approach, addressing the many practical issues involved in identifying, evaluating and meeting CPD needs.

232 PAGES
1-4051-2397-4 PB / JANUARY 2006



NEW IN 2006

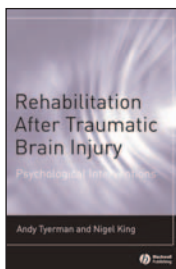
Psychoanalysis and the Image

Subjectivity, Sexual Difference, and Aesthetics

Edited by GRISELDA POLLOCK
University of Leeds

PSYCHOANALYSIS AND THE IMAGE brings together an influential team of international scholars to use psychoanalytical resources in the study of international modern art and visual representation.

SERIES: NEW INTERVENTIONS IN ART HISTORY
SERIES EDITOR: DANA ARNOLD
240 PAGES
1-4051-3460-7 HB / 1-4051-3461-5 PB / MARCH 2006



NEW IN 2006

Rehabilitation after Traumatic Brain Injury

Psychological Interventions

Edited by ANDY TYERMAN & NIGEL KING

Both Vale of Aylesbury PCT

The psychological effects of traumatic brain injury (TBI) provide a major challenge to rehabilitation services. This text will increase understanding of the nature of these effects and provide practical guidance and illustrative case examples from experienced practitioners about psychological interventions for use in both rehabilitation and long-term adjustment.

The text is aimed primarily at members of the multi-disciplinary brain injury team and other professionals involved in rehabilitation and care after traumatic brain injury. It will be of particular value to clinical psychology and other health care students in both pre- and post-qualification training.

244 PAGES
1-4051-1167-4 HB
OCTOBER 2006



NEW IN 2006

Changing Outcomes in Psychosis

Collaborative Cases from Practitioners, Users and Carers

Edited by RICHARD VELLEMAN, ERIC DAVIS, GINA SMITH & MICHAEL DRAGE

University of Bath; Gloucestershire Partnership NHS Trust; University of Bath; Avon and Wiltshire Mental Health Partnership

This book presents a series of case studies of psychosocial interventions with schizophrenia and other serious mental health difficulties.

The book is co-authored by a range of carers and service users, alongside a number of professionals in different roles, including service managers, Mental Health Trust directors, nurses and psychologists. This collaborative approach captures the benefits of a true alliance between the service user and their clinical worker.

224 PAGES
1-4051-2641-8 PB / JUNE 2006



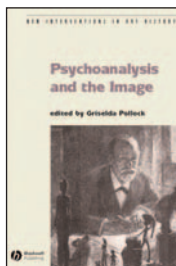
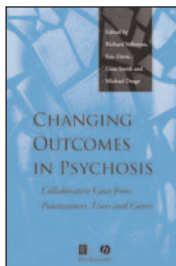
See page 19 for *Handbook of Research Methods in Clinical Psychology*

ALSO OF INTEREST

Communication in Cancer Care

KATHRYN NICHOLSON PERRY & MARY BURGESS

SERIES: COMMUNICATION AND COUNSELLING IN HEALTH CARE
176 PAGES / 1-4051-0027-3 PB / 2002



JOURNALS

NEW TO BLACKWELL PUBLISHING IN 2006

Clinical Psychology: Science and Practice

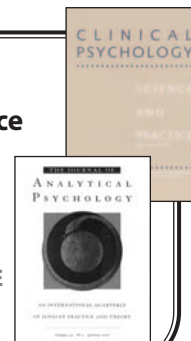
Edited by PHILIP C. KENDALL
www.blackwellpublishing.com/CPSP

The Journal of Analytical Psychology

Editors-in-Chief: JEAN KNOX & MICHAEL HORNE

Published on behalf of The Society of Analytical Psychology

www.blackwellpublishing.com/journals/JAP



Social Psychological Foundations of Health and Illness

Edited by **JERRY SULS & KENNETH A. WALLSTON**

University of Iowa; Vanderbilt University

This summary of current research in social-health psychology is written by distinguished leaders in the field and provides brief surveys of classic developments in each area of study followed by extended discussions of the authors' research programs. **SOCIAL PSYCHOLOGICAL FOUNDATIONS OF HEALTH AND ILLNESS** is a vital resource for all those interested in how social factors affect physical health and well-being.

