STATEMENT OF EDITORIAL POLICY

The Monographs series is devoted to publishing developmental research that generates authoritative new findings and uses these to foster fresh, better integrated, or more coherent perspectives on major developmental issues, problems, and controversies. The significance of the work in extending developmental theory and contributing definitive empirical information in support of a major conceptual advance is the most critical editorial consideration. Along with advancing knowledge on specialized topics, the series aims to enhance cross-fertilization among developmental disciplines and developmental sub fields. Therefore, clarity of the links between the specific issues under study and questions relating to general developmental processes is important. These links, as well as the manuscript as a whole, must be as clear to the general reader as to the specialist. The selection of manuscripts for editorial consideration, and the shaping of manuscripts through reviews-and-revisions, are processes dedicated to actualizing these ideals as closely as possible.

Typically Monographs entail programmatic large-scale investigations; sets of programmatic interlocking studies; or—in some cases—smaller studies with highly definitive and theoretically significant empirical findings. Multi-authored sets of studies that center on the same underlying question can also be appropriate; a critical requirement here is that all studies address common issues, and that the contribution arising from the set as a whole be unique, substantial, and well integrated. The needs of integration preclude having individual chapters identified by individual authors. In general, irrespective of how it may be framed, any work that is judged to significantly extend developmental thinking will be taken under editorial consideration.

To be considered, submissions should meet the editorial goals of Monographs and should be no briefer than a minimum of 80 pages (including references and tables). There is an upper limit of 175–200 pages. In exceptional circumstances this upper limit may be modified (please submit four copies). Because a Monograph is inevitably lengthy and usually
substantively complex, it is particularly important that the text be well organized and written in clear, precise, and literate English. Note, however, that authors from non-English speaking countries should not be put off by this stricture. In accordance with the general aims of SRCD, this series is actively interested in promoting international exchange of developmental research. Neither membership in the Society nor affiliation with the academic discipline of psychology are relevant in considering a Monographs submission.

The corresponding author for any manuscript must, in the submission letter, warrant that all coauthors are in agreement with the content of the manuscript. The corresponding author also is responsible for informing all coauthors, in a timely manner, of manuscript submission, editorial decisions, reviews received, and any revisions recommended. Before publication, the corresponding author also must warrant in the submission letter that the study has been conducted according to the ethical guidelines of the Society for Research in Child Development.

Potential authors who may be unsure whether the manuscript they are planning would make an appropriate submission are invited to draft an outline of what they propose, and send it to the Editor for assessment. This mechanism, as well as a more detailed description of all editorial policies, evaluation processes, and format requirements can be found at the Editorial Office web site (http://astro.temple.edu/~overton/monosrcd.html) or by contacting the Editor, Willis F. Overton, Temple University-Psychology, 1701 North 13th St. – Rm 567, Philadelphia, PA 19122-6085 (e-mail: monosrcd@blue.temple.edu) (telephone: 1-215-204-7360).