Teaching Theology and Religion

Index to Volume 4

By title

ARTICLES

Community Happens: Anatomy of a Remarkable Teaching Experience
Stephen R. Haynes 133

De-Schooling the Theological Seminary: An Appropriate Paradigm for Effective Ministerial Formation
Allan G. Harkness 141

Educating Through Meeting: Reflections on a Dialogic Pedagogy for Teaching Religious Studies
Kenneth Krame 64

Gracious Play: Discipline, Insight, and the Common Good
Patricia O’Connell Killen 2

How Clearly Must I See? Art and Ethics in Pedagogical Practice
Joyce Ann Mercer and Charles R. Foster 124

Teaching Buddhism in the Postmodern University: Understanding, Critique, Evaluation
Frank E. Reynolds 9

Teaching and Self-Formation: Why the Ignoble “Intro to World Religions” Really Matters
Charlene P. E. Burns 15

Using the Wesleyan Quadrilateral to Teach Biblical Studies in Christian Liberal Arts Colleges
Michael R. Cosby 71

NOTES FROM THE CLASSROOM

Caring about More: An Integrative Capstone Course Connecting Religious Studies with General Education
Jeffrey Carlson 81

Critical Encounters with Rabbinic Doctrines of Creation: The Teacher as Source of Authority or as Partner in Dialogue
Alon Goshen-Gottstein 155

Embodied Pedagogy: The Body and Teaching Theology
Sherry Jordon 98

New Testament Scholarship and the “Jesus Seminar”
Nicola Denzey 23

Problem-based Learning in Biblical Studies: Reflections from Classroom Experience
James E. Harding 89

Reading in Colors: Highlighting for Active Reading in Religious Studies
Steven Engler and Benjamin Berger 27

Study Abroad: Teaching Christology in an Area of Conflict
Philip L. Barclift 166

Palomba, Catherine A. and Banta, Trudy W., *Assessment Essentials: Planning, Implementing, and Improving Assessment in Higher Education* (Elizabeth L. Patterson)

Sarasin, Lynne C., *Learning Style Perspectives: Impact in the Classroom* (Edward Foley Capuchin)

Steinberg, Shirley R. and Kincheloe, Joe L., eds., *Students as Researchers: Creating Classrooms that Matter* (Margaret Ann Crain)

By author

**ARTICLES**

Burns, Charlene P. E., *Teaching and Self-Formation: Why the Ignoble “Intro to World Religions” Really Matters* 15

Crosby, Michael R., *Using the Wesleyan Quadrilateral to Teach Biblical Studies in Christian Liberal Arts Colleges* 71


Harkness, Allan G., *De-Schooling the Theological Seminary: An Appropriate Paradigm for Effective Ministerial Formation* 141

Haynes, Stephen, *Community Happens: Anatomy of a Remarkable Teaching Experience* 133

Kramer, Kenneth, *Education Through Meeting: Reflections on a Dialogic Pedagogy for Teaching Religious Studies* 64


O'Connell Killen, Patricia, *Gracious Play: Discipline, Insight, and the Common Good* 2


**NOTES FROM THE CLASSROOM**

Barclift, Philip, *Study Abroad: Teaching Christology in an Area of Conflict* 155

Berger, Benjamin, *Reading in Colors: Highlighting for Active Reading in Religious Studies,* with Steven Engler 27

Carlson, Jeffrey, *Caring about More: An Integrative Capstone Course Connecting Religious Studies with General Education* 81


Engler, Steven, *Reading in Colors: Highlighting for Active Reading in Religious Studies,* with Benjamin Berger 27

Goshen-Gottstein, Alon, *Critical Encounters with Rabbinic Doctrines of Creation: The Teacher as Source of Authority or as Partner in Dialogue* 155

© Blackwell Publishers Ltd 2001
Index to Volume 4

Hadler, Jacques B., Jr., Two-Way Bridge: The Cross-cultural Colloquy at Virginia Seminary, with Richard J. Jones 102

Harding, James E., Problem-based Learning in Biblical Studies: Reflections from Classroom Experience 89

Jones, Richard J., Two-Way Bridge: The Cross-cultural Colloquy at Virginia Seminary, with Jacques B. Hadler, Jr. 102

Jordon, Sherry, Embodied Pedagogy: The Body and Teaching Theology 98

REVIEW ESSAYS

Dippmann, Jeffrey, The Tao of Textbooks: Taoism in Introductory World Religion Texts 40


REVIEWERS OF BOOKS

Brandt, James M., Thinking Again: Education after Postmodernism by Nigel Blake, Paul Smeyers, Richard Smith, and Paul Standish 56

Cosby, Michael R., Christian Liberal Arts: An Education that Goes Beyond by James V. Mannoia Jr. 58

Crain, Margaret Ann, Students as Researchers: Creating Classrooms that Matter edited by Shirley R. Steinberg and Joe L. Kincheloe 55

Esterline, David, Presence of Mind: Education and Politics of Deception by Pepi Leistyna 61

Foley, Edward, Capuchin, Learning Style Perspectives: Impact in the Classroom by Lynne C. Sarasin 182

Foster, Charles R., The Elements of Teaching by James M. Banner Jr. and Harold C. Cannon; Dying to Teach: The Educator’s Search for Immortality by David J. Blacker; On Trying to Teach: The Mind in Correspondence by Robert M. Gardner 108

Gilpin, Clark W., Collegial Professionalism: The Academy, Individualism, and the Common Good by Parker J. Palmer 113

Hansen, Neal Gary, Teaching Large Classes: Tools and Strategies by Elias Carbone 120


Holeman, Virginia Todd, Peer Review of Teaching by Nancy Van Note Chism 57


Liew, Tat-Siong Benny, Teaching Asian America: Diversity and the Problem of Community edited by Lane Ryo Hirabayashi 180


Patterson, Elizabeth L., Assessment Essentials: Planning, Implementing, and Improving Assessment in Higher Education by Catherine A. Palomba and Trudy W. Banta 60

Patton, Kimberley C., How Scholars Trumped Teachers: Change Without Reform in University Curriculum, Teaching, and Research, 1890–1990 by Larry Cuban 114

© Blackwell Publishers Ltd 2001

Sherman, Robert, *The Seminary Student Writes* by Deborah Core 118

Smith, W. Michael, *Reenvisioning Theological Education: Exploring a Missional Alternative to Current Models* by Robert Banks 117

Vann, Jane Rogers, *On Becoming an Innovative University Teacher: Reflection in Action* by John Cowan 119