SERIES: THE BLACKWELL SERIES IN HEALTH PSYCHOLOGY AND BEHAVIORAL MEDICINE
SERIES EDITORS: GLENN AFFLECK & HOWARD TENNEN
608 PAGES / 0-631-22515-3 HB / 2003

JOURNALS

Addiction

Editor-in-Chief: **ROBERT WEST**

Published on behalf of the Society for the Study of Addiction

www.addictionjournal.org

NEW TO BLACKWELL PUBLISHING IN 2006

Alcoholism

Clinical and Experimental Research

Edited by **IVAN DIAMOND & HARRIET DE WIT**

www.blackwellpublishing.com/ACER

Journal of School Health

Edited by **JAMES H. PRICE**

Published on behalf of the American School Health Association

www.blackwellpublishing.com/JOSH



The Psychology of Eating

From Healthy to Disordered Behavior

JANE OGDEN

University of Surrey

As featured in: *The Observer Magazine and New Woman magazine*

Why do we eat what we eat?
Why do so many people diet?
Why are food and weight the center of so many problems?

THE PSYCHOLOGY OF EATING presents a lively and detailed overview of this broad field. Written in an accessible manner, this is an essential guide for general readers, students, teachers, and researchers who wish to expand their understanding of eating-related behavior.

320 PAGES
0-631-23374-1 PB / 2002

Health and the Media

Edited by **CLIVE SEALE**

Brunel University

This book is a collection of the best contemporary studies on health and the media. It brings together perspectives from media studies and medical sociology in order to illuminate the influence that the mass media have on health beliefs and behavior, and on health care practices and policy-making.

SERIES: SOCIOLOGY OF HEALTH AND ILLNESS MONOGRAPHS
SERIES EDITOR: HANNAH BRADBY
192 PAGES
1-4051-1244-1 PB / 2004

Health Psychology

Edited by **A.D. KAPTEIN & JOHN WEINMAN**

Leiden University; King's College, London

"Written by a team of internationally known writers and researchers in the field, this book stands out from other textbooks of health psychology. The opening chapter alone ought to be mandatory reading for anyone contemplating health psychology as a career and those in related professions, while the ensuing chapters give new interest to the major issues in current mainstream health psychology. This is a timely and welcome contribution to the discipline."

SANDRA HORN, UNIVERSITY OF SOUTHAMPTON

HEALTH PSYCHOLOGY provides students with a critical, thought-provoking introduction to this rapidly expanding discipline. Written by some of the world's leading health psychologists, it clearly and critically outlines the major areas of theory and research.

440 PAGES
0-631-21441-0 HB
0-631-21442-9 PB / 2004



Health Psychology in Practice

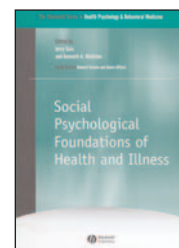
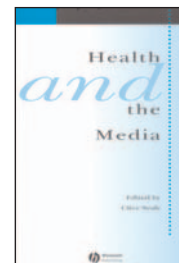
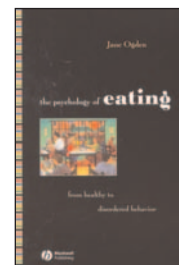
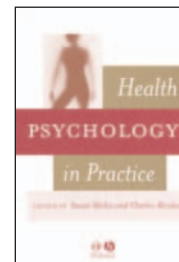
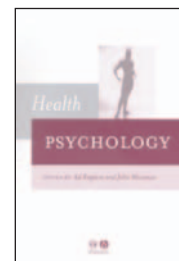
Edited by **SUSAN MICHIE & CHARLES ABRAHAM**

University College, London; University of Sussex

"Michie and Abraham have produced a truly comprehensive text based around the competencies required to train as a health psychologist in the UK. It will be required reading for all in such training and, because of the breadth and salience of UK health psychology training, the book will also be of value to a wide range of other applied psychologists and social scientists in the UK and elsewhere."

DEREK JOHNSTON, UNIVERSITY OF ABERDEEN

432 PAGES
1-4051-1089-9 PB / 2004



Working with Children, Adolescents, and their Families

Third Edition

**MARTIN HERBERT &
KAREN V. HARPER-DORTON**

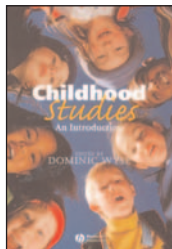
University of Exeter; West Virginia University

Written for those who work with parents, adolescents, and children in various family contexts, this book describes the practical process of assessment and intervention which can lead to empowering individual families and improving their quality of life.



