WILEY-BLACKWELL

ISA Journals:

Foreign Policy Analysis (FPA)

International Studies Perspectives (ISP)

International Political Sociology (IPS)

International Studies Quarterly (ISQ)

International Studies Review (ISR)

Content Style Sheet

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Journal house style points

Main style guides

Chicago Manual of Style Merriam-Webster's 10th edn.

Supplemented as necessary by...

Level of edit

| Please refer to the Definitions of copy-editing standards (in-house Wiley-Blackwell staff only |
|--|
| see guidelines on Copy: Procedures for dealing with the most common problems when |
| handling copy available on the Intranet in: Department Information/Production/User Manuals |
| & Guides, Copy-Editing & Graphics) document before selecting the level of edit required. |
| ☐ Minimal |
| Standard Standard |
| ☐ High |
| |

Language

| Voice |
|---|
| ☐ Keep voice as used by author |
| Use passive voice throughout: ☐ abstract; ☐ text (select all that apply) |
| (science/medical requirement – fading practice) |
| Use active voice throughout: ☐ abstract; ☐ text (select all that apply) |
| Spelling |
| Recommended spelling |
| ☐ Australian: Macquarie Dictionary |
| ☐ UK: Oxford Concise English Dictionary |
| ☑ US: Merriam–Webster's Collegiate Dictionary |
| ⊠ change all "ise" to "ize" |
| ☑ other UK Enlish to US English (except in proper names and titles, e.g., Centre (not Center) of International Studies, University of Cambridge (UK). |
| Refer to the list of journal spelling exceptions |
| (Always endeavour to use the most up-to-date editions of dictionaries.) |
| Consistency of recommended spelling |
| Consistent throughout journal |
| ☐ Consistent within article (default to author) |
| Hyphenation |
| ☐ Follow recommended dictionary |
| ☐ Apply minimal hyphenation |
| Refer to the list of journal hyphenation exceptions |
| (Please refer to section 1.5 of the Wiley-Blackwell House Style Guide, section on HYPHENS, |
| for more detail on usage of hyphens in compound terms.) |
| Punctuation |
| Quotations |
| ☐ 'Single' quotation marks, with closing punctuation outside marks (unless it belongs to the |
| quoted material) and "double" marks for quotes within quotes: Australian and UK style |

| ☑ "Double" quotation marks, with closing punctuation inside marks and 'single' marks for quotes within quotes: US style |
|---|
| Order of parentheses in text |
| ☑ ([]): US style |
| ☐ {[()]}: UK style |
| ☐ (()): Australian style |
| References |
| ⊠ Harvard |
| ☐ Vancouver |
| Content-specific style points, editor preferences |
| Language |
| list commas a must |
| Use "for example," in parentheses, not "e.g."; "that is," not i.e. |
| Toward (not towards) |
| International Relations: spell out on first reference; IR thereafter |
| "more than 100 NGOs" preferred to "over 100 NGOs" |
| General |
| less than or equal to and greater than or equal to straight |
| Variables—italic |
| Lowercase and cap Greek letters roman |
| Lowercase "professor/assistant professor" when used after a name, but capitalize when it |
| comes before the name. Exception to this rule for named professorships. |
| For example: |
| the professor |
| John Doe, assistant professor of political science, |
| Professor John Doe |
| John Doe, Fellow of the Royal Academy |
| A fellowship for 3 |
| |

Math functions cos, sin, tan, cosh, sinh, tanh, log, ln, max, min-roman

In the 80s, 1980's—change to 1980s

Level of significance (probability)—p—lowercase, italic, no zero before decimal dot for p values

En-dash for ranges and also between names

Em-dash for parenthetical statements

Percentage sign used % (20%, 40% and 80% (repeat %)). (5-10%)

F(1,11)=12.88, p(0.01), SE, SD

Use SI units: hours, minutes

Per the style guide, most prefixes should be closed up against the root word instead of hyphenated (e.g., "underconceptualized" not "under-conceptualized"). See style sheet for exceptions.

Use numbered footnote for first page (i.e., "1"), not asterisk.

. It's best to avoid rewording as much as possible. Even changing "can" to "could", "Prior to" to "before", and deleting "Of course" could result in an author wanting to change it back at proofs.

After the abstract, the quote should be set off on a separate line, not as the last sentence of the abstract ("Of all the rights...").

In Forum section, preserve authors' voices.

Limit the use of quotation marks around words unless they are direct quotes or refer to words as terms.

Possessives: no second "s" with names ending in "s" (e.g., Morris' not Morris's)

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Math: preserve authors' style

Publisher names. Leave publisher names as they are unless they are inconsistent. Include state abbreviations only when there could be confusion or the city or publisher is not well known. (In the cases of Lynne Rienner and Westview in Boulder, do not use CO. Also, Lynne Rienner sufficient on its own; no need to add "Publishers."