360 PAGES / 1-85433-330-5 PB / 2002

See page 10 for more books by Martin Herbert and other titles in Adolescent Development.



Childhood Studies

An Introduction

Edited by DOMINIC WYSE

University of Cambridge

"This is an extensive text which will form a seminal work for students embarking on childhood studies degree courses. Holistic and child-centred in its underpinning philosophy, it brings together contributions from experts from a wide range of disciplines in a clear and succinct form, backed up by a breadth of references including web-based resources."

WENDY JOLLIFFE, UNIVERSITY OF HULL

320 PAGES / 0-631-23396-2 HB / 0-631-23397-0 PB / 2003

See page 44 for *Child and Adolescent Psychiatry* and *Child and Adolescent Psychiatry: Blackwell's Neurology and Psychiatry Access Series*

JOURNALS

Child and Adolescent Mental Health

Edited by PANOS VOSTANIS, PAUL STALLARD & JACQUELINE BARNES

Published on behalf of the Association for Child and Adolescent Mental Health

www.blackwellpublishing.com/CAMH



Child & Family Social Work

Edited by NINA BIEHAL

www.blackwellpublishing.com/CFS



Child: Care, Health and Development

The Multidisciplinary Journal Now incorporating Ambulatory Child Health

Edited by STUART LOGAN

Official journal of BACCH, Swiss Paediatric Society and ESSOP

www.blackwellpublishing.com/CCH

NEW TO BLACKWELL PUBLISHING IN 2006

Children & Society

Edited by ALLISON JAMES, NIGEL THOMAS & MARTIN WOODHEAD

Published on behalf of the National Children's Bureau

www.blackwellpublishing.com/CHSO



Family Process

Edited by EVAN IMBER-BLACK

Published on behalf of the Family Process Institute

www.blackwellpublishing.com/FAMP



Family Relations

Interdisciplinary Journal of Applied Family Studies

Edited by JOYCE A. ARDITTI

Published on behalf of the National Council on Family Relations

www.blackwellpublishing.com/FARE



Family Court Review

An Interdisciplinary Journal

Edited by ANDREW I. SCHEPARD

Published on behalf of the Association of Family and Conciliation Courts

www.blackwellpublishing.com/FCR

Journal of Family Therapy

Edited by IVAN EISLER

Published on behalf of the Association for Family Therapy and Systemic Practice

www.blackwellpublishing.com/journals/JOFT



Journal of Marriage and Family

Edited by ALEXIS J. WALKER

www.blackwellpublishing.com/JOMF

JOURNALS

Acta Neuropsychiatrica

Edited by **MICHAEL MAES**

Official Journal of Interdisciplinary Society of Biological Psychiatry (IGBP) in collaboration with World Psychiatric Association Sections on Biological Psychiatry and Measurement Instruments in Psychiatric Care

www.blackwellpublishing.com/ACN

Acta Psychiatrica Scandinavica

Edited by **POVL MUNK-JÖRGENSON**

www.blackwellpublishing.com/ACP

Australian and New Zealand Journal of Psychiatry

Edited by **PETER R. JOYCE**

Official Journal of the Royal Australian and New Zealand College of Psychiatrists

www.blackwellpublishing.com/ANP

Australasian Psychiatry

Bulletin of The Royal Australian and New Zealand College of Psychiatrists

Edited by **GARRY WALTER**

Published on behalf of The Royal Australian and New Zealand College of Psychiatrists

www.blackwellpublishing.com/APY

Bipolar Disorders

An International Journal of Psychiatry and Neurosciences

Edited by **SAMUEL GERSHON & K.N. ROY CHENGAPPA**

The Official Journal of The International Society for Bipolar Disorders

www.blackwellpublishing.com/BDI

International Journal of Mental Health Nursing

Edited by **BRENDA HAPPELL**

Official Journal of the Australian and New Zealand College of Mental Health Nurses Inc.

www.blackwellpublishing.com/INM

Basic Child Psychiatry

Seventh Edition

PHILIP BARKER

University of Calgary

The seventh edition of **BASIC CHILD PSYCHIATRY** has been completely revised and updated to take account of advances in this fascinating and important subject.

The book refers to the widely used systems of classifying psychiatric disorders - the World Health Organization's *ICD-10 Classification of Mental and Behavioural Disorders* and the American Psychiatric Association's *Diagnostic and Statistical Manual of Mental Disorders (DSM-IV-TR)* - and provides a succinct orientation chapter on these systems.

264 PAGES / 0-632-05675-4 PB / 2004

Child Psychiatry

Second Edition

ROBERT GOODMAN & STEPHEN SCOTT

Both King's College, London

The second edition of this widely acclaimed book has been updated to reflect the varied advances in research and clinical practice which inform the subject. Each chapter has been designed to present the key facts, concepts and emerging facets of the area, drawing on clinical experience as well as the latest research findings.

400 PAGES / 1-4051-1524-6 PB / FEBRUARY 2005

NEW

Adult Psychiatry

Second Edition

Edited by **EUGENE H. RUBIN & CHARLES F. ZORUMSKI**

Both Washington University School of Medicine

This book provides a rapid introduction to major neurological and psychiatric conditions.

SERIES: BLACKWELL'S NEUROLOGY AND PSYCHIATRY ACCESS SERIES
SERIES EDITOR: RONALD B. DAVID
512 PAGES / 1-4051-1769-9 HB / SEPTEMBER 2005

Child and Adolescent Psychiatry

Fourth Edition

Edited by **MICHAEL RUTTER & ERIC TAYLOR**

King's College, London; Bauhaus Universität, Weimar, Germany

This established textbook of child psychiatry provides an accurate and comprehensive account of current knowledge, through the integration of empirical findings with clinical experience and practice. The fourth edition has been expanded to cover trans-cultural issues, organization of services, audit and economic issues.

1224 PAGES
0-632-05361-5 HB 2002
0-86542-880-8 PB JULY 2005

NEW

Child and Adolescent Psychiatry

Second Edition

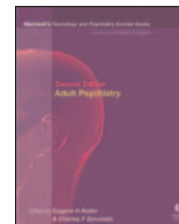
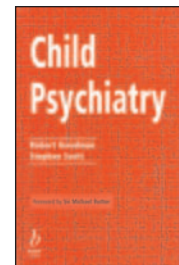
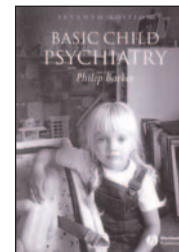
Edited by **SANDRA SEXSON**

Medical College of Georgia

"It is so succinct and well written that any professional in a health-related field who works with children and adolescents could use it"

NEW ENGLAND JOURNAL OF MEDICINE

SERIES: BLACKWELL'S NEUROLOGY AND PSYCHIATRY ACCESS SERIES
SERIES EDITOR: RONALD B. DAVID
416 PAGES
1-4051-1768-0 HB / SEPTEMBER 2005

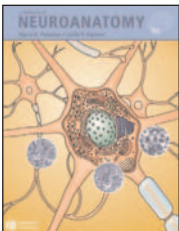


NEW IN 2006

A Textbook of Neuroanatomy

MARIA A. PATESTAS & LESLIE P. GARTNER

Des Moines University; University of Maryland



This complete, yet concise text is designed to help students easily master the anatomy and basic physiology of the nervous system. Accessible and clear, the text highlights interrelationships between systems, structures, and the rest of the body as it moves through various regions of the brain.

An accompanying website includes the illustrations, along with animations of key processes. Visit www.blackwellpublishing.com/patestas

432 PAGES / 1-4051-0340-X PB / FEBRUARY 2006

JOURNALS

Journal of Psychiatric and Mental Health Nursing

Edited by DAWN FRESHWATER

www.blackwellpublishing.com/JPM

Journal of Sleep Research

Edited by JIM HORNE

Official Journal of the European Sleep Research Society

www.blackwellpublishing.com/JSR

Sleep and Biological Rhythms

Edited by MASAKO OKAWA

The official English language journal of the Japanese Society of Sleep Research

www.blackwellpublishing.com/SBR

Psychiatry and Clinical Neurosciences

Edited by SABURO TAKAHASHI

Official Journal of the Folia Publishing Society

www.blackwellpublishing.com/PCN

Psychogeriatrics

Edited by MASATOSHI TAKEDA

The Official Journal of the Japanese Psychogeriatric Society

www.blackwellpublishing.com/PSY

Somnologie

Schlafforschung und Schlafmedizin/Sleep Research and Sleep Medicine

Edited by TH. PENZEL

Published on behalf of Deutsche Gesellschaft für Schlafforschung und Schlafmedizin - DGSM