If the name of the State is given in the publisher's name (for example, University of Michigan Press), do not add the state to the location.

Names of newspapers: Per Chicago, do not italicize or capitalize the name of a newspaper in the text. For example: the *New York Times*, and the *Washington Post*. NOT *The New York Times*.

Numbers

Spell out numbers in text: 1–9. From 10 onwards, use numerals. Spell out at the beginning of a sentence except in the abstract.

1,000 (4-digit numbers with comma); 10,000 (5-digit and more with comma)

Numbers with units always in figures (5 cm, 6 kg, etc.)

Numbers that begin the sentence, title, or text headings (if possible, reword the sentence to avoid beginning with numbers) (e.g., Forty-eight percent of---, Fifteen participants, Two-hour experiment, Four patients, etc.)

Numbers with common fractions in words (e.g., one-fifth of the class, two-thirds majority, reduced by three-fourths)

Numbers universally accepted (Fourth of July, Ten Commandments)

Numbers used in combination of figures and words (e.g., 2 two-way interaction, ten 7-point scales, twenty 6-year-olds)

mid-1990s

Numbers with ordinal and cardinals treated in the same way

Seventeenth century, not 17th century

Page range in full: 189-192 NOT 189-92

Use a zero before decimal points (e.g., 0.21, 0.48); Do not use zero before decimal for "p" values and "r" values. (e.g., r(24)=-.43, p<.05)

For dates, use US-style day-month-year (January 1, 2009) for all dates

Common abbreviations that do not need to be spelled out

Word list, spelling preferences, common acronyms, etc.

| а | b | С |
|---------------------------------------|----------------------------------|-------------------------|
| acknowledgment/s (not | BA | coauthor |
| acknowledgement/s) | | coeditor |
| a historical (not an historical), but | | coproduction, co- |
| ahistorical | | evolved |
| anti-foreigner | | comparative foreign |
| antifoundationalism | | policy (CFP) |
| anti-globalization | | counterelites |
| antistate | | counterintuitive |
| anti-immigrant | | counter-pole |
| a priori (rom.) | | cross-cultural |
| | | , |
| d | e | f |
| double quotes | eighteenth-century | farther (with real or |
| database | Enlightenment | metaphorical |
| data set | Eastern or Western (almost all | distances) |
| decision maker, decision making, | references are political; please | foreign policy analysis |
| decision-making process | capitalize all when editing) | (FPA) |
| de-dramatizing | email | |
| de facto (ital.) | European Union (n.), EU (adj.) | |
| de-link | Ex-ante (ital.) | |
| | | |
| | | |
| g | h | i |
| G8 | healthcare (n) | inter-epistemic, intra- |
| geocommercialism | health-care (adj) | epistemic |
| great-power blocs | higher-order (adj.) | Internet |
| groupthink | high-salience (adj.) | intraregional, intra- |
| | hyper-internationalized | industrial |
| | | intraparadigmatic |
| | | ipso facto (ital.) |
| | | |

| j | k | I |
|---------------------|-------------------------------|---------------------------|
| | | liberalism, liberal ideas |
| | | Liberals, Social |
| | | Democrats, Statists, |
| | | and National |
| | | Communist |
| | | logrolling |
| | | |
| m | n | 0 |
| multireligious | neo-neo adversaries | Objectivistically, |
| multiperspectivists | non-anticipation | subjectivistically |
| | nondemocratic | online |
| | non-governmental organization | offline |
| | nonprofit | ordinary least squares |
| | nonstate, transstate, or | |
| | antistate | |
| | non-agentive | |
| | non-epistemological | |
| | non-social science | |
| | nonviolent | |
| | | |

| р | q | r |
|------------------------------------|---------------------------|--------------------------|
| p value (lower case "p", italic) | | raison d'être |
| peacebulding | | re-examine |
| peacekeeping | | role taking, role-taking |
| PhD | | models |
| policymakers, policymaking, | | |
| policy-making process | | |
| post-apartheid | | |
| postcapitalist | | |
| postcolonial | | |
| Postcommunist | | |
| Post-conflict | | |
| postindustrial | | |
| postmodern | | |
| Postnationalist | | |
| posttest | | |
| power-sharing | | |
| pretest | | |
| pro-integration | | |
| problem solvina, problem-solvina | | |
| S | t | u |
| semiglobal | twentieth-century (adj.); | United States (n.), US |
| sociocultureal . | twentieth century (n.) | (adj.) |
| superregions | three-stage least squares | US/USA/UK – Without |
| Student's t-test—italic/U-test (U- | method | dots |
| cap, italic). | | |
| V | w | xyz |
| | Webcast | |
| | Web site | |
| | | |
| | l . | l . |