www.blackwellpublishing.com/SOM

JOURNALS

British Journal of Learning Disabilities

Edited by DOROTHY ATKINSON & GORDON GRANT

Published on behalf of the British Institute of Learning Disabilities

www.blackwellpublishing.com/BLD

Journal of Applied Research in Intellectual Disabilities

Edited by DAVID FELCE & GLYNIS MURPHY

Published on behalf of the British Institute of Learning Disabilities

www.blackwellpublishing.com/JARID

Journal of Policy and Practice in Intellectual Disabilities

Edited by MATTHEW P. JANICKI

The Official Journal of the International Association for the Scientific Study of Intellectual Disabilities. Published with support of TOSinvest, Sanitá, Rome.

www.blackwellpublishing.com/JPPID

Journal of Intellectual Disability Research

Edited by A.J. HOLLAND

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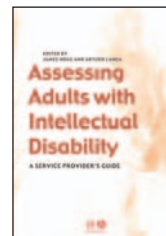
NEW

Assessing Adults with Intellectual Disabilities

A Service Provider's Guide

Edited by JAMES HOGG & ARTURO LANGA

University of Dundee; Kirklands Hospital



"Hogg and Langa have assembled a gem... They have captured a range of nuanced issues and problems facing workers in the field of intellectual disabilities. This text is sure to become an indispensable companion to any clinician, researcher, or provider wanting to better understand assessment and the complex lives of people with intellectual disabilities."

MATTHEW P. JANICKI, UNIVERSITY OF ILLINOIS AT CHICAGO

This handbook enables professionals working with adults with intellectual disabilities to establish the needs of individuals through systematic assessment and to employ such assessments to monitor and evaluate the effectiveness of the service they provide.

The expert contributors to this volume cover the full spectrum of need, including adults with intellectual disabilities and additional mental health difficulties, behavioral problems, also considering those with profound intellectual and multiple disabilities, and those suspected of developing dementia. The assessment of quality of life is given special consideration, as is assessment for employment.

264 PAGES / 1-4051-0220-9 PB / DECEMBER 2005

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Psychological Research in Prisons

Edited by **GRAHAM TOWL**

HM Prison Service

This up-to-date collection of chapters covers, for the first time, the key and renewed role of psychologists in undertaking research and advising upon research in prisons. Beginning with an account and analysis of the role of psychologists in prisons in relation to research, **PSYCHOLOGICAL RESEARCH IN PRISONS** then covers:

- ③ Psychological evaluation research in relation to attempts to reduce the risk of reoffending amongst prisoners
- ③ Psychological research on suicide, bullying, life sentenced prisoners and staff sickness.
- ③ Collectively, this book gives a sense of the range of psychological research in recent years and contributes to the attempt to move towards evidence-based practice in the prison service.

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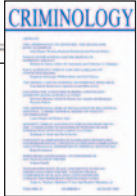
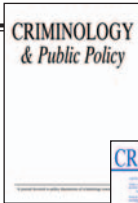
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See page 5 for *Children's Memory: Psychology and the Law*

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Edited by **DAVID CRIGHTON & GRAHAM TOWL**

Both HM Prison Service

"A comprehensive introduction, from an operational standpoint, of the role of psychology and psychologists in the Probation Service as it is and might develop, for both students and practitioners. Everything from basic risk assessment to MAPPA and work with life sentence prisoners is covered."

ROD MORGAN, CHAIRMAN, YOUTH JUSTICE BOARD,
FORMERLY HM CHIEF INSPECTOR OF PROBATION

This book serves as a route map for those interested in the application of psychology to the work of probation services.

The book can be effectively used alongside Graham Towl's *Psychology in Prisons* (BPS Blackwell, 2003).

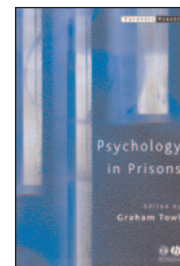
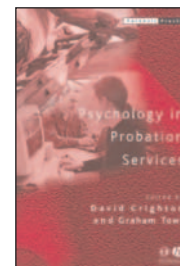
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Psychology in Prisons

Edited by **GRAHAM TOWL**

HM Prison Service

This in-depth look at the work of psychologists in HM Prisons covers a wide range of topics, from an overview of what forensic psychologists in prisons do, through to more practical issues such as the recruitment of prison staff, working with different groups of offenders, and incident management. Key emerging themes and likely future directions are also discussed.

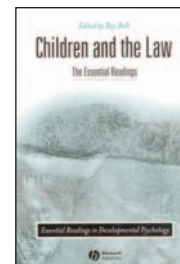
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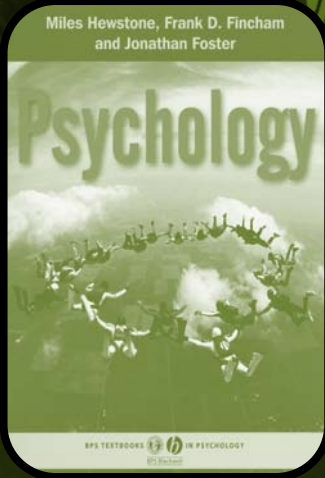
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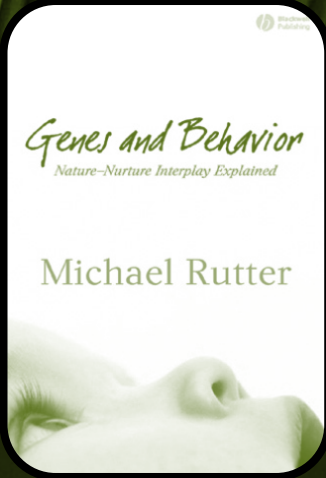


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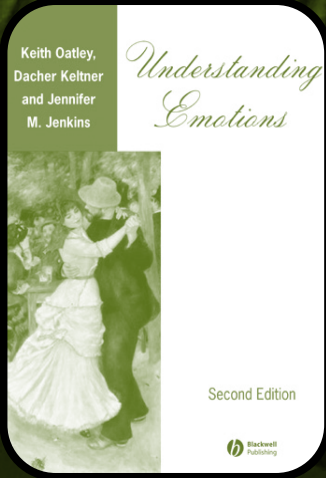
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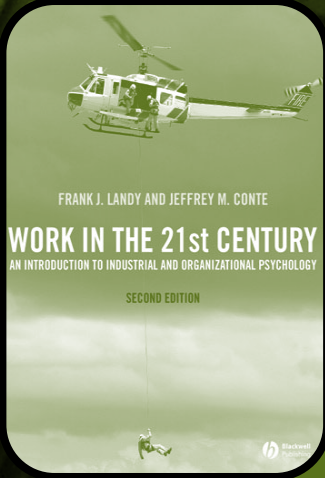
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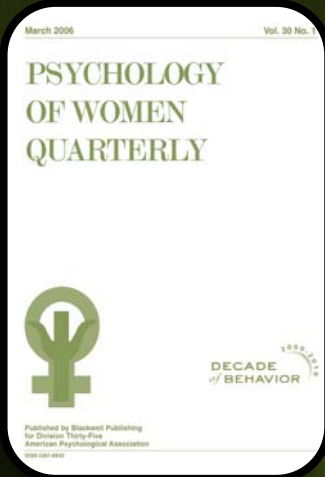
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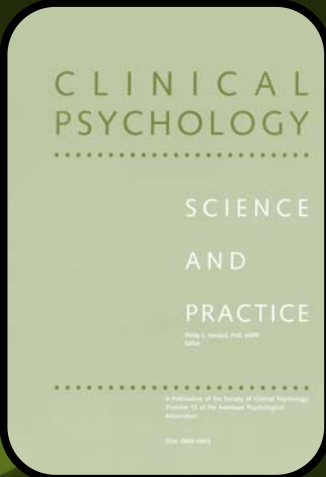
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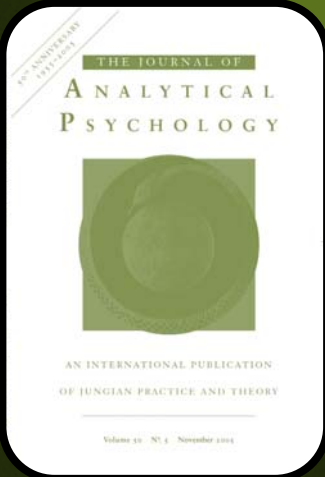
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